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LEGISLATIVE ACTION

Senate

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House

The Committee on Appropriations (Baxley) recommended the following:

1 **Senate Amendment to Substitute Amendment (240726) (with**
2 **title amendment)**

3
4 Between lines 3284 and 3285
5 insert:

6 Section 41. Subsections (1) and (2) of section 1002.41,
7 Florida Statutes, are amended, and subsections (11), (12), and
8 (13) are added to that section, to read:

9 1002.41 Home education programs.—

10 (1) As used in this section, the term A "home education



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11 program” has the same meaning as is defined in s. 1002.01. A
12 home education program is not a school district program and is
13 registered with the district school superintendent only for the
14 purpose of complying with the state’s attendance requirements
15 under s. 1003.21(1). The parent is not required to hold a valid
16 regular Florida teaching certificate.

17 (a) The parent, as defined in s. 1000.21, who establishes
18 and maintains a home education program shall notify the district
19 school superintendent of the county in which the parent resides
20 of her or his intent to establish and maintain a home education
21 program. The notice must shall be in writing, signed by the
22 parent, and shall include the full legal names, addresses, and
23 birthdates of all children who shall be enrolled as students in
24 the home education program. The notice must shall be filed in
25 the district school superintendent’s office within 30 days of
26 the establishment of the home education program.

27 (b) The district school superintendent shall accept the
28 notice and immediately register the home education program upon
29 receipt of the notice. The district may not require any
30 additional information or verification from the parent unless
31 the student chooses to participate in a school district program
32 or service. The district school superintendent may not assign a
33 grade level to the home education student or include a social
34 security number or any other personal information of the student
35 in any school district or state database unless the student
36 chooses to participate in a school district program or service;
37 and

38 (c) The parent shall file a written notice of termination
39 upon completion of the home education program with shall be



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40 ~~filed in~~ the district school superintendent, along with the
41 annual evaluation required in paragraph (f), within
42 ~~superintendent's office within 30 days of~~ after said
43 termination.

44 ~~(d)(b)~~ The parent shall maintain a portfolio of records and
45 materials. The portfolio must ~~shall~~ consist of the following:

46 1. A log of educational activities that is made
47 contemporaneously with the instruction and that designates by
48 title any reading materials used.

49 2. Samples of any writings, worksheets, workbooks, or
50 creative materials used or developed by the student.

51 (e) The parent shall determine the content of the
52 portfolio, preserve it ~~shall be preserved by the parent~~ for 2
53 years, and make it ~~shall be made~~ available for inspection, if
54 requested, by the district school superintendent, or the
55 district school superintendent's agent, upon 15 days' written
56 notice. Nothing in this section shall require the district
57 school superintendent to inspect the portfolio.

58 ~~(f)(e)~~ The parent shall provide for an annual educational
59 evaluation in which is documented the student's demonstration of
60 educational progress at a level commensurate with her or his
61 ability. The parent shall select the method of evaluation and
62 shall file a copy of the evaluation annually with the district
63 school superintendent's office in the county in which the
64 student resides. The annual educational evaluation shall consist
65 of one of the following:

66 1. A teacher selected by the parent shall evaluate the
67 student's educational progress upon review of the portfolio and
68 discussion with the student. Such teacher shall hold a valid



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69 regular Florida certificate to teach academic subjects at the
70 elementary or secondary level;

71 2. The student shall take any nationally normed student
72 achievement test administered by a certified teacher;

73 3. The student shall take a state student assessment test
74 used by the school district and administered by a certified
75 teacher, at a location and under testing conditions approved by
76 the school district;

77 4. The student shall be evaluated by an individual holding
78 a valid, active license pursuant to the provisions of s.
79 490.003(7) or (8); or

80 5. The student shall be evaluated with any other valid
81 measurement tool as mutually agreed upon by the district school
82 superintendent of the district in which the student resides and
83 the student's parent.

