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By the Committee on Appropriations

576-02684-24 20242516

A bill to be entitled An act relating to education; amending s. 110.123, F.S.; revising definitions; defining the term "participating college"; creating s. 110.1229, F.S.; defining the term "college"; authorizing the district board of trustees of a college to apply by a specified date for participation in the state group health insurance program and the prescription drug coverage program; requiring the college to agree to specified conditions; providing a timeframe for the enrollment period; providing applicability; creating s. 985.176, F.S.; subject to legislative appropriation, authorizing specified entities to contract with AMIkids, Inc., for specified purposes; amending s. 1002.33, F.S.; revising funding methods for students enrolled in certain charter schools; requiring a charter school to receive certain funds; requiring that certain funds be expended; amending s. 1002.391, F.S.; subject to legislative appropriation, creating the Bridge to Speech Program; providing for the use of funds; requiring the Department of Education to award funds by a specified date; amending s. 1002.394, F.S.; revising requirements for the Family Empowerment Scholarship Program; amending s. 1002.395, F.S.; revising requirements for the Florida Tax Credit Scholarship Program; amending s. 1002.71, F.S.; revising the percentage of certain funds that may be expended by an early learning coalition; making technical changes; creating s. 1003.4206, F.S.;

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subject to legislative appropriation, creating the Charity for Change program; authorizing the program to use third-party providers to deliver specified services; amending s. 1003.435, F.S.; requiring district school boards to notify all candidates for the high school equivalency diploma of adult secondary and postsecondary education options; creating s. 1004.933, F.S.; providing legislative intent; defining the terms "career education program" and "institution"; establishing the Graduation Alternative to Traditional Education (GATE) Program within the Department of Education; providing the purposes of the program; providing that students enrolled in the program are exempt from payments for registration, tuition, laboratory, and examination fees; providing eligibility requirements; prohibiting an institution from imposing additional eligibility requirements; requiring the State Board of Education to adopt rules; amending s. 1008.34, F.S.; providing that students in high school who enroll in the GATE Program may not be included in their school's graduation rate; creating s. 1009.711, F.S.; creating the GATE Scholarship Program; requiring the department to administer the program; requiring the program to reimburse eligible institutions for student costs; requiring participating institutions to report to the department all students enrolled in the program; requiring the department to reimburse participating institutions within a specified timeframe; providing that

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reimbursements are contingent on legislative appropriations and may be prorated in the event that total reimbursements owed exceed available funds; requiring the state board to adopt rules; amending s. 1011.62, F.S.; creating the juvenile justice education supplement; providing the purpose of the supplemental allocation for juvenile justice education programs; providing for calculation of the supplement as the sum of specified allocations; revising the calculation of the class-size-reduction allocation and specifying the manner for calculating the student allocation; amending s. 1011.80, F.S.; revising the number of courses that certain students may be reported for, relating to funding purposes; providing that such courses do not have to be core curricula courses; deleting a requirement for the department to develop a list of courses to be designated as core curricula courses; creating s. 1011.804, F.S.; creating the GATE Program Student Success Incentive Fund for a specified purpose; defining the term "institution"; providing that, subject to the appropriation of funds by the Legislature, each participating institution must receive specified allocations; providing for proration of funds, as necessary; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Present paragraphs (h) through (r) of subsection (2) of section 110.123, Florida Statutes, are redesignated as

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paragraphs (i) through (s), respectively, a new paragraph (h) is added to that subsection, and paragraphs (c) and (e) and present paragraphs (j) and (l) of that subsection are amended, to read:

110.123 State group insurance program.-

- (2) DEFINITIONS.—As used in ss. 110.123-110.1239, the term:
- (c) "Enrollee" means all state officers and employees, retired state officers and employees, surviving spouses of deceased state officers and employees, eligible former employees, and terminated employees or individuals with continuation coverage who are enrolled in an insurance plan offered by the state group insurance program. The term includes all state university officers and employees, retired state university officers and employees, surviving spouses of deceased state university officers and employees, and terminated state university employees or individuals with continuation coverage who are enrolled in an insurance plan offered by the state group insurance program. The term includes all participating college officers and employees, retired participating college officers and employees, surviving spouses of deceased participating community officers and employees, and terminated participating community employees or individuals with continuation coverage who are enrolled in an insurance plan offered by the state group insurance program. As used in this paragraph, state employees and retired state employees also include employees and retired employees of the Division of Rehabilitation and Liquidation.
- (e) "Full-time state employees" means employees of all branches or agencies of state government holding salaried positions who are paid by state warrant or from agency funds and who work or are expected to work an average of at least 30 hours

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per week; employees of the Division of Rehabilitation and Liquidation who work or are expected to work an average of at least 30 hours per week; employees paid from regular salary appropriations for 8 months' employment, including university personnel on academic contracts; and employees paid from other-personal-services (OPS) funds as described in subparagraphs 1. and 2. The term includes all full-time employees of the state universities and the participating colleges. The term does not include seasonal workers who are paid from OPS funds.

- 1. For persons hired before April 1, 2013, the term includes any person paid from OPS funds who:
- a. Has worked an average of at least 30 hours or more per week during the initial measurement period from April 1, 2013, through September 30, 2013; or
- b. Has worked an average of at least 30 hours or more per week during a subsequent measurement period.
- 2. For persons hired after April 1, 2013, the term includes any person paid from OPS funds who:
- a. Is reasonably expected to work an average of at least 30 hours or more per week; or
- b. Has worked an average of at least 30 hours or more per week during the person's measurement period.
- (h) "Participating college" means a Florida College System institution that enrolls in the state group insurance program pursuant to s. 110.1229.
- (k) (j) "Retired state officer or employee" or "retiree" means any state or state university or participating college officer or employee, or, beginning with the 2023 plan year, an employee of the Division of Rehabilitation and Liquidation, who

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retires under a state retirement system or a state optional annuity or retirement program or is placed on disability retirement, and who was insured under the state group insurance program or the Division of Rehabilitation and Liquidation's group insurance program at the time of retirement, and who begins receiving retirement benefits immediately after retirement from state or state university or participating college office or employment. The term also includes any state officer or state employee who retires under the Florida Retirement System Investment Plan established under part II of chapter 121 if he or she:

- 1. Meets the age and service requirements to qualify for normal retirement as set forth in s. 121.021(29); or
- 2. Has attained the age specified by s. 72(t)(2)(A)(i) of the Internal Revenue Code and has 6 years of creditable service.
- (m) (1) "State agency" or "agency" means any branch, department, or agency of state government. "State agency" or "agency" includes any state university or participating college and the Division of Rehabilitation and Liquidation for purposes of this section only.
- Section 2. Section 110.1229, Florida Statutes, is created to read:
- $\underline{\text{110.1229 Participation by Florida College System}}$  institutions.—
- (1) As used in this section, the term "college" means a Florida College System institution identified in s. 1000.21(5).
- (2) The district board of trustees of a college may apply by August 1, 2024, for participation in the state group health insurance program authorized by s. 110.123 and the prescription

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drug coverage program authorized by s. 110.12315 by submitting
an application along with a \$500 nonrefundable fee to the
department.

- (3) If the department determines that a college is eligible to enroll, the college must agree to the following terms and conditions:
- (a) The minimum enrollment or contractual period must be 3 years.
- (b) Termination of participation of a college requires written notice 1 year before the termination date.
- (c) If participation is terminated, a college may not reapply for participation for a period of 2 years.
- (d) If a college employer fails to make the payments required by this section to fully reimburse the state, the Department of Revenue or the Department of Financial Services shall, upon the request of the Department of Management Services, deduct the amount owed by the employer from any funds not pledged to bond debt service satisfaction which are to be distributed by it to the college. The amounts to be deducted must be transferred to the Department of Management Services for further distribution to the trust funds in accordance with this chapter.
- (e) The college shall furnish the department any information requested by the department which the department considers necessary to administer the state group health insurance program and the prescription drug coverage program.
  - (f) The college shall adopt the state's eligibility rules.
- (g) The college shall pay monthly premiums in amounts sufficient to cover claims costs and administrative costs.

