1 A bill to be entitled 2 An act relating to supported decisionmaking authority; 3 amending s. 393.12, F.S.; requiring a circuit court to 4 consider certain needs and abilities of a person with 5 a developmental disability when determining whether to 6 appoint a quardian advocate; providing requirements 7 for a petition to appoint a guardian advocate for a 8 person with a developmental disability and for a court 9 order if the court finds that such person requires such appointment; amending s. 709.2201, F.S.; 10 11 authorizing an agent acting for a principal to grant a 12 supported decisionmaking agreement; creating s. 13 709.2209, F.S.; defining the term "supported decisionmaking agreement"; prohibiting such agreement 14 15 from acting as a durable power of attorney; 16 authorizing specified authority to a supported 17 decisionmaking agreement; providing that certain communications shall be recognized as a communication 18 19 of the principal under certain circumstances; amending s. 744.3201, F.S.; requiring a petition to determine 20 21 incapacity of a person to include specified 22 information relating to the alleged incapacitated 23 person's use of assistance; amending s. 744.331, F.S.; 24 providing requirements for an examining committee member when determining the alleged incapacitated 25

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2.6 person's ability to exercise his or her rights; 27 amending s. 744.464, F.S.; authorizing a suggestion of 28 capacity to include certain capabilities of the ward; amending s. 1003.5716, F.S.; revising the requirements 29 for a specified process relating to individual 30 education plans for certain students to include 31 32 supported decisionmaking agreements; providing an 33 effective date. 34 35 Be It Enacted by the Legislature of the State of Florida: 36 37 Section 1. Paragraph (a) of subsection (2), paragraph (a) of subsection (3), and subsection (8) of section 393.12, Florida 38 39 Statutes, are amended to read: 393.12 Capacity; appointment of quardian advocate.-40 41 (2)APPOINTMENT OF A GUARDIAN ADVOCATE.-42 A circuit court may appoint a guardian advocate, (a) 43 without an adjudication of incapacity, for a person with 44 developmental disabilities, if the person lacks the 45 decisionmaking ability to do some, but not all, of the 46 decisionmaking tasks necessary to care for his or her person or 47 property or if the person has voluntarily petitioned for the 48 appointment of a guardian advocate. In determining whether to 49 appoint a guardian advocate, the court shall consider the person's unique needs and abilities, including, but not limited 50

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51 to, the person's ability to independently exercise his or her 52 rights with appropriate assistance, and may only delegate 53 decisionmaking tasks that the person lacks the decisionmaking ability to exercise. Except as otherwise specified, the 54 55 proceeding shall be governed by the Florida Rules of Probate 56 Procedure. 57 (3) PETITION.-A petition to appoint a guardian advocate for a person 58 (a) 59 with a developmental disability may be executed by an adult person who is a resident of this state. The petition must be 60 61 verified and must: 1. State the name, age, and present address of the 62 petitioner and his or her relationship to the person with a 63 64 developmental disability; 65 State the name, age, county of residence, and present 2. 66 address of the person with a developmental disability; Allege that the petitioner believes that the person 67 3. 68 needs a guardian advocate and specify the factual information on 69 which such belief is based; 70 Specify the exact areas in which the person lacks the 4. 71 decisionmaking ability to make informed decisions about his or 72 her care and treatment services or to meet the essential 73 requirements for his or her physical health or safety; 74 Specify the legal disabilities to which the person is 5. 75 subject; and Page 3 of 11

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76 Identify any other type of guardian advocacy or 6. 77 alternatives to guardian advocacy that the person has 78 designated, is in currently, or has been in previously and the 79 reasons why alternatives to guardian advocacy are insufficient 80 to meet the needs of the person; 81 7. State whether the person uses assistance to exercise 82 his or her rights, including, but not limited to, supported decisionmaking, and if so, why the assistance is inappropriate 83 84 or insufficient to allow the person to independently exercise 85 the person's rights; and

8.6. State the name of the proposed guardian advocate, the 86 87 relationship of that person to the person with a developmental 88 disability; the relationship that the proposed guardian advocate 89 had or has with a provider of health care services, residential 90 services, or other services to the person with a developmental 91 disability; and the reason why this person should be appointed. 92 The petition must also state if a willing and qualified guardian 93 advocate cannot be located.

