

1 A bill to be entitled

2 An act relating to digital student learning and
3 support services; amending s. 1001.11, F.S.; providing
4 that the Commissioner of Education shall oversee the
5 development and implementation of a strategic plan for
6 establishing digital classrooms; amending s. 1001.20,
7 F.S.; requiring the Department of Education to develop
8 and update a strategic plan for establishing digital
9 classrooms; providing plan requirements; amending s.
10 1006.281, F.S.; defining the term "district digital
11 classrooms system"; providing that a school district
12 shall develop and annually update a plan for
13 establishing the digital classrooms system; providing
14 content and reporting requirements for the plan;
15 providing access and reporting requirements for the
16 digital classrooms system; providing that the State
17 Board of Education shall adopt rules to establish
18 minimum standards for a district digital classrooms
19 system; repealing s. 1006.282, F.S., relating to a
20 pilot program for the transition to electronic and
21 digital instructional materials; amending s. 1006.29,
22 F.S., deleting provisions for the publication of
23 minimum and recommended technology requirements;
24 repealing s. 1006.72, F.S., relating to licensing of
25 electronic library resources; amending s. 1006.73,
26 F.S.; deleting provisions establishing the Florida

27 Virtual Campus; establishing a Florida Library
28 Automation Cooperative; providing duties of the
29 cooperative; providing that the University of West
30 Florida shall hire a director for the cooperative, who
31 shall report to the executive director of the Complete
32 Florida Plus Program; providing duties of the
33 cooperative's director; providing reporting
34 requirements for the University of West Florida;
35 amending s. 1006.735, F.S.; creating the Complete
36 Florida Plus Program within the Innovation Institute
37 at the University of West Florida; providing purpose;
38 establishing the Complete Florida Degree Initiative;
39 providing implementation and requirements for the
40 initiative; authorizing the program to develop and
41 manage a catalog of distance learning courses;
42 providing catalog requirements; authorizing the
43 program to make online support and services available
44 to postsecondary students; providing requirements for
45 such support and services; providing that the program
46 shall make a statewide advising service available to
47 all postsecondary students; providing requirements for
48 the advising service; providing that the program shall
49 support a K-12 career and education planning system
50 and interface the statewide advising service with
51 state university advising systems; requiring the
52 University of West Florida to submit an annual report

53 to the Legislature regarding the program; providing
54 that the Northwest Regional Data Center shall provide
55 data center services to support the catalog and the
56 statewide advising service; amending s. 1007.01, F.S.;
57 providing that the Articulation Coordinating Committee
58 shall make recommendations to the Legislature
59 regarding the development of an online system for
60 analyzing student credit transfers; providing
61 requirements for the system; providing that the
62 committee shall review proposals for industry
63 certifications; providing that the Chancellor of
64 Career and Adult Education must provide certain
65 articulation recommendations to the committee within a
66 specified period; amending ss. 1007.27, 1009.23, and
67 1009.24, F.S.; conforming provisions; transferring the
68 Florida Virtual Campus to the University of West
69 Florida; providing for termination of a service
70 agreement between the University of Florida Board of
71 Trustees and the Florida Virtual Campus; providing
72 that other contracts and agreements of the Florida
73 Virtual Campus are binding on the University of West
74 Florida; providing legislative findings and intent;
75 directing the Board of Governors to develop and submit
76 to the Legislative Budget Commission a transition plan
77 for transferring Florida Virtual Campus resources to
78 the University of West Florida; providing an effective

79 | date.

80 |

81 | Be It Enacted by the Legislature of the State of Florida:

82 |

83 | Section 1. Subsection (8) is added to section 1001.11,
84 | Florida Statutes, to read:

85 | 1001.11 Commissioner of Education; other duties.—

86 | (8) The commissioner shall oversee the development and
87 | implementation of the 5-year strategic plan for establishing
88 | Florida digital classrooms as provided in s. 1001.20(4).

89 | Section 2. Paragraph (a) of subsection (4) of section
90 | 1001.20, Florida Statutes, is amended to read:

91 | 1001.20 Department under direction of state board.—

92 | (4) The Department of Education shall establish the
93 | following offices within the Office of the Commissioner of
94 | Education which shall coordinate their activities with all other
95 | divisions and offices:

96 | (a) Office of Technology and Information Services.—

97 | Responsible for developing a 5-year strategic plan for
98 | establishing Florida digital classrooms ~~systemwide technology~~
99 | ~~plan~~ by October 1, 2014, and annually updating the plan by
100 | January 1 each year thereafter. The Florida digital classrooms
101 | plan shall be provided to each school district and published on
102 | the department's website. The plan must:

103 | 1. Describe how technology will be integrated into
104 | classroom teaching and learning to assist the state in improving

105 student performance outcomes and enable all students in Florida
106 to be digital learners with access to digital tools and
107 resources.