84 (2) The district school superintendent shall ~~review and~~
85 accept the results of the annual educational evaluation of the
86 student in a home education program. If the student does not
87 demonstrate educational progress at a level commensurate with
88 her or his ability, the district school superintendent shall
89 notify the parent, in writing, that such progress has not been
90 achieved. The parent shall have 1 year from the date of receipt
91 of the written notification to provide remedial instruction to
92 the student. At the end of the 1-year probationary period, the
93 student shall be reevaluated as specified in paragraph (1) (f)
94 ~~(1) (e)~~. Continuation in a home education program shall be
95 contingent upon the student demonstrating educational progress
96 commensurate with her or his ability at the end of the
97 probationary period.



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98 (11) A school district may provide access to career and
99 technical courses and programs for a home education program
100 student who enrolls in a public school solely for the career and
101 technical courses or programs. The school district that provides
102 the career and technical courses and programs shall report each
103 student as a full-time equivalent student in the class and in a
104 manner prescribed by the department, and funding shall be
105 provided through the Florida Education Finance Program pursuant
106 to s. 1011.62.

107 (12) Industry certifications, national assessments, and
108 statewide, standardized assessments offered by the school
109 district shall be available to home education program students.
110 Each school district shall notify home education program
111 students of the available certifications and assessments; the
112 date, time, and locations for the administration of each
113 certification and assessment; and the deadline for notifying the
114 school district of the student's intent to participate and the
115 student's preferred location.

116 (13) A school district may not further regulate, exercise
117 control over, or require documentation from parents of home
118 education program students beyond the requirements of this
119 section unless the regulation, control, or documentation is
120 necessary for participation in a school district program.

121 Section 42. Subsection (4) of section 1003.21, Florida
122 Statutes, is amended to read:

123 1003.21 School attendance.—

124 (4) Before admitting a child to kindergarten, the principal
125 shall require evidence that the child has attained the age at
126 which he or she should be admitted in accordance with the



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127 provisions of subparagraph (1)(a)2. The district school
128 superintendent may require evidence of the age of any child who
129 is being enrolled in public school who the district school
130 superintendent ~~whom he or she~~ believes to be within the limits
131 of compulsory attendance as provided for by law; however, the
132 district school superintendent may not require evidence from any
133 child who meets regular attendance requirements by attending a
134 school or program listed in s. 1003.01(13)(b)-(e). If the first
135 prescribed evidence is not available, the next evidence
136 obtainable in the order set forth below shall be accepted:

137 (a) A duly attested transcript of the child's birth record
138 filed according to law with a public officer charged with the
139 duty of recording births;

140 (b) A duly attested transcript of a certificate of baptism
141 showing the date of birth and place of baptism of the child,
142 accompanied by an affidavit sworn to by the parent;

143 (c) An insurance policy on the child's life that has been
144 in force for at least 2 years;

145 (d) A bona fide contemporary religious record of the
146 child's birth accompanied by an affidavit sworn to by the
147 parent;

148 (e) A passport or certificate of arrival in the United
149 States showing the age of the child;

150 (f) A transcript of record of age shown in the child's
151 school record of at least 4 years prior to application, stating
152 date of birth; or

153 (g) If none of these evidences can be produced, an
154 affidavit of age sworn to by the parent, accompanied by a
155 certificate of age signed by a public health officer or by a



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156 public school physician, or, if these are not available in the
157 county, by a licensed practicing physician designated by the
158 district school board, which states that the health officer or
159 physician has examined the child and believes that the age as
160 stated in the affidavit is substantially correct. Children and
161 youths who are experiencing homelessness and children who are
162 known to the department, as defined in s. 39.0016, shall be
163 given temporary exemption from this section for 30 school days.

