A bill to be entitled 1 2 An act relating to the Florida Bright Futures 3 Scholarship Program; amending s. 1009.531, F.S.; 4 providing that the initial award period and the 5 renewal period for students who are unable to accept 6 an initial award immediately after completion of high 7 school due to a full-time religious or service 8 obligation begin upon the completion of the religious or service obligation; specifying requirements for an 9 10 entity that is sponsoring the obligation; requiring verification from the entity for which the student 11 12 completed such obligation; revising eligibility 13 requirements for the Florida Bright Futures 14 Scholarship Program; deleting obsolete provisions; 15 amending ss. 1009.534, 1009.535, and 1009.536, F.S.; requiring a student, as a prerequisite for the Florida 16 Academic Scholars award, the Florida Medallion 17 Scholars award, or the Florida Gold Seal Vocational 18 19 Scholars award, to identify a social or civic issue or 20 a professional area of interest and develop a plan for 21 his or her personal involvement in addressing the 2.2 issue or learning about the area; prohibiting the student from receiving remuneration or academic credit 23 24 for the volunteer service work performed except in 25 certain circumstances; requiring the hours of 26 volunteer service work to be documented in writing and

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signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service work; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (c) of subsection (2) and paragraphs (a) and (b) of subsection (6) of section 1009.531, Florida Statutes, are amended to read:

1009.531 Florida Bright Futures Scholarship Program; student eligibility requirements for initial awards.—

(2)

(c) A student graduating from high school in the 2012-2013 academic year and thereafter is eligible to accept an initial award for 2 years following high school graduation and to accept a renewal award for 5 years following high school graduation. A student who applies for an award by high school graduation and who meets all other eligibility requirements, but who does not accept his or her award, may reapply during subsequent application periods up to 2 years after high school graduation. For a student who enlists in the United States Armed Forces immediately after completion of high school, the 2-year eligibility period for his or her initial award and the 5-year renewal period shall begin upon the date of separation from active duty. For a student who is receiving a Florida Bright

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Futures Scholarship award and discontinues his or her education to enlist in the United States Armed Forces, the remainder of his or her 5-year renewal period shall commence upon the date of separation from active duty. For a student who is unable to accept an initial award immediately after completion of high school due to a full-time religious or service obligation lasting at least 18 months, the 2-year eligibility period for his or her initial award and the 5-year renewal period begin upon the completion of his or her religious or service obligation. The organization sponsoring the full-time religious or service obligation must meet the requirements for nonprofit status under s. 501(c)(3) of the Internal Revenue Code or be a federal government service organization, including, but not limited to, the Peace Corps and AmeriCorps programs. The obligation must be documented in writing and verified by the entity for which the student completed the obligation on a standardized form prescribed by the department. If a course of study is not completed after 5 academic years, an exception of 1 year to the renewal timeframe may be granted due to a verifiable illness or other documented emergency pursuant to s. 1009.40(1)(b)4. (6)(a) The State Board of Education shall publicize the

- (6) (a) The State Board of Education shall publicize the examination score required for a student to be eligible for a Florida Academic Scholars award, pursuant to s. 1009.534(1)(a) or (b), as follows:
 - 1. For high school students graduating in the 2010-2011

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and 2011-2012 academic years, the student must earn an SAT score of 1270 or a concordant ACT score of 28.

- 2. For high school students graduating in the 2012-2013 academic year, the student must earn an SAT score of 1280 which corresponds to the 88th SAT percentile rank or a concordant ACT score of 28.
- 3. For High school students graduating in the 2013-2014 academic year and thereafter, the student must earn an SAT score of 1290 which corresponds to the 89th SAT percentile rank or a concordant ACT score of 29.
- (b) The State Board of Education shall publicize the examination score required for a student to be eligible for a Florida Medallion Scholars award, pursuant to s. 1009.535(1)(a) or (b), as follows:
- 1. For high school students graduating in the 2010-2011 academic year, the student must earn an SAT score of 970 or a concordant ACT score of 20 or the student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1070 or a concordant ACT score of 23.
- 2. For high school students graduating in the 2011-2012 academic year, the student must earn an SAT score of 980 which corresponds to the 44th SAT percentile rank or a concordant ACT score of 21 or the student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1070 or a concordant ACT score of 23.

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3. For high school students graduating in the 2012-2013 academic year, the student must earn an SAT score of 1020 which corresponds to the 51st SAT percentile rank or a concordant ACT score of 22 or the student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1070 or a concordant ACT score of 23.

4. For High school students graduating in the 2013-2014 academic year and thereafter, the student must earn an SAT score of 1170 which corresponds to the 75th SAT percentile rank or a concordant ACT score of 26 or the student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1220 or a concordant ACT score of 27.

Section 2. Subsection (1) of section 1009.534, Florida Statutes, is amended to read:

1009.534 Florida Academic Scholars award.-

- (1) A student is eligible for a Florida Academic Scholars award if he or she the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:
- (a) Has achieved a 3.5 weighted grade point average as calculated pursuant to s. 1009.531, or its equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses; and has attained at least the score required under pursuant to s. 1009.531(6)(a) on the combined verbal and quantitative parts of

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the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

- (b) Has attended a home education program according to s. 1002.41 during grades 11 and 12, or has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma, or has completed the Advanced International Certificate of Education curriculum but failed to earn the Advanced International Certificate of Education Diploma, and has attained at least the score required under pursuant to s. 1009.531(6)(a) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;
- (c) Has been awarded an International Baccalaureate
 Diploma from the International Baccalaureate Office or an
 Advanced International Certificate of Education Diploma from the
 University of Cambridge International Examinations Office;
- (d) Has been recognized by the merit or achievement programs of the National Merit Scholarship Corporation as a scholar or finalist; or
- (e) Has been recognized by the National Hispanic Recognition Program as a scholar recipient.