108 2. Describe each school district's progress toward
109 compliance with the minimum technology requirements established
110 pursuant to this paragraph and the local instructional
111 improvement system standards, in particular the standards that
112 address instructional practices, assessments and growth, and
113 state academic standards and curriculum, adopted in state board
114 rule pursuant to s. 1006.281(5).

115 3. Include at least:

116 a. Minimum technology requirements that include
117 specifications for hardware, software, devices, networking,
118 security, and broadband capacity to facilitate school district
119 compliance with the requirement for online assessments under s.
120 1008.22(3) and guidelines for the number of students per device
121 necessary to enable students to access all electronic and
122 digital instructional materials as defined in s. 1006.29.

123 b. Local instructional improvement system standards as
124 adopted in state board rule pursuant to s. 1006.281(5).

125 c. Identification of the types of digital tools that can
126 be utilized in the classroom to provide students access to and
127 interaction with media-rich sources of information.

128 d. Minimum requirements for professional development
129 opportunities and training to assist instructional personnel and
130 staff with the integration of technology into classroom teaching

131 and learning.

132 e. Identification of the types of digital teaching and
 133 learning resources that can assist instructional personnel and
 134 staff in the management, assessment, and monitoring of student
 135 learning and performance.

136 (b) The office shall make,~~making~~ budget recommendations
 137 to the commissioner, ~~providing~~ provide data collection and
 138 management for the system, ~~assisting~~ assist school districts in
 139 securing Internet access and telecommunications services,
 140 including those eligible for funding under the Schools and
 141 Libraries Program of the federal Universal Service Fund, and
 142 coordinate ~~coordinating~~ services with other state, local, and
 143 private agencies. ~~The office shall develop a method to address~~
 144 ~~the need for a statewide approach to planning and operations of~~
 145 ~~library and information services to achieve a single K-20~~
 146 ~~education system library information portal and a unified higher~~
 147 ~~education library management system.~~

148 Section 3. Section 1006.281, Florida Statutes, is amended
 149 to read:

150 1006.281 District digital classrooms ~~Local instructional~~
 151 ~~improvement~~ systems.—

152 (1) The term "district digital classrooms ~~local~~
 153 ~~instructional improvement system~~" means a system that integrates
 154 the use of technology into the classroom to improve student
 155 performance outcomes and ~~uses electronic and digital tools that~~
 156 provides ~~provide~~ teachers, administrators, students, and parents

157 with data and resources to systematically manage continuous
158 instructional improvement. The system supports relevant
159 activities such as instructional planning, information gathering
160 and analysis, rapid-time reporting, decisionmaking on
161 appropriate instructional sequence, and evaluating the
162 effectiveness of instruction through measureable student
163 performance outcomes. The system shall integrate instructional
164 information with student-level data to provide predictions of
165 future student achievement.

166 (2) Each school district shall implement and provide
167 teachers, administrators, students, and parents access to a
168 district digital classrooms ~~local instructional improvement~~
169 system. The system must provide access to:

170 (a) Instructional materials in digital or electronic
171 format, as defined in s. 1006.29.

172 (b) Digital materials including those digital materials
173 that enable students to earn certificates and industry
174 certifications pursuant to s. 1003.4203.

175 (c) Teaching and learning tools and resources, including
176 the ability for teachers and administrators to manage, assess,
177 and monitor student performance data ~~The system must provide~~
178 ~~access to electronic and digital instructional materials and~~
179 ~~teaching and learning tools and resources, including the ability~~
180 ~~for teachers and administrators to manage, assess, and track~~
181 ~~student learning.~~

182 (3) ~~(4)~~ The department ~~of Education~~ shall provide advisory

183 assistance as requested by school districts in their deployment
 184 of a district digital classrooms local instructional improvement
 185 system.

186 ~~(4)(3)~~ By June 30, 2015 ~~2014~~, a school district ~~district's~~
 187 digital classrooms ~~local instructional improvement~~ system must
 188 ~~shall~~ comply with the minimum local instructional improvement
 189 system standards adopted ~~published~~ by the department ~~of~~
 190 ~~Education~~ pursuant to subsection (5). The system must allow for
 191 a single, authenticated sign-on and include the following
 192 functionality:

193 (a) Provides vertical searches ~~Vertically searches~~ for,
 194 gathers, and organizes specific standards-based instructional
 195 materials.

196 (b) Enables teachers to prepare lessons, individualize
 197 student instruction, and use best practices in providing
 198 instruction, including the ability to connect student assessment
 199 data with electronic and digital instructional materials as
 200 defined in s. 1006.29.

201 (c) Provides communication, including access to up-to-date
 202 student performance data, in order to help teachers and parents
 203 better serve the needs of students.

204 (d) Provides access for administrators to effectuate
 205 ~~ensure~~ quality of instruction within every classroom.

206 (e) Enables district staff to plan, create, and manage
 207 professional development, including professional development
 208 opportunities that assist staff with the integration of

209 technology into classroom teaching and learning, and to connect
 210 professional development with staff information and student
 211 performance data.

