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	COMMITTEE/SUBCOMMITT	EE ACTION
ADOP	TED	(Y/N)
ADOP	TED AS AMENDED	(Y/N)
ADOP	TED W/O OBJECTION	(Y/N)
FAIL	ED TO ADOPT	(Y/N)
WITH	DRAWN	(Y/N)
OTHE	R	

Committee/Subcommittee hearing bill: Appropriations Committee Representative Fresen offered the following:

Amendment (with title amendment)

Remove lines 44-150 and insert:

- (1) "Developmental education" means instruction through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to successfully complete college credit instruction. Developmental education may be delivered through a variety of accelerated and corequisite strategies and includes any of the following:
- (a) Modularized instruction that is customized and targeted to address specific skills gaps.
- (b) Compressed course structures that accelerate student progression from developmental instruction to college-level coursework.

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- (c) Contextualized developmental instruction that is related to meta-majors.
- (d) Corequisite developmental instruction or tutoring that supplements credit instruction while a student is concurrently enrolled in a credit-bearing course.
- (2) "Gateway course" means the first course that provides transferable, college-level credit allowing a student to progress in his or her program of study.
- (3) "Meta-major" means a collection of programs of study or academic discipline groupings that share common foundational skills.
- (4) "Operating expenditures" means the expenditure of school district general and special revenue funds in accordance with the uniform chart of accounts included in the publication "Financial and Program Cost Accounting and Reporting for Florida Schools." The commissioner may specify expenditures, funds, and functional and object categories as operating expenditures.
- (5) "Return-on-investment rating" or "ROI rating" means a calculation developed by the commissioner which results in an annual ordinal rating for a public school and a school district that displays to the public the extent by which operating expenditures have been used to positively impact student performance. Ratings shall be assigned, as provided in s. 1008.34(6), based on operating expenditures and student performance.

Section 2. Subsection (5) of section 1008.34, Florida

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Statutes, is amended, subsections (6) through (8) are renumbered as subsections (7) through (9), respectively, and a new subsection (6) is added to that section, to read:

1008.34 School grading system; school report cards; district grade.—

- annually develop, in collaboration with the school districts, a school report card to be provided by the school district to parents within the district. The report card shall include the school's grade, information regarding school improvement, an explanation of school performance as evaluated by the federal Elementary and Secondary Education Act (ESEA), 20 U.S.C. ss. 6301 et seq., and indicators of return on investment as provided in subsection (6). Each school's report card shall be published annually by the department on its website.
 - (6) RETURN-ON-INVESTMENT (ROI) RATING.
- (a) By February 28, 2015, the Commissioner of Education shall establish a ROI rating system. The ROI rating evaluates the extent to which public schools and school districts are using their financial resources in a cost-effective manner to improve student performance. Student performance means student learning gains on statewide, standardized assessments as provided for in this section.
- (b) Schools shall be grouped for comparison as determined by the commissioner.

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- (c) The commissioner shall assign the ordinal ROI ratings for all public schools and school districts in a sortable, easy-to-understand format that allows for comparisons among school districts and public schools. Beginning with the 2015-2016 school year, the commissioner shall publish ratings on the Department of Education's website when school report cards are made publicly available. Each public school shall provide a link to this information on its website and annually post a copy of its most recent rating in a visible location.
- (d) The ROI application shall include a metric to evaluate the resources available to a school as a percentage of the revenues generated by students at the school.
- (e) Beginning with the 2015-2016 school year, each school's report card shall include the ordinal ROI rating of the school and the school district.
- (f) The commissioner shall make every attempt to use aggregated student data that is already being collected from public schools to develop the ROI rating, including, but not limited to, data from:
 - 1. School report cards issued under this section.
- 2. Accountability measures, including the annual school accountability report required by ss. 1001.42(18) and 1008.345.
- 3. Profiles of school districts pursuant to ss. 1010.20 and 1011.60.
 - 4. The state's program cost reporting system.

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96	TITLE AMENDMENT
97	Remove lines 3-13 and insert:
98	amending s. 1008.02, F.S.; defining the terms
99	"operating expenditures" and "return-on-investment
100	rating"; amending s. 1008.34, F.S.; requiring school
101	report cards to include school and school district
102	return-on-investment ratings; requiring the
103	Commissioner of Education to establish a return-on-
104	investment rating to evaluate the extent to which
105	schools and school districts are using financial
106	resources to improve student performance; requiring
107	the commissioner to assign and publish return-on-
108	investment ratings; amending s.

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