

LEGISLATIVE ACTION		
Senate		House
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The Committee on Education (Baxley) recommended the following:

## Senate Amendment (with title amendment)

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Between lines 430 and 431

4 insert:

> Section 7. Subsection (5), paragraph (j) of subsection (6), and subsection (8) of section 1007.35, Florida Statutes, are amended to read:

1007.35 Florida Partnership for Minority and Underrepresented Student Achievement.-

(5) Each public high school, including, but not limited to, schools and alternative sites and centers of the Department of

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Juvenile Justice, shall provide for the administration of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), or the PreACT preliminary ACT to all enrolled 10th grade students. However, a written notice shall be provided to each parent which must include the opportunity to exempt his or her child from taking the PSAT/NMSQT or the PreACT preliminary ACT.

- (a) Test results will provide each high school with a database of student assessment data which certified school counselors will use to identify students who are prepared or who need additional work to be prepared to enroll and be successful in credit-bearing college coursework, including dual enrollment programs, AP courses, or other advanced high school courses.
- (b) Funding for the PSAT/NMSQT or the PreACT preliminary ACT for all 10th grade students shall be contingent upon annual funding in the General Appropriations Act.
- (c) Public school districts must choose either the PSAT/NMSQT or the PreACT preliminary ACT for districtwide administration.
  - (6) The partnership shall:
- (j) Provide information to students, parents, teachers, counselors, administrators, districts, Florida College System institutions, and state universities regarding PSAT/NMSQT or the PreACT preliminary ACT administration, including, but not limited to:
  - 1. Test administration dates and times.
- 2. That participation in the PSAT/NMSQT or the PreACT preliminary ACT is open to all 10th grade students.
  - 3. The value of such tests in providing diagnostic feedback



on student skills.

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- 4. The value of student scores in predicting the probability of success on AP or other advanced course examinations.
- (8) (a) By September 30 of each year, the partnership shall submit to the department a report that contains an evaluation of the effectiveness of the delivered services and activities. Activities and services must be evaluated on their effectiveness at raising student achievement and increasing the number of AP or other advanced course examinations in low-performing middle and high schools. Other indicators that must be addressed in the evaluation report include the number of middle and high school teachers trained; the effectiveness of the training; measures of postsecondary readiness of the students affected by the program; levels of participation in 10th grade PSAT/NMSQT or the PreACT preliminary ACT testing; and measures of student, parent, and teacher awareness of and satisfaction with the services of the partnership.
- (b) The department shall contribute to the evaluation process by providing access, consistent with s. 119.071(5)(a), to student and teacher information necessary to match against databases containing teacher professional development data and databases containing assessment data for the PSAT/NMSQT, SAT, ACT, PreACT, AP, and other appropriate measures. The department shall also provide student-level data on student progress from middle school through high school and into college and the workforce, if available, in order to support longitudinal studies. The partnership shall analyze and report student performance data in a manner that protects the rights of



students and parents as required in 20 U.S.C. s. 1232g and s. 1002.22.

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======= T I T L E A M E N D M E N T ============= And the title is amended as follows:

Delete lines 2 - 44

and insert:

An act relating to K-12 education; amending s. 1002.41, F.S.; specifying that a home education program is not a school district program and is registered with the district school superintendent only for the purpose of complying with the state's attendance requirements; revising the content requirements of a notice of enrollment of a student in a home education program; requiring the district school superintendent to immediately register a home education program upon receipt of the notice; prohibiting a school district from requiring additional information or verification of a home education student except in specified circumstances; authorizing a school district to provide home education program students with access to certain courses and programs offered by the school district; requiring reporting and funding through the Florida Education Finance Program; requiring home education program students be provided access to certain certifications and assessments offered by the school district; prohibiting a school district from taking certain actions against a home education program

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student's parent unless such action is necessary for a school district program; amending s. 1003.21, F.S.; prohibiting a district school superintendent from requiring certain evidence relating to a child's age from children enrolled in specified schools and programs; amending s. 1003.26, F.S.; revising reporting requirements for specified issues relating to compulsory school attendance; amending s. 1003.27, F.S.; requiring a school and school district to comply with specified provisions before instituting criminal prosecution against certain parents relating to compulsory school attendance; amending s. 1006.15, F.S.; revising the standards required for a home education student to participate in extracurricular activities; amending s. 1007.271, F.S.; prohibiting dual enrollment course and program limitations for home education students from exceeding limitations for other students; providing an exemption from the grade point average requirement for initial enrollment in a dual enrollment program for certain home education students; amending s. 1007.35, F.S.; updating terminology; requiring the Department of Education to provide certain teacher and student ACT and PreACT information for the evaluation of certain services and activities; amending s. 1002.385, F.S.; conforming