By Senator Book

	32-00847-19 2019646
1	A bill to be entitled
2	An act relating to child welfare; amending s. 39.4085,
3	F.S.; providing legislative findings and intent;
4	specifying the rights of children and young adults in
5	out-of-home care; providing roles and responsibilities
6	for the Department of Children and Families,
7	community-based care lead agencies, and other agency
8	staff; providing roles and responsibilities for
9	caregivers; requiring the department to adopt certain
10	rules; creating s. 39.4088, F.S.; requiring the
11	Florida Children's Ombudsman to serve as an autonomous
12	entity within the department for certain purposes;
13	providing general roles and responsibilities for the
14	ombudsman; requiring the ombudsman to collect certain
15	data; requiring the ombudsman, in consultation with
16	the department and other specified entities and by a
17	specified date, to develop standardized information
18	explaining the rights of children and young adults
19	placed in out-of-home care; requiring the department,
20	community-based care lead agencies, and agency staff
21	to use the information provided by the ombudsman in
22	carrying out specified responsibilities; requiring the
23	department to establish a statewide toll-free
24	telephone number for the ombudsman; requiring the
25	department to adopt certain rules; amending s.
26	39.6011, F.S.; requiring that a case plan be developed
27	in a face-to-face conference with a caregiver of a
28	child under certain circumstances; providing
29	additional requirements for the content of a case

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30	 plan; providing additional requirements for a case
31	plan when a child is 14 years of age or older or is of
32	an appropriate age and capacity; requiring the
33	department to provide a copy of the case plan to the
34	caregiver of a child placed in a licensed foster home;
35	amending s. 39.604, F.S.; requiring a caseworker to
36	provide information about subsidies provided by early
37	learning coalitions to caregivers of certain children;
38	amending s. 39.701, F.S.; providing additional
39	requirements for social study reports for judicial
40	review; amending s. 409.145, F.S.; providing
41	additional requirements for caregivers; providing
42	additional requirements for records and information
43	the department and any additional providers are
44	required to make available to caregivers; amending s.
45	409.175, F.S.; providing additional requirements for
46	the licensure and operation of family foster homes,
47	residential child-caring agencies, and child-placing
48	agencies; amending s. 409.1753, F.S.; requiring a lead
49	agency, rather than the department, to provide
50	caregivers with a contact when the caseworker is
51	unavailable; amending s. 409.988, F.S.; requiring lead
52	agencies to recruit and retain foster homes; amending
53	s. 39.6013, F.S.; conforming a cross-reference;
54	providing an effective date.
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56	Be It Enacted by the Legislature of the State of Florida:
57	
58	Section 1. Section 39.4085, Florida Statutes, is amended to
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1	32-00847-19 2019646
59	read:
60	(Substantial rewording of section. See
61	s. 39.4085, F.S., for present text.)
62	39.4085 Foster Children's Bill of Rights
63	(1) LEGISLATIVE FINDINGS AND INTENT
64	(a) The Legislature finds that children in, and young
65	adults leaving, out-of-home care face more developmental,
66	psychosocial, and economic challenges than their peers outside
67	of the child welfare system and are more likely to be
68	unemployed, undereducated, homeless, and dependent on public
69	assistance; and to experience early parenthood and to suffer
70	from substance abuse and mental health disorders.
71	(b) The Legislature also finds that emotional trauma,
72	separation from family, frequent changes in placement, and
73	frequent changes in school enrollment, as well as being
74	dependent on the state to make decisions regarding current and
75	future life options, may contribute to feelings of limited
76	control over life circumstances for children and young adults in
77	out-of-home care.
78	(c) The Legislature also recognizes that there are basic
79	human rights guaranteed to everyone, but children and young
80	adults in out-of-home care have additional rights that they
81	should be aware of in order to better advocate for themselves.
82	(d) Therefore, it is the intent of the Legislature to
83	empower these children and young adults by helping them become
84	better informed of their rights so they can become stronger
85	self-advocates.
86	(2) BILL OF RIGHTSThe department's child welfare system
87	shall operate with the understanding that the rights of children

