LEGISLATIVE ACTION

Senate Floor: 1/AD/2R
04/03/2014 05:35 PM

House

Senator Legg moved the following:

Senate Amendment

Delete lines 173 - 241

and insert:

i. For schools comprised of middle grades 6 through 8 or grades 7 and 8, the percentage of eligible students passing high school level statewide, standardized end-of-course assessments or attaining national industry certifications identified in the Industry Certification Funding List pursuant to rules adopted by the State Board of Education.
In calculating Learning Gains for the components listed in sub-
subparagraphs e.-h., the State Board of Education shall require
that learning growth toward achievement levels 3, 4, and 5 is
demonstrated by students who scored below each of those levels
in the prior year.

2. Beginning with the 2011-2012 school year, for schools
comprised of middle grades 6 through 8 or grades 7 and 8, the
school’s grade shall include the performance and participation
of its students enrolled in high school level courses with
statewide, standardized assessments administered under s.
1008.22. Performance and participation must be weighted equally.
As valid data becomes available, the school grades shall include
the students’ attainment of national industry certification
identified in the Industry Certification Funding List pursuant
to rules adopted by the state board.

2.3. Beginning with the 2009-2010 school year For a school
schools comprised of high school grades 9, 10, and 12, or
grades 10, 11, and 12, the school’s grade at least 50 percent of
the school grade shall also be based on a combination of the
factors listed in sub-subparagraphs 1.a.-e. and the remaining
percentage on the following components, each worth 100 points
factors:

a. The 4-year high school graduation rate of the school as
defined by state board rule. ♦

b. The percentage of students who were eligible to earn
college and career credit through As valid data becomes
available, the performance and participation of the school’s
students in College Board Advanced Placement examinations
courses, International Baccalaureate examinations courses, dual
enrollment courses, or and Advanced International Certificate of Education examinations courses; or who, at any time during high school, earned and the students’ achievement of national industry certification identified in the Industry Certification Funding List, pursuant to rules adopted by the state board.†

(c)1. The calculation of a school grade shall be based on the percentage of points earned from the components listed in subparagraph (b)1. and, if applicable, subparagraph (b)2. The State Board of Education shall adopt in rule a school grading scale that sets the percentage of points needed to earn each of the school grades listed in subsection (2). There shall be at least five percentage points separating the percentage thresholds needed to earn each of the school grades. The state board shall periodically review the school grading scale to determine if the scale should be adjusted upward to meet raised expectations and encourage increased student performance. If the state board adjusts the grading scale upward, the state board must inform the public and the school districts of the reasons for and degree of the adjustment and its anticipated impact on school grades.