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A bill to be entitled An act relating to education fiscal accountability; amending s. 1008.02, F.S.; defining the terms "operating expenditures" and "return-on-investment rating"; amending s. 1008.34, F.S.; requiring school report cards to include school and school district return-on-investment ratings; requiring the Commissioner of Education to establish a return-oninvestment rating to evaluate the extent to which schools and school districts are using financial resources to improve student performance; requiring the commissioner to assign and publish return-oninvestment ratings; amending s. 1011.69, F.S.; creating the Schoolhouse Funding Pilot Program; defining terms; providing a procedure for a public school to participate in the pilot program; requiring the principal of a pilot school to participate in a professional development program; providing assessment and accountability requirements for a pilot school; providing funding for students enrolled in a pilot school and calculation therefor; providing for the receipt of federal funds and for the distribution of state and federal funds; requiring a school district to provide certain specified administrative and educational services to a pilot school; requiring a school district to provide student performance data to

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a pilot school in the same manner as it provides data to other public schools; providing for an administrative fee for the specified services; providing requirements relating to employees of a pilot school, including selection, contracting, certification, background screening, and employment history checks; requiring a pilot school to adopt policies that establish standards of ethical conduct for instructional personnel and school administrators; amending ss. 1003.621 and 1011.64, F.S.; conforming cross-references; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsections (4) and (5) are added to section 1008.02, Florida Statutes, to read:

1008.02 Definitions.—As used in this chapter, the term:

- (4) "Operating expenditures" means the expenditure of school district general and special revenue funds in accordance with the uniform chart of accounts included in the publication "Financial and Program Cost Accounting and Reporting for Florida Schools." The commissioner may specify expenditures, funds, and functional and object categories as operating expenditures.
- (5) "Return-on-investment rating" or "ROI rating" means a calculation developed by the commissioner which results in an annual ordinal rating for a public school and a school district

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that displays to the public the extent by which operating expenditures have been used to positively impact student performance. Ratings shall be assigned, as provided in s. 1008.34(6), based on operating expenditures and student performance.

Section 2. Subsection (5) of section 1008.34, Florida Statutes, is amended, subsections (6) through (8) are renumbered as subsections (7) through (9), respectively, and a new subsection (6) is added to that section, to read:

1008.34 School grading system; school report cards; district grade.—

- annually develop, in collaboration with the school districts, a school report card to be provided by the school district to parents within the district. The report card shall include the school's grade, information regarding school improvement, an explanation of school performance as evaluated by the federal Elementary and Secondary Education Act (ESEA), 20 U.S.C. ss. 6301 et seq., and indicators of return on investment as provided in subsection (6). Each school's report card shall be published annually by the department on its website.
 - (6) RETURN-ON-INVESTMENT (ROI) RATING.-
- (a) By February 28, 2015, the Commissioner of Education shall establish a ROI rating system. The ROI rating evaluates the extent to which public schools and school districts are using their financial resources in a cost-effective manner to

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improve student performance. Student performance means student
learning gains on statewide, standardized assessments as
provided for in this section.

- (b) Schools shall be grouped for comparison as determined by the commissioner.
- (c) The commissioner shall assign the ordinal ROI ratings for all public schools and school districts in a sortable, easy-to-understand format that allows for comparisons among school districts and public schools. Beginning with the 2015-2016 school year, the commissioner shall publish ratings on the Department of Education's website when school report cards are made publicly available. Each public school shall provide a link to this information on its website and annually post a copy of its most recent rating in a visible location.
- (d) The ROI application shall include a metric to evaluate the resources available to a school as a percentage of the revenues generated by students at the school.
- (e) Beginning with the 2015-2016 school year, each school's report card shall include the ordinal ROI rating of the school and the school district.
- (f) The commissioner shall make every attempt to use aggregated student data that is already being collected from public schools to develop the ROI rating, including, but not limited to, data from:
 - 1. School report cards issued under this section.

