



CS/CS/HB 433, Engrossed 2

2014

1                   A bill to be entitled  
2           An act relating to education; amending s. 1004.04,  
3           F.S.; providing requirements for certain instructional  
4           personnel who supervise or direct preservice field  
5           experience; amending s. 1012.2315, F.S.; authorizing a  
6           school district to assign to a school that has earned  
7           failing grades certain newly hired instructional  
8           personnel; amending s. 1012.56, F.S.; deleting an  
9           obsolete provision; revising acceptable means of  
10          demonstrating mastery of general knowledge, subject  
11          area knowledge, and professional preparation and  
12          education competence; requiring the State Board of  
13          Education to adopt rules; revising components of a  
14          competency-based professional development  
15          certification and education competency program;  
16          repealing s. 1012.56(17), F.S., relating to a study to  
17          compare the performance of certain certificateholders;  
18          amending s. 1012.585, F.S.; revising certain  
19          requirements for the renewal or reinstatement of a  
20          professional certificate; amending s. 1012.98, F.S.;  
21          authorizing a consortium of certain charter schools to  
22          develop a professional development system; providing  
23          an effective date.

24  
25   Be It Enacted by the Legislature of the State of Florida:  
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27 Section 1. Paragraph (b) of subsection (5) of section  
28 1004.04, Florida Statutes, is amended to read:

29 1004.04 Public accountability and state approval for  
30 teacher preparation programs.—

31 (5) PRESERVICE FIELD EXPERIENCE.—All postsecondary  
32 instructors, school district personnel and instructional  
33 personnel, and school sites preparing instructional personnel  
34 through preservice field experience courses and internships  
35 shall meet special requirements. District school boards may pay  
36 student teachers during their internships.

37 (b)1. All school district personnel and instructional  
38 personnel who supervise or direct teacher preparation students  
39 during field experience courses or internships taking place in  
40 this state in which candidates demonstrate an impact on student  
41 learning growth must have evidence of "clinical educator"  
42 training, a valid professional certificate issued pursuant to s.  
43 1012.56, and at least 3 years of teaching experience in  
44 prekindergarten through grade 12 and must have earned an  
45 effective or highly effective rating on the prior year's  
46 performance evaluation under s. 1012.34 or be a peer evaluator  
47 under the district's evaluation system approved under s.  
48 1012.34. The State Board of Education shall approve the training  
49 requirements.

50 2. All instructional personnel who supervise or direct  
51 teacher preparation students during field experience courses or  
52 internships in another state, in which a candidate demonstrates



53 his or her impact on student learning growth, through a Florida  
54 online or distance program must have received "clinical  
55 educator" training or its equivalent in that state, hold a valid  
56 professional certificate issued by the state in which the field  
57 experience takes place, and have at least 3 years of teaching  
58 experience in prekindergarten through grade 12.

59 3. All instructional personnel who supervise or direct  
60 teacher preparation students during field experience courses or  
61 internships, in which a candidate demonstrates his or her impact  
62 on student learning growth, on a United States military base in  
63 another country through a Florida online or distance program  
64 must have received "clinical educator" training or its  
65 equivalent, hold a valid professional certificate issued by the  
66 United States Department of Defense or a state or territory of  
67 the United States, and have at least 3 years teaching experience  
68 in prekindergarten through grade 12.

69 Section 2. Subsection (2) of section 1012.2315, Florida  
70 Statutes, is amended to read:

71 1012.2315 Assignment of teachers.—

72 (2) ASSIGNMENT TO SCHOOLS GRADED "D" or "F".—

73 (a) A school district ~~districts~~ may not assign a higher  
74 percentage than the school district average of temporarily  
75 certified teachers, teachers in need of improvement, or out-of-  
76 field teachers to schools graded "D" or "F" pursuant to s.  
77 1008.34.

