## CHAMBER ACTION

Senate House

.

Representative Silvers offered the following:

2

4

5

6

7

8

9

10

11

12

13

1

## Amendment (with title amendment)

Remove lines 153-622 and insert:

- 3. Require the provider to establish response protocols with local law enforcement agencies, local community-based care lead agencies as defined in s. 409.986(3), the child welfare system, and the Department of Juvenile Justice.
- 4. Require access to a board-certified or board-eligible psychiatrist or psychiatric nurse practitioner.
- 5. Require mobile response teams to refer children, adolescents, or young adults and their families to an array of crisis response services that address individual and family

233097

needs, including screening, standardized assessments, early 14 15 identification, and community services as necessary to address 16 the immediate crisis event. 17 Section 3. Section 394.4955, Florida Statutes, is created 18 to read: 19 394.4955 Coordinated system of care; child and adolescent 20 mental health treatment and support. (1) Pursuant to s. 394.9082(5)(d), each managing entity 21 22 shall lead the development of a plan that promotes the 23 development and effective implementation of a coordinated system 24 of care which integrates services provided through providers 25 funded by the state's child-serving systems and facilitates 26 access by children and adolescents, as resources permit, to 27 needed mental health treatment and services at any point of 28 entry regardless of the time of year, intensity, or complexity 29 of the need, and other systems with which such children and 30 adolescents are involved, as well as treatment and services 31 available through other systems for which they would qualify. 32 (2) (a) The planning process shall include, but is not 33 limited to, children and adolescents with behavioral health 34 needs and their families; behavioral health service providers; 35 law enforcement agencies; school districts or superintendents; the multiagency network for students with emotional or 36 37 behavioral disabilities; the department; and representatives of

233097

38

Approved For Filing: 3/3/2020 3:50:41 PM

the child welfare and juvenile justice systems, early learning

managed medical assistance plans, the Agency for Persons with

Disabilities, the Department of Juvenile Justice, and other

community partners. An organization receiving state funding must

participate in the planning process if requested by the managing

entity. State agencies shall provide reasonable staff support to

the planning process if requested by the managing entity.

- (b) The planning process shall take into consideration the geographical distribution of the population, needs, and resources, and create separate plans on an individual county or multi-county basis, as needed, to maximize collaboration and communication at the local level.
- (c) To the extent permitted by available resources, the coordinated system of care shall include the array of services listed in s. 394.495.
- (d) Each plan shall integrate with the local plan developed under s. 394.4573.
- (3) By January 1, 2022, the managing entity shall complete the plans developed under this section and submit them to the department. By January 1, 2023, the entities involved in the planning process shall implement the coordinated system of care specified in each plan. The managing entity and collaborating organizations shall review and update the plans, as necessary, at least every 3 years thereafter.

(4) The managing entity and collaborating organizations
shall create integrated service delivery approaches within
current resources that facilitate parents and caregivers
obtaining services and support by making referrals to
specialized treatment providers, if necessary, with follow up t
ensure services are received.

- (5) The managing entity and collaborating organizations shall document each coordinated system of care for children and adolescents through written memoranda of understanding or other binding arrangements.
- (6) The managing entity shall identify gaps in the arrays of services for children and adolescents listed in s. 394.495 available under each plan and include relevant information in its annual needs assessment required by s. 394.9082.
- Section 4. Paragraph (c) of subsection (3) and paragraphs (b) and (d) of subsection (5) of section 394.9082, Florida Statutes, are amended, and paragraph (t) is added to subsection (5) of that section, to read:
  - 394.9082 Behavioral health managing entities.-
  - (3) DEPARTMENT DUTIES.—The department shall:
- (c) Define the priority populations that will benefit from receiving care coordination. In defining such populations, the department shall take into account the availability of resources and consider:

- 1. The number and duration of involuntary admissions within a specified time.
- 2. The degree of involvement with the criminal justice system and the risk to public safety posed by the individual.
- 3. Whether the individual has recently resided in or is currently awaiting admission to or discharge from a treatment facility as defined in s. 394.455.
- 4. The degree of utilization of behavioral health services.
- 5. Whether the individual is a parent or caregiver who is involved with the child welfare system.
- 6. Whether the individual is an adolescent, as defined in s. 394.492, who requires assistance in transitioning to services provided in the adult system of care.
  - (5) MANAGING ENTITY DUTIES.—A managing entity shall:
- assessment every 3 years in the geographic area served by the managing entity which identifies needs by subregion. The process for conducting the needs assessment shall include an opportunity for public participation. The assessment shall include, at a minimum, the information the department needs for its annual report to the Governor and Legislature pursuant to s. 394.4573. The assessment shall also include a list and descriptions of any gaps in the arrays of services for children or adolescents identified pursuant to s. 394.4955 and recommendations for

L12	addres	ssing	such	gaps	<u>.</u> The	e managing	entity	shall	provide	the
L13	needs	asses	ssment	to	the c	department				

- (d) Promote the development and effective implementation of a coordinated system of care pursuant to  $\underline{ss.\ 394.4573}$  and  $\underline{394.4573}$ .
- (t) Promote the use of available crisis intervention services by requiring contracted providers to provide contact information for mobile response teams established under s.

