1 A bill to be entitled 2 An act relating to teacher training and conduct; 3 requiring the Commissioner of Education to take 4 specified actions relating to classroom teacher 5 training requirements by a specified date; amending s. 6 1003.32, F.S.; authorizing classroom teachers and 7 other members of staff to request a special magistrate 8 or bring a specified action against a school district 9 if directed by his or her school district or school to violate general law or rule; providing requirements 10 11 for the appointment of such magistrate; providing for 12 the award of attorney fees and court costs under 13 certain circumstances; revising requirements for determining and imposing discipline; requiring 14 15 principals to provide specified notification to 16 teachers and to consult with teachers before taking 17 disciplinary action for certain students; conforming 18 cross-references; amending s. 1012.75, F.S.; creating 19 a rebuttable presumption in certain proceedings for teachers and staff members who take specified actions 20 to maintain safety or the educational atmosphere; 21 authorizing such individuals to receive specified 22 23 legal services; providing an effective date. 24 25 WHEREAS, education is critically important in the

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development of children in the state, and

WHEREAS, high-quality teachers are supremely important in a child's education, and

WHEREAS, public schools in the state must comply with requirements relating to training employees and third-party vendors in areas such as policy and procedure, curriculum, professional development, health and wellness, human resources, and school safety and security, and

WHEREAS, certain training requirements are redundant, overly burdensome, or no longer necessary while other training requirements are necessary and cannot be eliminated, and

WHEREAS, considered separately, many training requirements can be viewed as sincere efforts to enhance the quality of education, student achievement, health and wellness, safety and security, accountability, transparency, and the efficient expenditure of taxpayer money, but their combined effect can result in an unwieldy and burdensome task of complying with deadlines and reporting, recordkeeping, and paperwork requirements, and

WHEREAS, relief from burdensome training requirements can save school districts and taxpayers money and result in more efficient operations, NOW, THEREFORE,

Be It Enacted by the Legislature of the State of Florida:

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51	Section 1. By December 31, 2023, the Commissioner of
52	Education shall:
53	(1) Conduct a thorough and comprehensive review of all
54	classroom teacher training requirements in federal and state law
55	or rule and district policy.
56	(2) Assess all classroom teacher training requirements and
57	identify any duplicate federal and state training requirements.
58	(3) Evaluate any potential negative impacts of eliminating
59	certain classroom teacher training requirements in state law or
60	rule or district policy.
61	(4) Review all available literature related to
62	comprehensive reviews of classroom teacher training requirements
63	<u>in other states.</u>
64	(5) Eliminate any classroom teacher training requirements
65	not required by federal or state law.
66	(6) Provide recommendations to the Legislature for
67	eliminating classroom teacher training requirements in state law
68	or rule or district policy.
69	Section 2. Subsections (1) through (9) of section 1003.32,
70	Florida Statutes, are renumbered as subsections (2) through
71	(10), respectively, present subsections (3) and (5) are amended,
72	and a new subsection (1) is added to that section, to read:
73	1003.32 Authority of teacher; responsibility for control
74	of students; district school board and principal duties.—Subject
75	to law and to the rules of the district school board, each

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teacher or other member of the staff of any school shall have such authority for the control and discipline of students as may be assigned to him or her by the principal or the principal's designated representative and shall keep good order in the classroom and in other places in which he or she is assigned to be in charge of students.

- (1) Teachers and other members of the staff have the right to direct classroom instruction in accordance with general law and rule. A teacher or other member of the staff who is directed by his or her school district or school to take an action that would violate law or rule may:
- (a) Request the Commissioner of Education to appoint a special magistrate who is a member of The Florida Bar in good standing and who has at least 5 years' experience in administrative law. The special magistrate shall determine facts relating to the dispute over the school district procedure or practice, consider information provided by the school district, and render a recommended decision for resolution to the State Board of Education within 30 days after receipt of the request by the teacher or staff member. The State Board of Education must approve or reject the recommended decision at its next regularly scheduled meeting that is more than 7 calendar days but not more than 30 days after the date the recommended decision is transmitted. The costs of the special magistrate shall be borne by the school district. The State Board of

Education shall adopt rules, including forms, necessary to implement this subsection.

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- (b) Bring an action against the school district to obtain declaratory or injunctive relief for a violation of this subsection. A court may award damages and shall award reasonable attorney fees and court costs to a teacher or staff member who receives declaratory or injunctive relief.
- (4)(3) A teacher may send a student to the principal's office to maintain effective discipline in the classroom and may recommend an appropriate consequence consistent with the student code of conduct under s. 1006.07. After determining that the student has violated the student code of conduct, the principal shall respond either by employing the teacher's recommended consequence, or by imposing a more serious disciplinary action, if the student's overall behavioral history of disruptive behavior warrants it. If the principal determines that a lesser disciplinary action other than that recommended by the teacher is appropriate, the principal should consult with the teacher before prior to taking disciplinary action. If the principal determines that the student has not violated the student code of conduct, the principal may not impose any discipline. The principal shall notify the teacher of any decision regarding discipline, or lack thereof, and interventions provided to a student to address the behavior. If the principal deviates in any way from the teacher's recommendation, the principal shall

provide the reasons for any such deviation in writing to the teacher.

(6)(5) If a teacher removes a student from class under subsection (5) (4), the principal may place the student in another appropriate classroom, in in-school suspension, or in a dropout prevention and academic intervention program as provided by s. 1003.53; or the principal may recommend the student for out-of-school suspension or expulsion, as appropriate. The student may be prohibited from attending or participating in school-sponsored or school-related activities. The principal may not return the student to that teacher's class without the teacher's consent unless the committee established under subsection (7) (6) determines that such placement is the best or only available alternative. The teacher and the placement review committee must render decisions within 5 days of the removal of the student from the classroom.

Section 3. Subsection (1) of section 1012.75, Florida Statutes, is amended to read:

1012.75 Liability of teacher or principal; excessive force.—

(1) Except in the case of excessive force or cruel and unusual punishment, in any administrative, civil, or criminal proceeding there shall be a rebuttable presumption that an action by a teacher or other member of the instructional staff, a principal or the principal's designated representative, or a

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bus driver was necessary to restore or maintain safety or the educational atmosphere. Such individuals may receive legal services pursuant to s. 1012.26 and shall not be civilly or criminally liable for any action carried out in conformity with State Board of Education and district school board rules regarding the control, discipline, suspension, and expulsion of students, including, but not limited to, any exercise of authority under s. 1003.32 or s. 1006.09.

Section 4. This act shall take effect July 1, 2023.

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