164 Section 43. Paragraph (f) of subsection (1) and paragraph
165 (a) of subsection (2) of section 1003.26, Florida Statutes, are
166 amended to read:

167 1003.26 Enforcement of school attendance.—The Legislature
168 finds that poor academic performance is associated with
169 nonattendance and that school districts must take an active role
170 in promoting and enforcing attendance as a means of improving
171 student performance. It is the policy of the state that each
172 district school superintendent be responsible for enforcing
173 school attendance of all students subject to the compulsory
174 school age in the school district and supporting enforcement of
175 school attendance by local law enforcement agencies. The
176 responsibility includes recommending policies and procedures to
177 the district school board that require public schools to respond
178 in a timely manner to every unexcused absence, and every absence
179 for which the reason is unknown, of students enrolled in the
180 schools. District school board policies shall require the parent
181 of a student to justify each absence of the student, and that
182 justification will be evaluated based on adopted district school
183 board policies that define excused and unexcused absences. The
184 policies must provide that public schools track excused and



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185 unexcused absences and contact the home in the case of an
186 unexcused absence from school, or an absence from school for
187 which the reason is unknown, to prevent the development of
188 patterns of nonattendance. The Legislature finds that early
189 intervention in school attendance is the most effective way of
190 producing good attendance habits that will lead to improved
191 student learning and achievement. Each public school shall
192 implement the following steps to promote and enforce regular
193 school attendance:

194 (1) CONTACT, REFER, AND ENFORCE.—

195 (f)1. If the parent of a child who has been identified as
196 exhibiting a pattern of nonattendance enrolls the child in a
197 home education program pursuant to chapter 1002, the district
198 school superintendent shall provide the parent a copy of s.
199 1002.41 and the accountability requirements of this paragraph.
200 The district school superintendent shall also refer the parent
201 to a home education review committee composed of the district
202 contact for home education programs and at least two home
203 educators selected by the parent from a district list of all
204 home educators who have conducted a home education program for
205 at least 3 years and who have indicated a willingness to serve
206 on the committee. The home education review committee shall
207 review the portfolio of the student, as defined by s. 1002.41,
208 every 30 days during the district's regular school terms until
209 the committee is satisfied that the home education program is in
210 compliance with s. 1002.41(1)(d) ~~s. 1002.41(1)(b)~~. The first
211 portfolio review must occur within the first 30 calendar days of
212 the establishment of the program. The provisions of subparagraph
213 2. do not apply once the committee determines the home education



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214 program is in compliance with s. 1002.41(1)(d) ~~s. 1002.41(1)(b)~~.

215 2. If the parent fails to provide a portfolio to the
216 committee, the committee shall notify the district school
217 superintendent. The district school superintendent shall then
218 terminate the home education program and require the parent to
219 enroll the child in an attendance option that meets the
220 definition of "regular school attendance" under s.
221 1003.01(13)(a), (b), (c), or (e), within 3 days. Upon
222 termination of a home education program pursuant to this
223 subparagraph, the parent shall not be eligible to reenroll the
224 child in a home education program for 180 calendar days. Failure
225 of a parent to enroll the child in an attendance option as
226 required by this subparagraph after termination of the home
227 education program pursuant to this subparagraph shall constitute
228 noncompliance with the compulsory attendance requirements of s.
229 1003.21 and may result in criminal prosecution under s.
230 1003.27(2). Nothing contained herein shall restrict the ability
231 of the district school superintendent, or the ability of his or
232 her designee, to review the portfolio pursuant to s.
233 1002.41(1)(e) ~~s. 1002.41(1)(b)~~.

234 (2) GIVE WRITTEN NOTICE.—

235 (a) Under the direction of the district school
236 superintendent, a designated school representative shall give
237 written notice that requires enrollment or attendance within 3
238 days after the date of notice, in person or by return-receipt
239 mail, to the parent when no valid reason is found for a
240 student's nonenrollment in school. If the notice and requirement
241 are ignored, the designated school representative shall report
242 the case to the district school superintendent, who ~~and~~ may



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243 refer the case to the child study team in paragraph (1)(b) at
244 the school the student would be assigned according to district
245 school board attendance area policies or to the case staffing
246 committee, established pursuant to s. 984.12. The child study
247 team shall diligently facilitate intervention services and shall
248 report the case back to the district school superintendent only
249 when all reasonable efforts to resolve the nonenrollment
250 behavior are exhausted. If the parent still refuses to cooperate
251 or enroll the child in school, the district school
252 superintendent shall take such steps as are necessary to bring
253 criminal prosecution against the parent.

