The Florida Senate BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

| Prepa | red By: Th | ne Professional | Staff of the Commit | tee on Educatior | 1 | |
|--|--|---|---|--|---|--|
| SB 256 | | | | | | |
| Senator Steube | | | | | | |
| Florida Center for the Partnerships for Arts Integrated Teaching | | | | | | |
| February 3, 2 | 2017 | REVISED: | | | | |
| YST | STAFF | DIRECTOR | REFERENCE | | ACTION | |
| | Graf | | ED | Favorable | | |
| | | | AHE | | | |
| | | | AP | | | |
| | SB 256 Senator Steul Florida Cente February 3, 2 | SB 256 Senator Steube Florida Center for the February 3, 2017 | SB 256 Senator Steube Florida Center for the Partnerships February 3, 2017 REVISED: YST STAFF DIRECTOR | SB 256 Senator Steube Florida Center for the Partnerships for Arts Integrated February 3, 2017 REVISED: YST STAFF DIRECTOR Graf ED AHE | Senator Steube Florida Center for the Partnerships for Arts Integrated Teaching February 3, 2017 REVISED: YST STAFF DIRECTOR REFERENCE Graf ED Favorable AHE | |

I. Summary:

SB 256 removes the July 1, 2017 expiration date applicable to the statutory authority for the Florida Center for the Partnerships for Arts Integrated Teaching (Center) which is created within the University of South Florida Sarasota/Manatee.

The Center was statutorily created in ch. 2016-62, L.O.F., the implementing bill for the 2016-2017 General Appropriations Act.

The bill takes effect June 30, 2017.

II. Present Situation:

In 2016, the Legislature statutorily created¹ the Florida Center for the Partnerships for Arts Integrated Teaching (Center) within the University of South Florida Sarasota/Manatee to conduct research on policies and practices related to arts integrated teaching, partner with various entities to implement arts integrated teaching, and disseminate relevant information.² The Legislature appropriated \$250,000 to the Center in the 2016-2017 General Appropriations Act.³

The goals of the center are to:4

 Conduct basic and applied research on policies and practices related to arts integrated teaching.

¹ The Center for Partnerships for Arts Integrated Teaching was launched at the University of South Florida Sarasota/Manatee in 2012. University of South Florida Sarasota-Manatee, *About Us*, http://usfsm.edu/center-paint/about-us/ (last visited Feb. 3, 2017). The Center was codified in 2016 as the Florida Center for the Partnerships for Arts Integrated Teaching. Section 1004.344, F.S.

² Section 1004.344, F.S.

³ Specific Appropriation 142, s. 2, ch. 2016-66, L.O.F.

⁴ Section 1004.344(2)(a)-(h), F.S.

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• Partner with interested Florida College System (FCS) institutions and private educational institutions to conduct arts integrated educational research.

- Seek out agreements to provide technical assistance and support, upon request, to the Florida Department of Education, school districts, private schools, charter schools, and educator preparation programs in the implementation of evidence-based arts integrated instruction, assessment, programs, and professional development.
- Collaborate with interested arts organizations and Florida school districts in the development of frameworks for arts integrated courses in schools and professional development activities, using multiple delivery methods for arts integrated teaching in different content areas.
- Disseminate information about outcome-based practices related to arts integrated instruction, assessment, curricula, and programs.
- Position Florida as a national leader in arts integrate teaching and research.
- Examine arts integrated teaching in Science, Technology, Engineering, and Math (STEM) educational courses.

III. Effect of Proposed Changes:

SB 256 removes the July 1, 2017 expiration date applicable to the statutory authority for the Florida Center for the Partnerships for Arts Integrated Teaching (Center) which is created within the University of South Florida Sarasota/Manatee.

The Center was statutorily created in 2016 in the implementing bill for the 2016-2017 General Appropriations Act.⁵ As such, the statutory provisions for the Center are effective for one fiscal year. The statutory authority for the Center expires July 1, 2017 unless the Legislature acts to abrogate the scheduled expiration date for the Center.⁶

If the Legislature does not repeal the expiration date, the Center may continue to exist within the USF Sarasota/Manatee but the goals for the center will no longer be specified in Florida law.

The bill takes effect June 30, 2017.

IV. Constitutional Issues:

| A. | Municipality/County Mandates Restrictions: | | | | |
|----|--|--|--|--|--|
| | None. | | | | |
| B. | Public Records/Open Meetings Issues: | | | | |
| | None. | | | | |
| C. | Trust Funds Restrictions: | | | | |
| | None. | | | | |

⁵ Section 1004.344, F.S., as created by s. 31, 2016-62, L.O.F.

⁶ Section 1004.344(3), F.S.

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| ٧. | Fiscal | Impact | Statement: |
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| V . | ııstaı | IIIIDacı | Statement. |

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 1004.344 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.