By Senator Harrell

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A bill to be entitled An act relating to nursing education programs; amending s. 464.019, F.S.; revising application requirements for nursing education program approval; requiring the Board of Nursing to deny an application under certain circumstances; authorizing the board to revoke a program's approval under certain circumstances; revising requirements for annual reports approved programs are required to submit to the board; providing for the revocation of a program's approval, and discipline of its program director, under certain circumstances; revising remediation procedures for approved programs with graduate passage rates that do not meet specified requirements; subjecting program directors of approved programs to specified disciplinary action under certain circumstances; deleting a provision authorizing the board to extend a program's probationary status; authorizing agents of the Department of Health to conduct onsite evaluations and inspections of approved and accredited nursing education programs; authorizing the department to collect evidence as part of such evaluations and inspections; deeming failure or refusal of a program to allow such evaluation or inspection as a violation of a legal obligation; revising rulemaking authority of the board; deleting a provision authorizing approved nursing education programs to request an extension to meet the board's accreditation requirements; providing an effective

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date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsections (1), (2), (3), (5), and (8) and paragraph (f) of subsection (11) of section 464.019, Florida Statutes, are amended to read:

464.019 Approval of nursing education programs.-

- (1) PROGRAM APPLICATION.—An educational institution that wishes to conduct a program in this state for the prelicensure education of professional or practical nurses must submit to the department a program application and review fee of \$1,000 for each prelicensure nursing education program to be offered at the institution's main campus, branch campus, or other instructional site. The program application must include the legal name of the educational institution, the legal name of the nursing education program, the legal name of the nursing education program director, and, if such institution is accredited, the name of the accrediting agency. The application must also document that:
- (a)1. For a professional nursing education program, the program director and at least 50 percent of the program's faculty members are registered nurses who have a master's or higher degree in nursing or a bachelor's degree in nursing and a master's or higher degree in a field related to nursing.
- 2. For a practical nursing education program, the program director and at least 50 percent of the program's faculty members are registered nurses who have a bachelor's or higher degree in nursing.

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The educational degree requirements of this paragraph <u>must</u> <u>may</u> be documented by an official transcript or by a written statement from <u>the program director of</u> the educational institution verifying that the institution conferred the degree. <u>The program director shall certify the official transcript or</u> written statement as true and accurate.

- (b) The program's nursing major curriculum consists of at least:
- 1. Fifty percent clinical training in the United States, the District of Columbia, or a possession or territory of the United States for a practical nursing education program, an associate degree professional nursing education program, or a professional diploma nursing education program.
- 2. Forty percent clinical training in the United States, the District of Columbia, or a possession or territory of the United States for a bachelor's degree professional nursing education program.
- (c) No more than 50 percent of the program's clinical training consists of clinical simulation.
- (d) The program has signed agreements with each agency, facility, and organization included in the curriculum plan as clinical training sites and community-based clinical experience sites.
- (e) The program has written policies for faculty which include provisions for direct or indirect supervision by program faculty or clinical preceptors for students in clinical training consistent with the following standards:
- 1. The number of program faculty members equals at least one faculty member directly supervising every 12 students unless

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the written agreement between the program and the agency, facility, or organization providing clinical training sites allows more students, not to exceed 18 students, to be directly supervised by one program faculty member.

- 2. For a hospital setting, indirect supervision may occur only if there is direct supervision by an assigned clinical preceptor, a supervising program faculty member is available by telephone, and such arrangement is approved by the clinical facility.
- 3. For community-based clinical experiences that involve student participation in invasive or complex nursing activities, students must be directly supervised by a program faculty member or clinical preceptor and such arrangement must be approved by the community-based clinical facility.
- 4. For community-based clinical experiences not subject to subparagraph 3., indirect supervision may occur only when a supervising program faculty member is available to the student by telephone.

A program's policies established under this paragraph must require that a clinical preceptor who is supervising students in a professional nursing education program be a registered nurse or, if supervising students in a practical nursing education program, be a registered nurse or licensed practical nurse.

(f) The professional or practical nursing curriculum plan documents clinical experience and theoretical instruction in medical, surgical, obstetric, pediatric, and geriatric nursing. A professional nursing curriculum plan shall also document clinical experience and theoretical instruction in psychiatric

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nursing. Each curriculum plan must document clinical training experience in appropriate settings that include, but are not limited to, acute care, long-term care, and community settings.