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204 (4) The enrollment period for colleges determined eligible 205 by the department shall begin before July 31, 2025.

(5) The provisions of ss. 624.436-624.446 do not apply to the State Group Insurance Program or to this section.

Section 3. Section 985.176, Florida Statutes, is created to read:

985.176 AMIkids, Inc.—As authorized by and consistent with funding appropriated in the General Appropriations Act, the department, the Department of Education, and the Department of Children and Families may contract, in accordance with ss.

394.457 and 985.644 and the statutes governing the Department of Education and the Department of Children and Families, with AMIkids, Inc., a nonprofit organization exempt from taxation pursuant to s. 501(c)(3) of the Internal Revenue Code, to provide alternatives to institutionalization or commitment for young men and women by providing services, including, but not limited to, education, behavior modification, skills development, mental health, workforce development, family functioning, and advocacy.

Section 4. Paragraph (b) of subsection (17) of section 1002.33, Florida Statutes, is amended to read:

1002.33 Charter schools.

- (17) FUNDING.—Students enrolled in a charter school, regardless of the sponsorship, shall be funded as if they are in a basic program or a special program, the same as students enrolled in other public schools in a school district. Funding for a charter lab school shall be as provided in s. 1002.32.
- (b)1. The basis for the agreement for funding students enrolled in a charter school shall be the sum of the school

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district's operating funds from the Florida Education Finance Program as provided in s. 1011.62 and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy; divided by total funded weighted full-time equivalent students in the school district; and multiplied by the weighted full-time equivalent students for the charter school. Charter schools whose students or programs meet the eligibility criteria in law are entitled to their proportionate share of categorical program funds included in the total funds available in the Florida Education Finance Program by the Legislature, including transportation, and the evidencebased reading allocation. Total funding for each charter school shall be recalculated during the year to reflect the revised calculations under the Florida Education Finance Program by the state and the actual weighted full-time equivalent students reported by the charter school during the full-time equivalent student survey periods designated by the Commissioner of Education. For charter schools operated by a not-for-profit or municipal entity, any unrestricted current and capital assets identified in the charter school's annual financial audit may be used for other charter schools operated by the not-for-profit or municipal entity within the school district. For charter schools operated by a not-for-profit entity, any unrestricted current or capital assets identified in the charter school's annual audit may be used for other charter schools operated by the not-forprofit entity which are located outside of the originating charter school's school district, but within the state, through an unforgivable loan that must be repaid within 5 years to the

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originating charter school by the receiving charter school. Unrestricted current assets shall be used in accordance with s. 1011.62, and any unrestricted capital assets shall be used in accordance with s. 1013.62(2).

- 2.a. Funding for students enrolled in a charter school sponsored by a state university or Florida College System institution pursuant to paragraph (5)(a) shall be provided as follows: funded as if they are in a basic program or a special program in the school district. The basis for funding these students is the sum of the total operating funds from the Florida Education Finance Program for the school district in which the school is located as provided in s. 1011.62 and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from each school district's current operating discretionary millage levy, divided by total funded weighted full-time equivalent students in the district, and multiplied by the full-time equivalent membership of the charter school. The Department of Education shall develop a tool that each state university or Florida College System institution sponsoring a charter school shall use for purposes of calculating the funding amount for each eligible charter school student. The total amount obtained from the calculation must be appropriated from state funds in the General Appropriations Act to the charter school.
- (I) Each charter school shall receive state funds for operating purposes provided in the Florida Education Finance Program as defined in s. 1011.61(5) and as specified in the General Appropriations Act.
  - (II) The nonvoted required local effort millage established

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pursuant to s. 1011.71(1) which would otherwise be required for charter schools must be from state funds.