212 (f) Provides access to multiple instructional content and
 213 student assessment providers, including assessment providers
 214 pursuant to s. 1003.4203, and provides the ability to seamlessly
 215 connect the digital classrooms ~~local instructional improvement~~
 216 ~~system~~ to such instructional content and student assessment
 217 providers electronic and digital content.

218 (5) The State Board of Education shall adopt rules
 219 pursuant to ss. 120.536(1) and 120.54 to administer this
 220 section, including rules that establish minimum standards for a
 221 district digital classrooms ~~local instructional improvement~~
 222 system, including local instructional improvement system
 223 standards for instructional practices, assessment and growth,
 224 state academic standards and curriculum, facilitator profile,
 225 learner profile, analysis and reporting, documentation and
 226 support, data integration, and information technology platform
 227 and security. The minimum standards for a district digital
 228 classrooms system must comply with any applicable requirements
 229 or standards published by the department pursuant to s.
 230 1001.20(4)(a) to enable school districts to administer online
 231 assessments and enable students to access digital materials.

232 (6) On or before December 31, 2014, each school district
 233 shall develop and submit to the department for approval a
 234 digital classrooms system plan to improve student performance

235 through the district's digital classrooms system. The district
 236 shall annually update and submit the plan to the department for
 237 approval in a format and by a date determined by the department.

238 (a) The plan must provide for:

239 1. Proposed student performance outcomes and reporting of
 240 actual student performance for all students resulting from the
 241 implementation of the digital classrooms system.

242 2. Digital classrooms system compliance with applicable
 243 requirements or standards published by the department pursuant
 244 to s. 1001.20(4)(a).

245 3. Professional development opportunities that assist
 246 instructional personnel and staff with the integration of
 247 technology into classroom teaching.

248 4. Compliance with requirements for federal technology
 249 initiatives and grant programs, if the district participates in
 250 such initiatives or programs.

251 (b) The plan must explain how funds appropriated pursuant
 252 to s. 1011.62 are expended with respect to:

253 1. Costs associated with school district use of the
 254 Florida Information Resource Network established pursuant to s.
 255 1001.271, and which represent the amount not funded by federal
 256 funds available through the Schools and Libraries Program,
 257 commonly cited as the E-rate program, of the federal Universal
 258 Service Fund administered by the Universal Service
 259 Administrative Company under direction of the Federal
 260 Communications Commission.

261 2. Costs associated with delivering high-capacity Internet
262 access to the district network aggregation location. These costs
263 include special construction costs related to new or enhanced
264 fiber or other high-speed network infrastructure deployment to
265 the school district network aggregation location or locations,
266 school district entrance facility costs associated with the new
267 network infrastructure, and network-to-network interconnection
268 costs necessary to extend the Florida Information Resource
269 Network.

270 3. Costs associated with delivering high-capacity Internet
271 access to individual schools. These costs include special
272 construction costs related to new or enhanced fiber or other
273 high-speed network infrastructure deployment to individual
274 schools and individual school entrance facility costs associated
275 with the new network infrastructure.

276 4. Costs associated with upgrading the school district
277 network infrastructure necessary to deliver high-capacity
278 Internet access to each network aggregation location or to the
279 individual school. Eligible expenditures include wireless access
280 points and controllers, data networking equipment, wireless
281 cable drops, routers, and labor costs associated with
282 installation.

283 5. Costs associated with acquiring electronic devices that
284 comply with technology requirements published by the department
285 pursuant to s. 1001.20 (4) (a).

286 (7) Beginning August 1, 2015, and annually thereafter, the

287 commissioner shall provide a report to the Governor, the
288 President of the Senate, and the Speaker of the House of
289 Representatives describing the progress by each school district
290 in establishing the digital classrooms system and integrating
291 such technology into classroom teaching and learning and the
292 impact on student performance. The report must include, by
293 school and school district, the following information:

294 (a) Total revenues and expenditures associated with the
295 school district's implementation of its digital classrooms
296 system, including funding provided pursuant to s. 1011.62.

297 (b) Proposed and actual student performance outcomes
298 resulting from the implementation of the digital classrooms
299 system.

300 (c) The status of each school district's digital
301 classrooms system's compliance with the minimum standards
302 published by the department.

303 (d) Recommendations for enhanced functionality for the
304 digital classrooms system.

305 Section 4. Section 1006.282, Florida Statutes, is
306 repealed.

307 Section 5. Subsection (4) of section 1006.29, Florida
308 Statutes, is amended to read:

309 1006.29 State instructional materials reviewers.—

310 ~~(4) By October 1, 2013, the department shall publish~~
311 ~~minimum and recommended technology requirements that include~~
312 ~~specifications for hardware, software, networking, security, and~~

313 ~~guidelines on the number of students per device necessary to~~
314 ~~ensure that students can access all electronic and digital~~
315 ~~instructional materials.~~

316 Section 6. Section 1006.72, Florida Statutes, is repealed.

317 Section 7. Section 1006.73, Florida Statutes, is amended
318 to read:

319 (Substantial rewording of section. See
320 s. 1006.73, F.S., for present text.)