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88	and young adults in out-of-home care are critical to their
89	safety, permanence, and well-being and shall work with all
90	stakeholders to help such children and young adults become
91	knowledgeable about their rights and the resources available to
92	them. A child should be able to remain in the custody of his or
93	her parents or legal custodians unless a qualified person
94	exercising competent professional judgment determines that
95	removal is necessary to protect the child's physical, mental, or
96	emotional health or safety. The rights of a child or young adult
97	placed in out-of-home care are:
98	(a) To live in a safe, healthy, and comfortable home where
99	he or she is treated with respect and where the caregiver is
100	aware of and understands the child's history, needs, and risk
101	factors.
102	(b) To be free from physical, sexual, emotional, or other
103	abuse, or corporal punishment. This includes the right to be
104	placed away from other children or young adults who are known to
105	pose a threat of harm to him or her because of his or her own
106	risk factors or those of the other child or young adult.
107	(c) To receive adequate and healthful food, adequate
108	clothing, and an allowance.
109	(d) To receive medical, dental, vision, and mental health
110	services, as needed.
111	(e) To be free of the administration of medication or
112	chemical substances, unless authorized by a parent or the court.
113	(f) To be able to contact and visit his or her family
114	members and fictive kin at least once per month, unless
115	prohibited by court order.
116	(g) To be placed together with his or her siblings, or to

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117	maintain contact with and visit his or her siblings at least
118	once per week, unless prohibited by court order.
119	(h) To be able to contact the Florida Children's Ombudsman,
120	as described in s. 39.4086, regarding violations of rights; to
121	speak to the ombudsman confidentially; and to be free from
122	threats or punishment for making complaints.
123	(i) To make and receive confidential telephone calls and to
124	send and receive unopened mail, unless prohibited by court
125	order.
126	(j) To attend the religious services and activities of his
127	or her choice, and to not be compelled to unwillingly attend
128	religious services or activities.
129	(k) To maintain a bank account and manage personal income,
130	consistent with his or her age and developmental level, unless
131	prohibited by the case plan.
132	(1) To not be locked in any room, building, or facility
133	premises, unless placed in a residential treatment center by
134	court order.
135	(m) To attend school and participate in extracurricular,
136	cultural, and personal enrichment activities consistent with his
137	or her age and developmental level.
138	(n) To work and develop job skills at an age-appropriate
139	level that is consistent with state law.
140	(o) To have social contact with people outside of the
141	foster care system such as teachers, church members, mentors,
142	and friends.
143	(p) To attend independent living program classes and
144	activities if he or she meets the age requirements.
145	(q) To attend all court hearings and speak with the judge.
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146	(r) To have storage space for private use.
147	(s) To participate in creating and reviewing his or her
148	case plan if he or she is 14 years of age or older or, if
149	younger, is of an appropriate age and capacity to receive
150	information about his or her out-of-home placement and case
151	plan, including being told of changes to the plan, and to have
152	the ability to object to provisions of the case plan.
153	(t) To be free from unreasonable searches of his or her
154	personal belongings.
155	(u) To the confidentiality of all juvenile court records
156	consistent with state law.
157	(v) To have fair and equal access to all available
158	services, placement, care, treatment, and benefits, and to not
159	be subjected to discrimination or harassment on the basis of
160	actual or perceived race, ethnic group identification, ancestry,
161	national origin, color, religion, sex, sexual orientation,
162	gender identity, mental or physical disability, or HIV status.
163	(w) If he or she is 16 years of age or older, to have
164	access to existing information regarding the educational and
165	financial assistance options available to him or her, including,
166	but not limited to, the coursework necessary for vocational and
167	postsecondary educational programs, postsecondary educational
168	services and support, the Keys to Independence program, and the
169	tuition waiver available under s. 1009.25.
170	(x) To not be moved by the department or a community-based
171	care lead agency to another out-of-home placement unless the
172	current home is unsafe or the change is court-ordered and, if
173	moved, the right to a transition that respects his or her
174	relationships and property pursuant to s. 409.145.