  394.495 to parents and caregivers of children, adolescents, and young adults between ages 18 and 25, inclusive, who receive safety-net behavioral health services.

Section 5. Paragraph (b) of subsection (14) of section 409.175, Florida Statutes, is amended to read:

409.175 Licensure of family foster homes, residential child-caring agencies, and child-placing agencies; public records exemption.—

(14)

- (b) As a condition of licensure, foster parents shall successfully complete preservice training. The preservice training shall be uniform statewide and shall include, but not be limited to, such areas as:
- 1. Orientation regarding agency purpose, objectives, resources, policies, and services;
  - 2. Role of the foster parent as a treatment team member;

Approved For Filing: 3/3/2020 3:50:41 PM
Page 6 of 19

3.	Transition	of a	child	into	and	out	of	foster	care,
includina	issues of	sepai	ration,	loss	s, ar	nd at	tac	chment;	

- 4. Management of difficult child behavior that can be intensified by placement, by prior abuse or neglect, and by prior placement disruptions;
  - 5. Prevention of placement disruptions;
- 6. Care of children at various developmental levels, including appropriate discipline; and
- 7. Effects of foster parenting on the family of the foster parent; and
- 8. Information about and contact information for the local mobile response team as a means for addressing a behavioral health crisis or preventing placement disruption.
- Section 6. Paragraph (c) of subsection (2) of section 409.967, Florida Statutes, is amended to read:
  - 409.967 Managed care plan accountability.-
- (2) The agency shall establish such contract requirements as are necessary for the operation of the statewide managed care program. In addition to any other provisions the agency may deem necessary, the contract must require:
  - (c) Access.-
- 1. The agency shall establish specific standards for the number, type, and regional distribution of providers in managed care plan networks to ensure access to care for both adults and children. Each plan must maintain a regionwide network of

providers in sufficient numbers to meet the access standards for
specific medical services for all recipients enrolled in the
plan. The exclusive use of mail-order pharmacies may not be
sufficient to meet network access standards. Consistent with the
standards established by the agency, provider networks may
include providers located outside the region. A plan may
contract with a new hospital facility before the date the
hospital becomes operational if the hospital has commenced
construction, will be licensed and operational by January 1,
2013, and a final order has issued in any civil or
administrative challenge. Each plan shall establish and maintain
an accurate and complete electronic database of contracted
providers, including information about licensure or
registration, locations and hours of operation, specialty
credentials and other certifications, specific performance
indicators, and such other information as the agency deems
necessary. The database must be available online to both the
agency and the public and have the capability to compare the
availability of providers to network adequacy standards and to
accept and display feedback from each provider's patients. Each
plan shall submit quarterly reports to the agency identifying
the number of enrollees assigned to each primary care provider.
The agency shall conduct, or contract for, systematic and
continuous testing of the provider network databases maintained
by each plan to confirm accuracy, confirm that behavioral health

## providers are accepting enrollees, and confirm that enrollees have access to behavioral health services.

- 2. Each managed care plan must publish any prescribed drug formulary or preferred drug list on the plan's website in a manner that is accessible to and searchable by enrollees and providers. The plan must update the list within 24 hours after making a change. Each plan must ensure that the prior authorization process for prescribed drugs is readily accessible to health care providers, including posting appropriate contact information on its website and providing timely responses to providers. For Medicaid recipients diagnosed with hemophilia who have been prescribed anti-hemophilic-factor replacement products, the agency shall provide for those products and hemophilia overlay services through the agency's hemophilia disease management program.
- 3. Managed care plans, and their fiscal agents or intermediaries, must accept prior authorization requests for any service electronically.
- 4. Managed care plans serving children in the care and custody of the Department of Children and Families must maintain complete medical, dental, and behavioral health encounter information and participate in making such information available to the department or the applicable contracted community-based care lead agency for use in providing comprehensive and coordinated case management. The agency and the department shall

establish an interagency agreement to provide guidance for the
format, confidentiality, recipient, scope, and method of
information to be made available and the deadlines for
submission of the data. The scope of information available to
the department shall be the data that managed care plans are
required to submit to the agency. The agency shall determine the
plan's compliance with standards for access to medical, dental,
and behavioral health services; the use of medications; and
followup on all medically necessary services recommended as a
result of early and periodic screening, diagnosis, and
treatment.