321 1006.73 Florida Library Automation Cooperative.-

322 (1) The Florida Library Automation Cooperative is
323 established to provide a single library automation system and
324 associated resources and services that all public postsecondary
325 institutions shall use to support learning, teaching, and
326 research needs.

327 (2) The Florida Library Automation Cooperative shall:

328 (a) Develop and manage a library information portal and
329 automated library management tools for use by Florida College
330 System institutions and state universities. The library
331 information portal and automated library management tools shall
332 include, but are not limited to, the following services and
333 functions:

334 1. A shared Internet-based catalog and discovery tool that
335 allows a user to search and, if authorized, access the aggregate
336 library holdings of the state's public postsecondary education
337 institutions. The catalog and discovery tool shall allow a user
338 to search the library holdings of one institution, selected

339 institutions, or all institutions and, to the extent feasible,
340 shall include an interlibrary loan function that ensures an
341 authorized user can access the required library holding.

342 2. An Internet-based searchable collection of electronic
343 resources which shall include, but not be limited to, full-text
344 journals, articles, databases, and electronic books licensed
345 pursuant to paragraph (b).

346 3. An integrated library management system and its
347 associated services that all public postsecondary education
348 institution academic libraries shall use for purposes of
349 acquiring, cataloging, circulating, and tracking library
350 material.

351 4. A statewide searchable database that includes an
352 inventory of digital archives and collections held by public
353 postsecondary education institutions.

354 (b) In collaboration with library staff from Florida
355 College System institutions and state universities, coordinate
356 the negotiation of statewide licensing of electronic library
357 resources and preferred pricing agreements, issue purchase
358 orders, and enter into contracts for the acquisition of library
359 support services, electronic resources, and other goods and
360 services necessary to carry out its duties under this section.
361 For purposes of licensing electronic library resources from
362 funds appropriated to the Complete Florida Plus Program, those
363 resources licensed for 4-year degree seeking students shall be
364 made available to all 4-year degree seeking students in the

365 Florida College System and the State University System.

366 (c) Promote and provide recommendations concerning the use
367 and distribution of open-access textbooks and education
368 resources as a method for reducing costs and work with public
369 postsecondary education institutions in developing a
370 standardized process for the review and approval of open-access
371 textbooks.

372 (d) Provide appropriate help desk support and training and
373 consultation services to institutions and students using the
374 services of the Florida Library Automation Cooperative.

375 (e) Receive all data center services from the Northwest
376 Regional Data Center established pursuant to s. 1004.649.

377 (3) The University of West Florida shall hire a director
378 for the Florida Library Automation Cooperative who shall report
379 to and is under the supervision and direction of the director of
380 the Complete Florida Plus Program established pursuant to s.
381 1006.735. The director of the Florida Library Automation
382 Cooperative shall:

383 (a) Exercise all powers, duties, and functions of the
384 cooperative prescribed by law.

385 (b) Administer the operational requirements of the
386 cooperative.

387 (c) Hire professional and administrative staff necessary
388 to carry out the duties of the cooperative. The director shall
389 hire the minimum administrative staff necessary to administer
390 the duties of the cooperative.

391 (4) Beginning December 31, 2014, and each year thereafter,
 392 the University of West Florida shall submit a report to the
 393 President of the Senate and the Speaker of the House of
 394 Representatives describing the implementation and operation of
 395 the Florida Library Automation Cooperative to include, but not
 396 be limited to, information and associated costs relating to the
 397 services and functions identified in subsection (2).

398 Section 8. Section 1006.735, Florida Statutes, is amended
 399 to read:

400 1006.735 Complete Florida Plus ~~Degree~~ Program.—The
 401 Complete Florida Plus Program is created at the University of
 402 West Florida.

403 (1) PURPOSE.—The purpose of the Complete Florida Plus
 404 Program is to:

405 (a) Facilitate degree completion for the state's adult
 406 learners through the Complete Florida Degree Initiative.

407 (b) Provide information regarding and access to distance
 408 learning courses and degree programs offered by public
 409 postsecondary education institutions within the state.

410 (c) Coordinate with the Florida College System and the
 411 State University System to identify and provide online academic
 412 support services and resources when the multi-institutional
 413 provision of such services and resources is more cost effective
 414 or operationally effective.

415 (d) Administer the Florida Library Automation Cooperative
 416 established in s. 1006.73 and consult with the chancellors of

417 the Florida College System and State University System regarding
418 the implementation and operations of the cooperative.

