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576-03224-19

Proposed Committee Substitute by the Committee on Appropriations  
(Appropriations Subcommittee on Education)

A bill to be entitled

An act relating to K-12 education; amending s.  
1002.333, F.S.; deleting the authorization for a  
traditional public school to receive funds from the  
Schools of Hope Program; deleting a requirement for  
the State Board of Education to provide awards and  
annually report certain information; creating s.  
1002.394, F.S.; establishing the Family Empowerment  
Scholarship Program; providing the purpose of the  
program; providing scholarship eligibility  
requirements; providing for the term of such  
scholarships; prohibiting certain students from  
scholarship eligibility; requiring school districts to  
inform specified households within their respective  
districts of their eligibility to receive a Family  
Empowerment Scholarship; requiring the Department of  
Education to provide the form to be used by school  
districts for that purpose; requiring school districts  
to notify certain students of specified information  
relating to statewide assessments; requiring school  
districts, upon the request of the department, to  
provide statewide assessments and related materials to  
certain private schools; providing requirements for  
the administration of statewide assessments at certain  
private schools; requiring school districts to publish  
information relating to the scholarship program on  
their respective websites; providing requirements for



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28 the published information; requiring the department to  
29 publish and update information relating to the program  
30 on the department website; requiring the department to  
31 cross-check specified information; providing  
32 requirements for private school participation in the  
33 program; providing requirements for participating  
34 students and their parents; providing the maximum  
35 number of students who may participate in the  
36 scholarship program, beginning with a specified school  
37 year; providing for subsequent increases in the  
38 authorized number of participating students; providing  
39 for the calculation of school district funding  
40 entitlement under the program; requiring school  
41 districts to report all students who attend a private  
42 school under the program; providing that such students  
43 must be reported separately for certain purposes;  
44 requiring the department to transfer funds from the  
45 General Revenue Fund to an account for the program;  
46 requiring that program funds for students entering a  
47 Department of Juvenile Justice commitment program be  
48 transferred from the school district in which the  
49 student last attended school before commitment;  
50 providing that the department must receive specified  
51 information relating to such students; requiring the  
52 Chief Financial Officer to make scholarship payments  
53 to the department; providing requirements for such  
54 payments; requiring the department to request from the  
55 Department of Financial Services a sample of certain  
56 endorsed warrants for a specified purpose; providing



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57 immunity of the state from liability; providing a  
58 scope of authority with regard to the regulation of  
59 private schools; authorizing the state board to adopt  
60 rules; providing an implementation schedule for a  
61 specified school year; providing additional  
62 eligibility requirements; requiring the Department of  
63 Education to expedite the publication of specified  
64 information on the department's website; providing a  
65 deadline for a specified payment by the Chief  
66 Financial Officer; providing for the expiration of  
67 provisions related to a specified school year;  
68 amending s. 1002.40, F.S.; authorizing certain funds  
69 relating to the Hope Scholarship Program to be used to  
70 fund the Florida Tax Credit Scholarship Program, under  
71 specified conditions; expanding the language required  
72 to be included on the contribution election form  
73 relating to the Hope Scholarship Program, as of a  
74 specified date; creating part VII of ch. 1003, F.S.,  
75 entitled "Public School Innovation"; creating s.  
76 1003.64, F.S.; providing legislative intent; creating  
77 the Community School Grant Program within the  
78 department; providing the purpose of the program;  
79 defining terms; requiring community schools to  
80 designate a community school program director;  
81 providing duties of community school program  
82 directors; establishing the Center for Community  
83 Schools within the University of Central Florida;  
84 requiring that the center be headed by a director;  
85 providing the duties of the center director; requiring



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86 community school program directors to annually submit  
87 a report to the center by a specified date; providing  
88 requirements for the report; requiring the center  
89 director to annually submit, by a specified date, a  
90 summary of such report and recommendations to the  
91 Commissioner of Education; requiring the commissioner  
92 to review the summary and recommendations; requiring  
93 the commissioner to annually submit, by a specified  
94 date, a report based on such summary and  
95 recommendations to the Governor and the Legislature;  
96 amending s. 1008.33, F.S.; authorizing a district-  
97 managed turnaround plan to include a proposal  
98 regarding the length and number of planned school  
99 days; making a technical change; amending s. 1011.62,  
100 F.S.; creating the Florida Best and Brightest Teacher  
101 and Principal Allocation; providing the purpose of the  
102 allocation; requiring that, subject to the  
103 appropriation of funds, each school district receive  
104 an allocation based on its proportional share of  
105 Florida Education Finance Program base funding;  
106 authorizing the Legislature to specify a minimum  
107 allocation; requiring school districts to provide  
108 specified awards to eligible teachers and principals  
109 from allocated funds; requiring school districts to  
110 prorate awards under certain circumstances; creating  
111 the turnaround school supplemental services  
112 allocation; providing a purpose; providing for  
113 services that may be funded by the allocation;  
114 requiring a school district to submit a plan to its



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115 school board before distribution of the allocation;  
116 specifying requirements for such plans; requiring each  
117 school district to annually submit approved plans to  
118 the commissioner by a specified date; specifying the  
119 basis for each school district's funding allocation;  
120 providing for a school's continued eligibility for  
121 funding; amending s. 1011.71, F.S.; conforming  
122 provisions to changes made by the act; amending s.  
123 1012.56, F.S.; deleting obsolete language; requiring  
124 school districts to provide test support information  
125 to individuals who do not meet passing scores on any  
126 subtest of the general knowledge examination; deleting  
127 the requirement that an individual who holds a  
128 temporary certificate demonstrate mastery of general  
129 knowledge within a specified timeframe; removing the  
130 prohibition on employment for an individual who has  
131 not met specified requirements; amending s. 1012.59,  
132 F.S.; revising requirements for rulemaking by the  
133 state board relating to certification fees; deleting a  
134 requirement that an examination fee be sufficient to  
135 cover the actual cost of developing and administering  
136 the examination; amending s. 1012.731, F.S.; renaming  
137 the Florida Best and Brightest Teacher Scholarship  
138 Program as the Florida Best and Brightest Teacher  
139 Program; revising legislative intent relating to the  
140 program; deleting authority for the Department of  
141 Education to administer the program; specifying the  
142 funding source for the program; providing for  
143 recruitment, retention, and bonus awards; providing



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144 eligibility requirements; deleting a requirement for  
145 school districts to submit certain information to the  
146 department; deleting a requirement for the department  
147 to disburse scholarship funds to certain school  
148 districts; deleting a requirement for school districts  
149 to award specified scholarships; deleting a  
150 definition; amending s. 1012.732, F.S.; renaming the  
151 Florida Best and Brightest Principal Scholarship  
152 Program as the Florida Best and Brightest Principal  
153 Program; revising legislative intent relating to  
154 program; deleting authority for the department to  
155 administer the program; specifying the funding source  
156 for the program; providing eligibility requirements;  
157 deleting a requirement for the department to identify  
158 eligible school principals and disburse funds;  
159 deleting a requirement for school districts to award  
160 scholarships to specified school principals; deleting  
161 a requirement for school districts to provide certain  
162 principals with additional authority and  
163 responsibilities; deleting a definition; amending s.  
164 1013.31, F.S.; authorizing a school district, in the  
165 absence of a survey recommendation, to use funds from  
166 a taxpayer-approved bond referendum to fund  
167 construction of educational, auxiliary, or ancillary  
168 facilities and to use funds from a specified district  
169 school tax for certain capital outlay purposes;  
170 authorizing the commissioner to direct specified  
171 capital outlay funds to be withheld from school  
172 districts until a specified time; amending s. 1013.64,



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173 F.S.; revising the information required to be included  
174 in a school district's request to receive certain  
175 funding; prohibiting a district school board from  
176 using funds from state sources for certain new  
177 construction of educational plant space; providing  
178 exceptions; requiring the department, in conjunction  
179 with the Office of Economic and Demographic Research,  
180 to review and revise the limits on the cost per  
181 student station, based on certain factors; requiring  
182 the department to use the adjusted cost per student  
183 station for a each instructional level; requiring the  
184 department to collaborate with the office to select a  
185 certain index by a specified date; deleting a  
186 requirement for the department to make final  
187 determinations on district compliance; removing a  
188 prohibition on the use of funds for certain new  
189 construction; revising the costs that may be included  
190 and that may not be included in calculating the cost  
191 per student station; providing an effective date.

192

193 Be It Enacted by the Legislature of the State of Florida:

194

195 Section 1. Subsection (10) of section 1002.333, Florida  
196 Statutes, is amended to read:

197 1002.333 Persistently low-performing schools.—

198 (10) SCHOOLS OF HOPE PROGRAM.—The Schools of Hope Program  
199 is created within the Department of Education.

200 (a) A school of hope is eligible to receive funds from the  
201 Schools of Hope Program for the following expenditures:



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- 202           1. Preparing teachers, school leaders, and specialized  
203 instructional support personnel, including costs associated  
204 with:
- 205           a. Providing professional development.
  - 206           b. Hiring and compensating teachers, school leaders, and  
207 specialized instructional support personnel for services beyond  
208 the school day and year.
- 209           2. Acquiring supplies, training, equipment, and educational  
210 materials, including developing and acquiring instructional  
211 materials.
- 212           3. Providing one-time startup costs associated with  
213 providing transportation to students to and from the charter  
214 school.
- 215           4. Carrying out community engagement activities, which may  
216 include paying the cost of student and staff recruitment.
- 217           5. Providing funds to cover the nonvoted ad valorem millage  
218 that would otherwise be required for schools and the required  
219 local effort funds calculated pursuant to s. 1011.62 when the  
220 state board enters into an agreement with a hope operator  
221 pursuant to subsection (5).
- 222           (b) ~~A traditional public school that is required to submit~~  
223 ~~a plan for implementation pursuant to s. 1008.33(4) is eligible~~  
224 ~~to receive up to \$2,000 per full-time equivalent student from~~  
225 ~~the Schools of Hope Program based upon the strength of the~~  
226 ~~school's plan for implementation and its focus on evidence-based~~  
227 ~~interventions that lead to student success by providing wrap-~~  
228 ~~around services that leverage community assets, improve school~~  
229 ~~and community collaboration, and develop family and community~~  
230 ~~partnerships. Wrap-around services include, but are not limited~~