Section 7. Paragraph (f) of subsection (1) of section 409.988, Florida Statutes, is amended to read:

409.988 Lead agency duties; general provisions.-

- (1) DUTIES.—A lead agency:
- (f) Shall ensure that all individuals providing care for dependent children receive:
- $\underline{1.}$  Appropriate training and meet the minimum employment standards established by the department.
- 2. Contact information for the local mobile response team established under s. 394.495.
- Section 8. Subsection (4) of section 985.601, Florida Statutes, is amended to read:
  - 985.601 Administering the juvenile justice continuum.-

Approved For Filing: 3/3/2020 3:50:41 PM Page 10 of 19

(4) The department shall maintain continuing cooperation
with the Department of Education, the Department of Children and
Families, the Department of Economic Opportunity, and the
Department of Corrections for the purpose of participating in
agreements with respect to dropout prevention and the reduction
of suspensions, expulsions, and truancy; increased access to and
participation in high school equivalency diploma, vocational,
and alternative education programs; and employment training and
placement assistance. The cooperative agreements between the
departments shall include an interdepartmental plan to cooperate
in accomplishing the reduction of inappropriate transfers of
children into the adult criminal justice and correctional
systems. As part of its continuing cooperation, the department
shall participate in the planning process for promoting a
coordinated system of care for children and adolescents pursuant
to s. 394.4955.

Section 9. Subsection (5) is added to section 1003.02, Florida Statutes, to read:

1003.02 District school board operation and control of public K-12 education within the school district.—As provided in part II of chapter 1001, district school boards are constitutionally and statutorily charged with the operation and control of public K-12 education within their school district. The district school boards must establish, organize, and operate their public K-12 schools and educational programs, employees,

and facilities. Their responsibilities include staff development, public K-12 school student education including education for exceptional students and students in juvenile justice programs, special programs, adult education programs, and career education programs. Additionally, district school boards must:

(5) Participate in the planning process for promoting a coordinated system of care for children and adolescents pursuant to s. 394.4955.

Section 10. Paragraph (c) of subsection (1) of section 1006.04, Florida Statutes, is amended to read:

1006.04 Educational multiagency services for students with severe emotional disturbance.—

(1)

- (c) The multiagency network shall:
- 1. Support and represent the needs of students in each school district in joint planning with fiscal agents of children's mental health funds, including the expansion of school-based mental health services, transition services, and integrated education and treatment programs.
- 2. Improve coordination of services for children with or at risk of emotional or behavioral disabilities and their families by assisting multi-agency collaborative initiatives to identify critical issues and barriers of mutual concern and

develop local response systems that increase home and school connections and family engagement.

- 3. Increase parent and youth involvement and development with local systems of care.
- 4. Facilitate student and family access to effective services and programs for students with and at risk of emotional or behavioral disabilities that include necessary educational, residential, and mental health treatment services, enabling these students to learn appropriate behaviors, reduce dependency, and fully participate in all aspects of school and community living.
- 5. Participate in the planning process for promoting a coordinated system of care for children and adolescents pursuant to s. 394.4955.
- Section 11. Paragraph (b) of subsection (16) of section 1011.62, Florida Statutes, is amended to read:
- 1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:
- (16) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental health assistance allocation is created to provide funding to assist school districts in establishing or expanding school—

309

310

311

312

313

314

315

316

317

318

319

320

321

322

323

324

325

326

327

328

329

330

331

332

333

based mental health care; train educators and other school staff in detecting and responding to mental health issues; and connect children, youth, and families who may experience behavioral health issues with appropriate services. These funds shall be allocated annually in the General Appropriations Act or other law to each eligible school district. Each school district shall receive a minimum of \$100,000, with the remaining balance allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment. Charter schools that submit a plan separate from the school district are entitled to a proportionate share of district funding. The allocated funds may not supplant funds that are provided for this purpose from other operating funds and may not be used to increase salaries or provide bonuses. School districts are encouraged to maximize third-party health insurance benefits and Medicaid claiming for services, where appropriate.

(b) The plans required under paragraph (a) must be focused on a multitiered system of supports to deliver evidence-based mental health care assessment, diagnosis, intervention, treatment, and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses. The provision of these services must be coordinated with a student's primary mental health care provider and with other mental health providers

233097

involved in the student's care. At a minimum, the plans must include the following elements:

- 1. Direct employment of school-based mental health services providers to expand and enhance school-based student services and to reduce the ratio of students to staff in order to better align with nationally recommended ratio models. These providers include, but are not limited to, certified school counselors, school psychologists, school social workers, and other licensed mental health professionals. The plan also must identify strategies to increase the amount of time that school-based student services personnel spend providing direct services to students, which may include the review and revision of district staffing resource allocations based on school or student mental health assistance needs.
- 2. Contracts or interagency agreements with one or more local community behavioral health providers or providers of Community Action Team services to provide a behavioral health staff presence and services at district schools. Services may include, but are not limited to, mental health screenings and assessments, individual counseling, family counseling, group counseling, psychiatric or psychological services, traumainformed care, mobile crisis services, and behavior modification. These behavioral health services may be provided on or off the school campus and may be supplemented by telehealth.