419 (2)~~(1)~~ COMPLETE FLORIDA DEGREE INITIATIVE.—The Complete
420 Florida Degree Initiative Program is established within the
421 Complete Florida Plus Program for the purpose of recruiting,
422 recovering, and retaining the state's adult learners and
423 assisting them in completing an associate degree or a
424 baccalaureate degree that is aligned to high-wage, high-skill
425 workforce needs. As used in this section, the term "adult
426 learner" means a student who has successfully completed college-
427 level coursework in multiple semesters but has left an
428 institution in good standing before completing his or her
429 degree. The initiative program shall give priority to adult
430 learners who are veterans or active duty members of the United
431 States Armed Forces.

432 (a)~~(2)~~ The Complete Florida Degree Initiative Program
433 shall be implemented ~~by the University of West Florida, acting~~
434 ~~as the lead institution,~~ in coordination with Florida College
435 System institutions, state universities, and private
436 postsecondary institutions, as appropriate. The initiative
437 ~~program~~ shall include the associate, applied baccalaureate, and
438 baccalaureate degree programs that these institutions have
439 selected. Other partnering public postsecondary education
440 institutions shall provide areas of specialization or
441 concentration.

442 (b)~~(3)~~ In determining ~~For purposes of selecting~~ the degree

443 programs that will be given priority, in the Complete Florida
444 Degree Initiative Program, ~~the institutions identified in~~
445 ~~subsection (2)~~ shall partner with public and private job
446 recruitment and placement agencies and shall use labor market
447 data and projections, including those identified in the Board of
448 Governors' gap analysis, to identify ~~the~~ specific workforce
449 needs and targeted occupations of the state.

450 (c)(4) The Complete Florida Degree Initiative Program
451 shall provide adult learners with a single point of access to
452 information and links to innovative online and accelerated
453 distance learning courses, student and library support services,
454 and electronic resources that will guide the adult learner
455 toward the successful completion of a postsecondary degree.

456 ~~(5) By the end of the 2013-2014 academic year, the~~
457 ~~Complete Florida Degree Program shall be implemented and must:~~

458 ~~(a) Use the distance learning course catalog established~~
459 ~~pursuant to s. 1006.73 to communicate course availability to the~~
460 ~~adult learner.~~

461 ~~(b) Develop and implement an advising and student support~~
462 ~~system that includes the use of degree completion specialists,~~
463 ~~is based upon best practices and processes, and includes~~
464 ~~academic and career support services designed specifically for~~
465 ~~the adult learner. The program must identify proposed changes to~~
466 ~~the statewide computer-assisted student advising system~~
467 ~~established pursuant to s. 1006.73 to assist the adult learner~~
468 ~~in using the system.~~

469 ~~(c) Use the streamlined, automated, online admissions~~
470 ~~application process for transient students established pursuant~~
471 ~~to s. 1006.73. The program shall identify any additional~~
472 ~~admissions and registration policies and practices that could be~~
473 ~~further streamlined and automated for purposes of assisting the~~
474 ~~adult learner.~~

475 (d) The Complete Florida Degree Initiative must:

476 1. Use existing and, if necessary, develop new competency-
477 based instructional and evaluation tools to assess prior
478 performance, experience, and education for the award of college
479 credit in order to reduce the time required for adult learners
480 to complete their degrees. The tools may include the use of the
481 American Council on Education's collaborative link between the
482 United States Department of Defense and higher education through
483 the review of military training and experiences for the award of
484 equivalent college credit for members of the United States Armed
485 Forces.

486 2.~~(e)~~ Develop and implement an evaluation process that
487 collects, analyzes, and provides to the chancellors of the
488 Florida College System and the State University System, the
489 participating postsecondary education institutions, the chairs
490 of the legislative appropriations committees, and the Executive
491 Office of the Governor information on the effectiveness of the
492 initiative program and the attainment of its goals. Such a
493 process shall include a management information system that
494 collects the appropriate student, programmatic, and fiscal data

495 necessary to complete the evaluation of the initiative ~~program~~.
496 Institutions involved in the initiative ~~program~~ shall also
497 collect job placement and employment data on the adult learners
498 who have completed their degrees as a result of the initiative
499 ~~program~~.

500 3.~~(f)~~ Develop and implement a statewide student
501 recruitment campaign targeted toward adult learners,
502 particularly veterans and active duty members of the United
503 States Armed Forces, for enrollment in the degree programs
504 offered through the initiative ~~program~~.

505 (e)~~(6)~~ For purposes of the Complete Florida Degree
506 Initiative ~~Program~~, each institution's current tuition and fee
507 structure shall be used. However, all participating institutions
508 shall collaboratively identify the applicable cost components
509 involved in the development and delivery of distance learning
510 courses, collect information on these cost components, and
511 submit the information to the chancellors of the Florida College
512 System and the State University System. The chancellors shall
513 submit a report to the chairs of the legislative appropriations
514 committees no later than December 31, 2014, on the need for a
515 differentiated tuition and fee structure for the development and
516 delivery of distance learning courses.