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231 ~~to, tutorial and after-school programs, student counseling,~~  
232 ~~nutrition education, parental counseling, and adult education.~~  
233 ~~Plans for implementation may also include models that develop a~~  
234 ~~culture of attending college, high academic expectations,~~  
235 ~~character development, dress codes, and an extended school day~~  
236 ~~and school year. At a minimum, a plan for implementation must:~~  
237 ~~1. Establish wrap-around services that develop family and~~  
238 ~~community partnerships.~~  
239 ~~2. Establish clearly defined and measurable high academic~~  
240 ~~and character standards.~~  
241 ~~3. Increase parental involvement and engagement in the~~  
242 ~~child's education.~~  
243 ~~4. Describe how the school district will identify, recruit,~~  
244 ~~retain, and reward instructional personnel. The state board may~~  
245 ~~waive the requirements of s. 1012.22(1)(c)5., and suspend the~~  
246 ~~requirements of s. 1012.34, to facilitate implementation of the~~  
247 ~~plan.~~  
248 ~~5. Identify a knowledge-rich curriculum that the school~~  
249 ~~will use that focuses on developing a student's background~~  
250 ~~knowledge.~~  
251 ~~6. Provide professional development that focuses on~~  
252 ~~academic rigor, direct instruction, and creating high academic~~  
253 ~~and character standards.~~  
254 ~~(c) The state board shall:~~  
255 ~~1. Provide awards for up to 25 schools and prioritize~~  
256 ~~awards for plans submitted pursuant to paragraph (b) that are~~  
257 ~~based on whole school transformation and that are developed in~~  
258 ~~consultation with the school's principal.~~  
259 ~~2. Annually report on the implementation of this subsection~~



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260 ~~in the report required by s. 1008.345(5), and provide summarized~~  
261 ~~academic performance reports of each traditional public school~~  
262 ~~receiving funds.~~

263 ~~(d)~~ Notwithstanding s. 216.301 and pursuant to s. 216.351,  
264 funds allocated for the purpose of this subsection which are not  
265 disbursed by June 30 of the fiscal year in which the funds are  
266 allocated may be carried forward for up to 5 years after the  
267 effective date of the original appropriation.

268 Section 2. Section 1002.394, Florida Statutes, is created  
269 to read:

270 1002.394 The Family Empowerment Scholarship Program.-

271 (1) PURPOSE.-The Family Empowerment Scholarship Program is  
272 established to provide children of families in this state that  
273 have limited financial resources with educational options to  
274 achieve success in their education.

275 (2) SCHOLARSHIP ELIGIBILITY.-A student is eligible for a  
276 Family Empowerment Scholarship under this section if the student  
277 meets the following criteria:

278 (a)1. The student is on the direct certification list  
279 pursuant to s. 1002.395(2)(c) or the student's household income  
280 level does not exceed 260 percent of the federal poverty level;  
281 or

282 2. The student is currently placed, or during the previous  
283 state fiscal year was placed, in foster care or in out-of-home  
284 care as defined in s. 39.01.

285  
286 A student who initially receives a scholarship based on  
287 eligibility under subparagraph 2. remains eligible to  
288 participate until the student graduates from high school or



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289 attains the age of 21 years, whichever occurs first, regardless  
290 of the student's household income level. A sibling of a student  
291 who is participating in the scholarship program under this  
292 subsection is eligible for a scholarship if the student resides  
293 in the same household as the sibling.

294 (b) The student is eligible to enroll in kindergarten or  
295 has spent the prior school year in attendance at a Florida  
296 public school. For purposes of this paragraph, prior school year  
297 in attendance means that the student was enrolled and reported  
298 by a school district for funding during the preceding October  
299 and February Florida Education Finance Program surveys in  
300 kindergarten through grade 12, which includes time spent in a  
301 Department of Juvenile Justice commitment program if funded  
302 under the Florida Education Finance Program.

303  
304 However, a dependent child of a member of the United States  
305 Armed Forces who transfers to a school in this state from out of  
306 state or from a foreign country due to a parent's permanent  
307 change of station orders or a foster child is exempt from the  
308 prior public school attendance requirement under this paragraph,  
309 but must meet the other eligibility requirements specified under  
310 this section to participate in the program.

311 (c) The parent has obtained acceptance for admission of the  
312 student to a private school that is eligible for the program  
313 under subsection (7) and the parent has requested a scholarship  
314 from the Department of Education at least 60 days before the  
315 date of the first scholarship payment. The request must be  
316 communicated directly to the department in a manner that creates  
317 a written or electronic record of the request and the date of



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318 receipt of the request. The department must notify the school  
319 district of the parent's intent upon receipt of the parent's  
320 request.

321 (3) TERM OF SCHOLARSHIP.—

322 (a) For purposes of continuity of educational choice, a  
323 Family Empowerment Scholarship shall remain in force until the  
324 student returns to a public school, graduates from high school,  
325 or reaches the age of 21, whichever occurs first. A scholarship  
326 student who enrolls in a public school or public school program  
327 is considered to have returned to a public school for the  
328 purpose of determining the end of the scholarship's term.

329 However, if a student enters a Department of Juvenile Justice  
330 detention center for a period of no more than 21 days, the  
331 student is not considered to have returned to a public school  
332 for that purpose.

333 (b) Upon reasonable notice to the department and the school  
334 district, the student's parent may remove the student from the  
335 private school and place the student in a public school in  
336 accordance with this section.

337 (c) Upon reasonable notice to the department, the student's  
338 parent may move the student from one participating private  
339 school to another participating private school.

340 (4) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for  
341 a Family Empowerment Scholarship while he or she is:

342 (a) Enrolled in a public school, including, but not limited  
343 to, the Florida School for the Deaf and the Blind; the College-  
344 Preparatory Boarding Academy; a developmental research school  
345 authorized under s. 1002.32; or a charter school authorized  
346 under chapter 1002;



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347 (b) Enrolled in a school operating for the purpose of  
348 providing educational services to youth in a Department of  
349 Juvenile Justice commitment program;

350 (c) Receiving any other educational scholarship pursuant to  
351 this chapter;

352 (d) Participating in a home education program as defined in  
353 s. 1002.01(1);

354 (e) Participating in a private tutoring program pursuant to  
355 s. 1002.43; or

356 (f) Participating in a virtual school, correspondence  
357 school, or distance learning program that receives state funding  
358 pursuant to the student's participation.

359 (5) SCHOOL DISTRICT OBLIGATIONS.-

360 (a) By July 15, 2019, and by April 1 of each year  
361 thereafter, a school district shall inform all households within  
362 the district receiving free or reduced-priced meals under the  
363 National School Lunch Act of their eligibility to apply to the  
364 department for a Family Empowerment Scholarship. The form of  
365 such notice shall be provided by the department, and the school  
366 district shall include the provided form in any normal  
367 correspondence with eligible households. Such notice is limited  
368 to once a year.

369 (b) The school district in which a participating student  
370 resides must notify the student and his or her parent about the  
371 locations and times to take all statewide assessments under s.  
372 1008.22 if the student chooses to participate in such  
373 assessments. Upon the request of the department, a school  
374 district shall coordinate with the department to provide to a  
375 participating private school the statewide assessments



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376 administered under s. 1008.22 and any related materials for  
377 administering the assessments. For a student who participates in  
378 the Family Empowerment Scholarship Program whose parent requests  
379 that the student take the statewide assessments under s.  
380 1008.22, the district in which the student attends a private  
381 school shall provide locations and times to take all statewide  
382 assessments. A school district is responsible for implementing  
383 test administrations at a participating private school,  
384 including the:

- 385 1. Provision of training for private school staff on test  
386 security and assessment administration procedures;  
387 2. Distribution of testing materials to a private school;  
388 3. Retrieval of testing materials from a private school;  
389 4. Provision of the required format for a private school to  
390 submit information to the district for test administration and  
391 enrollment purposes; and  
392 5. Provision of any required assistance, monitoring, or  
393 investigation at a private school.

394 (c) Each school district must publish information about the  
395 Family Empowerment Scholarship Program on the district's website  
396 homepage. At a minimum, the published information must include a  
397 website link to the Family Empowerment Scholarship Program  
398 published on the Department of Education website as well as a  
399 telephone number and e-mail that students and parents may use to  
400 contact relevant personnel in the school district to obtain  
401 information about the scholarship.

402 (6) DEPARTMENT OF EDUCATION OBLIGATIONS.—The department  
403 shall:

404 (a) Publish and update, as necessary, information on the



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405 department website about the Family Empowerment Scholarship  
406 Program, including, but not limited to, student eligibility  
407 criteria, parental responsibilities, and relevant data.

408 (b) Cross-check the list of participating scholarship  
409 students with the public school enrollment lists before each  
410 scholarship payment to avoid duplication.

411 (7) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—To be  
412 eligible to participate in the Family Empowerment Scholarship  
413 Program, a private school may be sectarian or nonsectarian and  
414 must:

415 (a) Comply with all requirements for private schools  
416 participating in state school choice scholarship programs  
417 pursuant to s. 1002.421.

418 (b) Provide to the department all documentation required  
419 for a student's participation, including the private school's  
420 and student's fee schedules, at least 30 days before any  
421 quarterly scholarship payment is made for the student pursuant  
422 to paragraph (9)(f). A student is not eligible to receive a  
423 quarterly scholarship payment if the private school fails to  
424 meet this deadline.

425 (c)1. Annually administer or make provision for students  
426 participating in the program in grades 3 through 10 to take one  
427 of the nationally norm-referenced tests identified by the  
428 department or to take the statewide assessments pursuant to s.  
429 1008.22. Students with disabilities for whom standardized  
430 testing is not appropriate are exempt from this requirement. A  
431 participating private school shall report a student's scores to  
432 his or her parent.

433 2. Administer the statewide assessments pursuant to s.



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434 1008.22 if the private school chooses to offer the statewide  
435 assessments. A participating private school may choose to offer  
436 and administer the statewide assessments to all students who  
437 attend the private school in grades 3 through 10 and must submit  
438 a request in writing to the department by March 1 of each year  
439 in order to administer the statewide assessments in the  
440 subsequent school year.

441  
442 If a private school fails to meet the requirements of this  
443 subsection or s. 1002.421, the commissioner may determine that  
444 the private school is ineligible to participate in the  
445 scholarship program.

446 (8) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM  
447 PARTICIPATION.—A parent who applies for a Family Empowerment  
448 Scholarship is exercising his or her parental option to place  
449 his or her child in a private school.

450 (a) The parent must select the private school and apply for  
451 the admission of his or her student.

452 (b) The parent must request the scholarship at least 60  
453 days before the date of the first scholarship payment.

