

	LEGISLATIVE ACTION	
Senate	•	House
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Floor: 2/AD/2R	•	
04/30/2014 10:16 AM		

Senator Legg moved the following:

Senate Amendment

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Delete lines 1249 - 1460

and insert:

Section 20. Subsection (1) of section 1002.75, Florida Statutes, is amended to read:

1002.75 Office of Early Learning; powers and duties.-

(1) The Office of Early Learning shall adopt by rule a standard statewide provider contract to be used with each Voluntary Prekindergarten Education Program provider, with standardized attachments by provider type. The office shall

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publish a copy of the standard statewide provider contract on its website. The standard statewide contract must shall include, at a minimum, provisions that:

- (a) Govern for provider probation, termination for cause, and emergency termination for those actions or inactions of a provider that pose an immediate and serious danger to the health, safety, or welfare of children. The standard statewide contract must shall also include appropriate due process procedures. During the pendency of an appeal of a termination, the provider may not continue to offer its services.
- (b) Require each private prekindergarten provider to conspicuously post violations on the premises, pursuant to s. 402.3125(1)(b), and to post class I and class II violations, as defined by rules of the Department of Children and Families, which result in disciplinary action, on the provider's Internet website, if available. Such postings must use simple language to describe each violation with specificity and include a copy of the citation and the contact information of the Department of Children and Families or the local licensing agency from which the parent may obtain additional information regarding the citation. The provider must post such violations within 24 hours after receipt of the citation. Additionally, such provider shall post each inspection report on the premises in an area visible to parents, which report must remain posted until the next inspection report is available.
- (c) Specify that child care personnel employed by the provider who are responsible for supervising children in care must be trained in developmentally appropriate practices aligned to the age and needs of children over which the personnel are



assigned supervision duties. This requirement is met by the 41 42 completion of developmentally appropriate practice courses 43 administered by the Department of Children and Families under s. 402.305(2)(d)1. within 30 days after being assigned such 44 45 children if the child care personnel has not previously 46 completed the training.

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Section 21. Subsections (1), (3), and (5) of section 1002.77, Florida Statutes, are amended to read:

1002.77 Florida Early Learning Advisory Council.-

- (1) There is created the Florida Early Learning Advisory Council within the Office of Early Learning. The purpose of the advisory council is to provide written input submit recommendations to the executive director office on early learning best practices, including recommendations relating to the most effective program administration; of the Voluntary Prekindergarten Education Program under this part and the school readiness program under part VI of this chapter. The advisory council shall periodically analyze and provide recommendations to the office on the effective and efficient use of local, state, and federal funds; the content of professional development training programs; and best practices for the development and implementation of coalition plans pursuant to s. 1002.85.
- (3) The advisory council shall meet at least quarterly upon the call of the executive director but may meet as often as necessary to carry out its duties and responsibilities. The

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executive director is encouraged to advisory council may use communications media technology any method of telecommunications to conduct meetings in accordance with s. $120.54(5)(b)_{\tau}$ including establishing a quorum through telecommunications, only if the public is given proper notice of a telecommunications meeting and reasonable access to observe and, when appropriate, participate.

(5) The Office of Early Learning shall provide staff and administrative support for the advisory council as determined by the executive director.

Section 22. Paragraph (f) of subsection (1) and subsections (8) and (16) of section 1002.81, Florida Statutes, are amended to read:

1002.81 Definitions.—Consistent with the requirements of 45 C.F.R. parts 98 and 99 and as used in this part, the term:

- (1) "At-risk child" means:
- (f) A child in the custody of a parent who is considered homeless as verified by a designated lead agency on the homeless assistance continuum of care established under ss. 420.622-420.624 Department of Children and Families certified homeless shelter.
- (8) "Family income" means the combined gross income, whether earned or unearned, that is derived from any source by all family or household members who are 18 years of age or older who are currently residing together in the same dwelling unit. The term does not include:
- (a) Income earned by a currently enrolled high school student who, since attaining the age of 18 years, or a student with a disability who, since attaining the age of 22 years, has

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not terminated school enrollment or received a high school diploma, high school equivalency diploma, special diploma, or certificate of high school completion.

