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	COMMITTEE/SUBCOMMITTEE	G	ACTION
ADOP	TED	_	(Y/N)
ADOP	TED AS AMENDED	_	(Y/N)
ADOP	TED W/O OBJECTION	_	(Y/N)
FAIL	ED TO ADOPT	_	(Y/N)
WITH	DRAWN	_	(Y/N)
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Committee/Subcommittee hearing bill: Appropriations Committee Representative Grall offered the following:

Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Section 1. Paragraph (d) of subsection (2) and paragraph

(a) of subsection (7) of section 1002.82, Florida Statutes, are amended to read:

1002.82 Department of Education; powers and duties.-

- (2) The department shall:
- (d) Establish procedures for the <u>annual biennial</u> calculation of the prevailing market rate <u>and procedures for the annual collection of data to support the calculation of the cost of care pursuant to s. 1002.90 or an alternative model that has been approved by the Administration for Children and Families pursuant to 45 C.F.R. s. 98.45(c).</u>

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- (7) By January 1 of each year, the department shall annually publish on its website a report of its activities conducted under this section. The report must include a summary of the coalitions' annual reports, a statewide summary, and the following:
- (a) An analysis of early learning activities throughout the state, including the school readiness program and the Voluntary Prekindergarten Education Program.
- 1. The total and average number of children served in the school readiness program, enumerated by age, eligibility priority category, and coalition, and the total number of children served in the Voluntary Prekindergarten Education Program.
- 2. A summary of expenditures by coalition, by fund source, including a breakdown by coalition of the percentage of expenditures for administrative activities, quality activities, nondirect services, and direct services for children.
- 3. A description of the department's and each coalition's expenditures by fund source for the quality and enhancement activities described in s. 1002.89(4) (b) s. 1002.89(5) (b).
- 4. A summary of annual findings and collections related to provider fraud and parent fraud.
- 5. Data regarding the coalitions' delivery of early learning programs.

	6.	The	total	number	of	children	disenrolled	statewide	and
the	reasc	on fo	or dise	enrollme	ent	_			

- 7. The total number of providers by provider type.
- 8. The number of school readiness program providers who have completed the program assessment required under paragraph (2)(n); the number of providers who have not met the minimum program assessment composite score for contracting established under paragraph (2)(n); and the number of providers that have an active improvement plan based on the results of the program assessment under paragraph (2)(n).
- 9. The total number of provider contracts revoked and the reasons for revocation.
- Section 2. Subsection (17) of section 1002.84, Florida Statutes, is amended to read:
- 1002.84 Early learning coalitions; school readiness powers and duties.—Each early learning coalition shall:
- (17) (a) Distribute the school readiness program funds as allocated in the General Appropriations Act to the eligible providers using the following methodology:
- 1. For each county in the early learning coalition, multiply the cost of care by care level as provided in s.

 1002.90 by the county's district cost differential provided in s. 1011.62(2).
 - 2. If a county enacted a local ordinance prior to

January 1, 2022, that establishes the county's staff-to-children ratio for licensed child care facilities below the ratio established in s. 402.305(4), multiply the provider reimbursement rates for that county by the adjustment factor specified in the General Appropriations Act.

- 3. Apply the weight established pursuant to s. 1002.90 for each provider type to calculate the minimum provider reimbursement rates by care level.
- 4. Multiply the weighted provider reimbursement rates by 22 percent to determine the amount of the school readiness allocation an early learning coalition is eligible to retain pursuant to s. 1002.89(4).
- (b) Each early learning coalition shall distribute to each eligible provider the minimum provider reimbursement rate, by provider type and care level, regardless of the provider's private pay rate. All minimum provider reimbursement rates shall be charged as direct services pursuant to s. 1002.89.
- (c) Each early learning coalition with approved minimum provider reimbursement rates for the infant to age 5 care levels that are higher than the minimum provider reimbursement rates established in this subsection may continue to implement their approved minimum provider reimbursement rates until the rates established in this subsection exceed their approved rates Adopt a payment schedule that encompasses all programs funded under this part and part V of this chapter. The payment schedule must

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take into consideration the prevailing market rate or an alternative model that has been approved by the Administration for Children and Families pursuant to 45 C.F.R. s. 98.45(c), include the projected number of children to be served, and be submitted for approval by the department. Informal child care arrangements shall be reimbursed at not more than 50 percent of the rate adopted for a family day care home.