454 (c) The parent must inform the applicable school district  
455 when the parent withdraws his or her student from a public  
456 school to attend an eligible private school.

457 (d) Any student participating in the program must remain in  
458 attendance throughout the school year unless excused by the  
459 school for illness or other good cause.

460 (e) Each parent and each student has an obligation to the  
461 private school to comply with the private school's published  
462 policies.





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463       (f) The parent shall ensure that the student participating  
464 in the scholarship program takes the norm-referenced assessment  
465 offered by the private school. The parent may also choose to  
466 have the student participate in the statewide assessments  
467 pursuant to paragraph (5) (b).

468       (g) If the parent requests that the student participating  
469 in the program take all statewide assessments required pursuant  
470 to s. 1008.22, the parent is responsible for transporting the  
471 student to the assessment site designated by the school  
472 district.

473       (h) Upon receipt of a scholarship warrant, the parent to  
474 whom the warrant is issued must restrictively endorse the  
475 warrant to the private school for deposit into the private  
476 school's account. The parent may not designate any entity or  
477 individual associated with the participating private school as  
478 the parent's attorney in fact to endorse a scholarship warrant.  
479 A participant who fails to comply with this paragraph forfeits  
480 the scholarship.

481       (9) SCHOLARSHIP FUNDING AND PAYMENT.-

482       (a) The scholarship is established for up to 15,000  
483 students annually on a first-come, first-served basis beginning  
484 with the 2019-2020 school year. Beginning in the 2020-2021  
485 school year, the number of students participating in the  
486 scholarship program under this section may increase in  
487 accordance with the percentage increase in the state's public  
488 school student enrollment.

489       (b) The scholarship amount provided to a student for any  
490 single school year shall be for tuition and fees for an eligible  
491 private school, not to exceed annual limits, which shall be



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492 determined in accordance with this paragraph. The calculated  
493 amount for a student to attend an eligible private school shall  
494 be 95 percent of the unweighted FTE funding amount at the  
495 district level for that state fiscal year and shall be adjusted  
496 with each FEEP calculation through the calculation based on the  
497 October survey.

498 (c) The amount of the Family Empowerment Scholarship shall  
499 be the calculated amount or the amount of the private school's  
500 tuition and fees, whichever is less. The amount of any  
501 assessment fee required by the participating private school may  
502 be paid from the total amount of the scholarship.

503 (d) The school district shall report all students who are  
504 attending a private school under this program. The students  
505 attending private schools on Family Empowerment Scholarships  
506 shall be reported separately from other students reported for  
507 purposes of the Florida Education Finance Program.

508 (e) Following notification on July 1, September 1, December  
509 1, or February 1 of the number of program participants, the  
510 department shall transfer, from general revenue funds only, the  
511 amount calculated under paragraph (c) from the school district's  
512 total funding entitlement under the Florida Education Finance  
513 Program to a separate account for the scholarship program for  
514 quarterly disbursement to parents of participating students. For  
515 a student exiting a Department of Juvenile Justice commitment  
516 program who chooses to participate in the scholarship program,  
517 the amount of the Family Empowerment Scholarship calculated  
518 pursuant to paragraph (c) must be transferred from the school  
519 district in which the student last attended a public school  
520 before commitment to the Department of Juvenile Justice. When a



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521 student enters the scholarship program, the department must  
522 receive all documentation required for the student's  
523 participation, including the private school's and the student's  
524 fee schedules, at least 30 days before the first quarterly  
525 scholarship payment is made for the student.

526 (f) Upon notification by the department that it has  
527 received the documentation required under paragraph (e), the  
528 Chief Financial Officer shall make scholarship payments in four  
529 equal amounts no later than September 1, November 1, February 1,  
530 and April 1 of each school year in which the scholarship is in  
531 force. The initial payment shall be made after department  
532 verification of admission acceptance, and subsequent payments  
533 shall be made upon verification of continued enrollment and  
534 attendance at the private school. Payment must be by individual  
535 warrant made payable to the student's parent and mailed by the  
536 department to the private school of the parent's choice, and the  
537 parent shall restrictively endorse the warrant to the private  
538 school for deposit into the account of the private school.

539 (g) Subsequent to each scholarship payment, the department  
540 shall request from the Department of Financial Services a sample  
541 of endorsed warrants to review and confirm compliance with  
542 endorsement requirements.

543 (10) LIABILITY.—No liability shall arise on the part of the  
544 state based on the award or use of a Family Empowerment  
545 Scholarship.

546 (11) SCOPE OF AUTHORITY.—The inclusion of eligible private  
547 schools within the options available to Florida public school  
548 students does not expand the regulatory authority of the state,  
549 its officers, or any school district to impose any additional



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550 regulation of private schools beyond those reasonably necessary  
551 to enforce requirements expressly set forth in this section.

552 (12) RULES.—The State Board of Education shall adopt rules  
553 pursuant to ss. 120.536(1) and 120.54 to administer this  
554 section.

555 (13) IMPLEMENTATION SCHEDULE FOR THE 2019-2020 SCHOOL  
556 YEAR.—Notwithstanding the provisions of this section related to  
557 notification requirements and eligibility timelines, for the  
558 2019-2020 school year:

559 (a) A student is eligible for a Family Empowerment  
560 Scholarship under this section if the student's parent has  
561 obtained acceptance of the student's admission to a private  
562 school that is eligible for the program under subsection (7) and  
563 the parent has requested a scholarship from the Department of  
564 Education no later than August 15, 2019. The request must be  
565 communicated directly to the department in a manner that creates  
566 a written or electronic record of the request and the date of  
567 receipt of the request.

568 (b) The department shall expedite the publication of  
569 information relevant to the Family Empowerment Scholarship  
570 Program on the department's website, including, but not limited  
571 to, the eligibility criteria for students to qualify for the  
572 scholarship under this section and how parents may request the  
573 scholarship. The department must immediately notify the school  
574 district of the parent's intent upon receipt of the parent's  
575 request.

576 (c) Upon notification by the department that it has  
577 received the documentation required under paragraph (9) (e), the  
578 Chief Financial Officer shall make the first quarter payment of



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579 scholarships no later than October 1, 2019.

580

581 This subsection shall expire June 30, 2020.

582 Section 3. Paragraph (i) is added to subsection (11) of  
583 section 1002.40, Florida Statutes, and paragraph (a) of  
584 subsection (13) of that section is amended, to read:

585 1002.40 The Hope Scholarship Program.—

586 (11) FUNDING AND PAYMENT.—

587 (i)1. Beginning in the 2019-2020 fiscal year, up to 50  
588 percent of available prior fiscal year contributions received by  
589 a scholarship-funding organization under s. 212.1832 which have  
590 not been allocated for a scholarship under this section may be  
591 used to fund the program established under s. 1002.395.

592 2. The available prior year contributions may be used to  
593 fund scholarships for students eligible pursuant to s.  
594 1002.395(3)(b)1. or 2. if the eligible contributions received  
595 for that program in a state fiscal year are insufficient to fund  
596 the students eligible for that program.

597 3. The eligible nonprofit scholarship-funding organization  
598 shall separately account for each eligible student who receives  
599 the scholarship under s. 1002.395, which is funded pursuant to  
600 this paragraph and s. 1002.395.

601 (13) SCHOLARSHIP FUNDING TAX CREDITS.—

602 (a) A tax credit is available under s. 212.1832(1) for use  
603 by a person that makes an eligible contribution. Each eligible  
604 contribution is limited to a single payment of \$105 per motor  
605 vehicle purchased at the time of purchase of a motor vehicle or  
606 a single payment of \$105 per motor vehicle purchased at the time  
607 of registration of a motor vehicle that was not purchased from a



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608 dealer, except that a contribution may not exceed the state tax  
609 imposed under chapter 212 that would otherwise be collected from  
610 the purchaser by a dealer, designated agent, or private tag  
611 agent. Payments of contributions shall be made to a dealer at  
612 the time of purchase of a motor vehicle or to a designated agent  
613 or private tag agent at the time of registration of a motor  
614 vehicle that was not purchased from a dealer. An eligible  
615 contribution shall be accompanied by a contribution election  
616 form provided by the Department of Revenue. The form shall  
617 include, at a minimum, the following brief description of the  
618 Hope Scholarship Program: "THE HOPE SCHOLARSHIP PROGRAM PROVIDES  
619 A PUBLIC SCHOOL STUDENT WHO WAS SUBJECTED TO AN INCIDENT OF  
620 VIOLENCE OR BULLYING AT SCHOOL THE OPPORTUNITY TO APPLY FOR A  
621 SCHOLARSHIP TO ATTEND AN ELIGIBLE PRIVATE SCHOOL RATHER THAN  
622 REMAIN IN AN UNSAFE SCHOOL ENVIRONMENT." No later than July 1,  
623 2019, the form shall also include the following statement: "IN  
624 THE EVENT THAT THE HOPE SCHOLARSHIP PROGRAM HAS SURPLUS  
625 CONTRIBUTIONS AFTER FUNDING SCHOLARSHIPS FOR ALL ELIGIBLE  
626 STUDENTS, THE SURPLUS CONTRIBUTIONS MAY BE USED FOR FLORIDA TAX  
627 CREDIT SCHOLARSHIPS." The form shall also include, at a minimum,  
628 a section allowing the consumer to designate, from all  
629 participating scholarship funding organizations, which  
630 organization will receive his or her donation. For purposes of  
631 this subsection, the term "purchase" does not include the lease  
632 or rental of a motor vehicle.

633 Section 4. Part VII of chapter 1003, Florida Statutes,  
634 consisting of s. 1003.64, Florida Statutes, is created and  
635 entitled "Public School Innovation."

636 1003.64 Community School Grant Program.—It is the intent of



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637 the Legislature to improve student success and well-being by  
638 engaging and supporting parents and community organizations in  
639 their efforts to positively impact student learning and  
640 development.

641 (1) PURPOSE.—The Community School Grant Program is  
642 established within the Department of Education to fund and  
643 support the planning and implementation of community school  
644 programs, subject to legislative appropriation.

645 (2) DEFINITIONS.—As used in this section, the term:

646 (a) "Center for Community Schools" means the center  
647 established within the University of Central Florida.

648 (b) "Community organization" means a nonprofit organization  
649 that has been in existence for at least 3 years and serves  
650 individuals within the county in which a community school is  
651 located.

