

	LEGISLATIVE ACTION	
Senate	•	House
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Senator Baxley move	ed the following:	
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Senate Amendme	ent (with title amendment	-)
Senate Amendment Delete lines in and insert:	ent (with title amendment	
Senate Amendment Delete lines in and insert: Section 8. Pas	ent (with title amendment	n (8) and subsection
Delete lines and insert: Section 8. Page (11) of section 100	ent (with title amendment 323 - 379 ragraph (a) of subsection	n (8) and subsection

part-time instruction for students in kindergarten through grade

12. To receive part-time instruction in kindergarten through

grade 5, a student must meet at least one of the eligibility

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criteria in s. 1002.455(2).

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(11) The Auditor General shall conduct an operational audit of the Florida Virtual School, including Florida Virtual School Global. The scope of the audit shall include, but not be limited to, the administration of responsibilities relating to personnel; procurement and contracting; revenue production; school funds, including internal funds; student enrollment records; franchise agreements; information technology utilization, assets, and security; performance measures and standards; and accountability. The final report on the audit shall be submitted to the President of the Senate and the Speaker of the House of Representatives no later than January 31, 2014.

Section 9. Section 1002.455, Florida Statutes, is amended to read:

1002.455 Student eligibility for K-12 virtual instruction. (1) All students, including home education and private school students, are eligible to participate in any of the following A student may participate in virtual instruction in the school district in which he or she resides if the student meets the eligibility criteria in subsection (2).

- (2) A student is eligible to participate in virtual instruction if:
- (a) The student spent the prior school year in attendance at a public school in the state and was enrolled and reported by the school district for funding during October and February for purposes of the Florida Education Finance Program surveys;
- (b) The student is a dependent child of a member of the United States Armed Forces who was transferred within the last

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12 months to this state from another state or from a foreign country pursuant to a permanent change of station order; (c) The student was enrolled during the prior school year in a virtual instruction program under s. 1002.45 or a full-time Florida Virtual School program under s. 1002.37(8)(a); (d) The student has a sibling who is currently enrolled in a virtual instruction program and the sibling was enrolled in that program at the end of the prior school year; (e) The student is eligible to enter kindergarten or first grade; or (f) The student is eligible to enter grades 2 through 5 and enrolled full-time in a school district virtual instruction program, virtual charter school, or the Florida Virtual School. (3) The virtual instruction options for which this eligibility section applies include: 56 (1) (a) School district operated part-time or full-time 57 kindergarten through grade 12 virtual instruction programs under s. 1002.45 s. 1002.45(1)(b) for students enrolled in the school district. (2) (b) Full-time virtual charter school instruction 61 authorized under s. 1002.33 to students within the school district or to students in other school districts throughout the state pursuant to s. 1002.31. (3) (c) Virtual courses offered in the course code directory to students within the school district or to students in other 66 school districts throughout the state pursuant to s. 1003.498. (4) Florida Virtual School instructional services authorized under s. 1002.37.

Section 10. Paragraphs (b), (d), and (f) of subsection (3)

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and subsections (4), (7), and (9) of section 1003.4282, Florida Statutes, are amended to read:

1003.4282 Requirements for a standard high school diploma.-

- (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT REQUIREMENTS.-
- (b) Four credits in mathematics.—A student must earn one credit in Algebra I and one credit in Geometry. A student's performance on the statewide, standardized Algebra I end-ofcourse (EOC) assessment constitutes 30 percent of the student's final course grade. A student must pass the statewide, standardized Algebra I EOC assessment, or earn a comparative score, in order to earn a standard high school diploma. A student must take one statewide, standardized Mathematics assessment in high school which must be Algebra I, Geometry, or Algebra II. A student's performance on the statewide, standardized assessment Geometry EOC assessment constitutes 30 percent of the student's final course grade. If the state administers a statewide, standardized Algebra II assessment, a student selecting Algebra II must take the assessment, and the student's performance on the assessment constitutes 30 percent of the student's final course grade. A student who earns an industry certification for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute the certification for one mathematics credit. Substitution may occur for up to two mathematics credits, except for Algebra I and Geometry.
- (d) Three credits in social studies.—A student must earn one credit in United States History; one credit in World History; one-half credit in economics, which must include

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financial literacy; and one-half credit in United States Government. The United States History EOC assessment constitutes 30 percent of the student's final course grade.

- (f) One credit in physical education. Physical education must include the integration of health. Participation in an interscholastic sport at the junior varsity or varsity level for two full seasons shall satisfy the one-credit requirement in physical education if the student passes a competency test on personal fitness with a score of "C" or better. The competency test on personal fitness developed by the Department of Education must be used. A district school board may not require that the one credit in physical education be taken during the 9th grade year. Completion of one semester with a grade of "C" or better in a marching band class, in a physical activity class that requires participation in marching band activities as an extracurricular activity, or in a dance class shall satisfy onehalf credit in physical education or one-half credit in performing arts. This credit may not be used to satisfy the personal fitness requirement or the requirement for adaptive physical education under an individual education plan (IEP) or 504 plan. Completion of 2 years in a Reserve Officer Training Corps (R.O.T.C.) class, a significant component of which is drills, shall satisfy the one-credit requirement in physical education and the one-credit requirement in performing arts. This credit may not be used to satisfy the personal fitness requirement or the requirement for adaptive physical education under an IEP or 504 plan.
- (4) ONLINE COURSE REQUIREMENT.—At least one course within the 24 credits required under this section must be completed



through online or blended learning.

- (a) An online course taken in grade 6, grade 7, or grade 8 fulfills the requirements of this subsection. The requirement is met through an online course offered by the Florida Virtual School, a virtual education provider approved by the State Board of Education, a high school, or an online dual enrollment course. A student who is enrolled in a full-time or part-time virtual instruction program under s. 1002.45 meets the requirement.
- (b) A district school board or a charter school governing board, as applicable, may allow a student offer students the following options to satisfy the online or blended learning course requirements of this subsection by completing:
- 1. Completion of a course in which the a student earns a nationally recognized industry certification in information technology that is identified on the CAPE Industry Certification Funding List pursuant to s. 1008.44 or passing passage of the information technology certification examination without enrolling enrollment in or completing completion of the corresponding course or courses, as applicable.
- 2. Passage of an online content assessment, without enrollment in or completion of the corresponding course or courses, as applicable, by which the student demonstrates skills and competency in locating information and applying technology for instructional purposes.

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> For purposes of this subsection, a school district may not require a student to take the online or blended learning course outside the school day or in addition to a student's courses for



a given semester. This subsection does not apply to a student who has an individual education plan under s. 1003.57 which indicates that an online or blended learning course would be inappropriate or to an out-of-state transfer student who is enrolled in a Florida high school and has 1 academic year or less remaining in high school.

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====== T I T L E A M E N D M E N T ====== 164 And the title is amended as follows: 165

Delete lines 32 - 37

167 and insert:

> 1002.37, F.S.; revising eligibility requirements for specified students to receive part-time instruction at the Florida Virtual School; removing provisions requiring the Auditor General to conduct an operational audit of the Florida Virtual School; amending s. 1002.455, F.S.; authorizing all students, including home education and private school students, to participate in specified virtual instruction options; deleting the eligibility criteria for a student to participate in virtual instruction; amending s. 1003.4282, F.S.; revising the requirements for a standard high school diploma; removing a requirement that a student participating in an interscholastic sport pass a competency test on personal fitness to satisfy the physical education credit requirement for high school graduation; revising the options that a district school board or charter school governing board may offer for a student



186	to satisfy certain online course requirements;
187	deleting provisions requiring