- (b) Income earned by a teen parent residing in the same residence as a separate family unit.
- (c) Selected items from the state's Child Care and Development Fund Plan, such as The term also does not include food stamp benefits, documented child support and alimony payments paid out of the home, or federal housing assistance payments issued directly to a landlord or the associated utilities expenses.
 - (16) "Working family" means:
- (a) A single-parent family in which the parent with whom the child resides is employed or engaged in eligible work or education activities for at least 20 hours per week or is exempt from work requirements due to age or disability, as determined and documented by a physician licensed under chapter 458 or chapter 459;
- (b) A two-parent family in which both parents with whom the child resides are employed or engaged in eligible work or education activities for a combined total of at least 40 hours per week; or
- (c) A two-parent family in which one of the parents with whom the child resides is exempt from work requirements due to age or disability, as determined and documented by a physician licensed under chapter 458 or chapter 459, and one parent is employed or engaged in eligible work or education activities at least 20 hours per week; or
 - (d) A two-parent family in which both of the parents with



whom the child resides are exempt from work requirements due to age or disability, as determined and documented by a physician licensed under chapter 458 or chapter 459.

Section 23. Paragraphs (b), (j), (m), and (p) of subsection (2) of section 1002.82, Florida Statutes, are amended to read: 1002.82 Office of Early Learning; powers and duties .-

- (2) The office shall:
- (b) Preserve parental choice by permitting parents to choose from a variety of child care categories authorized in s. 1002.88(1)(a), including center based care, family child care, and informal child care to the extent authorized in the state's Child Care and Development Fund Plan as approved by the United States Department of Health and Human Services pursuant to 45 C.F.R. s. 98.18. Care and curriculum by a faith-based provider may not be limited or excluded in any of these categories.
- (j) Develop and adopt standards and benchmarks that address the age-appropriate progress of children in the development of school readiness skills. The standards for children from birth to 5 years of age in the school readiness program must be aligned with the performance standards adopted for children in the Voluntary Prekindergarten Education Program and must address the following domains:
 - 1. Approaches to learning.
 - 2. Cognitive development and general knowledge.
 - 3. Numeracy, language, and communication.
 - 4. Physical development.
 - 5. Self-regulation.

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By July 1, 2015, the Office of Early Learning shall develop and

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implement an online training course on the performance standards for school readiness program provider personnel pursuant to this paragraph.

- (m) Adopt by rule a standard statewide provider contract to be used with each school readiness program provider, with standardized attachments by provider type. The office shall publish a copy of the standard statewide provider contract on its website. The standard statewide contract must shall include, at a minimum, provisions that:
- 1. Govern for provider probation, termination for cause, and emergency termination for those actions or inactions of a provider that pose an immediate and serious danger to the health, safety, or welfare of the children. The standard statewide provider contract must shall also include appropriate due process procedures. During the pendency of an appeal of a termination, the provider may not continue to offer its services.
- 2. Require each provider that is eligible to provide the program pursuant to s. 1002.88(1)(a) to conspicuously post violations, in an area visible to parents, on the premises, pursuant to s. 402.3125(1)(b), and to post class I and class II violations, as defined by rule of the Department of Children and Families, which result in disciplinary action, on the provider's Internet website, if available. Such postings must use simple language to describe each violation with specificity and include a copy of the citation and the contact information of the Department of Children and Families or the local licensing agency from which the parent may obtain additional information regarding the citation. The provider must post such violations

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within 24 hours after receipt of the citation. Additionally, such provider shall post each inspection report on the premises in an area visible to parents, which report must remain posted until the next inspection report is available.

- 3. Specify that child care personnel employed by the provider who are responsible for supervising children in care must be trained in developmentally appropriate practices aligned to the age and needs of children over which the personnel are assigned supervision duties. This requirement is met by completion of developmentally appropriate practice courses administered by the Department of Children and Families under s. 402.305(2)(d)1. within 30 days after being assigned such children if the child care personnel has not previously completed the training.
- 4. Require child care personnel who are employed by the provider to complete an online training course on the performance standards adopted pursuant to paragraph (j).

Any provision imposed upon a provider that is inconsistent with, or prohibited by, law is void and unenforceable.

(p) Monitor and evaluate the performance of each early learning coalition in administering the school readiness program and the Voluntary Prekindergarten Education Program, ensuring proper payments for school readiness program and Voluntary Prekindergarten Education Program services, and implementing the coalition's school readiness program plan, and administering the Voluntary Prekindergarten Education Program. These monitoring and performance evaluations must include, at a minimum, onsite monitoring of each coalition's finances, management, operations,



and programs. 215