652 (3) COMMUNITY SCHOOL.—

653 (a) A community school is a public school that receives a  
654 grant under this section and partners with a community  
655 organization, a university or college, and a health care  
656 provider to implement programs beyond the standard hours of  
657 instruction which may include, but are not limited to, student  
658 enrichment activities such as job training, internship  
659 opportunities, and career counseling services; wellness  
660 services; and family engagement programs.

661 (b) Each community school must designate a person of its  
662 choosing as the community school program director. A community  
663 school program director shall coordinate with the partners  
664 specified under paragraph (a) to:

665 1. Facilitate the implementation of a community school



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666 program.

667 2. Comply with the reporting requirements under paragraph  
668 (5) (a).

669 (4) CENTER FOR COMMUNITY SCHOOLS.—The Center for Community  
670 Schools is established within the University of Central Florida.  
671 A center director shall head the Center for Community Schools.  
672 At a minimum, the center director shall:

673 (a) Disseminate information about community schools to  
674 community organizations; district school boards; state  
675 universities and Florida College System institutions; and  
676 independent, not-for-profit colleges and universities located  
677 and chartered in this state which are accredited by the  
678 Commission on Colleges of the Southern Association of Colleges  
679 and Schools and are eligible to participate in the William L.  
680 Boyd, IV, Effective Access to Student Education Grant Program.

681 (b) Coordinate, facilitate, and oversee the implementation  
682 of community schools that receive a grant under this section,  
683 and submit an annual report to the commissioner pursuant to  
684 paragraph (5) (b).

685 (c) Publish on the center's website the application form  
686 for:

- 687 1. Implementing a community school program.  
688 2. Certification by the center as a community school.

689 (d) Publish on the center's website the process and  
690 criteria for:

- 691 1. Approving the application for implementing a community  
692 school program under subparagraph (c)1.

- 693 2. Awarding the certification under subparagraph (c)2.

694 (e) Establish a process to administer grant funds awarded





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695 under this section.

696 (f) Promote best practices and provide technical assistance  
697 about community schools to community school program directors.

698 (5) REPORTS.—

699 (a) By July 1 of each year, each community school program  
700 director shall submit to the center a report that includes, at a  
701 minimum, the following information:

702 1. An assessment of the effectiveness of the community  
703 school program in improving student success outcomes;

704 2. Any issues encountered in the design and execution of  
705 the community school program;

706 3. Recommendations for improving the delivery of services  
707 to students, families, and community members under the program;

708 4. The number of students, families, and community members  
709 served under the program; and

710 5. Any other information requested by the center director.

711 (b) The center director shall review the reports submitted  
712 under paragraph (a) and, by August 15 of each year, shall  
713 provide to the commissioner:

714 1. A summary of the information reported by each community  
715 school that receives a grant under this section; and

716 2. Recommendations for policy and funding investments to  
717 improve the implementation and oversight of community school  
718 programs and to remove any barriers to the expansion of  
719 community schools.

720 (c) The commissioner shall review the summary and  
721 recommendations submitted by the center director under paragraph  
722 (b) and, by September 30 of each year, shall submit a report to  
723 the Governor, the President of the Senate, and the Speaker of



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724 the House of Representatives. The annual report submitted by the  
725 commissioner must, at a minimum, include information on the  
726 status of community schools and his or her recommendations for  
727 policy and funding investments to improve and expand community  
728 schools.

729 Section 5. Subsection (4) of section 1008.33, Florida  
730 Statutes, is amended to read:

731 1008.33 Authority to enforce public school improvement.—

732 (4) (a) The state board shall apply intensive intervention  
733 and support strategies tailored to the needs of schools earning  
734 two consecutive grades of "D" or a grade of "F." In the first  
735 full school year after a school initially earns two consecutive  
736 grades of "D" or a grade of "F," the school district must  
737 immediately implement intervention and support strategies  
738 prescribed in rule under paragraph (3) (c) and, by September 1,  
739 provide the department with the memorandum of understanding  
740 negotiated pursuant to s. 1001.42(21) and, by October 1, a  
741 district-managed turnaround plan for approval by the state  
742 board. The district-managed turnaround plan may include a  
743 proposal for the district to implement an extended school day, a  
744 summer program, or a combination of an extended school day and a  
745 summer program. Upon approval by the state board, the school  
746 district must implement the plan for the remainder of the school  
747 year and continue the plan for 1 full school year. The state  
748 board may allow a school an additional year of implementation  
749 before the school must implement a turnaround option required  
750 under paragraph (b) if it determines that the school is likely  
751 to improve to a grade of "C" or higher after the first full  
752 school year of implementation.



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753 (b) Unless an additional year of implementation is provided  
754 pursuant to paragraph (a), a school that earns three consecutive  
755 grades below a "C" must implement one of the following:

756 1. Reassign students to another school and monitor the  
757 progress of each reassigned student;

758 2. Close the school and reopen the school as one or more  
759 charter schools, each with a governing board that has a  
760 demonstrated record of effectiveness; or

761 3. Contract with an outside entity that has a demonstrated  
762 record of effectiveness to operate the school. An outside entity  
763 may include a district-managed charter school in which all  
764 instructional personnel are not employees of the school  
765 district, but are employees of an independent governing board  
766 composed of members who did not participate in the review or  
767 approval of the charter.

768 (c) Implementation of the turnaround option is no longer  
769 required if the school improves to a grade of "C" or higher.

770 (d) If a school earning two consecutive grades of "D" or a  
771 grade of "F" does not improve to a grade of "C" or higher after  
772 2 ~~full~~ school years of implementing the turnaround option  
773 selected by the school district under paragraph (b), the school  
774 district must implement another turnaround option.

775 Implementation of the turnaround option must begin the school  
776 year following the implementation period of the existing  
777 turnaround option, unless the state board determines that the  
778 school is likely to improve to a grade of "C" or higher if  
779 additional time is provided to implement the existing turnaround  
780 option.

781 Section 6. Present subsections (18) and (19) of section



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782 1011.62, Florida Statutes, are redesignated as subsections (19)  
783 and (20), respectively, a new subsection (18) and subsection  
784 (21) are added to that section, and paragraph (a) of subsection  
785 (4) and subsection (14) of that section are amended, to read:

786 1011.62 Funds for operation of schools.—If the annual  
787 allocation from the Florida Education Finance Program to each  
788 district for operation of schools is not determined in the  
789 annual appropriations act or the substantive bill implementing  
790 the annual appropriations act, it shall be determined as  
791 follows:

792 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The  
793 Legislature shall prescribe the aggregate required local effort  
794 for all school districts collectively as an item in the General  
795 Appropriations Act for each fiscal year. The amount that each  
796 district shall provide annually toward the cost of the Florida  
797 Education Finance Program for kindergarten through grade 12  
798 programs shall be calculated as follows:

799 (a) *Estimated taxable value calculations.*—

800 1.a. Not later than 2 working days before July 19, the  
801 Department of Revenue shall certify to the Commissioner of  
802 Education its most recent estimate of the taxable value for  
803 school purposes in each school district and the total for all  
804 school districts in the state for the current calendar year  
805 based on the latest available data obtained from the local  
806 property appraisers. The value certified shall be the taxable  
807 value for school purposes for that year, and no further  
808 adjustments shall be made, except those made pursuant to  
809 paragraphs (c) and (d), or an assessment roll change required by  
810 final judicial decisions as specified in paragraph (19) (b)



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811 ~~(18) (b)~~. Not later than July 19, the Commissioner of Education  
812 shall compute a millage rate, rounded to the next highest one  
813 one-thousandth of a mill, which, when applied to 96 percent of  
814 the estimated state total taxable value for school purposes,  
815 would generate the prescribed aggregate required local effort  
816 for that year for all districts. The Commissioner of Education  
817 shall certify to each district school board the millage rate,  
818 computed as prescribed in this subparagraph, as the minimum  
819 millage rate necessary to provide the district required local  
820 effort for that year.

821       b. The General Appropriations Act shall direct the  
822 computation of the statewide adjusted aggregate amount for  
823 required local effort for all school districts collectively from  
824 ad valorem taxes to ensure that no school district's revenue  
825 from required local effort millage will produce more than 90  
826 percent of the district's total Florida Education Finance  
827 Program calculation as calculated and adopted by the  
828 Legislature, and the adjustment of the required local effort  
829 millage rate of each district that produces more than 90 percent  
830 of its total Florida Education Finance Program entitlement to a  
831 level that will produce only 90 percent of its total Florida  
832 Education Finance Program entitlement in the July calculation.

833       2. On the same date as the certification in sub-  
834 subparagraph 1.a., the Department of Revenue shall certify to  
835 the Commissioner of Education for each district:

836       a. Each year for which the property appraiser has certified  
837 the taxable value pursuant to s. 193.122(2) or (3), if  
838 applicable, since the prior certification under sub-subparagraph  
839 1.a.



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840           b. For each year identified in sub-subparagraph a., the  
841 taxable value certified by the appraiser pursuant to s.  
842 193.122(2) or (3), if applicable, since the prior certification  
843 under sub-subparagraph 1.a. This is the certification that  
844 reflects all final administrative actions of the value  
845 adjustment board.

846           (14) QUALITY ASSURANCE GUARANTEE.—The Legislature may  
847 annually in the General Appropriations Act determine a  
848 percentage increase in funds per K-12 unweighted FTE as a  
849 minimum guarantee to each school district. The guarantee shall  
850 be calculated from prior year base funding per unweighted FTE  
851 student which shall include the adjusted FTE dollars as provided  
852 in subsection (19) ~~(18)~~, quality guarantee funds, and actual  
853 nonvoted discretionary local effort from taxes. From the base  
854 funding per unweighted FTE, the increase shall be calculated for  
855 the current year. The current year funds from which the  
856 guarantee shall be determined shall include the adjusted FTE  
857 dollars as provided in subsection (19) ~~(18)~~ and potential  
858 nonvoted discretionary local effort from taxes. A comparison of  
859 current year funds per unweighted FTE to prior year funds per  
860 unweighted FTE shall be computed. For those school districts  
861 which have less than the legislatively assigned percentage  
862 increase, funds shall be provided to guarantee the assigned  
863 percentage increase in funds per unweighted FTE student. Should  
864 appropriated funds be less than the sum of this calculated  
865 amount for all districts, the commissioner shall prorate each  
866 district's allocation. This provision shall be implemented to  
867 the extent specifically funded.