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175	(y) To have a guardian ad litem appointed to represent his
176	or her best interests and, if appropriate, an attorney ad litem
177	appointed to represent his or her legal interests. The guardian
178	ad litem and attorney ad litem shall have immediate and
179	unlimited access to the children they represent.
180	(3) ROLES AND RESPONSIBILITIES OF THE DEPARTMENT,
181	COMMUNITY-BASED CARE LEAD AGENCIES, AND OTHER AGENCY STAFF
182	(a) The department shall develop training related to the
183	rights of children and young adults in out-of-home care under
184	this section. All child protective investigators, case managers,
185	and other appropriate staff must complete annual training
186	relating to these rights.
187	(b) The department shall provide a copy of this bill of
188	rights to all children and young adults entering out-of-home
189	care, and the department shall explain the bill of rights to the
190	child or young adult in a manner the child or young adult can
191	understand. Such explanation must occur in a manner that is the
192	most effective for each individual and must use words and
193	terminology that make sense to the child or young adult. If a
194	child or young adult has cognitive, physical, or behavioral
195	challenges that would prevent him or her from fully
196	comprehending the bill of rights as presented, such information
197	must be documented in the case record.
198	(c) The caseworker or other appropriate agency staff shall
199	document in court reports and case notes the date he or she
200	reviewed the bill of rights in age-appropriate language with the
201	foster child or young adult.
202	(d) The bill of rights must be reviewed with the child or
203	young adult by appropriate staff upon entry into out-of-home

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204	care and must be subsequently reviewed with the child or young
205	adult every 6 months until the child leaves care and upon every
206	change in placement. Each child or young adult must be given the
207	opportunity to ask questions about any of the rights that he or
208	she does not clearly understand.
209	(e) Facilities licensed to care for six or more children
210	and young adults in out-of-home care must post information about
211	the rights of these individuals in a prominent place in the
212	facility.
213	(4) ROLES AND RESPONSIBILITIES OF CAREGIVERS.—All
214	caregivers must ensure that a child or young adult in their care
215	is aware of and understands his or her rights under this section
216	and must assist the child or young adult in contacting the
217	Florida Children's Ombudsman, if necessary.
218	(5) RULEMAKINGThe department shall adopt rules to
219	implement this section.
220	Section 2. Section 39.4088, Florida Statutes, is created to
221	read:
222	39.4088 Florida Children's Ombudsman.—The Florida
223	Children's Ombudsman shall serve as an autonomous entity within
224	the department for the purpose of providing children and young
225	adults who are placed in out-of-home care with a means to
226	resolve issues related to their care, placement, or services
227	without fear of retribution. The ombudsman shall have access to
228	any record of a state or local agency which is necessary to
229	carry out his or her responsibilities and may meet or
230	communicate with any child or young adult in the child or young
231	adult's placement or elsewhere.
232	(1) GENERAL ROLES AND RESPONSIBILITIES OF THE OMBUDSMAN

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The ombudsman shall: (a) Disseminate information on the rights of children and
(a) Disseminate information on the rights of children and
young adults in out-of-home care under s. 39.4085 and the
services provided by the ombudsman.
(b) Attempt to resolve a complaint informally.
(c) Conduct whatever investigation he or she determines is
necessary to resolve a complaint.
(d) Update the complainant on the progress of the
investigation and notify the complainant of the final outcome.
The ombudsman may not investigate, challenge, or overturn court-
ordered decisions.
(2) DATA COLLECTIONThe ombudsman shall:
(a) Document the number, source, origin, location, and
nature of all complaints.
(b) Compile all data collected over the course of the year
including, but not limited to, the number of contacts to the
toll-free telephone number; the number of complaints made,
including the type and source of those complaints; the number of
investigations performed by the ombudsman; the trends and issues
that arose in the course of investigating complaints; the number
of referrals made; and the number of pending complaints.
(c) Post the compiled data on the department's website.
(3) DEVELOPMENT AND DISSEMINATION OF INFORMATION
(a) By January 1, 2020, the ombudsman, in consultation with
the department, children's advocacy and support groups, and
current or former children and young adults in out-of-home care,
shall develop standardized information explaining the rights
granted under s. 39.4085. The information must be age-