78 (b)1. Beginning July 1, 2014, a school district may assign



79 an individual newly hired as instructional personnel to a school  
80 that has earned a grade of "F" in the previous year or any  
81 combination of three consecutive grades of "D" or "F" in the  
82 previous 3 years pursuant to s. 1008.34 if the individual:

83 a. Has received an effective rating or highly effective  
84 rating in the immediate prior year's performance evaluation  
85 pursuant s. 1012.34;

86 b. Has successfully completed or is enrolled in a teacher  
87 preparation program pursuant to s. 1004.04, s. 1004.85, or s.  
88 1012.56, or a teacher preparation program specified in State  
89 Board of Education rule, is provided with high quality mentoring  
90 during the first 2 years of employment, holds a certificate  
91 issued pursuant to s. 1012.56, and holds a probationary contract  
92 pursuant to s. 1012.335(2) (a); or

93 c. Holds a probationary contract pursuant to s.  
94 1012.335(2) (a), holds a certificate issued pursuant to s.  
95 1012.56, and has successful teaching experience, and if, in the  
96 judgment of the school principal, students would benefit from  
97 the placement of that individual.

98 2. As used in this paragraph, the term "mentoring"  
99 includes the use of student achievement data combined with at  
100 least monthly observations to improve the educator's  
101 effectiveness in improving student outcomes. Mentoring may be  
102 provided by a school district, a teacher preparation program  
103 approved pursuant to s. 1004.04, s. 1004.85, or s. 1012.56, or a  
104 teacher preparation program specified in State Board of



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105 Education rule.

106 3. The State Board of Education shall adopt rules under  
107 ss. 120.536(1) and 120.54 to implement this paragraph.

108

109 Each school district shall annually certify to the Commissioner  
110 of Education that the requirements in this subsection have  
111 ~~requirement has~~ been met. If the commissioner determines that a  
112 school district is not in compliance with this subsection, the  
113 State Board of Education shall be notified and shall take action  
114 pursuant to s. 1008.32 in the next regularly scheduled meeting  
115 to require compliance.

116 Section 3. Subsections (3), (5), and (6) and paragraphs  
117 (a) and (b) of subsection (8) of section 1012.56, Florida  
118 Statutes, are amended to read:

119 1012.56 Educator certification requirements.—

120 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of  
121 demonstrating mastery of general knowledge are:

122 (a) Achievement of passing scores on the general knowledge  
123 ~~basic skills~~ examination required by state board rule;

124 ~~(b) Achievement of passing scores on the College Level~~  
125 ~~Academic Skills Test earned prior to July 1, 2002;~~

126 (b)(e) Documentation of a valid professional standard  
127 teaching certificate issued by another state;

128 (c)(d) Documentation of a valid certificate issued by the  
129 National Board for Professional Teaching Standards or a national  
130 educator credentialing board approved by the State Board of



131 Education; ~~or~~

132 (d)~~(e)~~ Documentation of two semesters of successful, full-  
133 time or part-time teaching in a Florida College System  
134 institution, state university, or private college or university  
135 that awards an associate or higher degree and is an accredited  
136 institution or an institution of higher education identified by  
137 the Department of Education as having a quality program; or

138 (e) Effective July 1, 2015, achievement of passing scores,  
139 identified in state board rule, on national or international  
140 examinations that test comparable content and relevant standards  
141 in verbal, analytical writing, and quantitative reasoning  
142 skills, including, but not limited to, the verbal, analytical  
143 writing, and quantitative reasoning portions of the Graduate  
144 Record Examination. Passing scores identified in state board  
145 rule must be at approximately the same level of rigor as is  
146 required to pass the general knowledge examinations.

147 (5) MASTERY OF SUBJECT AREA KNOWLEDGE.—Acceptable means of  
148 demonstrating mastery of subject area knowledge are:

149 (a) For a subject requiring only a baccalaureate degree  
150 for which a Florida subject area examination has been developed,  
151 achievement of a passing score ~~scores~~ on the Florida-developed  
152 subject area examination specified in examinations required by  
153 state board rule, which may include, but need not be limited to,  
154 world languages in Arabic, Chinese, Farsi, French, German,  
155 Greek, Haitian Creole, Hebrew, Hindi, Italian, Japanese,  
156 Portuguese, Russian, and Spanish;



157           (b) For a subject for which a Florida subject area  
158 examination has not been developed, achievement of a passing  
159 score on a standardized examination specified in state board  
160 rule, including, but not limited to, passing scores on both the  
161 oral proficiency and written proficiency examinations ~~Completion~~  
162 ~~of a bachelor's degree or higher and verification of the~~  
163 ~~attainment of an oral proficiency interview score above the~~  
164 ~~intermediate level and a written proficiency score above the~~  
165 ~~intermediate level on a test administered by the American~~  
166 ~~Council on the Teaching of Foreign Languages for which there is~~  
167 ~~no Florida-developed examination;~~