- (g) The professional or practical nursing education program provides theoretical instruction and clinical application in personal, family, and community health concepts; nutrition; human growth and development throughout the life span; body structure and function; interpersonal relationship skills; mental health concepts; pharmacology and administration of medications; and legal aspects of practice. A professional nursing education program must also provide theoretical instruction and clinical application in interpersonal relationships and leadership skills; professional role and function; and health teaching and counseling skills.
- (h) The professional or practical nursing education program has established evaluation and standardized admission criteria. The admission criteria must, at a minimum, identify those students who are likely to need additional educational support to be successful program graduates. The program shall maintain documentation of the individualized student academic support plan for those students identified as in need of additional preparation and educational support.
- (i) The professional or practical nursing education program has an established comprehensive examination to prepare students for the National Council of State Boards of Nursing Licensing Examination (NCLEX). This type of comprehensive examination must be termed an exit examination that all programs will administer and may not be the sole exclusion to graduation if the student has otherwise successfully completed all coursework required by

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the program. The program director is responsible for ensuring that the average exit exam results of the program are placed on the program's website and reported to the board along with the annual report required in subsection (3).

- (j) The program shall submit to the board established criteria for remediation that will be offered to students who do not successfully pass the exit examination. A program with NCLEX passage rates at least 10 percentage points below the average passage rate for the most recent calendar year must offer remediation at no additional cost or refer the student to an approved remedial program and pay for that program for the student.
  - (2) PROGRAM APPROVAL.-
- (a) Upon receipt of a program application and review fee, the department shall examine the application to determine if it is complete. If the application is not complete, the department shall notify the educational institution in writing of any errors or omissions within 30 days after the department's receipt of the application. A program application is deemed complete upon the department's receipt of:
- 1. The initial application, if the department does not notify the educational institution of any errors or omissions within the 30-day period; or
- 2. A revised application that corrects each error and omission of which the department notifies the educational institution within the 30-day period.
- (b) Following the department's receipt of a complete program application, the board may conduct an onsite evaluation if necessary to document the applicant's compliance with

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subsection (1). Within 90 days after the department's receipt of a complete program application, the board shall:

- 1. Approve the application if it documents compliance with subsection (1); or
- 2. Provide the educational institution with a notice of intent to deny the application if it does not document compliance with subsection (1). The notice must specify written reasons for the board's denial of the application. The board may not deny a program application because of an educational institution's failure to correct an error or omission that the department failed to provide notice of to the institution within the 30-day notice period under paragraph (a). The educational institution may request a hearing on the notice of intent to deny the program application pursuant to chapter 120.
- (c) A program application is deemed approved if the board does not act within the 90-day review period provided under paragraph (b).
- (d) Upon the board's approval of a program application, the program becomes an approved program.
- (e) The board shall deny an application from a program that has had adverse action taken against it by another regulatory jurisdiction in the United States. The board may also revoke the approval of an existing approved program that has had adverse action taken against it by another regulatory jurisdiction in the United States.
- (3) ANNUAL REPORT.—By November 1 of each year, each approved program's director program shall submit to the board an annual report comprised of an affidavit certifying continued compliance with subsection (1), a summary description of the

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program's compliance with subsection (1), and documentation for the previous academic year that, to the extent applicable, describes:

- (a) The number of student applications received, qualified applicants, applicants accepted, accepted applicants who enroll in the program, students enrolled in the program, and program graduates.
- (b) The program's retention rates for students tracked from program entry to graduation.
- (c) The program's accreditation status, including identification of the accrediting agency.

The board shall terminate the program pursuant to chapter 120 if the requirements of this subsection are not met. The program director is also subject to discipline under s. 456.072(1)(k).

- (5) ACCOUNTABILITY.-
- (a)1. An approved program must achieve a graduate passage rate for first-time test takers which is not more than 10 percentage points lower than the average passage rate during the same calendar year for graduates of comparable degree programs who are United States educated, first-time test takers on the National Council of State Boards of Nursing Licensing Examination, as calculated by the contract testing service of the National Council of State Boards of Nursing. For purposes of this subparagraph, an approved program is comparable to all degree programs of the same program type from among the following program types:
- a. Professional nursing education programs that terminate in a bachelor's degree.

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b. Professional nursing education programs that terminate in an associate degree.