Section 3. Paragraphs (a), (b), and (c) of subsection (2) of section 1002.85, Florida Statutes, are amended to read:

1002.85 Early learning coalition plans.-

- (2) Each early learning coalition must biennially submit a school readiness program plan to the department before the expenditure of funds. A coalition may not implement its school readiness program plan until it receives approval from the department. A coalition may not implement any revision to its school readiness program plan until the coalition submits the revised plan to and receives approval from the department. If the department rejects a plan or revision, the coalition must continue to operate under its previously approved plan. The plan must include, but is not limited to:
- (a) The coalition's operations, including its membership and business organization, and the coalition's articles of incorporation and bylaws if the coalition is organized as a corporation. If the coalition is not organized as a corporation

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114	or other business entity,	the plan must	include the	contract
115	with a fiscal agent.			

- (b) The minimum number of children to be served by care level.
- 118 (c) The coalition's procedures for implementing the 119 requirements of this part, including:
 - 1. Single point of entry.
 - 2. Uniform waiting list.
 - 3. Eligibility and enrollment processes and local eligibility priorities for children pursuant to s. 1002.87.
 - 4. Parent access and choice.
 - 5. Sliding fee scale and policies on applying the waiver or reduction of fees in accordance with s. 1002.84(9).
 - 6. Use of preassessments and postassessments, as applicable.
 - 7. Payment rate schedule.
- 130 $\frac{7.8}{}$ Use of contracted slots, as applicable, based on the 131 results of the assessment required under paragraph (j).
- Section 4. Section 1002.89, Florida Statutes, is amended to read:
- 134 1002.89 School readiness program; funding.—
- 135 (1) <u>DETERMINATION OF EARLY LEARNING COALITION SCHOOL</u>
 136 <u>READINESS PROGRAM FUNDING.—F</u>unding for the school readiness
 137 program shall be used by allocated among the early learning

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138	coalitions	in	accordance	with	this	<u>part</u>	section	and	the	General
139	Appropriati	ions	s Act.							

- (a) School readiness program allocation.—If the annual allocation for the school readiness program is not determined in the General Appropriations Act or the substantive bill implementing the General Appropriations Act, it shall be determined as follows:
- 1. For each county in the early learning coalition, the total school readiness eligible population, as adopted by the Early Learning Programs Estimating Conference pursuant to s. 216.136(8), shall be multiplied by the county's district cost differential provided in s. 1011.62(2).
- 2. If a county passed a local ordinance prior to January 1, 2022, that establishes the county's staff-to-children ratio for licensed child care facilities below the ratio established in s. 402.305(4), multiply the product calculated in subparagraph 1. by the adjustment factor specified in the General Appropriations Act.
- 3. Each county's school readiness allocation shall be based on the county's proportionate share of the total adjusted eligible school readiness population.
- (b) Gold Seal quality care allocation.—There is created the gold seal quality care allocation to provide eligible school readiness program providers the rate differential established pursuant to s. 1002.945(6). Subject to legislative

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appropriation, all expenditures from the gold seal quality care allocation shall be used by the department to help meet federal targeted requirements for improving quality to the extent allowable in the state's approved Child Care and Development Fund Plan.

