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By the Committee on Governmental Oversight and Accountability

585-02415-15 20157050

A bill to be entitled An act relating to digital classrooms; amending s. 282.0051, F.S.; requiring the Agency for State Technology to establish and publish information technology architecture standards for purposes of implementing digital classrooms by a specified date; requiring the agency to collaborate with the Department of Education and the Department of Management Services to identify certain state contract procurement options for services that support such standards and to identify certain shared services available through the State Data Center to facilitate the implementation of school district digital classrooms plans; requiring the agency's annual assessment of the Department of Education to review specified issues with respect to school district digital classrooms plans and to provide planning assistance to address and reduce issues identified by the assessment; authorizing the agency to contract for assistance with the annual assessment if needed; requiring the agency to provide the annual assessment to the Commissioner of Education by a specified date; requiring a school district to take specified action within a certain period if the district is notified by the Department of Education that it is not in compliance with the information technology architecture standards; amending s. 1011.62, F.S.; requiring the Department of Education to contract with an independent, auditing entity if the administration

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of online assessments after a certain date does not comply with the minimum assessment protocols and requirements established by the department; requiring the auditing entity to perform certain duties; amending s. 282.00515, F.S.; conforming a cross-reference; providing an appropriation to the agency; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsections (2), (7), and (10) of section 282.0051, Florida Statutes, are amended to read:

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282.0051 Agency for State Technology; powers, duties, and functions.—The Agency for State Technology shall have the following powers, duties, and functions:

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(2) Establish and publish information technology architecture standards that:

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(a) to Provide for the most efficient use of the state's information technology resources and that to ensure compatibility and alignment with the needs of state agencies. The agency shall assist state agencies in complying with the standards.

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(b) Address for purposes of implementing digital classrooms under s. 1011.62(12) issues that include, but are not limited to, device recommendations, security requirements, connectivity requirements, and browser expectations. Such standards must be published by July 1, 2016.

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(7)(a) Participate with the Department of Management Services in evaluating, conducting, and negotiating competitive

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solicitations for state term contracts for information technology commodities, consultant services, or staff augmentation contractual services pursuant to s. 287.0591.

- (b) Collaborate with the Department of Management Services in information technology resource acquisition planning.
- (c) Collaborate with the Department of Education and the Department of Management Services to identify:
- 1. State term contract procurement options that are available to school districts which provide information technology commodities, consultant services, or staff augmentation contractual services that support the information technology architecture standards applicable to digital classrooms.
- 2. Shared services available to school districts through the State Data Center to facilitate the implementation of school district digital classrooms plans.
- (10) (a) Beginning July 1, 2016, and annually thereafter, conduct annual assessments of state agencies to determine compliance with all information technology standards and guidelines developed and published by the agency, and beginning December 1, 2016, and annually thereafter, provide results of the assessments to the Executive Office of the Governor, the President of the Senate, and the Speaker of the House of Representatives.
- (b) Include in the annual assessment of the Department of Education under paragraph (a):
- 1. A review of each school district's digital classrooms plan submitted to the Department of Education under s.

  1011.62(12), to determine the school district's compliance with

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the information technology architecture standards adopted under paragraph (2) (b) and to ensure the accuracy of the school district's information technology resources inventory as submitted to the Department of Education's Technology Resources Inventory System.

- 2. Planning assistance to the Department of Education, school districts, and public schools to address and reduce any issues identified by the annual assessment.
- (c) Contract, if assistance with the completion of the annual assessment under paragraph (b) is needed, with one or more independent, third-party professional organizations.
- (d) Provide the annual assessment under paragraph (b) to the Commissioner of Education by December 1, 2016, and annually thereafter. If the Department of Education notifies a school district that the district is not in compliance with the information technology architecture standards adopted under paragraph (2) (b), the district, within 60 days after such notification, must become compliant, obtain an exemption from such compliance from the Department of Education, or procure services through the agency or the Department of Management Services to achieve compliance.

Section 2. Paragraph (b) of subsection (12) of section 1011.62, Florida Statutes, is amended to read:

1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

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- (12) FLORIDA DIGITAL CLASSROOMS ALLOCATION.-
- (b) Each district school board shall adopt a district digital classrooms plan that meets the unique needs of students, schools, and personnel and submit the plan for approval to the Department of Education. In addition, each district school board must, at a minimum, seek input from the district's instructional, curriculum, and information technology staff to develop the district digital classrooms plan. The district's plan must be within the general parameters established in the Florida digital classrooms plan pursuant to s. 1001.20. In addition, if the district participates in federal technology initiatives and grant programs, the district digital classrooms plan must include a plan for meeting requirements of such initiatives and grant programs. Funds allocated under this subsection must be used to support implementation of district digital classrooms plans. By October 1, 2014, and by March 1 of each year thereafter, on a date determined by the department, each district school board shall submit to the department, in a format prescribed by the department, a digital classrooms plan. At a minimum, such plan must include, and be annually updated to reflect, the following:
- 1. Measurable student performance outcomes. Outcomes related to student performance, including outcomes for students with disabilities, must be tied to the efforts and strategies to improve outcomes related to student performance by integrating technology in classroom teaching and learning. Results of the outcomes shall be reported at least annually for the current school year and subsequent 3 years and be accompanied by an independent evaluation and validation of the reported results.

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2. Digital learning and technology infrastructure purchases and operational activities. Such purchases and activities must be tied to the measurable outcomes under subparagraph 1., including, but not limited to, connectivity, broadband access, wireless capacity, Internet speed, and data security, all of which must meet or exceed minimum requirements and protocols established by the department. For each year that the district uses funds for infrastructure, a third-party, independent evaluation of the district's technology inventory and infrastructure needs must accompany the district's plan.

- 3. Professional development purchases and operational activities. Such purchases and activities must be tied to the measurable outcomes under subparagraph 1., including, but not limited to, using technology in the classroom and improving digital literacy and competency.
- 4. Digital tool purchases and operational activities. Such purchases and activities must be tied to the measurable outcomes under subparagraph 1., including, but not limited to, competency-based credentials that measure and demonstrate digital competency and certifications; third-party assessments that demonstrate acquired knowledge and use of digital applications; and devices that meet or exceed minimum requirements and protocols established by the department.
- 5. Online assessment-related purchases and operational activities. Such purchases and activities must be tied to the measurable outcomes under subparagraph 1., including, but not limited to, expanding the capacity to administer assessments and compatibility with minimum assessment protocols and requirements established by the department. If the administration of online

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assessments after January 1, 2015, does not comply with the minimum assessment protocols and requirements established by the department, the department shall contract with an independent, auditing entity that has expertise in the area of the noncompliance to evaluate the extent of the noncompliance and provide recommendations to remediate the noncompliance in future administrations of online assessments.

Section 3. Section 282.00515, Florida Statutes, is amended to read:

282.00515 Duties of Cabinet agencies.—The Department of Legal Affairs, the Department of Financial Services, and the Department of Agriculture and Consumer Services shall adopt the standards established in s. 282.0051(2)(a), (3), and (8) or adopt alternative standards based on best practices and industry standards, and may contract with the Agency for State Technology to provide or perform any of the services and functions described in s. 282.0051 for the Department of Legal Affairs, the Department of Financial Services, or the Department of Agriculture and Consumer Services.

Section 4. For the 2015-2016 fiscal year, the sum of \$9,993,566, from the General Revenue Fund is appropriated in the "Special Categories - Contracted Services" appropriation category to the Agency for State Technology to conduct the agency's duties under s. 282.0051(10)(b) and (c), Florida Statutes.

Section 5. This act shall take effect July 1, 2015.