Amendment No.

CHAMBER	ACTION

Senate House

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Representative Sullivan offered the following:

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Amendment (with title amendment)

Between lines 466 and 467, insert:

Section 7. Subsection (5), paragraph (j) of subsection (6), and subsection (8) of section 1007.35, Florida Statutes, are amended to read:

1007.35 Florida Partnership for Minority and Underrepresented Student Achievement.—

(5) Each public high school, including, but not limited to, schools and alternative sites and centers of the Department of Juvenile Justice, shall provide for the administration of the Preliminary SAT/National Merit Scholarship Qualifying Test

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(PSAT/NMSQT), or the <u>PreACT</u> preliminary ACT to all enrolled 10th grade students. However, a written notice shall be provided to each parent which must include the opportunity to exempt his or her child from taking the PSAT/NMSQT or the <u>PreACT</u> preliminary ACT.

- (a) Test results will provide each high school with a database of student assessment data which certified school counselors will use to identify students who are prepared or who need additional work to be prepared to enroll and be successful in credit-bearing-college-coursework, including dual enrollment programs, AP courses, or other advanced high school courses.
- (b) Funding for the PSAT/NMSQT or the \underline{PreACT} preliminary ACT for all 10th grade students shall be contingent upon annual funding in the General Appropriations Act.
- (c) Public school districts must choose either the PSAT/NMSQT or the $\frac{PreACT}{P}$ preliminary ACT for districtwide administration.
 - (6) The partnership shall:
- (j) Provide information to students, parents, teachers, counselors, administrators, districts, Florida College System institutions, and state universities regarding PSAT/NMSQT or the PreACT preliminary ACT administration, including, but not limited to:
 - 1. Test administration dates and times.

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- 2. That participation in the PSAT/NMSQT or the <u>PreACT</u> preliminary ACT is open to all 10th grade students.
- 3. The value of such tests in providing diagnostic feedback on student skills.
- 4. The value of student scores in predicting the probability of success on AP or other advanced course examinations.
- (8) (a) By September 30 of each year, the partnership shall submit to the department a report that contains an evaluation of the effectiveness of the delivered services and activities. Activities and services must be evaluated on their effectiveness at raising student achievement and increasing the number of AP or other advanced course examinations in low-performing middle and high schools. Other indicators that must be addressed in the evaluation report include the number of middle and high school teachers trained; the effectiveness of the training; measures of postsecondary readiness of the students affected by the program; levels of participation in 10th grade PSAT/NMSQT or the PreACT preliminary ACT testing; and measures of student, parent, and teacher awareness of and satisfaction with the services of the partnership.
- (b) The department shall contribute to the evaluation process by providing access, consistent with s. 119.071(5)(a), to student and teacher information necessary to match against databases containing teacher professional development data and

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databases containing assessment data for the PSAT/NMSQT, SAT, ACT, PreACT, AP, and other appropriate measures. The department shall also provide student-level data on student progress from middle school through high school and into college and the workforce, if available, in order to support longitudinal studies. The partnership shall analyze and report student performance data in a manner that protects the rights of students and parents as required in 20 U.S.C. s. 1232g and s. 1002.22.

TITLE AMENDMENT

Remove line 49 and insert: students; amending s. 1007.35, F.S.; updating terminology; requiring the Department of Education to provide certain teacher and student ACT and PreACT information for the evaluation of certain services and activities; amending s. 1002.385, F.S.; conforming

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