By Senator Garcia

36-01686-18 20181388

A bill to be entitled

An act relating to preapprenticeship and apprenticeship programs; creating s. 446.093, F.S.; creating the Earn and Learn Grant Program within the Department of Education; specifying the purpose of the program; defining terms; providing department responsibilities; providing requirements for preapprenticeship and apprenticeship programs receiving grant funds; establishing the Task Force on Apprenticeship Expansion within the Department of Economic Opportunity; specifying the goals of the task force; providing for the composition of the task force; providing meeting requirements for the task force; providing that task force members serve without compensation and may not be reimbursed for per diem or travel expenses; requiring the department to provide specified assistance to the task force; requiring the task force to submit a report to the Governor and the Legislature by a specified date; providing for the termination of the task force; providing appropriations; reordering and amending s. 446.021, F.S.; conforming cross-references; amending ss. 446.011, 446.041, 446.052, 446.081, and 446.091, F.S.; conforming cross-references; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 446.093, Florida Statutes, is created to

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30 read:

446.093 Earn and Learn Grant Program.—The Earn and Learn Grant Program is created within the department to assist school districts, public postsecondary educational institutions, and charter technical career centers in the development and expansion of preapprenticeship and apprenticeship programs relevant to targeted industries and to recruit, retain, and graduate a diverse group of successful program participants who are prepared to enter the workforce and contribute to their own success and to the growth of the state's economy.

- (1) DEFINITIONS.—As used in this section, the term:
- (a) "Charter technical career center" has the same meaning as in s. 1002.34(3).
- (b) "Public postsecondary educational institution" is as described in s. 1000.04(2).
- $\underline{\text{(c)}}$  "School district" has the same meaning as in s. 595.402(5).
- (d) "Targeted industry" means a corporate headquarters business as defined in s. 288.106(2)(e) or a target industry business as defined in s. 288.106(2)(q).
  - (2) DEPARTMENT RESPONSIBILITIES.—The department shall:
- (a) Create a grant application process for school districts, public postsecondary education institutions, and charter technical career centers to establish or expand a preapprenticeship or apprenticeship program.
- (b) Provide minimum uniform preapprenticeship and apprenticeship program standards for each skilled trade with respect to participant admission, training goals and objectives, curricula, success measures, and course articulation with

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skilled job openings in targeted industries.

- (c) Provide minimum program criteria and standards for grant applicants to receive funds under this section, including determining a preapprenticeship or apprenticeship program's relevancy to targeted industries, the likelihood of attracting a diverse pool of program participants, and their ability to provide instruction in transferable workforce readiness skills.
- (d) Provide accountability requirements for preapprenticeship and apprenticeship programs that receive funds under this section.
- (e) Create a formula for distribution of funds awarded under this section.
- (3) PREAPPRENTICESHIP AND APPRENTICESHIP PROGRAM

  REQUIREMENTS.—A preapprenticeship or apprenticeship program receiving funds under this section must:
- (a) Provide courses of a technical nature which lead to an industry certification or credential in a skilled trade relevant to targeted industries.
- (b) Provide instruction in transferable workforce readiness skills.
- (c) Specify how it intends to recruit, retain, and graduate a diverse group of program participants, including women and minorities who are underrepresented in target industries.
- (d) Maintain an academic transcript for each student enrolled in the program.
- (e) Maintain the minimum standards and requirements established by the department.
- (f) Maintain a record of the education and employment history of program graduates and submit a report of such

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findings to the department on an annual basis.

Section 2. (1) The Task Force on Apprenticeship Expansion is created within the Department of Economic Opportunity.

- (2) The goals of the task force are to:
- (a) Address the shortage of individuals trained in skilled trades relevant to targeted industries.
- (b) Address imbalances in enrollment related to gender and ethnicity.
- (c) Address the course articulation between workforce needs and middle school curricula; high school career and technical education programs, including preapprenticeship programs; apprenticeship programs; and postsecondary institution curricula.
- (d) Address the availability, quality, and mode of delivery of information regarding career and technical education opportunities, including preapprenticeship and apprenticeship programs, to the general public, school districts, school administrators, school guidance counselors, and students enrolled in grades K-12 and their parents or guardians.
- (e) Consider the appropriateness of moving the oversight of preapprenticeship and apprenticeship programs from the Department of Education to the Department of Economic Opportunity.
- (f) Consider the mode, manner, and amount of funding for workforce training programs relevant to targeted industries, including preapprenticeship and apprenticeship programs.
- (g) Consider the feasibility of creating a limited income tax credit available to taxpayers employing apprentices through an apprenticeship program.