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157 The A student must complete a program of volunteer community service work, as approved by the district school board, the 158 159 administrators of a nonpublic school, or the Department of 160 Education for home education program students, which must shall 161 include a minimum of 75 hours of service work for high school 162 students graduating in the 2010-2011 academic year and 100 hours 163 of service work for high school students graduating in the 2011-2012 academic year and thereafter. The student, and must 164 165 identify a social or civic issue or a professional area problem 166 that interests him or her, develop a plan for his or her 167 personal involvement in addressing the issue or learning about 168 the area problem, and, through papers or other presentations, evaluate and reflect upon his or her experience. Except for 169 170 credit earned through service-learning courses adopted pursuant 171 to s. 1003.497, the student may not receive remuneration or 172 academic credit for the volunteer service work performed. Such 173 work may include, but is not limited to, a business or 174 government internship, work for a nonprofit community service 175 organization, or activity on behalf of a candidate for public office. The hours of volunteer service must be documented in 176 177 writing, and the document must be signed by the student, the 178 student's parent or guardian, and a representative of the 179 organization for which the student performed the volunteer 180 service work. 181 Section 3. Subsection (1) of section 1009.535, Florida 182 Statutes, is amended to read:

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1009.535 Florida Medallion Scholars award.-

- (1) A student is eligible for a Florida Medallion Scholars award if he or she the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:
- (a) Has achieved a weighted grade point average of 3.0 as calculated pursuant to s. 1009.531, or the equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses; and has attained at least the score required under pursuant to s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;
- (b) Has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma or has completed the Advanced International Certificate of Education curriculum but failed to earn the Advanced International Certificate of Education Diploma, and has attained at least the score required under pursuant to s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;
 - (c) Has attended a home education program according to s.

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1002.41 during grades 11 and 12 and has attained at least the score required under pursuant to s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program, if the student's parent cannot document a college-preparatory curriculum as described in paragraph (a);

- (d) Has been recognized by the merit or achievement program of the National Merit Scholarship Corporation as a scholar or finalist but has not completed the a program of volunteer community service work required under as provided in s. 1009.534; or
- (e) Has been recognized by the National Hispanic Recognition Program as a scholar, but has not completed the a program of volunteer community service work required under as provided in s. 1009.534.

A high school student graduating in the 2011-2012 academic year and thereafter must complete at least 75 hours a program of volunteer community service work approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students. The student, which shall include a minimum of 75 hours of service work, and must identify a social or civic issue or a professional area problem that interests him or her, develop a

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plan for his or her personal involvement in addressing the <u>issue</u> or learning about the area problem, and, through papers or other presentations, evaluate and reflect upon his or her experience.

Except for credit earned through service-learning courses adopted pursuant to s. 1003.497, the student may not receive remuneration or academic credit for volunteer service work performed. Such work may include, but is not limited to, a business or government internship, work for a nonprofit community service organization, or activity on behalf of a candidate for public office. The hours of volunteer service must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service work.

Section 4. Subsection (1) of section 1009.536, Florida Statutes, is amended to read:

1009.536 Florida Gold Seal Vocational Scholars award.—The Florida Gold Seal Vocational Scholars award is created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

- (1) A student is eligible for a Florida Gold Seal Vocational Scholars award if $\underline{\text{he or she}}$ the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and $\underline{\text{the student}}$:
 - (a) Completes the secondary school portion of a sequential

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program of studies that requires at least three secondary school career credits. On-the-job training may not be substituted for any of the three required career credits.

- (b) Demonstrates readiness for postsecondary education by earning a passing score on the Florida College Entry Level Placement Test or its equivalent as identified by the Department of Education.
- (c) Earns a minimum cumulative weighted grade point average of 3.0, as calculated pursuant to s. 1009.531, on all subjects required for a standard high school diploma, excluding elective courses.
- (d) Earns a minimum unweighted grade point average of 3.5 on a 4.0 scale for secondary career courses that comprise comprising the career program.
- (e) Beginning with high school students graduating in the 2011-2012 academic year and thereafter, completes at least 30 hours a program of volunteer community service work approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students. The student must identify, which shall include a minimum of 30 hours of service work, and identifies a social or civic issue or a professional area problem that interests him or her, develop develops a plan for his or her personal involvement in addressing the issue or learning about the area problem, and, through papers or other presentations, evaluate evaluates and reflect reflects upon his or her experience.

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Except for credit earned through service-learning courses adopted pursuant to s. 1003.497, the student may not receive remuneration or academic credit for the volunteer service work performed. Such work may include, but is not limited to, a business or government internship, work for a nonprofit community service organization, or activity on behalf of a candidate for public office. The hours of volunteer service must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service work.

Section 5. This act shall take effect July 1, 2016.

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