- (c) Differential payment program allocation.—There is created the differential payment program allocation to provide eligible school readiness program providers the differential pay established pursuant to s. 1002.82(2)(o). Subject to legislative appropriation, all expenditures from the differential pay program allocation shall be used by the department to help meet federal targeted requirements for improving quality to the extent allowable in the state's approved Child Care and Development Fund Plan.
- (d) Special needs differential allocation.—There is created the special needs differential allocation to assist eligible school readiness program providers to implement the special needs rate provisions defined in the state's approved Child Care and Development Fund Plan. Subject to legislative appropriation, each early learning coalition shall be reimbursed based on actual expenditures. All expenditures from the special needs differential allocation shall be used by the department to help meet federal targeted requirements for improving quality to the extent allowable in the state's approved plan.

(2)	INSTRUCTIO	ON REQUIREMENTS	<u>S.—</u> All ins	struction	s to early		
learning	coalitions	for administer	ring this	section	shall emanate		
from the	department	in accordance	with the	policies	of the		
Legislature.							

- (3) All cost savings and all revenues received through a mandatory sliding fee scale shall be used to increase the number of children served.
- (3)(4) MATCHING FUND REQUIREMENTS.—All state, federal, and local matching funds provided to an early learning coalition for purposes of this section shall be used for implementation of its approved school readiness program plan, including the hiring of staff to effectively operate the school readiness program.
- (4)(5) COST REQUIREMENTS.—Costs shall be kept to the minimum necessary for the efficient and effective administration of the school readiness program with the highest priority of expenditure being direct services for eligible children.

 However, no more than 5 percent of the funds allocated in subsection (1)(a) described in subsection (4) may be used for administrative costs and no more than 22 percent of the funds allocated in subsection (1)(a) described in subsection (4) may be used in any fiscal year for any combination of administrative costs, quality activities, and nondirect services as follows:
- (a) Administrative costs as described in 45 C.F.R. s. 98.54, which shall include monitoring providers using the standard methodology adopted under s. 1002.82 to improve

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- compliance with state and federal regulations and law pursuant to the requirements of the statewide provider contract adopted under s. 1002.82(2)(m).
 - (b) Activities to improve the quality of child care as described in 45 C.F.R. s. 98.53, which shall be limited to the following:
 - 1. Developing, establishing, expanding, operating, and coordinating resource and referral programs specifically related to the provision of comprehensive consumer education to parents and the public to promote informed child care choices specified in 45 C.F.R. s. 98.33.
 - 2. Awarding grants and providing financial support to school readiness program providers and their staff to assist them in meeting applicable state requirements for the program assessment required under s. 1002.82(2)(n), child care performance standards, implementing developmentally appropriate curricula and related classroom resources that support curricula, providing literacy supports, and providing continued professional development and training. Any grants awarded pursuant to this subparagraph shall comply with ss. 215.971 and 287.058.
 - 3. Providing training, technical assistance, and financial support to school readiness program providers, staff, and parents on standards, child screenings, child assessments, child development research and best practices, developmentally

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appropriate curricula, character development, teacher-child interactions, age-appropriate discipline practices, health and safety, nutrition, first aid, cardiopulmonary resuscitation, the recognition of communicable diseases, and child abuse detection, prevention, and reporting.

- 4. Providing, from among the funds provided for the activities described in subparagraphs 1.-3., adequate funding for infants and toddlers as necessary to meet federal requirements related to expenditures for quality activities for infant and toddler care.
- 5. Improving the monitoring of compliance with, and enforcement of, applicable state and local requirements as described in and limited by 45 C.F.R. s. 98.40.
- 6. Responding to Warm-Line requests by providers and parents, including providing developmental and health screenings to school readiness program children.
- (c) Nondirect services as described in applicable Office of Management and Budget instructions are those services not defined as administrative, direct, or quality services that are required to administer the school readiness program. Such services include, but are not limited to:
- 1. Assisting families to complete the required application and eligibility documentation.
 - 2. Determining child and family eligibility.
 - 3. Recruiting eligible child care providers.

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262	Δ	Processing	and	tracking	attendance	records
202	4.	riocessing	anu	LIACKING	attenuance	records.

5. Developing and maintaining a statewide child care information system.

As used in this paragraph, the term "nondirect services" does not include payments to school readiness program providers for direct services provided to children who are eligible under s. 1002.87, administrative costs as described in paragraph (a), or quality activities as described in paragraph (b).