- (III) An equivalent amount of funds for the operating discretionary millage authorized pursuant to s. 1011.71(1) must be allocated to each charter school through a state-funded discretionary contribution established pursuant to s. 1011.62(6).
- (IV) All operating funds provided under this section must be expended for the purposes of this section. The college or university sponsoring a charter school is the fiscal agent for such funds, and all rules of the institution governing the budgeting and expenditure of state funds apply to the funds unless otherwise provided by law or rule of the State Board of Education.
- b. Capital outlay funding for a charter school sponsored by a state university or Florida College System institution pursuant to paragraph (5)(a) is determined pursuant to s. 1013.62 and the General Appropriations Act.
- Section 5. Subsection (5) is added to section 1002.391, Florida Statutes, to read:
  - 1002.391 Auditory-oral education programs.-
- (5) As authorized by and consistent with funding appropriated in the General Appropriations Act, the Bridge to Speech Program is created to fund auditory-oral education programs required at schools pursuant to this section. Funds shall be provided at the level of the published tuition rates up to the funds available as provided in the General Appropriations Act. The Department of Education must award these funds to eligible recipients no later than September 1 of each year, with

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subsequent payments monthly thereafter.

Section 6. Paragraph (a) of subsection (12) of section 1002.394, Florida Statutes, is amended to read:

1002.394 The Family Empowerment Scholarship Program.-

- (12) SCHOLARSHIP FUNDING AND PAYMENT.-
- (a)1. Scholarships for students determined eligible pursuant to paragraph (3)(a) may be funded once all scholarships have been funded in accordance with s. 1002.395(6)(1)2. The calculated scholarship amount for a participating student determined eligible pursuant to paragraph (3)(a) shall be based upon the grade level and school district in which the student was assigned as 100 percent of the funds per unweighted full-time equivalent in the Florida Education Finance Program for a student in the basic program established pursuant to s. 1011.62(1)(c)1., plus a per-full-time equivalent share of funds for the categorical programs established in s. 1011.62(5), (7)(a), and (16), as funded in the General Appropriations Act.
- 2. A scholarship of \$750 or an amount equal to the school district expenditure per student riding a school bus, as determined by the department, whichever is greater, may be awarded to a an eligible student whose household income level does not exceed 185 percent of the federal poverty level or who is currently placed, or during the previous state fiscal year was placed, in foster care or in out-of-home care as defined in s. 39.01 and who is enrolled in a Florida public school that is different from the school to which the student was assigned or in a lab school as defined in s. 1002.32 if the school district does not provide the student with transportation to the school. Only one scholarship may be awarded pursuant to this

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## subparagraph per household.

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- 3. The organization must provide the department with the documentation necessary to verify the student's participation. Upon receiving the documentation, the department shall transfer, beginning August 1, from state funds only, the amount calculated pursuant to subparagraph 2. to the organization for quarterly disbursement to parents of participating students each school year in which the scholarship is in force. For a student exiting a Department of Juvenile Justice commitment program who chooses to participate in the scholarship program, the amount of the Family Empowerment Scholarship calculated pursuant to subparagraph 2. must be transferred from the school district in which the student last attended a public school before commitment to the Department of Juvenile Justice. When a student enters the scholarship program, the organization must receive all documentation required for the student's participation, including the private school's and the student's fee schedules, at least 30 days before the first quarterly scholarship payment is made for the student.
- 4. The initial payment shall be made after the organization's verification of admission acceptance, and subsequent payments shall be made upon verification of continued enrollment and attendance at the private school. Payment must be by funds transfer or any other means of payment that the department deems to be commercially viable or cost-effective. An organization shall ensure that the parent has approved a funds transfer before any scholarship funds are deposited.
- 5. An organization may not transfer any funds to an account of a student determined eligible pursuant to paragraph (3)(a)

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which has a balance in excess of \$24,000.