- c. Professional nursing education programs that terminate in a  $\operatorname{diploma}$ .
  - d. Practical nursing education programs.
- 2. If an approved program's graduate passage rates do not equal or exceed the required passage rates for 1 calendar year  $\frac{2}{3}$ consecutive calendar years, the board shall place the program on probationary status pursuant to chapter 120 and the program director shall submit a written remediation plan to the board. The program director shall appear before the board to present the a plan for remediation, which shall include specific nationally recognized benchmarks to identify progress toward a graduate passage rate goal. The board shall terminate a program pursuant to chapter 120 if the program director fails to submit a written remediation plan or fails to appear before the board and present the remediation plan no later than 6 months after the date of the program being placed on probation. The program's director is also subject to discipline under s. 456.072(1)(k) for such failure. The program must remain on probationary status until it achieves a graduate passage rate that equals or exceeds the required passage rate for any 1 calendar year. The board shall deny a program application for a new prelicensure nursing education program submitted by an educational institution if the institution has an existing program that is already on probationary status.
- 3. Upon the program's achievement of a graduate passage rate that equals or exceeds the required passage rate, the board, at its next regularly scheduled meeting following release

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of the program's graduate passage rate by the National Council of State Boards of Nursing, shall remove the program's probationary status. If the program, during the 2 calendar year years following its placement on probationary status, does not achieve the required passage rate for any 1 calendar year, the board must may extend the program's probationary status for 1 additional year, provided the program has demonstrated adequate progress toward the graduate passage rate goal by meeting a majority of the benchmarks established in the remediation plan. If the program is not granted the 1-year extension or fails to achieve the required passage rate by the end of such extension, the board shall terminate the program pursuant to chapter 120.

- (b) If an approved program fails to submit the annual report required in subsection (3), the board <u>must shall</u> notify the program director and president or chief executive officer of the educational institution in writing within 15 days after the due date of the annual report. The program director shall appear before the board at the board's next regularly scheduled meeting to explain the reason for the delay. The board shall terminate the program pursuant to chapter 120 if the program director fails to appear before the board, as required under this paragraph, or if the program does not submit the annual report within 6 months after the due date.
- (c) A nursing education program, whether accredited or nonaccredited, which has been placed on probationary status shall disclose its probationary status in writing to the program's students and applicants. The notification must include an explanation of the implications of the program's probationary status on the students or applicants.

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(d) If students from a program that is terminated pursuant to this subsection transfer to an approved or an accredited program under the direction of the Commission for Independent Education, the board <u>must shall</u> recalculate the passage rates of the programs receiving the transferring students, excluding the test scores of those students transferring more than 12 credits.

- (e) Duly authorized agents or employees of the department may conduct onsite evaluations or inspections at all reasonable hours to ensure that approved programs or accredited programs are in full compliance with this chapter, or to determine whether this chapter or s. 456.072 is being violated. The department may collect any necessary evidence needed to ensure compliance with this chapter or for prosecution as deemed necessary. A failure of a program to refuse or allow an onsite evaluation or inspection is deemed as violating a legal obligation imposed by the board or the department.
- (8) RULEMAKING.—The board does not have rulemaking authority to administer this section, except that the board shall adopt rules that prescribe the format for submitting program applications under subsection (1) and annual reports under subsection (3), to enforce and administer subsection (5), and to administer the documentation of the accreditation of nursing education programs under subsection (11). The board may adopt rules relating to the nursing curriculum, including rules relating to the uses and limitations of simulation technology, and rules relating to the criteria to qualify for an extension of time to meet the accreditation requirements under paragraph (11) (f). The board may not impose any condition or requirement on an educational institution submitting a program application,

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an approved program, or an accredited program, except as expressly provided in this section.

- (11) ACCREDITATION REQUIRED.-
- (f) An approved nursing education program may, no sooner than 90 days before the deadline for meeting the accreditation requirements of this subsection, apply to the board for an extension of the accreditation deadline for a period which does not exceed 2 years. An additional extension may not be granted. In order to be eligible for the extension, the approved program must establish that it has a graduate passage rate of 60 percent or higher on the National Council of State Boards of Nursing Licensing Examination for the most recent calendar year and must meet a majority of the board's additional criteria, including, but not limited to, all of the following:
- 1. A student retention rate of 60 percent or higher for the most recent calendar year.
- 2. A graduate work placement rate of 70 percent or higher for the most recent calendar year.
- 3. The program has applied for approval or been approved by an institutional or programmatic accreditor recognized by the United States Department of Education.
- 4. The program is in full compliance with subsections (1) and (3) and paragraph (5)(b).
- 5. The program is not currently in its second year of probationary status under subsection (5).

The applicable deadline under this paragraph is tolled from the date on which an approved program applies for an extension until the date on which the board issues a decision on the requested

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