517 (3) STATEWIDE INTERNET-BASED CATALOG OF DISTANCE LEARNING
518 COURSES.—The Complete Florida Plus Program shall develop and
519 manage a statewide Internet-based catalog of distance learning
520 courses, degree programs, and resources offered by public

521 postsecondary education institutions which is intended to assist
522 in the coordination and collaboration of articulation and access
523 pursuant to parts II and III of chapter 1007. The program shall
524 establish operational procedures for the catalog which must:

525 (a) Require participating institutions to provide specific
526 information concerning the distance learning course or degree
527 program, including course number, classification of
528 instructional programs number, and information on the
529 availability of the course or degree program; any prerequisite
530 course or technology competency or skill; the availability of
531 academic support services and financial aid resources; and
532 course costs, fees, and payment policies.

533 (b) Require that distance learning courses and degree
534 programs meet applicable accreditation standards and criteria.

535 (c) Require that the catalog is reviewed and updated
536 frequently to ensure that distance learning courses and degree
537 programs comply with operational procedures.

538 (d) Define and describe the catalog's search and retrieval
539 options that, at a minimum, will allow users to search by
540 academic term or course start date; institution, multiple
541 institutions, or all institutions; and course or program
542 delivery methods, course type, course availability, subject or
543 discipline, and course number or classification of instructional
544 programs number.

545 (e) Use an Internet-based analytic tool that allows for
546 the collection and analysis of data, including, but not limited

547 to:

548 1. The number and type of students who use the catalog to
 549 search for distance learning courses and degree programs.

550 2. The number and type of requests for information about
 551 distance learning courses and degree programs that are not
 552 listed in the catalog.

553 3. A summary of specific requests by course type or course
 554 number, delivery method, offering institution, and semester.

555 (4) STATEWIDE ONLINE STUDENT ADVISING SERVICES AND
 556 SUPPORT.—The Complete Florida Plus Program shall make available
 557 to all postsecondary students on a statewide basis online
 558 services and support, including:

559 (a) A streamlined online admissions application process,
 560 which shall be used by all postsecondary institutions, for
 561 undergraduate transient students currently enrolled and pursuing
 562 a degree at a public postsecondary education institution who
 563 enroll in a course offered by a public postsecondary education
 564 institution that is not the student's degree-granting
 565 institution. The University of West Florida shall work with
 566 Florida College System institutions and state universities to:

567 1. Use the transient student admissions application
 568 available through the statewide computer-assisted student
 569 advising system established pursuant to paragraph (b). This
 570 admissions application is the only application required for
 571 enrollment of a transient student as described in this
 572 paragraph.

573 2. Implement the financial aid procedures required by the
574 transient student admissions application process.

575 3. Transfer credit awarded by the institution offering the
576 course to the transient student's degree-granting institution.

577 4. Provide an interface between the institutional advising
578 system and the statewide computer-assisted student advising
579 system established pursuant to paragraph (b) in order to
580 electronically send, receive, and process the transient student
581 admissions application.

582 (b) Manage a K-20 statewide computer-assisted student
583 advising system. The system shall support career and education
584 planning for the K-12 system, the process of advising,
585 registering, and certifying postsecondary students for
586 graduation and include a degree audit and an articulation
587 component. Florida College System institutions and state
588 universities shall interface institutional advising systems with
589 the statewide computer-assisted student advising system. At a
590 minimum, the statewide computer-assisted student advising system
591 shall:

592 1. Allow a student to access the system at any time.

593 2. Support K-12 career and education planning required by
594 s. 1003.4156(1)(e).

595 3. Allow a student to search public postsecondary
596 education institutions and identify course options that will
597 meet the requirements of a selected path toward a degree.

598 4. Audit transcripts of students enrolled in a public

599 postsecondary education institution to assess current academic
 600 standing, the requirements for a student to transfer to another
 601 institution, and all requirements necessary for graduation.

602 5. Serve as the official statewide repository for the
 603 common prerequisite manual, admissions information for
 604 transferring programs, foreign language requirements, residency
 605 requirements, and statewide articulation agreements.

606 6. Provide information relating to career descriptions and
 607 corresponding educational requirements, admissions requirements,
 608 and available sources of student financial assistance.

609 7. Provide the admissions application for transient
 610 students pursuant to paragraph (c) which must include the
 611 electronic transfer and receipt of information and records for:

612 a. Admissions and readmissions.

613 b. Financial aid.

614 c. Transfer of credit awarded by the institution offering
 615 the course to the transient student's degree-granting
 616 institution.

617 (c) Identify and evaluate new technologies and
 618 instructional methods for improving distance learning
 619 instruction and development for faculty, student learning
 620 outcomes, student access, the efficient delivery of student
 621 support services, the alignment of degrees to career needs, and
 622 the overall quality of postsecondary distance learning courses
 623 and degree programs.

624 (d) Provide appropriate help desk support and training and

625 consultation services to institutions and students using the
626 services and resources of the Complete Florida Plus program.