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262	appropriate, reviewed and updated by the ombudsman annually, and
263	made available through a variety of formats.
264	(b) The department, community-based care lead agencies, and
265	other agency staff must use the information provided by the
266	ombudsman to carry out their responsibilities to inform children
267	and young adults in out-of-home care of their rights pursuant to
268	the duties established under s. 409.145.
269	(c) The department shall establish a statewide toll-free
270	telephone number for the ombudsman and post the number on the
271	homepage of the department's website.
272	(4) RULEMAKINGThe department shall adopt rules to
273	implement this section.
274	Section 3. Subsections (4) through (8) of section 39.6011,
275	Florida Statutes, are redesignated as subsections (5) through
276	(9), respectively, paragraph (a) of subsection (1) and paragraph
277	(b) of present subsection (6) of that section are amended,
278	paragraph (f) is added to subsection (2) of that section, and a
279	new subsection (4) is added to that section, to read:
280	39.6011 Case plan development.—
281	(1) The department shall prepare a draft of the case plan
282	for each child receiving services under this chapter. A parent
283	of a child may not be threatened or coerced with the loss of
284	custody or parental rights for failing to admit in the case plan
285	of abusing, neglecting, or abandoning a child. Participating in
286	the development of a case plan is not an admission to any
287	allegation of abuse, abandonment, or neglect, and it is not a
288	consent to a finding of dependency or termination of parental
289	rights. The case plan shall be developed subject to the
290	following requirements:

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291	(a) The case plan must be developed in a face-to-face
292	conference with the parent of the child, any court-appointed
293	guardian ad litem, and, if appropriate, the child and the
294	temporary custodian <u>or caregiver</u> of the child.
295	(2) The case plan must be written simply and clearly in
296	English and, if English is not the principal language of the
297	child's parent, to the extent possible in the parent's principal
298	language. Each case plan must contain:
299	(f) If the child has attained 14 years of age or is
300	otherwise of an appropriate age and capacity:
301	1. A document that describes the rights of the child under
302	s. 39.4085 and the right to be provided with the documents
303	pursuant to s. 39.701.
304	2. A signed acknowledgement by the child or young adult, or
305	the caregiver if the child is too young or otherwise unable to
306	sign, that the child has been provided with a copy of the
307	document and that the rights contained in the document have been
308	explained to the child in a way that the child understands.
309	3. Documentation that a consumer credit report for the
310	child was requested from at least one reputable credit reporting
311	agency at no charge to the child and that any results were
312	provided to the child. The case plan must include documentation
313	of any barriers to obtaining the credit reports. If the consumer
314	credit report reveals any accounts, the case plan must detail
315	how the department ensured the child received assistance with
316	interpreting the credit report and resolving any inaccuracies,
317	including any referrals made for such assistance.
318	(4) If the child has attained 14 years of age or, if
319	younger, is of an appropriate age and capacity, the child must:

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320	(a) Be consulted on the development of the case plan; have
321	the opportunity to attend a face-to-face conference, if
322	appropriate; have the opportunity to express a placement
323	preference; and have the option to choose two members for the
324	case planning team who are not a foster parent or caseworker for
325	the child.
326	1. An individual selected by a child to be a member of the
327	case planning team may be rejected at any time if there is good
328	cause to believe that the individual would not act in the best
329	interest of the child. One individual selected by a child to be
330	a member of the child's case planning team may be designated to
331	act as the child's advisor and, as necessary, advocate with
332	respect to the application of the reasonable and prudent parent
333	standard to the child.
334	2. The child may not be included in any aspect of case plan
335	development if information could be revealed or discussed which
336	is of a nature that would best be presented to the child in a
337	therapeutic setting.
338	(b) Sign the case plan, unless there is reason to waive the
339	child's signature.
340	(c) Receive an explanation of the provisions of the case
341	plan from the department.
342	(d) After the case plan is agreed on and signed by all
343	parties, and after jurisdiction attaches and the case plan is
344	filed with the court, be provided a copy of the case plan within
345	72 hours before the disposition hearing.
346	(7) (6) After the case plan has been developed, the
347	department shall adhere to the following procedural
348	requirements:

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349	(b) After the case plan has been agreed upon and signed by
350	the parties, a copy of the plan must be given immediately to the
351	parties, including the child if appropriate, the caregiver if
352	the child is placed in a licensed foster home, and to other
353	persons as directed by the court.
354	1. A case plan must be prepared, but need not be submitted
355	to the court, for a child who will be in care no longer than 30
356	days unless that child is placed in out-of-home care a second
357	time within a 12-month period.
358	2. In each case in which a child has been placed in out-of-
359	home care, a case plan must be prepared within 60 days after the
360	department removes the child from the home and shall be
361	submitted to the court before the disposition hearing for the
362	court to review and approve.
363	3. After jurisdiction attaches, all case plans must be
364	filed with the court, and a copy provided to all the parties
365	whose whereabouts are known, not less than 3 business days
366	before the disposition hearing. The department shall file with
367	the court, and provide copies to the parties, all case plans
368	prepared before jurisdiction of the court attached.
369	Section 4. Paragraph (c) is added to subsection (3) of
370	section 39.604, Florida Statutes, to read:
371	39.604 Rilya Wilson Act; short title; legislative intent;
372	child care; early education; preschool
373	(3) REQUIREMENTS
374	(c) For children placed in a licensed foster home and who
375	are required to be enrolled in an early education or child care
376	program under this section, the caseworker shall inform the
377	caregiver of the amount of the subsidy provided by an early
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378	learning coalition, that this amount may not be sufficient to
379	pay the full cost of the services, and that the caregiver will
380	be responsible for paying the difference between the subsidy and
381	the full cost charged by the early education or child care
382	program.
383	Section 5. Paragraph (a) of subsection (2) and paragraph
384	(a) of subsection (3) of section 39.701, Florida Statutes, are
385	amended to read:
386	39.701 Judicial review
387	(2) REVIEW HEARINGS FOR CHILDREN YOUNGER THAN 18 YEARS OF
388	AGE.—
389	(a) Social study report for judicial review.—Before every
390	judicial review hearing or citizen review panel hearing, the
391	social service agency shall make an investigation and social
392	study concerning all pertinent details relating to the child and
393	shall furnish to the court or citizen review panel a written
394	report that includes, but is not limited to:
395	1. A description of the type of placement the child is in
396	at the time of the hearing, including the safety of the child
397	and the continuing necessity for and appropriateness of the
398	placement.
399	2. Documentation of the diligent efforts made by all
400	parties to the case plan to comply with each applicable
401	provision of the plan.
402	3. The amount of fees assessed and collected during the
403	period of time being reported.
404	4. The services provided to the foster family or legal
405	custodian in an effort to address the needs of the child as
406	indicated in the case plan.
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407	5. A statement that either:
408	a. The parent, though able to do so, did not comply
409	substantially with the case plan, and the agency
410	recommendations;
411	b. The parent did substantially comply with the case plan;
412	or
413	c. The parent has partially complied with the case plan,
414	with a summary of additional progress needed and the agency
415	recommendations.
416	6. A statement from the foster parent or legal custodian
417	providing any material evidence concerning the return of the
418	child to the parent or parents.
419	7. A statement concerning the frequency, duration, and
420	results of the parent-child visitation, if any, and the agency
421	recommendations for an expansion or restriction of future
422	visitation.
423	8. The number of times a child has been removed from his or
424	her home and placed elsewhere, the number and types of
425	placements that have occurred, and the reason for the changes in
426	placement.
427	9. The number of times a child's educational placement has
428	been changed, the number and types of educational placements
429	which have occurred, and the reason for any change in placement.
430	10. If the child has reached 13 years of age but is not yet
431	18 years of age, a statement from the caregiver on the progress
432	the child has made in acquiring independent living skills.
433	11. Copies of all medical, psychological, and educational
434	records that support the terms of the case plan and that have
435	been produced concerning the parents or any caregiver since the
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436	last judicial review hearing.
437	12. Copies of the child's current health, mental health,
438	and education records as identified in s. 39.6012.
439	13. Documentation that the Foster Children's Bill of
440	Rights, as described in s. 39.4085, has been provided to and
441	reviewed with the child.
442	14. A signed acknowledgement by the child, or the caregiver
443	if the child is too young or otherwise unable to sign, stating
444	that the child has been provided an explanation of the rights
445	<u>under s. 39.4085.</u>
446	(3) REVIEW HEARINGS FOR CHILDREN 17 YEARS OF AGE
447	(a) In addition to the review and report required under
448	paragraphs (1)(a) and (2)(a), respectively, the court shall hold
449	a judicial review hearing within 90 days after a child's 17th
450	birthday. The court shall also issue an order, separate from the
451	order on judicial review, that the disability of nonage of the
452	child has been removed pursuant to ss. 743.044, 743.045,
453	743.046, and 743.047, and for any of these disabilities that the
454	court finds is in the child's best interest to remove. The court
455	shall continue to hold timely judicial review hearings. If
456	necessary, the court may review the status of the child more
457	frequently during the year before the child's 18th birthday. At
458	each review hearing held under this subsection, in addition to
459	any information or report provided to the court by the foster
460	parent, legal custodian, or guardian ad litem, the child shall
461	be given the opportunity to address the court with any
462	information relevant to the child's best interest, particularly
463	in relation to independent living transition services. The
464	department shall include in the social study report for judicial