168           (c) For a subject for which a Florida subject area  
169 examination has not been developed or a standardized examination  
170 has not been specified in state board rule, completion of the  
171 subject area specialization requirements specified in state  
172 board rule and verification of the attainment of the essential  
173 subject matter competencies by the district school  
174 superintendent of the employing school district or chief  
175 administrative officer of the employing state-supported or  
176 private school ~~for a subject area for which a subject area~~  
177 ~~examination has not been developed and required by state board~~  
178 ~~rule;~~

179           (d) For a subject requiring a master's or higher degree,  
180 completion of the subject area specialization requirements  
181 specified in state board rule ~~for a subject coverage requiring a~~  
182 ~~master's or higher degree~~ and achievement of a passing score on



183 the Florida-developed subject area examination or a standardized  
184 examination specified in state board rule;

185 (e) Documentation of a valid professional standard  
186 teaching certificate issued by another state; or

187 (f) Documentation of a valid certificate issued by the  
188 National Board for Professional Teaching Standards or a national  
189 educator credentialing board approved by the State Board of  
190 Education.

191  
192 School districts are encouraged to provide mechanisms for ~~those~~  
193 middle grades ~~school~~ teachers holding only a K-6 teaching  
194 certificate to obtain a subject area coverage for middle grades  
195 through postsecondary coursework or district add-on  
196 certification.

197 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION  
198 COMPETENCE.—Acceptable means of demonstrating mastery of  
199 professional preparation and education competence are:

200 (a) Successful completion of an approved teacher  
201 preparation program at a postsecondary educational institution  
202 within this state and achievement of a passing score on the  
203 professional education competency examination required by state  
204 board rule;

205 (b) Successful completion of a teacher preparation program  
206 at a postsecondary educational institution outside Florida and  
207 achievement of a passing score on the professional education  
208 competency examination required by state board rule;





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- 209           (c) Documentation of a valid professional standard  
210 teaching certificate issued by another state;
- 211           (d) Documentation of a valid certificate issued by the  
212 National Board for Professional Teaching Standards or a national  
213 educator credentialing board approved by the State Board of  
214 Education;
- 215           (e) Documentation of two semesters of successful, full-  
216 time or part-time teaching in a Florida College System  
217 institution, state university, or private college or university  
218 that awards an associate or higher degree and is an accredited  
219 institution or an institution of higher education identified by  
220 the Department of Education as having a quality program and  
221 achievement of a passing score on the professional education  
222 competency examination required by state board rule;
- 223           (f) Successful completion of professional preparation  
224 courses as specified in state board rule, successful completion  
225 of a professional preparation and education competence  
226 ~~demonstration~~ program pursuant to paragraph (8) (b), and  
227 achievement of a passing score on the professional education  
228 competency examination required by state board rule;
- 229           (g) Successful completion of a professional development  
230 ~~preparation alternative~~ certification and education competency  
231 program, outlined in paragraph (8) (a); or
- 232           (h) Successful completion of a competency-based ~~an~~  
233 ~~alternative~~ certification program pursuant to s. 1004.85 and  
234 achievement of a passing score on the professional education



235 competency examination required by rule of the State Board of  
236 Education.

237  
238 The State Board of Education shall adopt rules to implement this  
239 subsection by December 31, 2014, including rules to approve  
240 specific teacher preparation programs that are not identified in  
241 this subsection which may be used to meet requirements for  
242 mastery of professional preparation and education competence.

243 (8) PROFESSIONAL DEVELOPMENT CERTIFICATION AND EDUCATION  
244 COMPETENCY PROGRAM.—

245 (a) The Department of Education shall develop and each  
246 school district may provide a cohesive competency-based  
247 professional development certification and education competency  
248 program by which members of a school district's instructional  
249 staff may satisfy the mastery of professional preparation and  
250 education competence requirements specified in ~~this~~ subsection  
251 (6) and rules of the State Board of Education. Participants must  
252 hold a state-issued temporary certificate. A school district  
253 that implements the program shall provide a competency-based  
254 certification program developed by the Department of Education  
255 or developed by the district and approved by the Department of  
256 Education. The program shall include the following ~~components~~:

257 1. A minimum period of initial preparation before assuming  
258 duties as the teacher of record.