94 (8) COURT ORDER.-If the court finds the person with a 95 developmental disability requires the appointment of a guardian 96 advocate, the court shall enter a written order appointing the 97 guardian advocate and containing the findings of facts and 98 conclusions of law on which the court made its decision, 99 including:

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(a) The nature and scope of the person's lack of

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101	decisionmaking ability;
102	(b) The exact areas in which the individual lacks
103	decisionmaking ability to make informed decisions about care and
104	treatment services or to meet the essential requirements for his
105	or her physical health and safety;
106	(c) The specific legal disabilities to which the person
107	with a developmental disability is subject;
108	(d) The identity of existing alternatives and a finding as
109	to the validity or sufficiency of such alternative to alleviate
110	the need for the appointment of a guardian advocate;
111	<u>(e)</u> (d) The name of the person selected as guardian
112	advocate and the reasons for the court's selection; and
113	(f) (e) The powers, duties, and responsibilities of the
114	guardian advocate, including bonding of the guardian advocate,
115	as provided in s. 744.351.
116	Section 2. Paragraph (d) is added to subsection (2) of
117	section 709.2201, Florida Statutes, to read:
118	709.2201 Authority of agent
119	(2) As a confirmation of the law in effect in this state
120	when this part became effective, such authorization may include,
121	without limitation, authority to:
122	(d) If such authority is specifically limited, grant a
123	supported decisionmaking agreement as defined in s. 709.2209(1).
124	Section 3. Section 709.2209, Florida Statutes, is created
125	to read:

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126	709.2209 Supported decisionmaking agreements
127	(1) For purposes of this section, "supported
128	decisionmaking agreement" means an agreement in which the power
129	of attorney grants an agent the authority to receive information
130	and to communicate on behalf of the principal without granting
131	the agent the authority to bind or act on behalf of the
132	principal on any subject matter.
133	(2) A supported decisionmaking agreement is not a durable
134	power of attorney under s. 709.2104. Any language of durability
135	in a supported decisionmaking agreement is of no effect.
136	(3) A supported decisionmaking agreement may only include
137	the authority to:
138	(a) Obtain information on behalf of the principal,
139	including, but not limited to, protected health information
140	under the Health Insurance Portability and Accountability Act of
141	1996, 42 U.S.C. s. 1320d, as amended; educational records under
142	the Family Educational Rights and Privacy Act of 1974, 20 U.S.C.
143	s. 1232g; or information protected under 42 U.S.C. s. 290dd-2 or
144	42 C.F.R. part 2.
145	(b) Assist the principal in communicating with third
146	parties, including conveying the principal's communications,
147	decisions, and directions to third parties on behalf of the
148	principal.
149	(4) A communication made by the principal with the
150	assistance of or through an agent under a supported
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151 decisionmaking agreement that is within the authority granted to 152 the agent may be recognized for as a communication of the 153 principal. 154 Section 4. Subsection (2) of section 744.3201, Florida 155 Statutes, is amended to read: 156 744.3201 Petition to determine incapacity.-157 (2) The petition must be verified and must: 158 (a) State the name, age, and present address of the 159 petitioner and his or her relationship to the alleged 160 incapacitated person; 161 (b) State the name, age, county of residence, and present 162 address of the alleged incapacitated person; Specify the primary language spoken by the alleged 163 (C) 164 incapacitated person, if known; 165 (d) State whether the alleged incapacitated person uses 166 assistance to exercise his or her rights, including, but not limited to, supported decisionmaking, and if so, why the 167 168 assistance is inappropriate or insufficient to allow the person 169 to independently exercise the person's rights; 170 (e) (d) Allege that the petitioner believes the alleged 171 incapacitated person to be incapacitated and specify the factual 172 information on which such belief is based and the names and 173 addresses of all persons known to the petitioner who have 174 knowledge of such facts through personal observations; 175 (f) (e) State the name and address of the alleged