868           (18) THE FLORIDA BEST AND BRIGHTEST TEACHER AND PRINCIPAL



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869 ALLOCATION.-

870 (a) The Florida Best and Brightest Teacher and Principal  
871 Allocation is created to recruit, retain, and recognize  
872 classroom teachers who meet the criteria established in s.  
873 1012.731 and reward principals who meet the criteria established  
874 in s. 1012.732. Subject to annual appropriation, each school  
875 district shall receive an allocation based on the district's  
876 proportionate share of FEFP base funding. The Legislature may  
877 specify a minimum allocation for all districts in the General  
878 Appropriations Act.

879 (b) From the allocation, each district shall provide the  
880 following for eligible classroom teachers:

- 881 1. A one-time recruitment award, as provided in s.  
882 1012.731(3)(a);  
883 2. A retention award, as provided in s. 1012.731(3)(b); and  
884 3. A recognition award, as provided in s. 1012.731(3)(c)  
885 from the remaining balance of the appropriation after the  
886 payment of all other awards authorized under ss. 1012.731 and  
887 1012.732.

888 (c) From the allocation, each district shall provide  
889 eligible principals an award as provided in s. 1012.732(3).

890  
891 If a district's calculated awards exceed the allocation, the  
892 district may prorate the awards.

893 (21) TURNAROUND SCHOOL SUPPLEMENTAL SERVICES ALLOCATION.-

894 The turnaround school supplemental services allocation is  
895 created to provide district-managed turnaround schools, as  
896 identified in s. 1008.33(4)(a), schools that earn three  
897 consecutive grades below a "C", as identified in s.



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898 1008.33(4)(b)3., and schools that have improved to a "C" and are  
899 no longer in turnaround status, as identified in s.

900 1008.33(4)(c), with funds to offer services designed to improve  
901 the overall academic and community welfare of the schools'  
902 students and their families.

903 (a) Services funded by the allocation may include, but are  
904 not limited to, tutorial and after-school programs, student  
905 counseling, nutrition education, parental counseling, and an  
906 extended school day and school year. In addition, services may  
907 include models that develop a culture that encourages students  
908 to complete high school and to attend college or career  
909 training, set high academic expectations, and inspire character  
910 development.

911 (b) Before distribution of the allocation, the school  
912 district shall develop and submit a plan for implementation to  
913 its school board for approval no later than August 1 of each  
914 fiscal year.

915 (c) At a minimum, the plans required under paragraph (b)  
916 must:

917 1. Establish comprehensive support services that develop  
918 family and community partnerships;

919 2. Establish clearly defined and measurable high academic  
920 and character standards;

921 3. Increase parental involvement and engagement in the  
922 child's education;

923 4. Describe how instructional personnel will be identified,  
924 recruited, retained, and rewarded;

925 5. Provide professional development that focuses on  
926 academic rigor, direct instruction, and creating high academic





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927 and character standards;

928 6. Provide focused instruction to improve student academic  
929 proficiency, which may include additional instruction time  
930 beyond the normal school day or school year; and

931 7. Include a strategy for continuing to provide services  
932 after the school is no longer in turnaround status by virtue of  
933 achieving a grade of "C" or higher.

934 (d) Each school district shall submit its approved plans to  
935 the commissioner by September 1 of each fiscal year.

936 (e) Subject to legislative appropriation, each school  
937 district's allocation must be based on the unweighted FTE  
938 student enrollment at the eligible schools and a per-FTE funding  
939 amount of \$500 or as provided in the General Appropriations Act.  
940 The supplement provided in the General Appropriations Act shall  
941 be based on the most recent school grades and shall serve as a  
942 proxy for the official calculation. Once school grades are  
943 available for the school year immediately preceding the fiscal  
944 year coinciding with the appropriation, the supplement shall be  
945 recalculated for the official participating schools as part of  
946 the subsequent FEFP calculation. The commissioner may prepare a  
947 preliminary calculation so that districts may proceed with  
948 timely planning and use of the funds. If the calculated funds  
949 for the statewide allocation exceed the funds appropriated, the  
950 allocation of funds to each school district must be prorated  
951 based on each school district's share of the total unweighted  
952 FTE student enrollment for the eligible schools.

953 (f) Subject to legislative appropriation, each school shall  
954 remain eligible for the allocation for a maximum of 4 continuous  
955 fiscal years while implementing a turnaround option pursuant to



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956 s. 1008.33(4). In addition, a school that improves to a grade of  
957 "C" or higher shall remain eligible to receive the allocation  
958 for a maximum of 2 continuous fiscal years after exiting  
959 turnaround status.

960 Section 7. Subsection (1) and paragraph (a) of subsection  
961 (2) of section 1011.71, Florida Statutes, are amended to read:  
962 1011.71 District school tax.—

963 (1) If the district school tax is not provided in the  
964 General Appropriations Act or the substantive bill implementing  
965 the General Appropriations Act, each district school board  
966 desiring to participate in the state allocation of funds for  
967 current operation as prescribed by s. 1011.62(19) ~~s. 1011.62(18)~~  
968 shall levy on the taxable value for school purposes of the  
969 district, exclusive of millage voted under s. 9(b) or s. 12,  
970 Art. VII of the State Constitution, a millage rate not to exceed  
971 the amount certified by the commissioner as the minimum millage  
972 rate necessary to provide the district required local effort for  
973 the current year, pursuant to s. 1011.62(4)(a)1. In addition to  
974 the required local effort millage levy, each district school  
975 board may levy a nonvoted current operating discretionary  
976 millage. The Legislature shall prescribe annually in the  
977 appropriations act the maximum amount of millage a district may  
978 levy.

979 (2) In addition to the maximum millage levy as provided in  
980 subsection (1), each school board may levy not more than 1.5  
981 mills against the taxable value for school purposes for charter  
982 schools pursuant to s. 1013.62(1) and (3) and for district  
983 schools to fund:

984 (a) New construction, ~~and~~ remodeling projects, ~~as set forth~~



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985 ~~in s. 1013.64(6)(b) and included in the district's educational~~  
986 ~~plant survey pursuant to s. 1013.31, without regard to~~  
987 ~~prioritization,~~ sites and site improvement or expansion to new  
988 sites, existing sites, auxiliary facilities, athletic  
989 facilities, or ancillary facilities.

990 Section 8. Subsections (3) and (7) of section 1012.56,  
991 Florida Statutes, are amended to read:

992 1012.56 Educator certification requirements.—

993 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of  
994 demonstrating mastery of general knowledge are:

995 (a) Achievement of passing scores on the general knowledge  
996 examination required by state board rule;

997 (b) Documentation of a valid professional standard teaching  
998 certificate issued by another state;

999 (c) Documentation of a valid certificate issued by the  
1000 National Board for Professional Teaching Standards or a national  
1001 educator credentialing board approved by the State Board of  
1002 Education;

1003 (d) Documentation of two semesters of successful, full-time  
1004 or part-time teaching in a Florida College System institution,  
1005 state university, or private college or university that awards  
1006 an associate or higher degree and is an accredited institution  
1007 or an institution of higher education identified by the  
1008 Department of Education as having a quality program; or

1009 (e) ~~Effective July 1, 2015,~~ Achievement of passing scores,  
1010 identified in state board rule, on national or international  
1011 examinations that test comparable content and relevant standards  
1012 in verbal, analytical writing, and quantitative reasoning  
1013 skills, including, but not limited to, the verbal, analytical



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1014 writing, and quantitative reasoning portions of the Graduate  
1015 Record Examination. Passing scores identified in state board  
1016 rule must be at approximately the same level of rigor as is  
1017 required to pass the general knowledge examinations.

1018  
1019 A school district that employs an individual who does not  
1020 achieve passing scores on any subtest of the general knowledge  
1021 examination must provide information regarding the availability  
1022 of state-level and district-level supports and instruction to  
1023 assist him or her in achieving a passing score. Such information  
1024 must include, but need not be limited to, state-level test  
1025 information guides, school district test preparation resources,  
1026 and preparation courses offered by state universities and  
1027 Florida College System institutions.

1028 (7) TYPES AND TERMS OF CERTIFICATION.—

1029 (a) The Department of Education shall issue a professional  
1030 certificate for a period not to exceed 5 years to any applicant  
1031 who fulfills one of the following:

- 1032 1. Meets all the requirements outlined in subsection (2).  
1033 2. For a professional certificate covering grades 6 through  
1034 12:  
1035 a. Meets the requirements of paragraphs (2) (a)-(h).  
1036 b. Holds a master's or higher degree in the area of  
1037 science, technology, engineering, or mathematics.  
1038 c. Teaches a high school course in the subject of the  
1039 advanced degree.  
1040 d. Is rated highly effective as determined by the teacher's  
1041 performance evaluation under s. 1012.34, based in part on  
1042 student performance as measured by a statewide, standardized



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1043 assessment or an Advanced Placement, Advanced International  
1044 Certificate of Education, or International Baccalaureate  
1045 examination.

1046 e. Achieves a passing score on the Florida professional  
1047 education competency examination required by state board rule.

1048 3. Meets the requirements of paragraphs (2) (a)-(h) and  
1049 completes a professional preparation and education competence  
1050 program approved by the department pursuant to paragraph (8) (c).  
1051 An applicant who completes the program and is rated highly  
1052 effective as determined by his or her performance evaluation  
1053 under s. 1012.34 is not required to take or achieve a passing  
1054 score on the professional education competency examination in  
1055 order to be awarded a professional certificate.

1056 (b) The department shall issue a temporary certificate to  
1057 any applicant who completes the requirements outlined in  
1058 paragraphs (2) (a)-(f) and completes the subject area content  
1059 requirements specified in state board rule or demonstrates  
1060 mastery of subject area knowledge pursuant to subsection (5) and  
1061 holds an accredited degree or a degree approved by the  
1062 Department of Education at the level required for the subject  
1063 area specialization in state board rule.

1064 (c) The department shall issue one nonrenewable 2-year  
1065 temporary certificate and one nonrenewable 5-year professional  
1066 certificate to a qualified applicant who holds a bachelor's  
1067 degree in the area of speech-language impairment to allow for  
1068 completion of a master's degree program in speech-language  
1069 impairment.