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104	2. Accountability measures, including the annual school
105	accountability report required by ss. 1001.42(18) and 1008.345.
106	3. Profiles of school districts pursuant to ss. 1010.20
107	and 1011.60.
108	4. The state's program cost reporting system.
109	Section 3. Subsection (5) is added to section 1011.69,
110	Florida Statutes, to read:
111	1011.69 Equity in School-Level Funding Act
112	(5) Subject to annual appropriation in the General
113	Appropriations Act, the Schoolhouse Funding Pilot Program is
114	created for the purpose of giving principals increased authority
115	over school budgets and human capital decisions and then
116	determining whether the increased flexibility positively impacts
117	the return on investment at that school, as that term is defined
118	<u>in s. 1008.02(6).</u>
119	(a) Definitions.—As used in this subsection, the term:
120	1. "Pilot program" means the Schoolhouse Funding Pilot
121	Program.
122	2. "Pilot school" means a public school that participates
123	in the pilot program.
124	(b) Participating pilot schools.—
125	1. The Commissioner of Education shall select a minimum of
126	15 high schools and 15 middle schools from throughout the state
127	to participate in a 2-year Schoolhouse Funding Pilot Program,
128	beginning with the 2015-2016 school year. Participating pilot
129	schools shall be selected as follows:

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a. The school received a school grade of "C," "D," or "F" in the prior school year and has not received a school grade of "A" or "B" in the past 5 years.

- b. The school represents diverse student populations, including minority students, students receiving free or reduced-price lunches, and students with disabilities.
- 2. The district school board must approve a school's participation in the pilot program for a school in the district that is recommended by the commissioner. If the district school board fails to approve a school for participation in the pilot program, the district school board must provide the commissioner with a detailed written explanation for its refusal.
- (c) Professional development.—The principal, and if possible the assistant principals, of a pilot school selected by the commissioner and approved by the district school board must participate in a professional development program, as provided in the General Appropriations Act. The professional development program must include leadership training that focuses on all of the following:
 - 1. Improving student achievement.
- 2. Aligning standards, assessment, curriculum, and instruction.
 - 3. Using data to drive instruction.
 - 4. Using best financial management practices to drive student achievement.
 - (d) Assessment and accountability.-

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1. A pilot school must participate in the student assessment program for public schools under s. 1008.22 and is subject to the school grading system under s. 1008.34.

- 2. The department shall measure the return on investment of each school upon its acceptance into the pilot program and annually thereafter in accordance with s. 1008.34(6).
- (e) Funding.—A student enrolled in a pilot school shall be funded as if the student were in a basic program or a special program at any other public school within the school district.
- 1. A pilot school shall report its student enrollment to the district as required under s. 1011.62. The district shall include each pilot school's enrollment in the district's report of student enrollment. When submitting student record information required by the Department of Education, a pilot school shall comply with the department's guidelines for electronic data formats. Each district shall accept electronic data that complies with the department's electronic format.
- 2. The amount of funding for students enrolled in a pilot school shall be the sum of the school district's operating funds from the Florida Education Finance Program as provided in s.

 1011.62 and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy; divided by total funded weighted full-time equivalent students in the school district; multiplied by the weighted full-time equivalent students for the pilot school. A

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pilot school whose students or programs meet the eligibility criteria in law is entitled to its proportionate share of categorical program funds included in the total funds made available in the Florida Education Finance Program by the Legislature, including transportation funds if applicable. Total funding for each pilot school shall be recalculated during the year to reflect the revised calculations under the Florida Education Finance Program by the state and the actual weighted full-time equivalent students reported by the pilot school during the full-time equivalent student survey periods designated by the Commissioner of Education.

3. If the district school board is providing programs or services to students funded by federal funds, any eligible student enrolled in a pilot school in the school district shall be provided federal funds at the same level as is provided to students in the schools operated by the district school board. Pursuant to the federal Elementary and Secondary Education Act (ESEA), 20 U.S.C. ss. 7221-7225g, each pilot school shall receive all federal funding for which the school is otherwise eligible, including Title I funding, no later than 5 months after the pilot school begins the pilot program and within 5 months after any subsequent expansion of enrollment. Unless otherwise mutually agreed to by the pilot school and the district, and consistent with state and federal rules and regulations governing the use and disbursement of federal funds, the district shall reimburse the pilot school on a monthly basis

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for all invoices submitted by the pilot school using federal funds available to the district for the benefit of the pilot school, the pilot school's students, and the pilot school's students as public school students in the school district. Such federal funds include, but are not limited to, Title I, Title II, and Individuals with Disabilities Education Act (IDEA) funds. To receive timely reimbursement for an invoice, the pilot school must submit the invoice to the district at least 30 days before the monthly date of reimbursement set by the district. In order to be reimbursed, any expenditure made by the pilot school must comply with all applicable state and federal rules and regulations, including, but not limited to, the applicable federal Office of Management and Budget circulars; the regulations of the United States Department of Education; and program-specific statutes, rules, and regulations. Such funds may not be made available to the pilot school until a plan is submitted to the district for approval of the use of the funds in accordance with applicable federal requirements. The district has 30 days to review and approve any plan submitted pursuant to this subparagraph.