254 Section 44. Subsection (2) of section 1003.27, Florida
255 Statutes, is amended to read:

256 1003.27 Court procedure and penalties.—The court procedure
257 and penalties for the enforcement of the provisions of this
258 part, relating to compulsory school attendance, shall be as
259 follows:

260 (2) NONENROLLMENT AND NONATTENDANCE CASES.—

261 (a) In each case of nonenrollment or of nonattendance upon
262 the part of a student who is required to attend some school,
263 when no valid reason for such nonenrollment or nonattendance is
264 found, the district school superintendent shall institute a
265 criminal prosecution against the student's parent. However,
266 criminal prosecution may not be instituted against the student's
267 parent until the school and school district have complied with
268 s. 1003.26.

269 (b) Each public school principal or the principal's
270 designee shall notify the district school board of each minor
271 student under its jurisdiction who accumulates 15 unexcused



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272 ~~absences in a period of 90 calendar days. Each designee of the~~
273 ~~governing body of each private school, and each parent whose~~
274 ~~child is enrolled in a home education program, may provide the~~
275 ~~Department of Highway Safety and Motor Vehicles with the legal~~
276 ~~name, sex, date of birth, and social security number of each~~
277 ~~minor student under his or her jurisdiction who fails to satisfy~~
278 ~~relevant attendance requirements and who fails to otherwise~~
279 ~~satisfy the requirements of s. 322.091. The district school~~
280 superintendent must provide the Department of Highway Safety and
281 Motor Vehicles the legal name, sex, date of birth, and social
282 security number of each minor student who has been reported
283 under this paragraph and who fails to otherwise satisfy the
284 requirements of s. 322.091. The Department of Highway Safety and
285 Motor Vehicles may not issue a driver license or learner's
286 driver license to, and shall suspend any previously issued
287 driver license or learner's driver license of, any such minor
288 student, pursuant to the provisions of s. 322.091.

289 (c) Each designee of the governing body of each private
290 school and each parent whose child is enrolled in a home
291 education program may provide the Department of Highway Safety
292 and Motor Vehicles with the legal name, sex, date of birth, and
293 social security number of each minor student under his or her
294 jurisdiction who fails to satisfy relevant attendance
295 requirements and who fails to otherwise satisfy the requirements
296 of s. 322.091. The Department of Highway Safety and Motor
297 Vehicles may not issue a driver license or learner's driver
298 license to, and shall suspend any previously issued driver
299 license or learner's driver license of, any such minor student,
300 pursuant to s. 322.091.



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301 Section 45. Paragraph (c) of subsection (3) of section
302 1006.15, Florida Statutes, is amended to read:

303 1006.15 Student standards for participation in
304 interscholastic and intrascholastic extracurricular student
305 activities; regulation.-

306 (3)

307 (c) An individual home education student is eligible to
308 participate at the public school to which the student would be
309 assigned according to district school board attendance area
310 policies or which the student could choose to attend pursuant to
311 s. 1002.31, or may develop an agreement to participate at a
312 private school, in the interscholastic extracurricular
313 activities of that school, provided the following conditions are
314 met:

315 1. The home education student must meet the requirements of
316 the home education program pursuant to s. 1002.41.

317 2. During the period of participation at a school, the home
318 education student must demonstrate educational progress as
319 required in paragraph (b) in all subjects taken in the home
320 education program by a method of evaluation agreed upon by the
321 parent and the school principal which may include: review of the
322 student's work by a certified teacher chosen by the parent;
323 grades earned through correspondence; grades earned in courses
324 taken at a Florida College System institution, university, or
325 trade school; standardized test scores above the 35th
326 percentile; or any other method designated in s. 1002.41.

327 3. The home education student must meet the same residency
328 requirements as other students in the school at which he or she
329 participates.



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330 4. The home education student must meet the same standards
331 of acceptance, behavior, and performance as required of other
332 students in extracurricular activities.

333 5. The student must register with the school his or her
334 intent to participate in interscholastic extracurricular
335 activities as a representative of the school before
336 ~~participation the beginning date of the season for the activity~~
337 ~~in which he or she wishes to participate.~~ A home education
338 student must be able to participate in curricular activities if
339 that is a requirement for an extracurricular activity.