Section 7. Paragraph (a) of subsection (11) of section 1002.395, Florida Statutes, is amended to read:

1002.395 Florida Tax Credit Scholarship Program.-

- (11) SCHOLARSHIP AMOUNT AND PAYMENT.-
- (a) The scholarship amount provided to any student for any single school year by an eligible nonprofit scholarship-funding organization from eligible contributions shall be for total costs authorized under paragraph (6)(d), not to exceed annual limits, which shall be determined as follows:
- 1. For a student who received a scholarship in the 2018-2019 school year, who remains eligible, and who is enrolled in an eligible private school, the amount shall be the greater amount calculated pursuant to subparagraph 2. or a percentage of the unweighted FTE funding amount for the 2018-2019 state fiscal year and thereafter as follows:
- a. Eighty-eight percent for a student enrolled in kindergarten through grade 5.
- b. Ninety-two percent for a student enrolled in grade 6 through grade 8.
- c. Ninety-six percent for a student enrolled in grade 9 through grade 12.
- 2. For students initially eligible in the 2019-2020 school year or thereafter, the calculated amount for a student to attend an eligible private school shall be calculated in accordance with s. 1002.394(12)(a).
- 3. The scholarship amount awarded to a student whose household income level does not exceed 185 percent of the federal poverty level or who is currently placed, or during the

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previous state fiscal year was placed, in foster care or in outof-home care as defined in s. 39.01 and who is enrolled in a
Florida public school that is different from the school to which
the student was assigned, or in a lab school as defined in s.
1002.32, must be an amount equal to the school district
expenditure per student riding a school bus, as determined by
the department, or \$750, whichever is greater. Only one
scholarship may be awarded pursuant to this subparagraph per
household.

Section 8. Subsection (7) of section 1002.71, Florida Statutes, is amended to read:

1002.71 Funding; financial and attendance reporting.-

(7) The department shall require that administrative expenditures be kept to the minimum necessary for efficient and effective administration of the Voluntary Prekindergarten Education Program. Administrative policies and procedures must shall be revised, to the maximum extent practicable, to incorporate the use of automation and electronic submission of forms, including those required for child eligibility and enrollment, provider and class registration, and monthly certification of attendance for payment. A school district may use its automated daily attendance reporting system for the purpose of transmitting attendance records to the early learning coalition in a mutually agreed-upon format. In addition, actions must shall be taken to reduce paperwork, eliminate the duplication of reports, and eliminate other duplicative activities. Each early learning coalition may retain and expend no more than 5 4.0 percent of the funds paid by the coalition to private prekindergarten providers and public schools under

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paragraph (5)(b). Funds retained by an early learning coalition under this subsection may be used only for administering the Voluntary Prekindergarten Education Program and may not be used for the school readiness program or other programs.

Section 9. Section 1003.4206, Florida Statutes, is created to read:

1003.4206 Charity for Change program.—As authorized by and consistent with funding appropriated in the General

Appropriations Act, the Charity for Change program is created to implement the character education standards required pursuant to s. 1003.42(2)(t). The program may use third-party providers to deliver after-school and summer services that empower students with an evidence-based curriculum that integrates character education, service learning, charitable and community engagement, and academics.

Section 10. Subsection (3) of section 1003.435, Florida Statutes, is amended to read:

1003.435 High school equivalency diploma program.-

- (3) Each district school board shall:
- (a) Offer and administer the high school equivalency diploma examinations and the subject area examinations to all candidates pursuant to rules of the State Board of Education.
- (b) Notify each candidate of adult secondary and postsecondary education options available in or near the district. The candidate must also be informed of the eligibility requirements and any minimum academic requirements for each available option.

Section 11. Section 1004.933, Florida Statutes, is created to read:

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1004.933 Graduation Alternative to Traditional Education (GATE) Program.—