(5)(6) LIMITATION ON THE USE OF PROGRAM FUNDS.—Funds appropriated for the school readiness program may not be expended for the purchase or improvement of land; for the purchase, construction, or permanent improvement of any building or facility; or for the purchase of buses. However, funds may be expended for minor remodeling and upgrading of child care facilities which is necessary for the administration of the program and to ensure that providers meet state and local child care standards, including applicable health and safety requirements.

Section 5. Section 1002.895, Florida Statutes, is amended to read:

1002.895 Market rate schedule.—The school readiness program market rate schedule shall be implemented as follows:

(1) The department shall establish procedures for the adoption of a market rate schedule until an alternative model

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that has been approved by the Administration for Children and Families pursuant to 45 C.F.R. s. 98.45(c) is available for adoption. The schedule must include, at a minimum, county-by-county rates:

- (a) The market rate, including the minimum and the maximum rates for child care providers that hold a Gold Seal Quality Care designation under s. 1002.945 and adhere to its accrediting association's teacher-to-child ratios and group size requirements.
- (b) The market rate for child care providers that do not hold a Gold Seal Quality Care designation.
- (2) The market rate schedule, at a minimum, must differentiate rates by provider type, including but not limited to:
- (a) Differentiate rates by type, including, but not limited to, a Child care providers provider that hold holds a Gold Seal Quality Care designation under s. 1002.945 and adhere adheres to its accrediting association's teacher-to-child ratios and group size requirements; a
- (b) Child care providers facility licensed under s. 402.305, a public or nonpublic school exempt from licensure under s. 402.3025, a faith-based child care provider facility exempt from licensure under s. 402.316 that does not hold a Gold Seal Quality Care designation, a large family child care home

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311	licensed under s. 402.3131, that does not hold a Gold Seal
312	Quality Care designation;
313	(c) Public or nonpublic schools exempt from licensure
314	under s. 402.3025;
315	(d) or a Family day care homes home licensed or registered
316	under s. 402.313 <u>; and</u>
317	(e) Large family child care homes licensed under s.
318	402.3131.
319	(2) (b) The market rate schedule must differentiate rates
320	by the type of child care services provided for children with
321	special needs or risk categories, infants, toddlers, 2-year-old
322	children, 3-year-old children, 4-year-old children, 5-year-old
323	preschool-age children, and school-age children.
324	(3) (c) The market rate schedule must differentiate rates
325	between full-time and part-time child care services and consider
326	discounted rates for child care services for multiple children
327	in a single family.
328	(d) Consider discounted rates for child care services for
329	multiple children in a single family.
330	(4) (3) The market rate schedule must be based exclusively
331	on the prices charged for child care services.
332	(4) The market rate schedule shall be considered by an
333	early learning coalition in the adoption of a payment schedule.
334	The payment schedule must take into consideration the prevailing

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335 market rate and include the projected number of children to be

served by each	county and be sub	emitted for appro	val by the
department. Inf	formal child care	arrangements sha	ll be reimbursed
at not more tha	an 50 percent of t	the rate adopted	for a family day
care home.			

- (5) The department shall establish procedures to annually collect data regarding the cost of care to include, but not limited to:
- (a) Data from the Department of Economic Opportunity's

 Bureau of Workforce Statistics and Economic Research on the

 average salary for child care personnel to include at a minimum

 child care instructors and child care directors.
- (b) Data from child care providers as part of data collected under s. 1002.92(4), to include at a minimum, the average annual cost of materials and curriculum, the average annual cost of food and maintenance costs, and the average annual cost of any regulatory fees or operational costs per child.
- (6) The department shall provide all applicable data collected in this section to the Early Learning Programs

 Estimating Conference established pursuant to s. 216.136(8).
- (7) (5) The department may contract with one or more qualified entities to administer this section and provide support and technical assistance for child care providers.
- (8) (6) The department may adopt rules for establishing procedures for the collection of child care providers' market