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2019646 32-00847-19 465 review written verification that the child has: 466 1. A current Medicaid card and all necessary information 467 concerning the Medicaid program sufficient to prepare the child 468 to apply for coverage upon reaching the age of 18, if such 469 application is appropriate. 470 2. A certified copy of the child's birth certificate and, 471 if the child does not have a valid driver license, a Florida 472 identification card issued under s. 322.051. 473 3. A social security card and information relating to 474 social security insurance benefits if the child is eligible for 475 those benefits. If the child has received such benefits and they 476 are being held in trust for the child, a full accounting of 477 these funds must be provided and the child must be informed as 478 to how to access those funds. 479 4. All relevant information related to the Road-to-480 Independence Program, including, but not limited to, eligibility 481 requirements, information on participation, and assistance in 482 gaining admission to the program. If the child is eligible for 483 the Road-to-Independence Program, he or she must be advised that 484 he or she may continue to reside with the licensed family home 485 or group care provider with whom the child was residing at the 486 time the child attained his or her 18th birthday, in another 487 licensed family home, or with a group care provider arranged by 488 the department.

489 5. An open bank account or the identification necessary to
490 open a bank account and to acquire essential banking and
491 budgeting skills.

492 6. Information on public assistance and how to apply for493 public assistance.

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494	7. A clear understanding of where he or she will be living
495	on his or her 18th birthday, how living expenses will be paid,
496	and the educational program or school in which he or she will be
497	enrolled.
498	8. Information related to the ability of the child to
499	remain in care until he or she reaches 21 years of age under s.
500	39.013.
501	9. A letter providing the dates that the child is under the
502	jurisdiction of the court.
503	10. A letter stating that the child is in compliance with
504	financial aid documentation requirements.
505	11. The child's educational records.
506	12. The child's entire health and mental health records.
507	13. The process for accessing his or her case file.
508	14. A statement encouraging the child to attend all
509	judicial review hearings occurring after the child's 17th
510	birthday.
511	15. Information on how to obtain a driver license or
512	learner's driver license.
513	16. Been provided with the Foster Children's Bill of
514	Rights, as described in s. 39.0485, and that the rights have
515	been reviewed with the child.
516	17. Signed an acknowledgement stating that he or she has
517	been provided an explanation of the rights or, if the child is
518	too young or otherwise unable to sign, that such acknowledgment
519	has been signed by the child's caregiver.
520	Section 6. Paragraphs (a) and (d) of subsection (2) of
521	section 409.145, Florida Statutes, are amended to read:
522	409.145 Care of children; quality parenting; "reasonable

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523	and prudent parent" standard.—The child welfare system of the
524	department shall operate as a coordinated community-based system
525	of care which empowers all caregivers for children in foster
526	care to provide quality parenting, including approving or
527	disapproving a child's participation in activities based on the
528	caregiver's assessment using the "reasonable and prudent parent"
529	standard.
530	(2) QUALITY PARENTING.—A child in foster care shall be
531	placed only with a caregiver who has the ability to care for the
532	child, is willing to accept responsibility for providing care,
533	and is willing and able to learn about and be respectful of the
534	child's culture, religion and ethnicity, special physical or
535	psychological needs, any circumstances unique to the child, and
536	family relationships. The department, the community-based care
537	lead agency, and other agencies shall provide such caregiver
538	with all available information necessary to assist the caregiver
539	in determining whether he or she is able to appropriately care
540	for a particular child.
541	(a) Roles and responsibilities of caregivers.—A caregiver
542	shall:
543	1. Participate in developing the case plan for the child
544	and his or her family and work with others involved in his or
545	her care to implement this plan. This participation includes the
546	caregiver's involvement in all team meetings or court hearings
547	related to the child's care.

