



**GENERAL APPROPRIATIONS BILL**

SB2500A

<u>Committee</u>	<u>Amendment</u>
<b>AED</b>	<b>1</b>

The Committee on Appropriations (**Simmons**) recommended the following amendment:

<b>Section:</b> 02	<b><u>EXPLANATION:</u></b>  Provides \$100 million to the FEFP for a Persistently Low Performing Schools Allocation for Intensive Interventions and Supports from the appropriations in CS/HB 7069.
<b>On Page:</b> 003	
<b>Spec App:</b> 91	

<u>NET IMPACT ON:</u>	<u>Total Funds</u>	<u>General Revenue</u>	<u>Trust Funds</u>
Recurring -	100,000,000	100,000,000	0
Non-Recurring -	0	0	0

Positions & Amount	Positions & Amount
<b>DELETE</b>	<b>INSERT</b>

EDUCATION, DEPARTMENT OF  
Public Schools, Division Of  
Program: State Grants/K-12 Program - FEFP 48250300

91 In Section 02 On Page 003  
Aid To Local Governments 050560  
Grants And Aids - Florida Educational  
Finance Program IOEB

1000	General Revenue Fund	7,822,840,589	7,922,840,589
	CA 100,000,000 FSI1 100,000,000		

Following Specific Appropriation 91, DELETE:

Funds provided in Specific Appropriations 7 and 91 shall be allocated using a base student allocation of \$4,204.45 for the FEFP.

Total Required Local Effort for Fiscal Year 2017-2018 shall be \$7,748,478,039. The total amount shall include adjustments made for the calculation required in section 1011.62(4)(a) through (c), Florida Statutes.

At the end of existing proviso language, following Specific Appropriation 91, INSERT:

Funds provided in Specific Appropriations 7 and 91 shall be

allocated using a base student allocation of \$4,204.47 for the FEFP.

Total Required Local Effort for Fiscal Year 2017-2018 shall be \$7,748,553,596. The total amount shall include adjustments made for the calculation required in section 1011.62(4)(a) through (c), Florida Statutes.

From the funds provided in Specific Appropriations 7 and 91, \$100,000,000 is provided for Intensive Interventions and Supports to schools that have earned three consecutive grades lower than a "C," pursuant to section 1008.34, Florida Statutes. These funds shall be used to (1) implement an extended school day or school year program that may consist of any combination of extended regular school day, evening, weekend, or summer school instruction that provides an additional 240 hours of additional learning time; (2) provide wrap-around services that include, but are not limited to, tutorial and after-school programs, student counseling, nutrition education, health services, parental counseling, drug-prevention programs, college and career readiness, food and clothing banks, and adult education; or (3) implement other evidence-based interventions or models that develop a school culture of attending college, high academic expectations, increased parent engagement, and character development. In addition, each school district receiving these funds shall develop and submit to the Department of Education a school-based implementation plan that specifically delineates: (a) how the funds will be used to transform the whole school to improve student success; (b) the current baseline standards of student academic achievement, the outcomes to be achieved, and the method of measurement that will be used; (c) activities to increase parental involvement and engagement in the child's education; (d) how the school district will identify, recruit, retain, and reward instructional and school administrative personnel; and (e) the provision of professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards. The funds shall be allocated proportionately based on the FTE for eligible schools.

In Section 3 On Page 008

On page 8, DELETE the following language:

SECTION 3. Any section of this act, or any appropriation herein contained, if found to be invalid shall in no way affect other sections or specific appropriations contained in this act.

SECTION 4. Except as otherwise provided herein, this act shall take effect July 1, 2017, or upon becoming law, whichever occurs later; however, if this act becomes law after July 1, 2017, then it shall operate retroactively to July 1, 2017.

AND INSERT:

Section 3. Notwithstanding Section 71 of House Bill 7069, First Engrossed, enacted in the 2017 regular session, and in lieu of funds appropriated therein, funds are appropriated as follows: For the 2017-2018 fiscal year, \$313,950,000 in recurring funds from the General Revenue Fund and \$5 million in nonrecurring funds from the General Revenue Fund are appropriated to the Department of Education to implement CS/HB 7069. Of these funds, \$233,950,000 shall be used to implement the Best and Brightest Teacher Scholarship Program pursuant to s. 1012.731, Florida Statutes, and the Best and Brightest Principal Scholarship Program pursuant to s. 1012.732, Florida Statutes, \$30 million shall be used to implement the Gardiner Scholarship Program pursuant to s. 1002.385, Florida Statutes, and \$10 million in recurring funds and \$5 million in nonrecurring funds shall be used to implement the provisions of CS/HB 7069 relating to statewide student assessments. The remaining funds shall be used to implement the remaining provisions of CS/HB 7069, except for the implementation of the Early Childhood Music Education Incentive Pilot Program, as created by s. 1003.481, Florida Statutes, the Committee on Early Grade Success, and the Shared Use Task Force.

SECTION 4. Any section of this act, or any appropriation herein contained, if found to be invalid shall in no way affect other sections or specific appropriations contained in this act.

SECTION 5. Except as otherwise provided herein, this act shall take effect July 1, 2017, or upon becoming law, whichever occurs later; however, if this act becomes law after July 1, 2017, then it shall operate retroactively to July 1, 2017.

Line item amendments are accepted as part of the amendatory process. However, due to the necessity of using computerized systems this may entail a different placement within a budget entity or the renumbering of the specific appropriation items.