- (1) LEGISLATIVE INTENT.—It is the intent of the Legislature that each high school student have the opportunity to earn postsecondary course credits at no cost to the student while pursuing the completion of a standard high school diploma or equivalent credential. Furthermore, to help meet this state's workforce skill needs, it is the intent of the Legislature that high school students have access to high-quality workforce education programs that can help them build their basic education abilities and attain industry-recognized postsecondary credentials.
  - (2) DEFINITIONS.—As used in this section, the term:
- (a) "Career education program" means an applied technology diploma program as defined in s. 1004.02(7) or a career certificate program as defined in s. 1004.02(20).
- (b) "Institution" means a school district career center under s. 1001.44, a charter technical career center under s. 1002.34, or a Florida College System institution under s. 1000.21.
- (3) ESTABLISHMENT; PURPOSE.—The Graduation Alternative to Traditional Education (GATE) Program is created within the Department of Education for the following purposes:
- (a) Assisting students who may have challenges in completing the requirements for a standard high school diploma in a traditional setting.
- (b) Creating an alternative education pathway that supports this state's commitment to educational accessibility for all students by providing additional opportunities for students 16

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to 21 years of age who have discontinued enrollment in traditional high school programs.

- (c) Increasing the number of students who successfully earn a high school credential in this state.
- (d) Increasing the interest and participation of students in career and technical education (CTE) programs.
  - (4) PAYMENT EXEMPTION; ELIGIBILITY.-
- (a) Any student enrolled in the GATE Program is exempt from the payment of registration, tuition, laboratory, and examination fees to a participating institution. Instructional materials assigned for use under the GATE Program must be made available to GATE Program students free of charge. An institution may not require payment by students of instructional material costs eligible for reimbursement under s. 1009.711.
- (b) To be eligible for participation in the GATE Program, a student may not have earned a standard high school diploma pursuant to s. 1003.4282 or a high school equivalency diploma pursuant to s. 1003.435 before enrolling in the GATE Program and must:
  - 1. Be a resident of this state as defined in s. 1009.21;
- 2. Be concurrently enrolled in an adult secondary education program as defined in s. 1004.02(4) and a career education program at a Florida College System institution, a school district career center, or a charter technical career center;
- $\underline{\mbox{3. Be 16 to 21 years of age at the time of initial}}$  enrollment;
- 4. Select the CTE pathway or program of his or her choice at the time of enrollment. The student may not change the requested pathway after enrollment;

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- 5. Maintain a 2.0 GPA for CTE coursework; and
- 6. Complete the programs under subparagraph 2. within 3 years after initial enrollment unless the institution determines that an extension is warranted due to extenuating circumstances.
- (c) An institution may not impose additional criteria to determine a student's eligibility to receive a waiver under this section.
- (5) RULES.—The State Board of Education shall adopt rules to implement this section.

Section 12. Paragraph (b) of subsection (3) of section 1008.34, Florida Statutes, is amended to read:

1008.34 School grading system; school report cards; district grade.—

- (3) DESIGNATION OF SCHOOL GRADES.-
- (b)1. A school's grade shall be based on the following components, each worth 100 points:
- a. The percentage of eligible students passing statewide, standardized assessments in English Language Arts under s. 1008.22(3).
- b. The percentage of eligible students passing statewide, standardized assessments in mathematics under s. 1008.22(3).
- c. The percentage of eligible students passing statewide, standardized assessments in science under s. 1008.22(3).
- d. The percentage of eligible students passing statewide, standardized assessments in social studies under s. 1008.22(3).
- e. The percentage of eligible students who make Learning Gains in English Language Arts as measured by statewide, standardized assessments administered under s. 1008.22(3).
  - f. The percentage of eligible students who make Learning

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Gains in mathematics as measured by statewide, standardized assessments administered under s. 1008.22(3).

- g. The percentage of eligible students in the lowest 25 percent in English Language Arts, as identified by prior year performance on statewide, standardized assessments, who make Learning Gains as measured by statewide, standardized English Language Arts assessments administered under s. 1008.22(3).
- h. The percentage of eligible students in the lowest 25 percent in mathematics, as identified by prior year performance on statewide, standardized assessments, who make Learning Gains as measured by statewide, standardized Mathematics assessments administered under s. 1008.22(3).
- i. For schools comprised of middle grades 6 through 8 or grades 7 and 8, the percentage of eligible students passing high school level statewide, standardized end-of-course assessments or attaining national industry certifications identified in the CAPE Industry Certification Funding List pursuant to state board rule.
- j. Beginning in the 2023-2024 school year, for schools comprised of grade levels that include grade 3, the percentage of eligible students who score an achievement level 3 or higher on the grade 3 statewide, standardized English Language Arts assessment administered under s. 1008.22(3).