340 6. A student who transfers from a home education program to
341 a public school before or during the first grading period of the
342 school year is academically eligible to participate in
343 interscholastic extracurricular activities during the first
344 grading period provided the student has a successful evaluation
345 from the previous school year, pursuant to subparagraph 2.

346 7. Any public school or private school student who has been
347 unable to maintain academic eligibility for participation in
348 interscholastic extracurricular activities is ineligible to
349 participate in such activities as a home education student until
350 the student has successfully completed one grading period in
351 home education pursuant to subparagraph 2. to become eligible to
352 participate as a home education student.

353 Section 46. Subsection (3) and paragraph (b) of subsection
354 (13) of section 1007.271, Florida Statutes, are amended to read:
355 1007.271 Dual enrollment programs.—

356 (3) Student eligibility requirements for initial enrollment
357 in college credit dual enrollment courses must include a 3.0
358 unweighted high school grade point average and the minimum score



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359 on a common placement test adopted by the State Board of
360 Education which indicates that the student is ready for college-
361 level coursework. Student eligibility requirements for continued
362 enrollment in college credit dual enrollment courses must
363 include the maintenance of a 3.0 unweighted high school grade
364 point average and the minimum postsecondary grade point average
365 established by the postsecondary institution. Regardless of
366 meeting student eligibility requirements for continued
367 enrollment, a student may lose the opportunity to participate in
368 a dual enrollment course if the student is disruptive to the
369 learning process such that the progress of other students or the
370 efficient administration of the course is hindered. Student
371 eligibility requirements for initial and continued enrollment in
372 career certificate dual enrollment courses must include a 2.0
373 unweighted high school grade point average. Exceptions to the
374 required grade point averages may be granted on an individual
375 student basis if the educational entities agree and the terms of
376 the agreement are contained within the dual enrollment
377 articulation agreement established pursuant to subsection (21).
378 Florida College System institution boards of trustees may
379 establish additional initial student eligibility requirements,
380 which shall be included in the dual enrollment articulation
381 agreement, to ensure student readiness for postsecondary
382 instruction. Additional requirements included in the agreement
383 may not arbitrarily prohibit students who have demonstrated the
384 ability to master advanced courses from participating in dual
385 enrollment courses or limit the number of dual enrollment
386 courses in which a student may enroll based solely upon
387 enrollment by the student at an independent postsecondary



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388 institution.

389 (13)

390 (b) Each postsecondary institution eligible to participate
391 in the dual enrollment program pursuant to s. 1011.62(1)(i) must
392 enter into a home education articulation agreement with each
393 home education student seeking enrollment in a dual enrollment
394 course and the student's parent. By August 1 of each year, the
395 eligible postsecondary institution shall complete and submit the
396 home education articulation agreement to the Department of
397 Education. The home education articulation agreement must
398 include, at a minimum:

399 1. A delineation of courses and programs available to
400 dually enrolled home education students. Courses and programs
401 may be added, revised, or deleted at any time by the
402 postsecondary institution. Any course or program limitations may
403 not exceed the limitations for other dually enrolled students.

404 2. The initial and continued eligibility requirements for
405 home education student participation, not to exceed those
406 required of other dually enrolled students. A high school grade
407 point average may not be required for home education students
408 who meet the minimum score on a common placement test adopted by
409 the State Board of Education which indicates that the student is
410 ready for college-level coursework; however, home education
411 student eligibility requirements for continued enrollment in
412 dual enrollment courses must include the maintenance of the
413 minimum postsecondary grade point average established by the
414 postsecondary institution.

415 3. The student's responsibilities for providing his or her
416 own instructional materials and transportation.



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417 4. A copy of the statement on transfer guarantees developed
418 by the Department of Education under subsection (15).