Approved For Filing: 3/3/2020 3:50:41 PM Page 15 of 19

- 3. Policies and procedures, including contracts with service providers, which will ensure that:
- a. Parents of students are provided information about behavioral health services available through the students' school or local community-based behavioral health services providers, including, but not limited to, the mobile response team as established in s. 394.495 serving their area. A school may meet this requirement by providing information about and internet addresses for web-based directories or guides of local behavioral health services as long as such directories or guides are easily navigated and understood by individuals unfamiliar with behavioral health delivery systems or services and include specific contact information for local behavioral health providers.
- <u>b.</u> Students who are referred to a school-based or community-based mental health service provider for mental health screening for the identification of mental health concerns and ensure that the assessment of students at risk for mental health disorders occurs within 15 days of referral. School-based mental health services must be initiated within 15 days after identification and assessment, and support by community-based mental health service providers for students who are referred for community-based mental health services must be initiated within 30 days after the school or district makes a referral.

c. Referrals to behavioral health services available
through other delivery systems or payors for which a student or
individuals living in the household of a student receiving
services under this subsection may qualify, if such services
appear to be needed or enhancements in those individuals'
behavioral health would contribute to the improved well-being of
the student.

- 4. Strategies or programs to reduce the likelihood of atrisk students developing social, emotional, or behavioral health problems, depression, anxiety disorders, suicidal tendencies, or substance use disorders.
- 5. Strategies to improve the early identification of social, emotional, or behavioral problems or substance use disorders, to improve the provision of early intervention services, and to assist students in dealing with trauma and violence.
- Section 12. Paragraph (1) of subsection (3) of section 1002.20, Florida Statutes, is amended to read:
- 1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:
  - (3) HEALTH ISSUES.-

Approved For Filing: 3/3/2020 3:50:41 PM Page 17 of 19

408	(1) Notification of involuntary examinations.—The public
409	school principal or the principal's designee shall immediately
410	notify the parent of a student who is removed from school,
411	school transportation, or a school-sponsored activity and taken
412	to a receiving facility for an involuntary examination pursuant
413	to s. 394.463. The principal or the principal's designee may
414	delay notification for no more than 24 hours after the student
415	is removed if the principal or $\underline{\text{the principal's}}$ designee deems
416	the delay to be in the student's best interest and if a report
417	has been submitted to the central abuse hotline, pursuant to s.
418	39.201, based upon knowledge or suspicion of abuse, abandonment,
419	or neglect. Before a student is removed from school, school
420	transportation, or a school-sponsored activity, the principal or
421	the principal's designee must verify that de-escalation
422	strategies have been utilized and outreach to a mobile response
423	team has been initiated unless the principal or the principal's
424	designee reasonably believes that any delay in removing the
425	student will increase the likelihood of harm to the student or
426	others. Each district school board shall develop a policy and
427	procedures for notification under this paragraph.
428	Section 13. Paragraph (q) of subsection (9) of section
429	1002.33, Florida Statutes, is amended to read:
430	1002.33 Charter schools.—
431	(9) CHARTER SCHOOL REQUIREMENTS

233097

Approved For Filing: 3/3/2020 3:50:41 PM
Page 18 of 19

432	(q) The charter school principal or the principal's
433	designee shall immediately notify the parent of a student who is
434	removed from school, school transportation, or a school-
435	sponsored activity and taken to a receiving facility for an
436	involuntary examination pursuant to s. 394.463. The principal or
437	the principal's designee may delay notification for no more than
438	24 hours after the student is removed if the principal or the
439	principal's designee deems the delay to be in the student's best
440	interest and if a report has been submitted to the central abuse
441	hotline, pursuant to s. 39.201, based upon knowledge or
442	suspicion of abuse, abandonment, or neglect. Before a student is
443	removed from school, school transportation, or a school-
444	sponsored activity, the principal or the principal's designee
445	must verify that de-escalation strategies have been utilized and
446	outreach to a mobile response team has been initiated unless the
447	principal or the principal's designee reasonably believes that
448	any delay in removing the student will increase the likelihood
449	of harm to the student or others. Each charter school governing
450	board shall develop a policy and procedures for notification
451	under this paragraph.
452	
453	
454	TITLE AMENDMENT
455	Remove lines 53-56 and insert:
456	system of care; amending s.

233097

Approved For Filing: 3/3/2020 3:50:41 PM
Page 19 of 19