In calculating Learning Gains for the components listed in subsubparagraphs e.-h., the State Board of Education shall require that learning growth toward achievement levels 3, 4, and 5 is demonstrated by students who scored below each of those levels in the prior year. In calculating the components in sub-

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subparagraphs a.-d., the state board shall include the performance of English language learners only if they have been enrolled in a school in the United States for more than 2 years.

- 2. For a school comprised of grades 9, 10, 11, and 12, or grades 10, 11, and 12, the school's grade shall also be based on the following components, each worth 100 points:
- a. The 4-year high school graduation rate of the school as defined by state board rule. Students enrolled in high school who choose to enroll in the GATE Program pursuant to s. 1004.933 may not be included in their school's graduation rate.
- b. The percentage of students who were eligible to earn college and career credit through an assessment identified pursuant to s. 1007.27(2), College Board Advanced Placement examinations, International Baccalaureate examinations, dual enrollment courses, including career dual enrollment courses resulting in the completion of 300 or more clock hours during high school which are approved by the state board as meeting the requirements of s. 1007.271, or Advanced International Certificate of Education examinations; who, at any time during high school, earned national industry certification identified in the CAPE Industry Certification Funding List, pursuant to rules adopted by the state board; or who earned an Armed Services Qualification Test score that falls within Category II or higher on the Armed Services Vocational Aptitude Battery and earned a minimum of two credits in Junior Reserve Officers' Training Corps courses from the same branch of the United States Armed Forces.
- Section 13. Section 1009.711, Florida Statutes, is created to read:

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1009.711 GATE Scholarship Program.—

- (1) The GATE Scholarship Program is created to financially support institutions in providing the GATE Program established pursuant to s. 1004.933.
- (2) The Department of Education shall administer the GATE Scholarship Program in accordance with rules adopted by the State Board of Education pursuant to subsection (6).
- (3) The program shall reimburse eligible institutions for registration, tuition, laboratory, and examination fees and related instructional materials costs for students enrolled in the GATE Program. School district career centers and Florida College System institutions must be reimbursed at the in-state resident tuition rate established in s. 1009.22(3)(c).
- (4) Each participating institution shall report to the department all students enrolled in the GATE Scholarship Program during the fall, spring, or summer terms within 30 days after the end of regular registration. For each eligible student, the institution shall report the total reimbursable expenses by category, which the department must consider in determining an institution's award under this section. The department shall reimburse each participating institution no later than 30 days after the institution has reported enrollment for that term.
- (5) Reimbursements from the GATE Scholarship Program are contingent upon an annual appropriation in the General Appropriations Act. If the statewide reimbursement amount is greater than the appropriation, the institutional reimbursement amounts specified in subsection (3) must be prorated among the institutions that have timely reported eligible students to the department.

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(6) The State Board of Education shall adopt rules to implement this section.

Section 14. Subsection (9) of section 1011.62, Florida Statutes, is amended to read:

- 1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:
- (9) CALCULATION OF SUPPLEMENTAL ALLOCATION FOR JUVENILE JUSTICE EDUCATION PROGRAMS.—The juvenile justice education supplement is created to provide supplemental funding to support the education of students in juvenile justice education programs. The supplemental allocation must be the sum of the class-size-reduction allocation and the student allocation.
- (a) The class-size-reduction allocation shall be calculated by multiplying the total kindergarten through grade 12 weighted full-time equivalent student membership in juvenile justice education programs in each school district shall be multiplied by the amount of the state average class-size-reduction factor multiplied by the comparable wage factor for the school district established in subsection (2). An amount equal to the sum of this calculation shall be allocated in the Florida Education Finance Program to each school district to supplement other sources of funding for students in juvenile justice education programs.
- (b) The student allocation shall be calculated based on the number of students reported in a juvenile justice education

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program. The total kindergarten through grade 12 unweighted full-time equivalent student membership in juvenile justice education programs in each school district, excluding students with disabilities, shall be multiplied by a percentage of the base student allocation as provided in the General Appropriations Act. The total kindergarten through grade 12 unweighted full-time equivalent student membership in juvenile justice education programs in each school district, for students with disabilities, shall be multiplied by an additional percentage of the base student allocation as provided in the General Appropriations Act. The base amount and the amount for students with disabilities shall be summed to provide the student allocation.