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36-01686-18 20181388 117 (h) Consider the impact of changes to federal legislation 118 and executive orders regarding career and technical education and how the state may best utilize such changes to enhance the 119 120 quality, breadth, and support of workforce training programs. 121 (3) The task force is composed of the following 15 members: 122 (a) A member of the House of Representatives, appointed by 123 the Speaker of the House of Representatives. (b) A member of the Senate, appointed by the President of 124 125 the Senate. 126 (c) A member appointed by the Florida Chamber of Commerce. 127 (d) A member appointed by the National Federation of 128 Independent Business/Florida. 129 (e) A member appointed by the Florida AFL-CIO. 130 (f) A member appointed by the Florida Education 131 Association. 132 (g) A member appointed by United Faculty of Florida. 133 (h) A member appointed by the Florida High Tech Corridor 134 Council. 135 (i) A member appointed by the Associated General 136 Contractors of Greater Florida. (j) A member appointed by the Commissioner of Education. 137 (k) A member appointed by the Association of Florida 138 139 Colleges. 140 (1) A member appointed by the Florida Association of 141 Postsecondary Schools and Colleges. 142 (m) A member appointed by the executive director of the 143 Department of Economic Opportunity.

(n) A member appointed by the Florida League of Cities.

(o) A member appointed by the Florida Association of

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Counties.

- (4) The task force shall elect a chair from among its members.
- (5) (a) The task force shall meet as often as necessary to fulfill its goals, but not fewer than three times.
- (b) The first meeting of the task force must be held no later than September 1, 2018.
- (c) Task force meetings may be conducted by conference call, teleconferencing, or similar technology.
- (6) Task force members shall serve without compensation and may not receive reimbursement for per diem or travel expenses.
- (7) The Department of Economic Opportunity shall provide such assistance as is reasonably necessary to assist the task force in accomplishing its goals.
- (8) The task force shall submit a report detailing its activities and findings to the Governor, the President of the Senate, and the Speaker of the House of Representatives by March 1, 2019.
  - (9) This section expires June 30, 2019.
  - Section 3. For the 2018-2019 fiscal year:
- (1) The sum of \$50,000 in recurring funds is appropriated from the General Revenue Fund to the Department of Education to administer the Earn and Learn Grant Program pursuant to s. 446.093, Florida Statutes.
- (2) The sum of \$6.7 million in recurring funds is appropriated from the General Revenue Fund to the Department of Education for the purpose of distributing funds to school districts, public postsecondary educational institutions, and charter technical career centers under the Earn and Learn Grant

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Program pursuant to s. 446.093, Florida Statutes.

(3) The sum of \$100,000 in nonrecurring funds is appropriated from the State Economic Enhancement and Development Trust Fund to the Department of Economic Opportunity for the purpose of funding the Task Force on Apprenticeship Expansion as created in this act.

Section 4. Section 446.021, Florida Statutes, is amended to read:

446.021 Definitions of terms used in  $\underline{ss.}$  446.011-446.093  $\underline{ss.}$  446.011-446.092.-As used in  $\underline{ss.}$  446.011-446.093  $\underline{ss.}$  446.011-446.092, the term:

- (8) (1) "Preapprentice" means any person 16 years of age or over engaged in any course of instruction in the public school system or elsewhere, which course is registered as a preapprenticeship program with the department.
- (1)(2) "Apprentice" means a person at least 16 years of age who is engaged in learning a recognized skilled trade through actual work experience under the supervision of journeymen craftsmen, which training should be combined with properly coordinated studies of related technical and supplementary subjects, and who has entered into a written agreement, which may be cited as an apprentice agreement, with a registered apprenticeship sponsor who may be either an employer, an association of employers, or a local joint apprenticeship committee.
- (11)(3) "Trainee" means a person at least 16 years of age who is engaged in learning a specific skill, trade, or occupation within a formalized, on-the-job training program.
  - (5) (4) "Journeyman" means a person working in an

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apprenticeable occupation who has successfully completed a registered apprenticeship program or who has worked the number of years required by established industry practices for the particular trade or occupation.

