## 

## Florida Senate - 2017

SPB2500

CommitteeAmendmentAED8

Section: 02	EXPLANATION:
<b>On Page:</b> 028 <b>Spec App:</b> 108	Provides \$250,000 of nonrecurring general revenue for the Early Childhood Music Education Incentive Pilot Program from the After Care and Mentoring Grant Program.

NET IMPACT ON:	Total Funds	General Revenue	Trust Funds
Recurring -	0	0	0
Non-Recurring -	0	0	0

Positions & Amount Positions & Amount
DELETE INSERT

EDUCATION, DEPARTMENT OF Public Schools, Division Of Program: State Grants/K-12 Program - Non FEFP 48250400

- In Section 02 On Page 028 108 Special Categories 104026 Grants And Aids - Strategic Statewide Initiatives IOEB
  - 1000
     General Revenue Fund
     2,292,700
     2,542,700

     CA 250,000
     FSI1NR 250,000
     2,542,700
     2,542,700

Following Specific Appropriation 108, INSERT:

Early Childhood Music Education Incentive Pilot Program..... 250,000

From the funds in Specific Appropriation 108 for the Early Childhood Music Education Pilot Program, \$150,000 shall be provided for the Commissioner to coordinate a comprehensive music education pilot program for students in kindergarten through grade 2 in three selected, eligible elementary schools. For a school to be eligible for participation, it must meet the following criteria at a minimum: 1) all students in kindergarten through grade 2 must participate in a comprehensive music education program; 2) program staff must be certified in music education; 3) each student must receive at least 30 consecutive minutes

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of music instruction two days per week; 4) program classes must be no greater than 18 students; and 5) the instruction shall meet the state standards for early childhood music education. The Commissioner may establish additional criteria that would enhance the quality of the program and shall select the three schools for participation based on these criteria. Each selected school shall receive an award of up to \$150 per student. From the remaining \$100,000 provided, the Commissioner shall contract with a preeminent state research university to evaluate the effectiveness of the program through quantitative and qualitative analysis and provide a summary of findings and recommendations to the Commissioner and the State Board of Education by June 30, 2018.

In Section 02 On Page 026 96 Special Categories 100295 Grants And Aids - Mentoring/Student Assistance Initiatives 10EB					
1000 General Revenue Fund CA -250,000 FSI1NR -250,000	11,153,016 10,903,	,016			
Following Specific Appropriation 96, DELETE:					
After Care and Mentoring Grant Progr	am 5,000,000	)			
AND INSERT:					
After Care and Mentoring Grant Progr	am	)			

Line item amendments are accepted as part of the amendatory process. However, due to the necessity of using computerized systems this may entail a different placement within a budget entity or the renumbering of the specific appropriation items.