(c) Funds allocated under this subsection shall be used to provide the juvenile justice education programs pursuant to s. 1003.52 and may be used to pay for the high school equivalency examination fees for juvenile justice students who pass the high school equivalency examination in full, or in part, while in a juvenile justice education program, the industry credentialing testing fees for such students, and the costs associated with such juvenile justice students enrolled in career and technical education courses that lead to industry-recognized certifications.

Section 15. Subsection (10) of section 1011.80, Florida Statutes, is amended to read:

1011.80 Funds for operation of workforce education programs.—

(10) A high school student dually enrolled under s.

1007.271 in a workforce education program operated by a Florida

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College System institution or school district career center generates the amount calculated for workforce education funding, including any payment of performance funding, and the proportional share of full-time equivalent enrollment generated through the Florida Education Finance Program for the student's enrollment in a high school. If a high school student is dually enrolled in a Florida College System institution program, including a program conducted at a high school, the Florida College System institution earns the funds generated for workforce education funding, and the school district earns the proportional share of full-time equivalent funding from the Florida Education Finance Program. If a student is dually enrolled in a career center operated by the same district as the district in which the student attends high school, that district earns the funds generated for workforce education funding and also earns the proportional share of full-time equivalent funding from the Florida Education Finance Program. If a student is dually enrolled in a workforce education program provided by a career center operated by a different school district, the funds must be divided between the two school districts proportionally from the two funding sources. A student may not be reported for funding in a dual enrollment workforce education program unless the student has completed the basic skills assessment pursuant to s. 1004.91. A student who is coenrolled in a K-12 education program and an adult education program may be reported for purposes of funding in an adult education program. If a student is coenrolled in core curricula courses for credit recovery or dropout prevention purposes and does not have a pattern of excessive absenteeism or habitual truancy or a

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history of disruptive behavior in school, the student may be
reported for funding for up to four two courses per year. Such a
student is exempt from the payment of the block tuition for
adult general education programs provided in s. 1009.22(3)(c).

The Department of Education shall develop a list of courses to
be designated as core curricula courses for the purposes of
coenrollment.

Section 16. Section 1011.804, Florida Statutes, is created to read:

- 1011.804 GATE Program Student Success Incentive Fund.-
- (1) A GATE Program Student Success Incentive Fund is created to reward school districts and Florida College System institutions for the documented success of students participating in the GATE Program established under s. 1004.933.
- (2) As used in this section, the term "institution" means a school district career center established under s. 1001.44, a charter technical career center established under s. 1002.34, or a Florida College System institution identified in s. 1000.21, which offers the GATE Program pursuant to s. 1004.933.
- (3) Subject to legislative appropriation, each participating institution must receive an allocation based on the performance of students in its GATE Program according to the following metrics:
- (a) The number of students obtaining a standard high school diploma or high school equivalency diploma while participating in the program.
- (b) The number of postsecondary industry certifications or other program completion credentials earned by students participating in the program. Eligible industry certifications

576-02684-24 20242516 755 must be identified on the CAPE Industry Certification Funding 756 List approved by the State Board of Education under s. 1008.44. 757 (c) Unless otherwise specified in the General 758 Appropriations Act, each institution must be provided \$750 per 759 student described in paragraph (a) and \$1,000 per student 760 earning certificates or credentials as provided in paragraph 761 (b). If funds are insufficient to fully fund the calculated 762 total award, such funds must be prorated among the institutions. 763 Section 17. This act shall take effect July 1, 2024.