419 Section 47. Subsection (5), paragraph (j) of subsection
420 (6), and subsection (8) of section 1007.35, Florida Statutes,
421 are amended to read:

422 1007.35 Florida Partnership for Minority and
423 Underrepresented Student Achievement.—

424 (5) Each public high school, including, but not limited to,
425 schools and alternative sites and centers of the Department of
426 Juvenile Justice, shall provide for the administration of the
427 Preliminary SAT/National Merit Scholarship Qualifying Test
428 (PSAT/NMSQT), or the PreACT ~~preliminary ACT~~ to all enrolled 10th
429 grade students. However, a written notice shall be provided to
430 each parent which must include the opportunity to exempt his or
431 her child from taking the PSAT/NMSQT or the PreACT ~~preliminary~~
432 ~~ACT~~.

433 (a) Test results will provide each high school with a
434 database of student assessment data which certified school
435 counselors will use to identify students who are prepared or who
436 need additional work to be prepared to enroll and be successful
437 in AP courses or other advanced high school courses.

438 (b) Funding for the PSAT/NMSQT or the PreACT ~~preliminary~~
439 ~~ACT~~ for all 10th grade students shall be contingent upon annual
440 funding in the General Appropriations Act.

441 (c) Public school districts must choose either the
442 PSAT/NMSQT or the PreACT ~~preliminary ACT~~ for districtwide
443 administration.

444 (6) The partnership shall:

445 (j) Provide information to students, parents, teachers,



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446 counselors, administrators, districts, Florida College System
447 institutions, and state universities regarding PSAT/NMSQT or the
448 PreACT ~~preliminary ACT~~ administration, including, but not
449 limited to:

450 1. Test administration dates and times.

451 2. That participation in the PSAT/NMSQT or the PreACT
452 ~~preliminary ACT~~ is open to all 10th grade students.

453 3. The value of such tests in providing diagnostic feedback
454 on student skills.

455 4. The value of student scores in predicting the
456 probability of success on AP or other advanced course
457 examinations.

458 (8) (a) By September 30 of each year, the partnership shall
459 submit to the department a report that contains an evaluation of
460 the effectiveness of the delivered services and activities.
461 Activities and services must be evaluated on their effectiveness
462 at raising student achievement and increasing the number of AP
463 or other advanced course examinations in low-performing middle
464 and high schools. Other indicators that must be addressed in the
465 evaluation report include the number of middle and high school
466 teachers trained; the effectiveness of the training; measures of
467 postsecondary readiness of the students affected by the program;
468 levels of participation in 10th grade PSAT/NMSQT or the PreACT
469 ~~preliminary ACT~~ testing; and measures of student, parent, and
470 teacher awareness of and satisfaction with the services of the
471 partnership.

472 (b) The department shall contribute to the evaluation
473 process by providing access, consistent with s. 119.071(5)(a),
474 to student and teacher information necessary to match against



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475 databases containing teacher professional development data and
476 databases containing assessment data for the PSAT/NMSQT, SAT,
477 ACT, PreACT, AP, and other appropriate measures. The department
478 shall also provide student-level data on student progress from
479 middle school through high school and into college and the
480 workforce, if available, in order to support longitudinal
481 studies. The partnership shall analyze and report student
482 performance data in a manner that protects the rights of
483 students and parents as required in 20 U.S.C. s. 1232g and s.
484 1002.22.

485 Section 48. Paragraph (1) of subsection (5) and paragraph
486 (a) of subsection (11) of section 1002.385, Florida Statutes,
487 are amended to read:

488 1002.385 The Gardiner Scholarship.—

489 (5) AUTHORIZED USES OF PROGRAM FUNDS.—Program funds must be
490 used to meet the individual educational needs of an eligible
491 student and may be spent for the following purposes:

492 (1) Fees for an annual evaluation of educational progress
493 by a state-certified teacher under s. 1002.41(1)(f) ~~s.~~
494 ~~1002.41(1)(e)~~, if this option is chosen for a home education
495 student.

496

497 A provider of any services receiving payments pursuant to this
498 subsection may not share, refund, or rebate any moneys from the
499 Gardiner Scholarship with the parent or participating student in
500 any manner. A parent, student, or provider of any services may
501 not bill an insurance company, Medicaid, or any other agency for
502 the same services that are paid for using Gardiner Scholarship
503 funds.