1070  
1071 Each temporary certificate is valid for 3 school fiscal years



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1072 and is nonrenewable. ~~However, the requirement in paragraph~~  
1073 ~~(2) (g) must be met within 1 calendar year of the date of~~  
1074 ~~employment under the temporary certificate. Individuals who are~~  
1075 ~~employed under contract at the end of the 1 calendar year time~~  
1076 ~~period may continue to be employed through the end of the school~~  
1077 ~~year in which they have been contracted. A school district shall~~  
1078 ~~not employ, or continue the employment of, an individual in a~~  
1079 ~~position for which a temporary certificate is required beyond~~  
1080 ~~this time period if the individual has not met the requirement~~  
1081 ~~of paragraph (2) (g).~~ At least 1 year before an individual's  
1082 temporary certificate is set to expire, the department shall  
1083 electronically notify the individual of the date on which his or  
1084 her certificate will expire and provide a list of each method by  
1085 which the qualifications for a professional certificate can be  
1086 completed. The State Board of Education shall adopt rules to  
1087 allow the department to extend the validity period of a  
1088 temporary certificate for 2 years when the requirements for the  
1089 professional certificate, ~~not including the requirement in~~  
1090 ~~paragraph (2) (g),~~ were not completed due to the serious illness  
1091 or injury of the applicant, the military service of an  
1092 applicant's spouse, or other extraordinary extenuating  
1093 circumstances. The rules must authorize the department to extend  
1094 the validity period of a temporary certificate for 1 year if the  
1095 certificateholder is rated effective or highly effective based  
1096 solely on a student learning growth formula approved by the  
1097 Commissioner of Education pursuant to s. 1012.34(8). The  
1098 department shall reissue the temporary certificate for 2  
1099 additional years upon approval by the Commissioner of Education.  
1100 A written request for reissuance of the certificate shall be



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1101 submitted by the district school superintendent, the governing  
1102 authority of a university lab school, the governing authority of  
1103 a state-supported school, or the governing authority of a  
1104 private school.

1105 Section 9. Subsection (1) of section 1012.59, Florida  
1106 Statutes, is amended to read:

1107 1012.59 Certification fees.—

1108 (1) The State Board of Education, ~~by rule,~~ shall establish  
1109 by rule separate fees for applications, examinations,  
1110 certification, certification renewal, late renewal,  
1111 recordmaking, and recordkeeping, and may establish procedures  
1112 for scheduling and administering an examination upon an  
1113 applicant's request. Unless otherwise specified in this  
1114 subsection, each fee shall be based on department estimates of  
1115 the revenue required to implement the ~~provisions of law~~ with  
1116 respect to certification of school personnel. The application  
1117 fee ~~is shall be~~ nonrefundable. The rule must specify an ~~Each~~  
1118 examination fee for the following:

1119 (a) Initial registration for first-time test takers.

1120 (b) Retake of the full battery of subtests of an  
1121 examination, if applicable. The retake fee for the full battery  
1122 of subtests may not exceed the fee for the initial registration.

1123 (c) Retake for each subtest of an examination. The retake  
1124 fee for each subtest must be prorated based on the number of  
1125 subtests within the examination ~~shall be sufficient to cover the~~  
1126 ~~actual cost of developing and administering the examination.~~

1127 Section 10. Section 1012.731, Florida Statutes, is amended  
1128 to read:

1129 1012.731 The Florida Best and Brightest Teacher ~~Scholarship~~



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1130 Program.—

1131 (1) The Legislature recognizes that, second only to  
1132 parents, teachers play the most critical role within schools in  
1133 preparing students to achieve a high level of academic  
1134 performance. ~~The Legislature further recognizes that research~~  
1135 ~~has linked student outcomes to a teacher's own academic~~  
1136 ~~achievement.~~ Therefore, it is the intent of the Legislature to  
1137 recruit, retain, and recognize designate teachers who meet the  
1138 needs of this state and have achieved success in the classroom  
1139 ~~high academic standards during their own education as Florida's~~  
1140 ~~best and brightest teacher scholars.~~

1141 (2) ~~There is created~~ The Florida Best and Brightest Teacher  
1142 Scholarship Program is created to ~~be administered by the~~  
1143 ~~Department of Education. The scholarship program shall provide~~  
1144 ~~categorical funding for scholarships to~~ recruitment, retention,  
1145 and recognition awards ~~be awarded~~ to classroom teachers, as  
1146 defined in s. 1012.01(2)(a), to be funded as provided in s.  
1147 1011.62(18) ~~who have demonstrated a high level of academic~~  
1148 ~~achievement.~~

1149 (3)(a) To be eligible for a one-time recruitment award as  
1150 specified in the General Appropriations Act, a newly hired  
1151 teacher must be a content expert, based on criteria established  
1152 by the department, in mathematics, science, computer science,  
1153 reading, or civics ~~scholarship in the amount of \$6,000, a~~  
1154 ~~classroom teacher must:~~

1155 1. ~~Have achieved a composite score at or above the 80th~~  
1156 ~~percentile on either the SAT or the ACT based on the National~~  
1157 ~~Percentile Ranks in effect when the classroom teacher took the~~  
1158 ~~assessment and have been evaluated as highly effective pursuant~~





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1159 ~~to s. 1012.34 in the school year immediately preceding the year~~  
1160 ~~in which the scholarship will be awarded, unless the classroom~~  
1161 ~~teacher is newly hired by the district school board and has not~~  
1162 ~~been evaluated pursuant to s. 1012.34.~~

1163 ~~2. Beginning with the 2020-2021 school year, have achieved~~  
1164 ~~a composite score at or above the 77th percentile or, if the~~  
1165 ~~classroom teacher graduated cum laude or higher with a~~  
1166 ~~baccalaureate degree, the 71st percentile on either the SAT,~~  
1167 ~~ACT, GRE, LSAT, GMAT, or MCAT based on the National Percentile~~  
1168 ~~Ranks in effect when the classroom teacher took the assessment,~~  
1169 ~~and have been evaluated as highly effective pursuant to s.~~  
1170 ~~1012.34, or have been evaluated as highly effective based on a~~  
1171 ~~commissioner-approved student learning growth formula pursuant~~  
1172 ~~to s. 1012.34(8), in the school year immediately preceding the~~  
1173 ~~year in which the scholarship will be awarded, unless the~~  
1174 ~~classroom teacher is newly hired by the district school board~~  
1175 ~~and has not been evaluated pursuant to s. 1012.34.~~

1176 ~~(b) To be eligible for a retention award as specified in~~  
1177 ~~the General Appropriations Act, a teacher must have been rated~~  
1178 ~~as highly effective or effective the preceding year pursuant to~~  
1179 ~~s. 1012.34, and teach in a school for 2 consecutive school~~  
1180 ~~years, including the current year, that has improved an average~~  
1181 ~~of 3 percentage points or more in the percentage of total~~  
1182 ~~possible points achieved for determining school grades over the~~  
1183 ~~prior 3 years~~

1184 ~~1. In order to demonstrate eligibility for an award, an~~  
1185 ~~eligible classroom teacher must submit to the school district,~~  
1186 ~~no later than November 1, an official record of his or her~~  
1187 ~~qualifying assessment score and, beginning with the 2020-2021~~



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1188 ~~school year, an official transcript demonstrating that he or she~~  
1189 ~~graduated cum laude or higher with a baccalaureate degree, if~~  
1190 ~~applicable. Once a classroom teacher is deemed eligible by the~~  
1191 ~~school district, the teacher shall remain eligible as long as he~~  
1192 ~~or she remains employed by the school district as a classroom~~  
1193 ~~teacher at the time of the award and receives an annual~~  
1194 ~~performance evaluation rating of highly effective pursuant to s.~~  
1195 ~~1012.34 or is evaluated as highly effective based on a~~  
1196 ~~commissioner-approved student learning growth formula pursuant~~  
1197 ~~to s. 1012.34(8) for the 2019-2020 school year or thereafter.~~

1198 ~~2. A school district employee who is no longer a classroom~~  
1199 ~~teacher may receive an award if the employee was a classroom~~  
1200 ~~teacher in the prior school year, was rated highly effective,~~  
1201 ~~and met the requirements of this section as a classroom teacher.~~

1202 ~~(c) To be eligible for a recognition award, a teacher must~~  
1203 ~~be rated as highly effective and be selected by his or her~~  
1204 ~~school principal, based on performance criteria and policies~~  
1205 ~~adopted by the district school board. Recognition awards must be~~  
1206 ~~provided from funds remaining under the allocation provided in~~  
1207 ~~s. 1011.62(18) after the payment of all teacher recruitment and~~  
1208 ~~retention awards and principal awards authorized under this~~  
1209 ~~section and the General Appropriations Act Notwithstanding the~~  
1210 ~~requirements of this subsection, for the 2017-2018, 2018-2019,~~  
1211 ~~and 2019-2020 school years, any classroom teacher who:~~

1212 ~~1. Was evaluated as highly effective pursuant to s. 1012.34~~  
1213 ~~in the school year immediately preceding the year in which the~~  
1214 ~~scholarship will be awarded shall receive a scholarship of~~  
1215 ~~\$1200, including a classroom teacher who received an award~~  
1216 ~~pursuant to paragraph (a).~~



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1217 ~~2. Was evaluated as effective pursuant to s. 1012.34 in the~~  
1218 ~~school year immediately preceding the year in which the~~  
1219 ~~scholarship will be awarded a scholarship of up to \$800. If the~~  
1220 ~~number of eligible classroom teachers under this subparagraph~~  
1221 ~~exceeds the total allocation, the department shall prorate the~~  
1222 ~~per-teacher scholarship amount.~~

1223  
1224 ~~This paragraph expires July 1, 2020.~~

1225 ~~(4) Annually, by December 1, each school district shall~~  
1226 ~~submit to the department:~~

1227 ~~(a) The number of eligible classroom teachers who qualify~~  
1228 ~~for the scholarship.~~

1229 ~~(b) The name and master school identification number (MSID)~~  
1230 ~~of each school in the district to which an eligible classroom~~  
1231 ~~teacher is assigned.~~

1232 ~~(c) The name of the school principal of each eligible~~  
1233 ~~classroom teacher's school if he or she has served as the~~  
1234 ~~school's principal for at least 2 consecutive school years~~  
1235 ~~including the current school year.~~

1236 ~~(5) Annually, by February 1, the department shall disburse~~  
1237 ~~scholarship funds to each school district for each eligible~~  
1238 ~~classroom teacher to receive a scholarship in accordance with~~  
1239 ~~this section.~~

1240 ~~(6) Annually, by April 1, each school district shall award~~  
1241 ~~the scholarship to each eligible classroom teacher.~~

1242 ~~(7) For purposes of this section, the term "school~~  
1243 ~~district" includes the Florida School for the Deaf and the Blind~~  
1244 ~~and charter school governing boards.~~

1245 Section 11. Section 1012.732, Florida Statutes, is amended



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to read:

1012.732 The Florida Best and Brightest Principal  
~~Scholarship~~ Program.—

(1) The Legislature recognizes that the most effective school principals establish a safe and supportive school environment for students and faculty. Research shows that these principals increase student learning by providing opportunities for the professional growth, collaboration, and autonomy that classroom teachers need to become and remain highly effective educational professionals. ~~As a result, these principals are able to recruit and retain more of the best classroom teachers and improve student outcomes at their schools, including schools serving low-income and high-need student populations.~~ Therefore, it is the intent of the Legislature to designate school principals whose schools make noticeable academic improvement ~~school faculty has a high percentage of classroom teachers who are designated as Florida's best and brightest teacher scholars pursuant to s. 1012.731~~ as Florida's best and brightest principals.