259 2. An option for collaboration between school districts  
260 and other supporting agencies or educational entities for



261 implementation.

262 3. An experienced peer-mentor component ~~peer mentors~~. Each  
263 individual selected by the district as a peer mentor must hold a  
264 valid professional certificate issued pursuant to this section,  
265 must have earned at least 3 years of teaching experience in  
266 prekindergarten through grade 12, and must have earned an  
267 effective or highly effective rating on the prior year's  
268 performance evaluation under s. 1012.34 or be a peer evaluator  
269 under the district's evaluation system approved under s.  
270 1012.34.

271 4. An assessment of teaching performance aligned to the  
272 district's system for personnel evaluation under s. 1012.34  
273 which provides for:

274 a. An initial evaluation of each educator's competencies  
275 to determine an appropriate individualized professional  
276 development plan.

277 b. A summative evaluation to assure successful completion  
278 of the program.

279 5. Professional education preparation content knowledge  
280 that includes, but is not limited to, the following:

281 a. The state ~~state-adopted student content~~ standards  
282 provided under s. 1003.41, including scientifically based  
283 reading instruction, content literacy, and mathematical  
284 practices, for each subject identified on the temporary  
285 certificate.

286 b. The educator-accomplished practices approved by the



287 state board.

288 c. A variety of data indicators for monitoring student  
289 progress.

290 d. Methodologies for teaching students with disabilities.

291 e. Methodologies for teaching students of limited English  
292 proficiency ~~English language learners~~ appropriate for each  
293 subject area identified on the temporary certificate.

294 f. Techniques and strategies for operationalizing the role  
295 of the teacher in assuring a safe learning environment for  
296 students.

297 6. Required achievement of passing scores on the subject  
298 area and professional education competency examination required  
299 by State Board of Education rule. Mastery of general knowledge  
300 must be demonstrated as described in subsection (3).

301 (b)1. Each school district must and a state supported  
302 public school or a private school may develop and maintain a  
303 system by which members of the instructional staff may  
304 demonstrate mastery of professional preparation and education  
305 competence as required by law. Each program must be based on  
306 classroom application of the Florida Educator Accomplished  
307 Practices and instructional performance and, for public schools,  
308 must be aligned with the district's evaluation system approved  
309 under s. 1012.34.

310 2. The Commissioner of Education shall determine the  
311 continued approval of programs implemented under this paragraph,  
312 based upon the department's review of performance data. The



313 department shall review the performance data as a part of the  
314 periodic review of each school district's professional  
315 development system required under s. 1012.98.

316 Section 4. Subsection (17) of section 1012.56, Florida  
317 Statutes, is repealed.

318 Section 5. Subsections (3) and (5) of section 1012.585,  
319 Florida Statutes, are amended to read:

320 1012.585 Process for renewal of professional  
321 certificates.-

322 (3) For the renewal of a professional certificate, the  
323 following requirements must be met:

324 (a) The applicant must earn a minimum of 6 college credits  
325 or 120 inservice points or a combination thereof. For each area  
326 of specialization to be retained on a certificate, the applicant  
327 must earn at least 3 of the required credit hours or equivalent  
328 inservice points in the specialization area. Education in  
329 "clinical educator" training pursuant to s. 1004.04(5)(b) and  
330 credits or points that provide training in the area of  
331 scientifically researched, knowledge-based reading literacy and  
332 computational skills acquisition, exceptional student education,  
333 normal child development, and the disorders of development may  
334 be applied toward any specialization area. Credits or points  
335 that provide training in the areas of drug abuse, child abuse  
336 and neglect, strategies in teaching students having limited  
337 proficiency in English, or dropout prevention, or training in  
338 areas identified in the educational goals and performance



339 standards adopted pursuant to ss. 1000.03(5) and 1008.345 may be  
340 applied toward any specialization area. Credits or points earned  
341 through approved summer institutes may be applied toward the  
342 fulfillment of these requirements. Inservice points may also be  
343 earned by participation in professional growth components  
344 approved by the State Board of Education and specified pursuant  
345 to s. 1012.98 in the district's approved master plan for  
346 inservice educational training, including, but not limited to,  
347 serving as a trainer in an approved teacher training activity,  
348 serving on an instructional materials committee or a state board  
349 or commission that deals with educational issues, or serving on  
350 an advisory council created pursuant to s. 1001.452.