- (9) (5) "Preapprenticeship program" means an organized course of instruction in the public school system or elsewhere, which course is designed to prepare a person 16 years of age or older to become an apprentice and which course is approved by and registered with the department and sponsored by a registered apprenticeship program.
- (2) (6) "Apprenticeship program" means an organized course of instruction, registered and approved by the department, which course shall contain all terms and conditions for the qualifications, recruitment, selection, employment, and training of apprentices including such matters as the requirements for a written apprenticeship agreement.
- (7) "On-the-job training program" means a formalized system of job processes which may be augmented by related instruction that provides the experience and knowledge necessary to meet the training objective of learning a specific skill, trade, or occupation. The training program must be at least 6 months and not more than 2 years in duration and must be registered with the department.
- (12) (8) "Uniform minimum preapprenticeship standards" means the minimum requirements established uniformly for each craft under which a preapprenticeship program is administered and includes standards of admission, training goals, training objectives, curriculum outlines, objective standards to measure successful completion of the preapprenticeship program, and the

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percentage of credit which may be given to preapprenticeship graduates upon acceptance into the apprenticeship program.

- (10) (9) "Related instruction" means an organized and systematic form of instruction designed to provide the apprentice with knowledge of the theoretical subjects related to a specific trade or occupation.
- $\underline{(3)}$  "Cancellation" means the deregistration of an apprenticeship program or the termination of an apprenticeship agreement.
- $\underline{\text{(6)}}$  "Jurisdiction" means the specific geographical area for which a particular program is registered.
  - (4) "Department" means the Department of Education.
- Section 5. Subsection (3) of section 446.011, Florida Statutes, is amended to read:
- 446.011 Legislative intent regarding apprenticeship training.—
- (3) It is the further intent of ss. 446.011-446.093 ss. 446.011-446.092 that the department ensure quality training through the adoption and enforcement of uniform minimum standards and that the department promote, register, monitor, and service apprenticeship and training programs and ensure that the programs adhere to the standards.
- Section 6. Subsections (1) and (12) of section 446.041, Florida Statutes, are amended to read:
- 446.041 Apprenticeship program, duties of the department.— The department shall:
  - (1) Administer ss. 446.011-446.093 ss. 446.011-446.092.
- (12) Adopt rules required to administer <u>ss. 446.011-446.093</u> <del>ss. 446.011-446.092</del>.

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Section 7. Subsection (2) of section 446.052, Florida Statutes, is amended to read:

446.052 Preapprenticeship program.-

(2) The department, under regulations established by the State Board of Education, may administer the provisions of <u>ss.</u>

446.011-446.093 <u>ss. 446.011-446.092</u> which relate to preapprenticeship programs in cooperation with district school boards and community college district boards of trustees. District school boards, community college district boards of trustees, and registered program sponsors shall cooperate in developing and establishing programs that include career instruction and general education courses required to obtain a high school diploma.

Section 8. Subsections (1) and (2) of section 446.081, Florida Statutes, are amended to read:

446.081 Limitation.-

- (1) Nothing in  $\underline{ss.}\ 446.011-446.093$   $\underline{ss.}\ 446.011-446.092$  or in any apprentice agreement approved under those sections shall operate to invalidate any apprenticeship provision in any collective agreement between employers and employees setting up higher apprenticeship standards.
- (2) A person may not No person shall institute any action for the enforcement of any apprentice agreement, or for damages for the breach of any apprentice agreement, made under ss. 446.011-446.093 ss. 446.011-446.092, unless he or she has first exhausted all administrative remedies provided by this section.

Section 9. Section 446.091, Florida Statutes, is amended to read:

446.091 On-the-job training program.—All provisions of ss.

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446.011-446.093 ss. 446.011-446.092 relating to apprenticeship and preapprenticeship, including, but not limited to, programs, agreements, standards, administration, procedures, definitions, expenditures, local committees, powers and duties, limitations, grievances, and ratios of apprentices and job trainees to journeymen on state, county, and municipal contracts, shall be appropriately adapted and made applicable to a program of onthe-job training authorized under those provisions for persons other than apprentices.

Section 10. This act shall take effect July 1, 2018.