627 (e) Coordinate the negotiation of statewide licensing
628 resources and preferred pricing agreements, issue purchase
629 orders, and enter into contracts for the acquisition of distance
630 learning resources, student and support services, electronic
631 resources, and other goods and services necessary to carry out
632 duties under this section.

633 (f) In consultation with public postsecondary education
634 institutions, develop and implement a plan that describes the
635 services and resources available through the Complete Florida
636 Plus program to encourage current and prospective students' use
637 of such services and resources.

638 (5) Beginning December 31, 2014, and each year thereafter,
639 the University of West Florida shall submit a report to the
640 President of the Senate and the Speaker of the House of
641 Representatives regarding the implementation and operation of
642 all components of the Complete Florida Plus Program, including
643 but not limited to, information and associated costs relating to
644 the services and functions of the program.

645 (6) The Northwest Regional Data Center established
646 pursuant to s. 1004.649 shall provide all data center services
647 necessary to support the statewide Internet-based catalog
648 established in subsection (3) and the statewide online student
649 advising services and support established in subsection (4).

650 ~~(7) The University of West Florida, in collaboration with~~

651 ~~its partners, shall submit to the chairs of the Board of~~
652 ~~Governors, the State Board of Education, and the legislative~~
653 ~~appropriations committees no later than September 1, 2013, a~~
654 ~~detailed program plan that defines the major work activities,~~
655 ~~student eligibility criteria, timeline, and cost for~~
656 ~~implementing the Complete Florida Degree Program.~~

657 Section 9. Paragraph (h) of subsection (3) of section
658 1007.01, Florida Statutes, is amended, and paragraphs (i) and
659 (j) are added to that subsection, to read:

660 1007.01 Articulation; legislative intent; purpose; role of
661 the State Board of Education and the Board of Governors;
662 Articulation Coordinating Committee.—

663 (3) The Commissioner of Education, in consultation with
664 the Chancellor of the State University System, shall establish
665 the Articulation Coordinating Committee, which shall make
666 recommendations related to statewide articulation policies and
667 issues regarding access, quality, and reporting of data
668 maintained by the K-20 data warehouse, established pursuant to
669 ss. 1001.10 and 1008.31, to the Higher Education Coordination
670 Council, the State Board of Education, and the Board of
671 Governors. The committee shall consist of two members each
672 representing the State University System, the Florida College
673 System, public career and technical education, K-12 education,
674 and nonpublic postsecondary education and one member
675 representing students. The chair shall be elected from the
676 membership. The Office of K-20 Articulation shall provide

677 administrative support for the committee. The committee shall:

678 (h) Recommend roles and responsibilities of public
 679 education entities in interfacing with the single, statewide
 680 computer-assisted student advising system established pursuant
 681 to s. 1006.735 ~~1006.73~~.

682 (i) Make recommendations regarding the cost and
 683 requirements to develop and implement an online system for
 684 collecting and analyzing data regarding requests for transfer of
 685 credit by postsecondary education students. The system, at a
 686 minimum, must collect information regarding the total number of
 687 credit transfer requests denied and the reason for each denial.
 688 Recommendations shall be reported to the President of the Senate
 689 and the Speaker of the House of Representatives on or before
 690 January 31, 2015.

691 (j) Review statewide articulation agreement proposals for
 692 industry certifications and make recommendations to the State
 693 Board of Education for approval. Once an industry certification
 694 is adopted by the State Board of Education for inclusion on the
 695 industry certification funding list, the Chancellor of Career
 696 and Adult Education must, within 90 days, provide
 697 recommendations for articulation of postsecondary credit for
 698 related degrees for the approved certifications to the
 699 Articulation Coordinating Committee.

700 Section 10. Subsection (1) of section 1007.27, Florida
 701 Statutes, is amended to read:

702 1007.27 Articulated acceleration mechanisms.—

703 (1) It is the intent of the Legislature that a variety of
704 articulated acceleration mechanisms be available for secondary
705 and postsecondary students attending public educational
706 institutions. It is intended that articulated acceleration serve
707 to shorten the time necessary for a student to complete the
708 requirements associated with the conference of a high school
709 diploma and a postsecondary degree, broaden the scope of
710 curricular options available to students, or increase the depth
711 of study available for a particular subject. Articulated
712 acceleration mechanisms shall include, but are not limited to,
713 dual enrollment and early admission as provided for in s.
714 1007.271, advanced placement, credit by examination, the
715 International Baccalaureate Program, and the Advanced
716 International Certificate of Education Program. Credit earned
717 through the Florida Virtual School shall provide additional
718 opportunities for early graduation and acceleration. Students of
719 Florida public secondary schools enrolled pursuant to this
720 subsection shall be deemed authorized users of the state-funded
721 electronic library resources that are licensed for Florida
722 College System institutions and state universities by the
723 Florida Library Automation Cooperative ~~Florida Virtual Campus~~.
724 Verification of eligibility shall be in accordance with rules
725 established by the State Board of Education and regulations
726 established by the Board of Governors and processes implemented
727 by Florida College System institutions and state universities.

