## Conference Committee on

House Education Appropriations ISenate Education Appropriations

Senate Offer \#1
Budget Spreadsheets \& Proviso
Tuesday, April 22, 2014
7:15 p.m.
17 HOB (Morris Hall)

## Education Appropriations

|  | fie | ${ }^{\text {GR }}$ |  |  | 15 SB 2500 | Witionfe | Total | Non-Rec | fte |  |  | se Offer \#1 | 2148:0 | ${ }^{\circ} \mathrm{PM}$ |  | Non-Re | fie | GR |  | FY 201415 | enate Offer \# 1 | TuitionFees |  | Non-Rec |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 Prekindergarte E Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eary Learning Services | 100.00 | 544,627,370 |  |  | 463,118,689 |  | 1,007,746,059 | 15,500,00 | 100.00 | ${ }_{568,329,078}$ |  |  | 464,118,689 |  | 1,032,510,767 | 13,50,000 | 100.00 | 544,631,068 |  |  | 463,118,689 |  | 1,007, 799,757 | 15,50,000 |
| State Grantsk12 EEPP |  | ${ }^{9,964,435,812}$ | 477,069,202 | 255,971,829 |  |  | ${ }_{10,696,276,883}$ | ${ }^{6,8,87,1829}$ |  | 9,915,821,231 | 480,712,053 | 256,330,372 |  |  | 10,652,86, 656 | 74,030,372 |  | ${ }_{0,952,305,682}$ | 480,712,053 | 256,33, 3 ,32 |  |  | 10,689,388,107 | ${ }_{90,867,496}$ |
| Stat GransK12 Non-FEFP |  | 120,460,435 |  |  | 141,497,32 |  | 261,95,267 | 17,497,466 |  | 137,43,097 |  |  | 141,497,32 |  | 278,93,929 | 3,574,225 |  | 126,713, 225 |  |  | 141,497,832 |  | 268,21, 657 | 25,76,8876 |
| Federal Grans ${ }^{\text {a }}$ P12 Programs |  |  |  |  | 1,522,122,146 |  | 1,52, 122,146 |  |  |  |  |  | 1,522,122,146 |  | 1,52, 122,146 |  |  |  |  |  | 1,522,122,146 |  | 1,52, 122,146 |  |
| 12 Ed Media and Technology |  | 9,882,233 |  |  |  |  | 9,882,233 | 450,000 |  | 11,173,008 |  |  |  |  | 11,77,008 | 1,740,775 |  | 10,482,233 |  |  |  |  | 0,482,233 | 1,050,000 |
| ${ }_{14}{ }^{12}$ State Board of Education | 1019.50 | 83,093,273 | 5,000,000 |  | 142,314,989 |  | 230,40, 2,62 | 4,0,75 | 1019.50 | 89,46,3,79 |  |  | 139,123,168 |  | 228,586,577 | 430,075 | 1019.50 | 88,15,985 |  |  | 122,315,144 |  | 230,470,129 | 95,075 |
| ${ }_{16}$ District Workforce Education |  | 310,236,439 | 65,70,049 |  | 113,697,34 |  | 489,63, 8, 12 | 1,893,000 |  | 292,614,906 | 82,412,304 |  | 113,697,324 |  | 488,724,534 | 5,000,000 |  | 293,007,06 | 82,412,304 |  | 113,69, 324 |  | 489,117,534 | 1,393,00\% |
| ${ }_{8} 8$ Forida colleges |  | 903,742,988 | 249,75, 4,47 |  |  |  | 1,153,496,005 | 32,00,000 |  | 914,617,411 | 254,972,113 |  |  |  | 1,169,589,544 | 1,310,667 |  | 895,019,518 | 254,92, 113 |  |  |  | 1,149,991,631 | 29,50,000 |
| ${ }_{10}{ }^{10}$ State University System |  | 2,066,823,496 | 380,45,3,36 |  | 5,075,377 | 1,861,209,107 | 4,315,564,306 | 228,519,387 |  | ${ }_{\text {2,169, } 13,192}$ | 284,802,023 |  | 5,07, 347 | 1,861,209,106 | 4,320,217,668 | 29,53,031 |  | ${ }^{2,168,986,307}$ | 281,008,472 |  | 5,075,371 | 1,860,20, 107 | 4,316,599,233 | 25,92,579 |
| ${ }_{22}$ Vocational Rehabilitaiton | ${ }^{33.00}$ | 57,136,97 |  |  | 169,463,172 |  | ${ }^{226,599,26 .}$ | 2,648,800 | 31.00 | 60,738,927 |  |  | 188,541,009 |  | 249,280,836 | 36,777,69 | ${ }^{931.00}$ | 56,636,097 |  |  | 169,46,17 |  | 226,099,269 | 2,188,800 |
| Bilnd Sevices | 299.75 | 15,16, 3,58 |  |  | 37,69,751 |  | 52,86,109 |  | 299.75 | 14,964,388 |  |  | 37,60,531 |  | 52,64,889 |  | 29.75 | 15,16, 3,38 |  |  | 37,697,56 |  | 52,861,954 |  |
| Private Colleges \& Universities |  | 140,535,016 |  |  |  |  | 100,535,016 | 2,231,480 |  | 143,582,588 |  |  |  |  | 143,582,588 | 10,663,955 |  | 141,786,987 |  |  |  |  | 14,786,987 | 3,75,451 |
| ${ }_{28}$ Student Firinancial Aidilstale |  | 97,726,523 | 373,955,36 |  | 4,389,506 |  | 476,071,965 | 2,114,532 |  | 98,48,602 | 326,601,507 |  | 10,827,769 |  | 435,912,878 | 1,000,000 |  | 123,621,841 | 329,995,058 |  | 10,82,769 |  | 464,444,688 | ${ }^{2,114,532}$ |
| ${ }_{30}$ Student Financial Aidilfeederal |  |  |  |  | 265,000 |  | 265,000 |  |  |  |  |  | 765,000 |  | 765,000 |  |  |  |  |  | 765,000 |  | 765,000 |  |
| ${ }_{32}$ | 57.00 | 5,06,990 |  |  | 1,019,091 |  | 6,825,081 |  | 63.00 | 6,60, 210 |  |  | 1,019,09 |  | 7,700,30 | ${ }^{22,688}$ | 63.00 | 6,690,21 |  |  | 1,019,09 |  | 7,700,3 | 2.6 |
| ${ }_{5}$ TOTAL, EDUCATION |  |  |  |  |  |  |  |  |  |  |  |  |  | 209,10 |  |  |  |  |  |  |  |  |  |  |