548 2. Complete all training needed to improve skills in 549 parenting a child who has experienced trauma due to neglect, 550 abuse, or separation from home, to meet the child's special 551 needs, and to work effectively with child welfare agencies, the

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552
     court, the schools, and other community and governmental
553
     agencies.
554
          3. Respect and support the child's ties to members of his
555
     or her biological family and assist the child in maintaining
556
     allowable visitation and other forms of communication.
557
          4. Effectively advocate for the child in the caregiver's
558
     care with the child welfare system, the court, and community
559
     agencies, including the school, child care, health and mental
     health providers, and employers.
560
          5. Participate fully in the child's medical, psychological,
561
562
     and dental care as the caregiver would for his or her biological
563
     child.
564
          6. Support the child's educational success by participating
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     in activities and meetings associated with the child's school or
     other educational setting, including Individual Education Plan
566
567
     meetings and meetings with an educational surrogate if one has
568
     been appointed, assisting with assignments, supporting tutoring
569
     programs, and encouraging the child's participation in
570
     extracurricular activities.
571
          a. Maintaining educational stability for a child while in
572
     out-of-home care by allowing the child to remain in the school
573
     or educational setting that he or she attended before entry into
574
     out-of-home care is the first priority, unless not in the best
     interest of the child.
575
          b. If it is not in the best interest of the child to remain
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577
     in his or her school or educational setting upon entry into out-
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578 of-home care, the caregiver must work with the case manager, 579 guardian ad litem, teachers and guidance counselors, and 580 educational surrogate if one has been appointed to determine the

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581	best educational setting for the child. Such setting may include
582	a public school that is not the school of origin, a private
583	school pursuant to s. 1002.42, a virtual instruction program
584	pursuant to s. 1002.45, or a home education program pursuant to
585	s. 1002.41.
586	7. Work in partnership with other stakeholders to obtain
587	and maintain records that are important to the child's well-
588	being, including child resource records, medical records, school
589	records, photographs, and records of special events and
590	achievements.
591	8. Ensure that the child in the caregiver's care who is
592	between 13 and 17 years of age learns and masters independent
593	living skills.
594	9. Ensure that the child in the caregiver's care is aware
595	of the requirements and benefits of the Road-to-Independence
596	Program.
597	10. Work to enable the child in the caregiver's care to
598	establish and maintain naturally occurring mentoring
599	relationships.
600	11. Pay the difference between the subsidy from an early
601	learning coalition and the full cost charged by an early
602	education or child care program.
603	12. Ensure that the child in the caregiver's care is aware
604	of and understands his or her rights under s. 309.4085.
605	13. Assist the child in contacting the Florida Children's
606	Ombudsman, if necessary.
607	(d) Information sharingWhenever a foster home or
608	residential group home assumes responsibility for the care of a
609	child, the department and any additional providers shall make