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176 incapacitated person's attending or family physician, if known; 177 (q) (f) State which rights enumerated in s. 744.3215 the 178 alleged incapacitated person is incapable of exercising, to the 179 best of petitioner's knowledge. If the petitioner has 180 insufficient experience to make such judgments, the petition 181 must so state; and 182 (h) (g) State the names, relationships, and addresses of the next of kin of the alleged incapacitated person, so far as 183 184 are known, specifying the dates of birth of any who are minors. Section 5. Paragraph (e) of subsection (3) of section 185 186 744.331, Florida Statutes, is amended to read: 744.331 Procedures to determine incapacity.-187 EXAMINING COMMITTEE.-188 (3) 189 (e) Each member of the examining committee shall examine 190 the person. Each examining committee member must determine the alleged incapacitated person's ability to exercise those rights 191 192 specified in s. 744.3215. An examining committee member may 193 allow a person to assist in communicating with the alleged 194 incapacitated person when requested by the court-appointed 195 counsel for the alleged incapacitated person and shall identify 196 the person who provided assistance and describe the nature and method of assistance provided in his or her report. In addition 197 198 to the examination, each examining committee member must have 199 access to, and may consider, previous examinations of the person, including, but not limited to, habilitation plans, 200

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201 school records, and psychological and psychosocial reports 202 voluntarily offered for use by the alleged incapacitated person. 203 Each member of the examining committee must file his or her 204 report with the clerk of the court within 15 days after 205 appointment.

206 Section 6. Paragraph (a) of subsection (2) of section 207 744.464, Florida Statutes, is amended to read:

208

744.464 Restoration to capacity.-

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(2) SUGGESTION OF CAPACITY.-

(a) Any interested person, including the ward, may file a suggestion of capacity. The suggestion of capacity must state that the ward is currently capable of exercising some or all of the rights which were removed, including the capability to independently exercise his or her rights with appropriate assistance.

216 Section 7. Paragraph (d) of subsection (1) of section 217 1003.5716, Florida Statutes, is amended to read:

218 1003.5716 Transition to postsecondary education and career 219 opportunities.—All students with disabilities who are 3 years of 220 age to 21 years of age have the right to a free, appropriate 221 public education. As used in this section, the term "IEP" means 222 individual education plan.

(1) To ensure quality planning for a successful transition of a student with a disability to postsecondary education and career opportunities, during the student's seventh grade year or

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226 when the student attains the age of 12, whichever occurs first, 227 an IEP team shall begin the process of, and develop an IEP for, 228 identifying the need for transition services before the student 229 with a disability enters high school or attains the age of 14 230 years, whichever occurs first, in order for his or her 231 postsecondary goals and career goals to be identified. The plan 232 must be operational and in place to begin implementation on the 233 first day of the student's first year in high school. This 234 process must include, but is not limited to:

235 At least 1 year before the student reaches the age of (d) 236 majority, provision of information and instruction to the 237 student and his or her parent on self-determination and the 238 legal rights and responsibilities regarding the educational 239 decisions that transfer to the student upon attaining the age of 240 18. The information must include the ways in which the student 241 may provide informed consent to allow his or her parent to 242 continue to participate in educational decisions, including:

Informed consent to grant permission to access
confidential records protected under the Family Educational
Rights and Privacy Act (FERPA) as provided in s. 1002.22.
Powers of attorney as provided in chapter 709.

3. Guardian advocacy as provided in s. 393.12.

4. Guardianship as provided in chapter 744.

249 <u>5. Supported decisionmaking agreements as provided in s.</u>
250 <u>709.2209.</u>

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251	
252	The State Board of Education shall adopt rules to administer
253	this paragraph.
254	Section 8. This act shall take effect July 1, 2024.

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