728 Section 11. Paragraphs (a) and (c) of subsection (16) and

729 subsection (17) of section 1009.23, Florida Statutes, are
 730 amended to read:

731 1009.23 Florida College System institution student fees.—

732 (16) (a) Each Florida College System institution may assess
 733 a student who enrolls in a course listed in the distance
 734 learning catalog, established pursuant to s. 1006.735 ~~1006.73~~, a
 735 per-credit-hour distance learning course user fee. For purposes
 736 of assessing this fee, a distance learning course is a course in
 737 which at least 80 percent of the direct instruction of the
 738 course is delivered using some form of technology when the
 739 student and instructor are separated by time or space, or both.

740 (c) If an institution assesses the distance learning fee,
 741 the institution must provide a ~~The link to~~ ~~for~~ the catalog ~~must~~
 742 ~~be prominently displayed~~ within the advising and distance
 743 learning sections of the institution's website, using a graphic
 744 and description provided by the Complete Florida Plus Program
 745 ~~Florida Virtual Campus~~, to inform students of the catalog.

746 (17) Each Florida College System institution that accepts
 747 transient students, pursuant to s. 1006.735 ~~1006.73~~, may
 748 establish a transient student fee not to exceed \$5 per course
 749 for processing the transient student admissions application.

750 Section 12. Paragraph (t) of subsection (14) and
 751 paragraphs (a) and (c) of subsection (17) of section 1009.24,
 752 Florida Statutes, are amended to read:

753 1009.24 State university student fees.—

754 (14) Except as otherwise provided in subsection (15), each

755 university board of trustees is authorized to establish the
 756 following fees:

757 (t) A transient student fee that may not exceed \$5 per
 758 course for accepting a transient student and processing the
 759 transient student admissions application pursuant to s. 1006.735
 760 ~~1006.73~~.

761
 762 With the exception of housing rental rates and except as
 763 otherwise provided, fees assessed pursuant to paragraphs (h)-(s)
 764 shall be based on reasonable costs of services. The Board of
 765 Governors shall adopt regulations and timetables necessary to
 766 implement the fees and fines authorized under this subsection.
 767 The fees assessed under this subsection may be used for debt
 768 only as authorized under s. 1010.62.

769 (17) (a) A state university may assess a student who
 770 enrolls in a course listed in the distance learning catalog,
 771 established pursuant to s. 1006.735 ~~1006.73~~, a per-credit-hour
 772 distance learning course fee. For purposes of assessing this
 773 fee, a distance learning course is a course in which at least 80
 774 percent of the direct instruction of the course is delivered
 775 using some form of technology when the student and instructor
 776 are separated by time or space, or both.

777 (c) If an institution assesses the distance learning fee,
 778 the institution must provide a ~~The link to~~ for the catalog ~~must~~
 779 ~~be prominently displayed~~ within the advising and distance
 780 learning sections of the institution's website, using a graphic

781 and description provided by the Complete Florida Plus Program
782 ~~Florida Virtual Campus, to inform~~ informing students of the
783 catalog.

784 Section 13. (1) All records, personnel, property, pending
785 issues, and unexpended balances of appropriations, allocations,
786 and other funds of the Florida Virtual Campus are transferred to
787 the University of West Florida.

788 (2) Except for the service agreement executed July 1,
789 2012, between the University of Florida Board of Trustees and
790 the Florida Virtual Campus for the University of Florida to be
791 the administrative contract institution of the Florida Virtual
792 Campus, all other binding contracts or agreements entered into
793 and between the Florida Virtual Campus or an entity or agent of
794 the campus and any other agency, entity, or person shall
795 continue as a binding contract or agreement of the University of
796 West Florida for the remainder of the term of such contract or
797 agreement.

798 (3) The service agreement executed July 1, 2012, between
799 the University of Florida Board of Trustees and the Florida
800 Virtual Campus for the University of Florida to be the
801 administrative contract institution for the Florida Virtual
802 Campus shall terminate December 31, 2014, or upon the transfer,
803 whichever occurs first.

804 (4) It is the intent of the Legislature that the changes
805 made by this act be accomplished with minimal disruption of
806 services provided to Florida College System institutions, state

CS/HB 7165

2014

807 universities, and their staffs and students. Therefore, the
808 Legislature finds that the transition period between the
809 effective date of this act and December 31,2014, is appropriate
810 and warranted.

811 (5) The Board of Governors, on behalf of the University of
812 West Florida, shall develop and submit to the Legislative Budget
813 Commission a budget amendment that includes a transition plan
814 for absorbing the transfer of the Florida Virtual Campus
815 resources to the University of West Florida.

816 Section 14. This act shall take effect July 1, 2014.