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361	rate, the calculation of the prevailing market rate by program
362	care level and provider type in a predetermined geographic
363	market, and the publication of the market rate schedule.
364	Section 6. Section 1002.90, Florida Statutes, is created
365	to read:
366	1002.90.—School Readiness Cost of Care Information.—
367	Annually, the principals of the Early Learning Programs
368	Estimating Conference established in s. 216.136 shall develop
369	official cost of care information based on actual school
370	readiness direct services program expenditures and information
371	provided pursuant to s. 1002.895. Conference principals shall
372	agree on the cost of child care by care level and provider type,
373	the provider type weights, and the methods of computation. The
373 374	the provider type weights, and the methods of computation. The Department of Education shall provide the conference principals
374	Department of Education shall provide the conference principals
374 375	Department of Education shall provide the conference principals with all requested and necessary data to develop such
374375376	Department of Education shall provide the conference principals with all requested and necessary data to develop such information. The data may include a matrix by early learning
374 375 376 377	Department of Education shall provide the conference principals with all requested and necessary data to develop such information. The data may include a matrix by early learning coalition of any full-time equivalent changes made by the
374 375 376 377 378	Department of Education shall provide the conference principals with all requested and necessary data to develop such information. The data may include a matrix by early learning coalition of any full-time equivalent changes made by the division as part of its administration of the school readiness
374 375 376 377 378 379	Department of Education shall provide the conference principals with all requested and necessary data to develop such information. The data may include a matrix by early learning coalition of any full-time equivalent changes made by the division as part of its administration of the school readiness program. The Early Learning Programs Estimating Conference
374 375 376 377 378 379 380	Department of Education shall provide the conference principals with all requested and necessary data to develop such information. The data may include a matrix by early learning coalition of any full-time equivalent changes made by the division as part of its administration of the school readiness program. The Early Learning Programs Estimating Conference shall provide the official cost of care information to the
374 375 376 377 378 379 380 381	Department of Education shall provide the conference principals with all requested and necessary data to develop such information. The data may include a matrix by early learning coalition of any full-time equivalent changes made by the division as part of its administration of the school readiness program. The Early Learning Programs Estimating Conference shall provide the official cost of care information to the Legislature at least 90 days before the scheduled annual

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1002.92	Child	care	and	early	childhood	resource	and
referral.—							

- (4) A child care facility licensed under s. 402.305 and licensed and registered family day care homes must provide the statewide child care and resource and referral network with the following information annually:
 - (a) Type of program.
 - (b) Hours of service.
 - (c) Ages of children served.
 - (d) Fees and eligibility for services.
 - (e) Data required pursuant to s. 1002.895.

Section 8. This act shall take effect July 1, 2022.

TITLE AMENDMENT

Remove lines 3-17 and insert:

program; amending s. 1002.82, F.S.; requiring the Department of Education to establish procedures for the annual collection of the cost of care data and conforming cross-reference to changes made by the act; amending s. 1002.84, F.S.; providing for the distribution methodology for the school readiness program funds to the eligible providers; amending s. 1002.85, F.S.; revising the provisions of the school readiness plan submitted by early learning coalitions; amending s. 1002.89, F.S.; providing for the determination of school readiness programs funding for each early learning coalition; providing requirements for such

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funding calculations; amending s. 1002.895, F.S.; providing for the determination of the market rate schedule; requiring the Department of Education to establish annual procedures for the collection of data; creating s. 1002.90, F.S.; requiring the principals of the Early Learning Programs Estimating Conference to annually develop official cost-of-care information; providing requirements for conference principals; requiring the Department of Education to provide conference principals with specified data; requiring the conference to annually provide the official cost-of-care data to the Legislature by a specified date; amending s. 1002.92, F.S.; requiring specified child care facility to provide data requiring pursuant to s. 1002.895, F.S., to the statewide child care and resource and referral network; providing an effective date.

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