4. Each district school board shall make timely and efficient payment and reimbursement to pilot schools and shall process paperwork required to access special state and federal funding for which they may be eligible. The district school board may distribute funds to a pilot school for up to 3 months based on the projected full-time equivalent student membership

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of the pilot school. Thereafter, the results of full-time equivalent student membership surveys shall be used in adjusting the amount of funds distributed monthly to the pilot school for the remainder of the fiscal year. The payment shall be issued no later than 10 working days after the district school board receives a distribution of state or federal funds. If a warrant for payment is not issued within 10 working days after receipt of funding by the district school board, the school district shall pay to the pilot school, in addition to the amount of the scheduled disbursement, interest at a rate of 1 percent per month calculated on a daily basis on the unpaid balance from the expiration of the 10 working days until such time as the warrant is issued.

(f) Services.-

1. A school district shall provide certain administrative and educational services to pilot schools. These services must include contract management services; full-time equivalent and data reporting services; exceptional student education administrative services; services related to eligibility and reporting duties required to ensure that school lunch services under the federal lunch program, consistent with the needs of the pilot school, are provided by the district at the request of the pilot school, that any funds due to the pilot school under the federal lunch program be paid to the pilot school if the pilot school begins serving food under the federal lunch program, and that the pilot school is paid at the same time and

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in the same manner under the federal lunch program as other public schools serviced by the district; test administration services, including payment of the costs of state-required or district-required student assessments; processing of teacher certificate data services; and information services, including equal access to student information systems that are used by public schools in the district in which the pilot school is located. Student performance data for each student in a pilot school, including, but not limited to, statewide test scores, standardized test scores, previous public school student report cards, and student performance measures, shall be provided by the district to a pilot school in the same manner as they are provided to other public schools in the district.

- 2. A total administrative fee for the provision of such services shall be calculated based upon up to 5 percent of the available funds under paragraph (e) for all students, except that if 75 percent or more of the students enrolled in the pilot school are exceptional students as defined in s. 1003.01(3), the 5 percent of those available funds shall be calculated based on unweighted full-time equivalent students. However, a district may withhold up to a 5-percent administrative fee only for enrollment for 250 students or less. Pursuant to its authority under s. 11.45, the Auditor General shall audit and report any noncompliance by a participating district.
 - (g) Employees of pilot schools.-
 - 1. A pilot school principal shall select the employees of

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the pilot school. A pilot school may contract with its school district for the services of personnel who are employed by the district.

- 2. Instructional personnel at a pilot school may choose to be part of a professional group that subcontracts with the district to operate an instructional program under the auspices of a partnership or cooperative that the instructional personnel collectively own. Under this arrangement, such personnel are not considered public employees for purposes of contract negotiations or for purposes of the Florida Retirement System.
- 3. An employee of a school district may take leave to accept employment in a pilot school upon the approval of the district school board. While employed by the pilot school and on leave that is approved by the district school board, the employee may retain seniority accrued in that district and may continue to be covered by the benefit programs of that district if the pilot school and the district school board agree to this arrangement and its financing. A district may not require the resignation of an employee who desires to teach in a pilot school. This subparagraph does not prohibit a district school board from approving alternative leave arrangements consistent with chapter 1012.
- 4. A teacher who is employed by or under contract to a pilot school must be certified as required under chapter 1012. A pilot school may employ or contract with skilled selected noncertified personnel to provide instructional services or to

