House



LEGISLATIVE ACTION

Senate

Floor: 3/AD/2R 04/03/2014 05:37 PM

Senator Stargel moved the following: Senate Amendment (with title amendment) 1 2 3 Delete lines 832 - 859 4 and insert: 5 Section 9. Present subsections (9) and (10) of section 1008.22, Florida Statutes, are renumbered as subsections (10) 6 7 and (11), respectively, and a new subsection (9) is added to 8 that section, to read: 9 1008.22 Student assessment program for public schools.-10 (9) CHILD WITH MEDICAL COMPLEXITY.-In addition to the exemption option provided for under s. 1008.212, effective July 11

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| 12 | 1, 2014, a child with a medical complexity may be exempt from    |
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| 13 | participating in statewide, standardized assessments, including  |
| 14 | the Florida Alternate Assessment (FAA), pursuant to the          |
| 15 | provisions of this subsection.                                   |
| 16 | (a) Definition of child with medical complexity. A child         |
| 17 | with a medical complexity means a child who, based upon medical  |
| 18 | documentation from a physician licensed under chapter 458, is    |
| 19 | medically fragile and needs intensive care due to a condition    |
| 20 | such as congenital or acquired multisystem disease; has a severe |
| 21 | neurological or cognitive disorder with marked functional        |
| 22 | impairment; or is technology dependent for activities of daily   |
| 23 | living; and lacks the capacity to take or perform on an          |
| 24 | assessment.  |
| 25 | (b) Exemption options. If the parent consents in writing,        |
| 26 | and the IEP team determines that the child should not be         |
| 27 | assessed based upon medical documentation that the child meets   |
| 28 | the definition of a child with medical complexity, then the      |
| 29 | parent may choose one of the following three assessment          |
| 30 | exemption options.   |
| 31 | 1. One-year exemption approved by the district school            |
| 32 | superintendent. If the superintendent is provided written        |
| 33 | documentation of parental consent and appropriate medical        |
| 34 | documentation to support the IEP team's determination that the   |
| 35 | child is a child with medical complexity, then the               |
| 36 | superintendent may approve a one-year exemption from all         |
| 37 | statewide, standardized assessments, including the FAA. The      |
| 38 | superintendent shall report annually to the district school      |
| 39 | board and the Commissioner of Education the number of students   |
| 40 | who are identified as a child with medical complexity who are    |
|    |  |

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41 not participating in the assessment program. 42 2. One- to three-year exemption approved by the 43 Commissioner of Education. If the commissioner is provided 44 written documentation of parental consent; district school 45 superintendent approval; the IEP team's determination that the 46 child is a child with medical complexity based upon appropriate 47 medical documentation; and all medical documentation, then the commissioner may exempt the child from all statewide, 48 49 standardized assessments, including the FAA, for up to three 50 years. The State Board of Education shall adopt rules to 51 administer this subparagraph which must expedite the process by 52 which exemptions are reviewed and approved and which demonstrate 53 the utmost compassion and consideration for meeting the parent's 54 and child's needs. 55 3. Permanent exemption approved by the Commissioner of 56 Education. If the commissioner is provided written documentation 57 of parental consent; district school superintendent approval of 58 a permanent exemption; the IEP team's determination that the 59 child is a child with medical complexity based upon appropriate 60 medical documentation and that a permanent exemption is 61 appropriate; and all medical documentation, then the 62 commissioner may approve a permanent exemption from all statewide, standardized assessments, including the FAA. The 63 64 State Board of Education shall adopt rules to administer this 65 subparagraph which must expedite the process by which exemptions 66 are reviewed and approved and which demonstrate the utmost 67 compassion and consideration for meeting the parent's and 68 child's needs. (c) Reporting requirements. The Commissioner of Education 69

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| 70 | shall annually report to the Legislature data, by district,               |
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| 71 | related to the implementation of this subsection at the same              |
| 72 | time as results are reported regarding student performance on             |
| 73 | statewide, standardized assessments.                                      |
| 74 |   |
| 75 | =========== T I T L E A M E N D M E N T ================================= |
| 76 | And the title is amended as follows:                                      |
| 77 | Delete lines 25 - 31  |
| 78 | and insert:   |
| 79 | correcting cross-references; amending s. 1008.22,                         |
| 80 | F.S.; providing that a child with a medical complexity                    |
| 81 | may be exempt from participating in statewide,                            |
| 82 | standardized assessments under specified                                  |
| 83 | circumstances; defining the term "child with a medical                    |
| 84 | complexity"; authorizing a parent to choose assessment                    |
| 85 | exemption options; specifying the assessment exemption                    |
| 86 | options; requiring the Commissioner of Education to                       |
| 87 | report to the Legislature regarding the implementation                    |
| 88 | of the exemption; providing an  |
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