351 (b) In lieu of college course credit or inservice points,  
352 the applicant may renew a subject area specialization ~~area~~ by  
353 passage of a state board approved Florida-developed subject area  
354 examination or, if a Florida subject area examination has not  
355 been developed, a standardized examination specified in state  
356 board rule ~~test~~.

357 (c) If an applicant wishes to retain more than two  
358 specialization areas on the certificate, the applicant shall be  
359 permitted two successive validity periods for renewal of all  
360 specialization areas, but must earn no fewer than 6 college  
361 course credit hours or the equivalent in any one validity  
362 period.

363 (d) The State Board of Education shall adopt rules for the  
364 expanded use of training for renewal of the professional



365 certificate for educators who are required to complete training  
366 in teaching students of limited English proficiency or students  
367 with disabilities and training in the teaching of reading as  
368 follows:

369 1. A teacher who holds a professional certificate may use  
370 college credits or inservice points earned through training in  
371 teaching students of limited English proficiency or students  
372 with disabilities ~~completed in English for Speakers of Other~~  
373 ~~Languages training~~ and training in the teaching of reading in  
374 excess of 6 semester hours during one certificate-validity  
375 period toward renewal of the professional certificate during the  
376 subsequent validity periods.

377 2. A teacher who holds a temporary certificate may use  
378 college credits or inservice points earned through training in  
379 teaching students of limited English proficiency or students  
380 with disabilities ~~completed in English for Speakers of Other~~  
381 ~~Languages training~~ and training in the teaching of reading  
382 toward renewal of the teacher's first professional certificate.  
383 Such training must not have been included within the degree  
384 program, and the teacher's temporary and professional  
385 certificates must be issued for consecutive school years.

386 (e) Beginning July 1, 2014, an applicant for renewal of a  
387 professional certificate must earn a minimum of one college  
388 credit or the equivalent inservice points in the area of  
389 instruction for teaching students with disabilities. The  
390 requirement in this paragraph may not add to the total hours



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391 required by the department for continuing education or inservice  
392 training.

393 (5) The State Board of Education shall adopt rules to  
394 allow the reinstatement of expired professional certificates.  
395 The department may reinstate an expired professional certificate  
396 if the certificateholder:

397 (a) Submits an application for reinstatement of the  
398 expired certificate.

399 (b) Documents completion of 6 college credits during the 5  
400 years immediately preceding reinstatement of the expired  
401 certificate, completion of 120 inservice points, or a  
402 combination thereof, in an area specified in paragraph (3)(a) to  
403 include the credit required under paragraph (3)(e).

404 (c) During the 5 years immediately preceding reinstatement  
405 of the certificate, achieves a passing score on the Florida-  
406 developed subject area examination or, if a Florida subject area  
407 examination has not been developed, a standardized examination  
408 specified in state board rule ~~test~~ for each subject to be shown  
409 on the reinstated certificate.

410  
411 The requirements of this subsection may not be satisfied by  
412 subject area examinations ~~tests~~ or college credits completed for  
413 issuance of the certificate that has expired.

414 Section 6. Subsection (6) of section 1012.98, Florida  
415 Statutes, is amended to read:

416 1012.98 School Community Professional Development Act.—





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417           (6) An organization of private schools or consortium of  
418 charter schools which has no fewer than 10 member schools in  
419 this state, which publishes and files with the Department of  
420 Education copies of its standards, and the member schools of  
421 which comply with the provisions of part II of chapter 1003,  
422 relating to compulsory school attendance, may also develop a  
423 professional development system that includes a master plan for  
424 inservice activities. The system and inservice plan must be  
425 submitted to the commissioner for approval pursuant to state  
426 board rules ~~of the State Board of Education.~~

427           Section 7. This act shall take effect July 1, 2014.