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312	assist instructional staff members as education
313	paraprofessionals in the same manner as provided under chapter
314	1012 and as provided by State Board of Education rule. A pilot
315	school may not knowingly employ an individual to provide
316	instructional services or to serve as an education
317	paraprofessional if the individual's certification or licensure
318	as an educator is suspended or revoked by this state or any
319	other state. A pilot school may not knowingly employ an
320	individual who has resigned from a school district in lieu of
321	disciplinary action with respect to child welfare or safety or
322	who has been dismissed for just cause by any school district
323	with respect to child welfare or safety. The qualifications of
324	teachers shall be disclosed to parents.
325	5.a. A pilot school shall employ or contract with
326	employees who have undergone background screening as provided in
327	<u>s. 1012.32.</u>
328	b. A pilot school shall disqualify instructional personnel
329	and school administrators, as defined in s. 1012.01, from
330	employment in any position that requires direct contact with
331	students if the personnel or administrators are ineligible for
332	such employment under s. 1012.315.
333	c. A pilot school shall adopt policies establishing
334	standards of ethical conduct for instructional personnel and
335	school administrators. The policies must require all
336	instructional personnel and school administrators, as defined in
337	s. 1012.01. to complete training on the standards: establish the

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duty of instructional personnel and school administrators to report alleged misconduct by other instructional personnel or school administrators that affects the health, safety, or welfare of a student and procedures for such reporting; and include an explanation of the liability protections provided under ss. 39.203 and 768.095.

- d. A pilot school or an employee of a pilot school may not enter into a confidentiality agreement regarding terminated or dismissed instructional personnel or school administrators, or personnel or administrators who resign in lieu of termination, based in whole or in part on misconduct that affects the health, safety, or welfare of a student and may not provide instructional personnel or school administrators with employment references or discuss such persons' performance with prospective employers in another educational setting without disclosing such misconduct. Any part of an agreement or contract that has the purpose or effect of concealing misconduct by instructional personnel or school administrators which affects the health, safety, or welfare of a student is void, is contrary to public policy, and may not be enforced.
- e. Before employing instructional personnel or school administrators in any position that requires direct contact with students, a pilot school must conduct employment history checks of each such person's previous employers, screen such person using the educator screening tools described in s. 1001.10(5), and document the findings. If unable to contact such person's

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previous employer, the pilot school must document efforts to contact the employer.

Section 4. Paragraphs (a) and (d) of subsection (1) of section 1003.621, Florida Statutes, are amended to read:

1003.621 Academically high-performing school districts.—It is the intent of the Legislature to recognize and reward school districts that demonstrate the ability to consistently maintain or improve their high-performing status. The purpose of this section is to provide high-performing school districts with flexibility in meeting the specific requirements in statute and rules of the State Board of Education.

- (1) ACADEMICALLY HIGH-PERFORMING SCHOOL DISTRICT.
- (a) A school district is an academically high-performing school district if it meets the following criteria:
- 1.a. Beginning with the 2004-2005 school year, Earns a grade of "A" under s. $\underline{1008.34(8)}$ $\underline{1008.34(7)}$ for 2 consecutive years; and
- b. Has no district-operated school that earns a grade of
 "F" under s. 1008.34;
- 2. Complies with all class size requirements in s. 1, Art. IX of the State Constitution and s. 1003.03; and
- 3. Has no material weaknesses or instances of material noncompliance noted in the annual financial audit conducted pursuant to s. 218.39.
- (d) In order to maintain the designation as an academically high-performing school district pursuant to this

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section, a school district must meet the following requirements:

- Comply with the provisions of subparagraphs (a) 2. and
 and
- 2. Earn a grade of "A" under s. 1008.34(8) 1008.34(7) for 2 years within a 3-year period.

However, a district in which a district-operated school earns a grade of "F" under s. 1008.34 during the 3-year period may not continue to be designated as an academically high-performing school district during the remainder of that 3-year period. The district must meet the criteria in paragraph (a) in order to be redesignated as an academically high-performing school district.

- Section 5. Paragraph (a) of subsection (2) of section 1011.64, Florida Statutes, is amended to read:
- 1011.64 School district minimum classroom expenditure requirements.—
- (2) For the purpose of implementing the provisions of this section, the Legislature shall prescribe minimum academic performance standards and minimum classroom expenditure requirements for districts not meeting such minimum academic performance standards in the General Appropriations Act.
- (a) Minimum academic performance standards may be based on, but are not limited to, district grades determined pursuant to s. 1008.34(8) $\frac{1008.34(7)}{1008.34(7)}$.
 - Section 6. This act shall take effect upon becoming a law.

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