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LEGISLATIVE ACTION

Senate

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House

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Senator Hays moved the following:

1 **Senate Amendment to Amendment (877970) (with title**
2 **amendment)**

3
4 Between lines 44 and 45
5 insert:

6 Section 1. Subsection (2) of section 1003.42, Florida
7 Statutes, is amended to read:

8 1003.42 Required instruction.—

9 (2) Members of the instructional staff of the public
10 schools, subject to the rules of the State Board of Education
11 and the district school board, shall teach efficiently and



338688

12 faithfully, using the books and materials required that meet the
13 highest standards for professionalism and historic accuracy,
14 following the prescribed courses of study, and employing
15 approved methods of instruction, the following:

16 (a) The history and content of the Declaration of
17 Independence, including national sovereignty, natural law, self-
18 evident truth, equality of all persons, limited government,
19 popular sovereignty, and inalienable rights of life, liberty,
20 and property, and how they form the philosophical foundation of
21 our government.

22 (b) The history, meaning, significance, and effect of the
23 provisions of the Constitution of the United States and
24 amendments thereto, with emphasis on each of the 10 amendments
25 that make up the Bill of Rights and how the constitution
26 provides the structure of our government.

27 (c) The arguments in support of adopting our republican
28 form of government, as they are embodied in the most important
29 of the Federalist Papers.

30 (d) Flag education, including proper flag display and flag
31 salute.

32 (e) The elements of civil government, including the primary
33 functions of and interrelationships between the Federal
34 Government, the state, and its counties, municipalities, school
35 districts, and special districts.

36 (f) The history of the United States, including the period
37 of discovery, early colonies, the War for Independence, the
38 Civil War, the expansion of the United States to its present
39 boundaries, the world wars, and the civil rights movement to the
40 present. American history shall be viewed as factual, not as



338688

41 constructed, shall be viewed as knowable, teachable, and
42 testable, and shall be defined as the creation of a new nation
43 based largely on the universal principles stated in the
44 Declaration of Independence.

45 (g) The history of the Holocaust (1933-1945), the
46 systematic, planned annihilation of European Jews and other
47 groups by Nazi Germany, a watershed event in the history of
48 humanity, to be taught in a manner that leads to an
49 investigation of human behavior, an understanding of the
50 ramifications of prejudice, racism, and stereotyping, and an
51 examination of what it means to be a responsible and respectful
52 person, for the purposes of encouraging tolerance of diversity
53 in a pluralistic society and for nurturing and protecting
54 democratic values and institutions.

55 (h) The history of African Americans, including the history
56 of African peoples before the political conflicts that led to
57 the development of slavery, the passage to America, the
58 enslavement experience, abolition, and the contributions of
59 African Americans to society. Instructional materials shall
60 include the contributions of African Americans to American
61 society.

62 (i) The elementary principles of agriculture.

63 (j) The true effects of all alcoholic and intoxicating
64 liquors and beverages and narcotics upon the human body and
65 mind.

66 (k) Kindness to animals.

67 (l) The history of the state.

68 (m) The conservation of natural resources.

69 (n) Comprehensive health education that addresses concepts



338688

70 of community health; consumer health; environmental health;
71 family life, including an awareness of the benefits of sexual
72 abstinence as the expected standard and the consequences of
73 teenage pregnancy; mental and emotional health; injury
74 prevention and safety; Internet safety; nutrition; personal
75 health; prevention and control of disease; and substance use and
76 abuse. The health education curriculum for students in grades 7
77 through 12 shall include a teen dating violence and abuse
78 component that includes, but is not limited to, the definition
79 of dating violence and abuse, the warning signs of dating
80 violence and abusive behavior, the characteristics of healthy
81 relationships, measures to prevent and stop dating violence and
82 abuse, and community resources available to victims of dating
83 violence and abuse.

84 (o) Such additional materials, subjects, courses, or fields
85 in such grades as are prescribed by law or by rules of the State
86 Board of Education and the district school board in fulfilling
87 the requirements of law.

88 (p) The study of Hispanic contributions to the United
89 States.

90 (q) The study of women's contributions to the United
91 States.

92 (r) The nature and importance of free enterprise to the
93 United States economy.

94 (s) A character-development program in the elementary
95 schools, similar to Character First or Character Counts, which
96 is secular in nature. Beginning in school year 2004-2005, the
97 character-development program shall be required in kindergarten
98 through grade 12. Each district school board shall develop or



338688

99 adopt a curriculum for the character-development program that
100 shall be submitted to the department for approval. The
101 character-development curriculum shall stress the qualities of
102 patriotism; responsibility; citizenship; kindness; respect for
103 authority, life, liberty, and personal property; honesty;
104 charity; self-control; racial, ethnic, and religious tolerance;
105 and cooperation.

106 (t) In order to encourage patriotism, the sacrifices that
107 veterans have made in serving our country and protecting
108 democratic values worldwide. Such instruction must occur on or
109 before Veterans' Day and Memorial Day. Members of the
110 instructional staff are encouraged to use the assistance of
111 local veterans when practicable.

112
113 The State Board of Education shall ~~is encouraged to~~ adopt
114 standards and pursue assessment of the requirements of this
115 subsection as a component of the statewide, standardized
116 assessments or as a component of existing local assessments, as
117 appropriate.

118
119 ===== T I T L E A M E N D M E N T =====

120 And the title is amended as follows:

121 Delete lines 1593 - 1596

122 and insert:

123 act; amending s. 1003.4156, F.S.; deleting provisions
124 relating to remediation for middle grades students;
125 amending s. 1003.42, F.S.; requiring, rather than
126 encouraging, the State Board of Education to adopt
127 standards and pursue assessment of areas of required



338688

128 instruction; amending s. 1003.4282, F.S.; deleting
129 provisions relating to remediation for high school
130 students; amending s. 1003.4285, F.S.; revising