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610	available to the caregiver as soon as is practicable all
611	relevant information concerning the child. Records and
612	information that are required to be shared with caregivers
613	include, but are not limited to:
614	1. Medical, dental, psychological, psychiatric, and
615	behavioral history, as well as ongoing evaluation or treatment
616	needs or treatment plans and information on how the caregiver
617	can support any treatment plan within the foster home;
618	2. School records;
619	3. Copies of his or her birth certificate and, if
620	appropriate, immigration status documents;
621	4. Consents signed by parents;
622	5. Comprehensive behavioral assessments and other social
623	assessments and information on how the caregiver can manage any
624	behavioral issues;
625	6. Court orders;
626	7. Visitation and case plans;
627	8. Guardian ad litem reports;
628	9. Staffing forms; and
629	10. Judicial or citizen review panel reports and
630	attachments filed with the court, except confidential medical,
631	psychiatric, and psychological information regarding any party
632	or participant other than the child.
633	Section 7. Paragraph (b) of subsection (5) of section
634	409.175, Florida Statutes, is amended to read:
635	409.175 Licensure of family foster homes, residential
636	child-caring agencies, and child-placing agencies; public
637	records exemption
638	(5) The department shall adopt and amend rules for the
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639	levels of licensed care associated with the licensure of family
640	foster homes, residential child-caring agencies, and child-
641	placing agencies. The rules may include criteria to approve
642	
643	waivers to licensing requirements when applying for a child-
644 644	specific license.
	(b) The requirements for licensure and operation of family
645	foster homes, residential child-caring agencies, and child-
646	placing agencies shall include:
647	1. The operation, conduct, and maintenance of these homes
648	and agencies and the responsibility which they assume for
649	children served and the evidence of need for that service.
650	2. The provision of food, clothing, educational
651	opportunities, services, equipment, and individual supplies to
652	assure the healthy physical, emotional, and mental development
653	of the children served.
654	3. The appropriateness, safety, cleanliness, and general
655	adequacy of the premises, including fire prevention and health
656	standards, to provide for the physical comfort, care, and well-
657	being of the children served.
658	4. The ratio of staff to children required to provide
659	adequate care and supervision of the children served and, in the
660	case of foster homes, the maximum number of children in the
661	home.
662	5. The good moral character based upon screening,
663	education, training, and experience requirements for personnel.
664	6. The department may grant exemptions from
665	disqualification from working with children or the
666	developmentally disabled as provided in s. 435.07.
667	7. The provision of preservice and inservice training for
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668	all foster parents and agency staff.
669	8. Satisfactory evidence of financial ability to provide
670	care for the children in compliance with licensing requirements.
671	9. The maintenance by the agency of records pertaining to
672	admission, progress, health, and discharge of children served,
673	including written case plans and reports to the department.
674	10. The provision for parental involvement to encourage
675	preservation and strengthening of a child's relationship with
676	the family.
677	11. The transportation safety of children served.
678	12. The provisions for safeguarding the cultural,
679	religious, and ethnic values of a child.
680	13. Provisions to safeguard the legal rights of children
681	served, as well as rights of children established under s.
682	<u>39.4085</u> .
683	Section 8. Section 409.1753, Florida Statutes, is amended
684	to read:
685	409.1753 Foster care; dutiesThe department shall ensure
686	that <u>each lead agency provides</u> , within each district, each
687	foster home <u>with</u> is given a telephone number for the foster
688	parent to call during normal working hours whenever immediate
689	assistance is needed and the child's caseworker is unavailable.
690	This number must be staffed and answered by individuals
691	possessing the knowledge and authority necessary to assist
692	foster parents.
693	Section 9. Paragraph (1) is added to subsection (1) of
694	section 409.988, Florida Statutes, to read:
695	409.988 Lead agency duties; general provisions
696	(1) DUTIES.—A lead agency:

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697	(1) Shall recruit and retain foster homes. In performing
698	such duty, a lead agency shall:
699	1. Develop a plan to recruit and retain foster homes using
700	best practices identified by the department and specify how the
701	lead agency complies with s. 409.1753.
702	2. Annually submit such plan to the department for
703	approval.
704	3. Provide to the department a quarterly report detailing
705	the number of licensed foster homes and beds and occupancy rate.
706	4. Conduct exit interviews with foster parents who
707	voluntarily give up their license to determine the reasons for
708	giving up their license and identify suggestions for how to
709	better recruit and retain foster homes, and provide a quarterly
710	summary of such interviews to the department.
711	Section 10. Subsection (8) of section 39.6013, Florida
712	Statutes, is amended to read:
713	39.6013 Case plan amendments
714	(8) Amendments must include service interventions that are
715	the least intrusive into the life of the parent and child, must
716	focus on clearly defined objectives, and must provide the most
717	efficient path to quick reunification or permanent placement
718	given the circumstances of the case and the child's need for
719	safe and proper care. A copy of the amended plan must be
720	immediately given to the persons identified in <u>s. 39.6011(7)(b)</u>
721	s. 39.6011(6)(b) .
722	Section 11. This act shall take effect October 1, 2019.

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