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504 (11) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM
505 PARTICIPATION.—A parent who applies for program participation
506 under this section is exercising his or her parental option to
507 determine the appropriate placement or the services that best
508 meet the needs of his or her child. The scholarship award for a
509 student is based on a matrix that assigns the student to support
510 Level III services. If a parent receives an IEP and a matrix of
511 services from the school district pursuant to subsection (7),
512 the amount of the payment shall be adjusted as needed, when the
513 school district completes the matrix.

514 (a) To satisfy or maintain program eligibility, including
515 eligibility to receive and spend program payments, the parent
516 must sign an agreement with the organization and annually submit
517 a notarized, sworn compliance statement to the organization to:

518 1. Affirm that the student is enrolled in a program that
519 meets regular school attendance requirements as provided in s.
520 1003.01(13)(b)-(d).

521 2. Affirm that the program funds are used only for
522 authorized purposes serving the student's educational needs, as
523 described in subsection (5).

524 3. Affirm that the parent is responsible for the education
525 of his or her student by, as applicable:

526 a. Requiring the student to take an assessment in
527 accordance with paragraph (8)(c);

528 b. Providing an annual evaluation in accordance with s.
529 1002.41(1)(f) ~~s. 1002.41(1)(e)~~; or

530 c. Requiring the child to take any preassessments and
531 postassessments selected by the provider if the child is 4 years
532 of age and is enrolled in a program provided by an eligible



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533 Voluntary Prekindergarten Education Program provider. A student
534 with disabilities for whom a preassessment and postassessment is
535 not appropriate is exempt from this requirement. A participating
536 provider shall report a student's scores to the parent.

537 4. Affirm that the student remains in good standing with
538 the provider or school if those options are selected by the
539 parent.

540

541 A parent who fails to comply with this subsection forfeits the
542 Gardiner Scholarship.

543

544 ===== T I T L E A M E N D M E N T =====

545 And the title is amended as follows:

546 Delete line 3632

547 and insert:

548 its eligible charter schools; amending s. 1002.41,
549 F.S.; specifying that a home education program is not
550 a school district program and is registered with the
551 district school superintendent only for the purpose of
552 complying with the state's attendance requirements;
553 revising the content requirements of a notice of
554 enrollment of a student in a home education program;
555 requiring the district school superintendent to
556 immediately register a home education program upon
557 receipt of the notice; prohibiting a school district
558 from requiring additional information or verification
559 of a home education student except in specified
560 circumstances; authorizing a school district to
561 provide home education program students with access to



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562 certain courses and programs offered by the school
563 district; requiring reporting and funding through the
564 Florida Education Finance Program; requiring home
565 education program students be provided access to
566 certain certifications and assessments offered by the
567 school district; prohibiting a school district from
568 taking certain actions against a home education
569 program student's parent unless such action is
570 necessary for a school district program; amending s.
571 1003.21, F.S.; prohibiting a district school
572 superintendent from requiring certain evidence
573 relating to a child's age from children enrolled in
574 specified schools and programs; amending s. 1003.26,
575 F.S.; revising reporting requirements for specified
576 issues relating to compulsory school attendance;
577 amending s. 1003.27, F.S.; requiring a school and
578 school district to comply with specified provisions
579 before instituting criminal prosecution against
580 certain parents relating to compulsory school
581 attendance; amending s. 1006.15, F.S.; revising the
582 standards required for a home education student to
583 participate in extracurricular activities; amending s.
584 1007.271, F.S.; prohibiting the dual enrollment
585 articulation agreement from including course
586 enrollment limitations for certain students;
587 prohibiting dual enrollment course and program
588 limitations for home education students from exceeding
589 limitations for other students; providing an exemption
590 from the grade point average requirement for initial



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591 enrollment in a dual enrollment program for certain
592 home education students; amending s. 1007.35, F.S.;
593 updating terminology; requiring the Department of
594 Education to provide certain teacher and student ACT
595 and PreACT information for the evaluation of certain
596 services and activities; amending s. 1002.385, F.S.;
597 conforming cross-references; amending s. 212.08,