(2) ~~There is created~~ The Florida Best and Brightest Principal ~~Scholarship~~ Program is created ~~to be administered by the Department of Education. The program shall provide awards to~~ categories of funding for scholarships to be awarded to school principals, as defined in s. 1012.01(3)(c)1., to be funded as provided in s. 1011.62(18) ~~who have recruited and retained a high percentage of best and brightest teachers.~~

(3) A school principal ~~identified pursuant to s. 1012.731(4)(e)~~ is eligible to receive an award, as specified in the General Appropriations Act, ~~a scholarship~~ under this section



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1275 if he or she has served as school principal at his or her school  
1276 for at least 4 ~~2~~ consecutive school years including the current  
1277 school year and the school has improved an average of 3  
1278 percentage points or more in the percentage of total possible  
1279 points achieved for determining school grades over the prior 3  
1280 years ~~his or her school has a ratio of best and brightest~~  
1281 ~~teachers to other classroom teachers that is at the 80th~~  
1282 ~~percentile or higher for schools within the same grade group,~~  
1283 ~~statewide, including elementary schools, middle schools, high~~  
1284 ~~schools, and schools with a combination of grade levels.~~

1285 ~~(4) Annually, by February 1, the department shall identify~~  
1286 ~~eligible school principals and disburse funds to each school~~  
1287 ~~district for each eligible school principal to receive a~~  
1288 ~~scholarship. A scholarship of \$5,000 must be awarded to every~~  
1289 ~~eligible school principal assigned to a Title I school and a~~  
1290 ~~scholarship of \$4,000 to every eligible school principal who is~~  
1291 ~~not assigned to a Title I school.~~

1292 ~~(5) Annually, by April 1, each school district must award a~~  
1293 ~~scholarship to each eligible school principal.~~

1294 ~~(6) A school district must provide a best and brightest~~  
1295 ~~principal with the additional authority and responsibilities~~  
1296 ~~provided in s. 1012.28(8) for a minimum of 2 years.~~

1297 ~~(7) For purposes of this section, the term "school~~  
1298 ~~district" includes the Florida School for the Deaf and the Blind~~  
1299 ~~and charter school governing boards.~~

1300 Section 12. Paragraphs (a) and (d) of subsection (1) of  
1301 section 1013.31, Florida Statutes, are amended to read:

1302 1013.31 Educational plant survey; localized need  
1303 assessment; PECO project funding.-



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1304 (1) At least every 5 years, each board shall arrange for an  
1305 educational plant survey, to aid in formulating plans for  
1306 housing the educational program and student population, faculty,  
1307 administrators, staff, and auxiliary and ancillary services of  
1308 the district or campus, including consideration of the local  
1309 comprehensive plan. The Department of Education shall document  
1310 the need for additional career and adult education programs and  
1311 the continuation of existing programs before facility  
1312 construction or renovation related to career or adult education  
1313 may be included in the educational plant survey of a school  
1314 district or Florida College System institution that delivers  
1315 career or adult education programs. Information used by the  
1316 Department of Education to establish facility needs must  
1317 include, but need not be limited to, labor market data, needs  
1318 analysis, and information submitted by the school district or  
1319 Florida College System institution.

1320 (a) *Educational plant survey and localized need assessment*  
1321 *for capital outlay purposes.*—A survey recommendation is not  
1322 required when a district uses ~~may only use~~ funds from the  
1323 following sources for educational, auxiliary, and ancillary  
1324 plant capital outlay purposes ~~without needing a survey~~  
1325 ~~recommendation:~~

1326 1. The local capital outlay improvement fund, consisting of  
1327 funds that come from and are a part of the district's basic  
1328 operating budget;

1329 2. A taxpayer-approved bond referendum, to fund  
1330 construction of ~~If a board decides to build~~ an educational,  
1331 auxiliary, or ancillary plant facility ~~without a survey~~  
1332 ~~recommendation and the taxpayers approve a bond referendum, the~~



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1333 ~~voted bond referendum;~~

1334 3. One-half cent sales surtax revenue;

1335 4. One cent local governmental surtax revenue;

1336 5. Impact fees; ~~and~~

1337 6. Private gifts or donations; and

1338 7. The district school tax levied pursuant to s.

1339 1011.71(2).

1340 (d) *Review and validation.*—The Department of Education  
1341 shall review and validate the surveys of school districts and  
1342 Florida College System institutions, and the Chancellor of the  
1343 State University System shall review and validate the surveys of  
1344 universities, and any amendments thereto for compliance with the  
1345 requirements of this chapter and shall recommend those in  
1346 compliance for approval by the State Board of Education or the  
1347 Board of Governors, as appropriate. Annually, the department  
1348 shall perform an in-depth analysis of a representative sample of  
1349 each survey of recommended needs for five districts selected by  
1350 the commissioner from among districts with the largest need-to-  
1351 revenue ratio. For the purpose of this subsection, the need-to-  
1352 revenue ratio is determined by dividing the total 5-year cost of  
1353 projects listed on the district survey by the total 5-year fixed  
1354 capital outlay revenue projections from state and local sources  
1355 as determined by the department. The commissioner may direct  
1356 fixed capital outlay funds provided from general revenue or from  
1357 state trust funds to be withheld from districts until such time  
1358 as the survey accurately projects facilities needs.

1359 Section 13. Paragraph (a) of subsection (2) and paragraphs  
1360 (b), (c), and (d) of subsection (6) of section 1013.64, Florida  
1361 Statutes, are amended to read:



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1362           1013.64 Funds for comprehensive educational plant needs;  
1363 construction cost maximums for school district capital  
1364 projects.—Allocations from the Public Education Capital Outlay  
1365 and Debt Service Trust Fund to the various boards for capital  
1366 outlay projects shall be determined as follows:

1367           (2) (a) The department shall establish, as a part of the  
1368 Public Education Capital Outlay and Debt Service Trust Fund, a  
1369 separate account, in an amount determined by the Legislature, to  
1370 be known as the "Special Facility Construction Account." The  
1371 Special Facility Construction Account shall be used to provide  
1372 necessary construction funds to school districts which have  
1373 urgent construction needs but which lack sufficient resources at  
1374 present, and cannot reasonably anticipate sufficient resources  
1375 within the period of the next 3 years, for these purposes from  
1376 currently authorized sources of capital outlay revenue. A school  
1377 district requesting funding from the Special Facility  
1378 Construction Account shall submit one specific construction  
1379 project, not to exceed one complete educational plant, to the  
1380 Special Facility Construction Committee. A district may not  
1381 receive funding for more than one approved project in any 3-year  
1382 period or while any portion of the district's participation  
1383 requirement is outstanding. The first year of the 3-year period  
1384 shall be the first year a district receives an appropriation.  
1385 The department shall encourage a construction program that  
1386 reduces the average size of schools in the district. The request  
1387 must meet the following criteria to be considered by the  
1388 committee:

1389           1. The project must be deemed a critical need and must be  
1390 recommended for funding by the Special Facility Construction





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1391 Committee. Before developing construction plans for the proposed  
1392 facility, the district school board must request a  
1393 preapplication review by the Special Facility Construction  
1394 Committee or a project review subcommittee convened by the chair  
1395 of the committee to include two representatives of the  
1396 department and two staff members from school districts not  
1397 eligible to participate in the program. A school district may  
1398 request a preapplication review at any time; however, if the  
1399 district school board seeks inclusion in the department's next  
1400 annual capital outlay legislative budget request, the  
1401 preapplication review request must be made before February 1.  
1402 Within 90 days after receiving the preapplication review  
1403 request, the committee or subcommittee must meet in the school  
1404 district to review the project proposal and existing facilities.  
1405 To determine whether the proposed project is a critical need,  
1406 the committee or subcommittee shall consider, at a minimum, the  
1407 capacity of all existing facilities within the district as  
1408 determined by the Florida Inventory of School Houses; the  
1409 district's pattern of student growth; the district's existing  
1410 and projected capital outlay full-time equivalent student  
1411 enrollment as determined by the demographic, revenue, and  
1412 education estimating conferences established in s. 216.136; the  
1413 district's existing satisfactory student stations; the use of  
1414 all existing district property and facilities; grade level  
1415 configurations; and any other information that may affect the  
1416 need for the proposed project.

1417       2. The construction project must be recommended in the most  
1418 recent survey or survey amendment cooperatively prepared by the  
1419 district and the department, and approved by the department



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1420 under the rules of the State Board of Education. If a district  
1421 employs a consultant in the preparation of a survey or survey  
1422 amendment, the consultant may not be employed by or receive  
1423 compensation from a third party that designs or constructs a  
1424 project recommended by the survey.

1425         3. The construction project must appear on the district's  
1426 approved project priority list under the rules of the State  
1427 Board of Education.

1428         4. The district must have selected and had approved a site  
1429 for the construction project in compliance with s. 1013.36 and  
1430 the rules of the State Board of Education.

1431         5. The district shall have developed a district school  
1432 board adopted list of facilities that do not exceed the norm for  
1433 net square feet occupancy requirements under the State  
1434 Requirements for Educational Facilities, using all possible  
1435 programmatic combinations for multiple use of space to obtain  
1436 maximum daily use of all spaces within the facility under  
1437 consideration.

1438         6. Upon construction, the total cost per student station,  
1439 including change orders, must not exceed the cost per student  
1440 station as provided in subsection (6) except for cost overruns  
1441 created by a disaster as defined in s. 252.34 or an  
1442 unforeseeable circumstance beyond the district's control as  
1443 determined by the Special Facility Construction Committee.

1444         7. There shall be an agreement signed by the district  
1445 school board stating that it will advertise for bids within 30  
1446 days of receipt of its encumbrance authorization from the  
1447 department.

1448         8. For construction projects for which Special Facilities



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1449 Construction Account funding is sought before the 2019-2020  
1450 fiscal year, the district shall, at the time of the request and  
1451 for a continuing period necessary to meet the district's  
1452 participation requirement, levy the maximum millage against its  
1453 nonexempt assessed property value as allowed in s. 1011.71(2) or  
1454 shall raise an equivalent amount of revenue from the school  
1455 capital outlay surtax authorized under s. 212.055(6). Beginning  
1456 with construction projects for which Special Facilities  
1457 Construction Account funding is sought in the 2019-2020 fiscal  
1458 year, the district shall, for a minimum of 3 years before  
1459 submitting the request and for a continuing period necessary to  
1460 meet its participation requirement, levy the maximum millage  
1461 against the district's nonexempt assessed property value as  
1462 authorized under s. 1011.71(2) or shall raise an equivalent  
1463 amount of revenue from the school capital outlay surtax  
1464 authorized under s. 212.055(6). Any district with a new or  
1465 active project, funded under the provisions of this subsection,  
1466 shall be required to budget no more than the value of 1 mill per  
1467 year to the project until the district's participation  
1468 requirement relating to the local discretionary capital  
1469 improvement millage or the equivalent amount of revenue from the  
1470 school capital outlay surtax is satisfied.

1471       9. If a contract has not been signed 90 days after the  
1472 advertising of bids, the funding for the specific project shall  
1473 revert to the Special Facility New Construction Account to be  
1474 reallocated to other projects on the list. However, an  
1475 additional 90 days may be granted by the commissioner.

1476       10. The department shall certify the inability of the  
1477 district to fund the survey-recommended project over a



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1478 continuous 3-year period using projected capital outlay revenue  
1479 derived from s. 9(d), Art. XII of the State Constitution, as  
1480 amended, paragraph (3)(a) of this section, and s. 1011.71(2).

1481 11. The district shall have on file with the department an  
1482 adopted resolution acknowledging its commitment to satisfy its  
1483 participation requirement, which is equivalent to all  
1484 unencumbered and future revenue acquired from s. 9(d), Art. XII  
1485 of the State Constitution, as amended, paragraph (3)(a) of this  
1486 section, and s. 1011.71(2), in the year of the initial  
1487 appropriation and for the 2 years immediately following the  
1488 initial appropriation.

1489 12. Phase I ~~Final phase III~~ plans must be approved  
1490 ~~certified~~ by the district school board as being complete and in  
1491 compliance with the building and life safety codes before June 1  
1492 of the year the application is made.

1493 (6)

1494 (b)1. A district school board may not use funds from state  
1495 sources ~~the following sources: Public Education Capital Outlay~~  
1496 ~~and Debt Service Trust Fund; School District and Community~~  
1497 ~~College District Capital Outlay and Debt Service Trust Fund;~~  
1498 ~~Classrooms First Program funds provided in s. 1013.68; nonvoted~~  
1499 ~~1.5-mill levy of ad valorem property taxes provided in s.~~  
1500 ~~1011.71(2); Classrooms for Kids Program funds provided in s.~~  
1501 ~~1013.735; District Effort Recognition Program funds provided in~~  
1502 ~~s. 1013.736; or High Growth District Capital Outlay Assistance~~  
1503 ~~Grant Program funds provided in s. 1013.738~~ for any new  
1504 construction of educational plant space with a total cost per  
1505 student station, including change orders, which exceeds that  
1506 ~~equals more than:~~



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- 1507           a. \$17,952 for an elementary school,  
1508           b. \$19,386 for a middle school, or  
1509           c. \$25,181 for a high school,

1510  
1511           (January 2006) as adjusted annually to reflect increases or  
1512           decreases in the Consumer Price Index. These restrictions do not  
1513           apply to local funds as specified in s. 1013.31(1)(a). The  
1514           department, in conjunction with the Office of Economic and  
1515           Demographic Research, shall review and revise the cost per  
1516           student station limits to reflect actual construction costs by  
1517           December 1, 2019, and every 3 years thereafter. The adjusted  
1518           cost per student station shall be used by the department for  
1519           computation of the statewide average costs per student station  
1520           for each instructional level pursuant to paragraph (d). The  
1521           department shall also collaborate with the Office of Economic  
1522           and Demographic Research to select an industry-recognized  
1523           construction index to replace the Consumer Price Index by  
1524           December 1, 2019, adjusted annually to reflect changes in the  
1525           construction index.

1526           2. School districts shall maintain accurate documentation  
1527           related to the costs of all new construction of educational  
1528           plant space reported to the Department of Education pursuant to  
1529           paragraph (d). The Auditor General shall review the  
1530           documentation maintained by the school districts and verify  
1531           compliance with the limits under this paragraph during its  
1532           scheduled operational audits of the school district. ~~The~~  
1533           ~~department shall make the final determination on district~~  
1534           ~~compliance based on the recommendation of the Auditor General.~~

1535           3. ~~Effective July 1, 2017, in addition to the funding~~



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1536 ~~sources listed in subparagraph 1., a district school board may~~  
1537 ~~not use funds from any sources for new construction of~~  
1538 ~~educational plant space with a total cost per student station,~~  
1539 ~~including change orders, which equals more than the current~~  
1540 ~~adjusted amounts provided in sub-subparagraphs 1.a.-c. which~~  
1541 ~~shall subsequently be adjusted annually to reflect increases or~~  
1542 ~~decreases in the Consumer Price Index. However, if a contract~~  
1543 ~~has been executed for architectural and design services or for~~  
1544 ~~construction management services before July 1, 2017, a district~~  
1545 ~~school board may use funds from any source for the new~~  
1546 ~~construction of educational plant space and such funds are~~  
1547 ~~exempt from the total cost per student station requirements.~~

1548       4. A district school board must not use funds from the  
1549 Public Education Capital Outlay and Debt Service Trust Fund or  
1550 the School District and Community College District Capital  
1551 Outlay and Debt Service Trust Fund for any new construction of  
1552 an ancillary plant that exceeds 70 percent of the average cost  
1553 per square foot of new construction for all schools.

1554       (c) Except as otherwise provided, new construction for  
1555 which a contract has been executed for architectural and design  
1556 services or for construction management services by a district  
1557 school board on or after July 1, 2017, may not exceed the cost  
1558 per student station as provided in paragraph (b). ~~A school~~  
1559 ~~district that exceeds the cost per student station provided in~~  
1560 ~~paragraph (b), as determined by the Auditor General, shall be~~  
1561 ~~subject to sanctions. If the Auditor General determines that the~~  
1562 ~~cost per student station overage is de minimus or due to~~  
1563 ~~extraordinary circumstances outside the control of the district,~~  
1564 ~~the sanctions shall not apply. The sanctions are as follows:~~



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1565 ~~1. The school district shall be ineligible for allocations~~  
1566 ~~from the Public Education Capital Outlay and Debt Service Trust~~  
1567 ~~Fund for the next 3 years in which the school district would~~  
1568 ~~have received allocations had the violation not occurred.~~

1569 ~~2. The school district shall be subject to the supervision~~  
1570 ~~of a district capital outlay oversight committee. The oversight~~  
1571 ~~committee is authorized to approve all capital outlay~~  
1572 ~~expenditures of the school district, including new construction,~~  
1573 ~~renovations, and remodeling, for 3 fiscal years following the~~  
1574 ~~violation.~~

1575 ~~a. Each oversight committee shall be composed of the~~  
1576 ~~following:~~

1577 ~~(I) One appointee of the Commissioner of Education who has~~  
1578 ~~significant financial management, school facilities~~  
1579 ~~construction, or related experience.~~

1580 ~~(II) One appointee of the office of the state attorney with~~  
1581 ~~jurisdiction over the district.~~

1582 ~~(III) One appointee of the Chief Financial Officer who is a~~  
1583 ~~licensed certified public accountant.~~

1584 ~~b. An appointee to the oversight committee may not be~~  
1585 ~~employed by the school district; be a relative, as defined in s.~~  
1586 ~~1002.33(24)(a)2., of any school district employee; or be an~~  
1587 ~~elected official. Each appointee must sign an affidavit~~  
1588 ~~attesting to these conditions and affirming that no conflict of~~  
1589 ~~interest exists in his or her oversight role.~~

1590 ~~(d) The department shall:~~

1591 ~~1. Compute for each calendar year the statewide average~~  
1592 ~~construction costs for facilities serving each instructional~~  
1593 ~~level, for relocatable educational facilities, for~~



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1594 administrative facilities, and for other ancillary and auxiliary  
1595 facilities. The department shall compute the statewide average  
1596 costs per student station for each instructional level.

1597         2. Annually review the actual completed construction costs  
1598 of educational facilities in each school district. For any  
1599 school district in which the total actual cost per student  
1600 station, including change orders, exceeds the statewide limits  
1601 established in paragraph (b), the school district shall report  
1602 to the department the actual cost per student station and the  
1603 reason for the school district's inability to adhere to the  
1604 limits established in paragraph (b). The department shall  
1605 collect all such reports and shall provide these reports to the  
1606 Auditor General for verification purposes.

1607  
1608 Cost per student station includes contract costs, legal and  
1609 administrative costs, fees of architects and engineers,  
1610 furniture and equipment, ~~and~~ site improvement costs, related  
1611 offsite improvement costs, the cost of complying with public  
1612 shelter and hurricane hardening requirements, and the cost of  
1613 any security enhancements, including, but not limited to, the  
1614 cost for securing entries, checkpoint construction, lighting  
1615 specifically designed for entry point security, security  
1616 cameras, automatic locks and locking devices, electronic  
1617 security systems, fencing designed to prevent intruder entry  
1618 into a building, bullet-proof glass, or other capital  
1619 construction items approved by the school safety specialist to  
1620 ensure building security for new educational, auxiliary, or  
1621 ancillary facilities. Cost per student station does not include  
1622 the cost of purchasing or leasing the site for the construction





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1623 ~~or the cost of related offsite improvements. Cost per student~~  
1624 ~~station also does not include the cost for securing entries,~~  
1625 ~~checkpoint construction, lighting specifically designed for~~  
1626 ~~entry point security, security cameras, automatic locks and~~  
1627 ~~locking devices, electronic security systems, fencing designed~~  
1628 ~~to prevent intruder entry into a building, bullet-proof glass,~~  
1629 ~~or other capital construction items approved by the school~~  
1630 ~~safety specialist to ensure building security for new~~  
1631 ~~educational, auxiliary, or ancillary facilities; costs for these~~  
1632 ~~items must be below 2 percent per student station.~~

1633 Section 14. This act shall take effect July 1, 2019.