## PreK-12 Appropriations

| Policy Arealudget Enity | Fr 2014.15 SB 2500 |  |  |  |  |  |  | House Offer 11 (April $21,20148: 00 \mathrm{PM}$ ) |  |  |  |  |  |  | 14.15 Senate offer \#1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EARLY LEARNING |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Prekindergaten Education |  |  | . |  |  | . |  | . |  | . |  |  |  |  | . | . | . |  |  |  |  |
| Cly Learning Senices |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Early Learning Sevices | 100.0 | 544,627,370 |  |  | 463,118,689 | 1,007,746,059 | 15,50,000 | 100.0 | 56,392,078 | . |  | 464,118,689 | 1,032,510,767 | 13,50,000 | 100.0 | 544,631,068 |  |  | 463,118,699 | 1,007,799,757 | 15,50,000 |
| PUBLC SCHOOLS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| State GrantSK12 FEFP |  | 9,964, 235,812 | 476,069,202 | 255,971,829 |  | 10,696, 276,843 | 63,87, 829 |  | 9,915,821,231 | 480,712,053 | 256,33, 372 |  | 10,65, 863,556 | 74,03, 372 |  | ${ }^{9,952,305,682}$ | 480,712,053 | 256,330,372 |  | 10,689,38, ${ }^{\text {a }}$ | 90,867,466 |
| State GrantSK12 Non-FEFP | - | 120,460,435 |  |  | 141,497, 32 | 261,955,267 | 17,49,486 | - | 137,438,097 | . |  | 141,997,832 | 278,935,929 | 3,5,57,225 |  | 126,713,825 |  |  | 141,497,832 | 268,211,657 | ${ }_{25,762,87}$ |
| Federal Grantsk12 Programs | . |  | . | . | 1,522,122,146 | 1,522,122,146 | . | . | . | . |  | 1,522,122,146 | 1,52, 122,146 | . |  |  |  |  | 1,522,122,146 | 1,522,122,146 |  |
| Ed Media \& Technology Services |  | 9,882,233 | . |  |  | 9,882,233 | 450,000 |  | 11,173,08 | . |  |  | 11,173,08 | 1,740,775 |  | 10,48,233 |  |  |  | 10,48,233 | 1,050,000 |
| 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 16 STATE BOARD OF EDUCATION | 1,019.5 | 83,093,273 | 5,000,000 |  | 142,314,989 | 230,008,262 | 45,075 | 1,019.5 | 89,463,39 |  |  | 139,123,168 | ${ }^{228,586,547}$ | 433,075 | 1,019.5 | 88,15, 985 |  |  | 142,315,144 | 230,470,129 | ${ }_{95,07}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20 TOTAL, PUBLIC SCHOOLS | 1,119.5 | 10,722,29,123 | 481,069,202 | 255,971,829 | 2,26,053,656 | 13,728,393,810 | 97,364,390 | 1,119.5 | 10,722,28,793 | 480,712,053 | 25,330,372 | ${ }^{2,266,861,835}$ | 13,726,122,053 | 129,25, 477 | 1,119.5 | 10,722,88,793 | 480,712,053 | 256,33,372 | 2,26, 053,811 | 13,728,38,029 | 13, 275,44 |

## Early Learning - PreKindergarten Education

| Appropriation Category |  | FY 2014-15 SB 2500 |  |  |  |  |  | House Offer \#1 (April 21,2014 8:00 PM) |  |  |  |  |  | FY 2014-15 Senate Offer \# 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | GR | EETF | SSTF | Other Trust | Total | Non-Rec | GR | EETF | SSTF | Other Trust | Total | Non-Rec | GR | EETF | SSTF | Other Trust | Total | Non-Rec |
| 1 | G/A-EARLY LEARNING STDSIACCOUNTABILITY | 4,458,892 |  |  |  | 4,458,892 | - | 4,458,892 |  |  |  | 4,458,892 | - | 4,458,892 |  |  |  | 4,458,892 | - |
| 1a | Transfer VPK from SBE to OEL - Deduct | (4,458,892) |  |  |  | (4,458,892) | - | (4,458,892) |  |  |  | $(4,458,892)$ | - | $(4,458,892)$ |  |  |  | $(4,458,892)$ | - |
| 2 |  |  |  |  |  | - | - |  |  |  |  |  | - |  |  |  |  |  | - |
| 3 | TOTAL, G/A-EARLY LEARNING STDS/ACCOUNTABILITY | - | - | - | - | - | - | - | - | - | - | . | - | . | - | - | - | . | - |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | TOTAL, PREKINDERGARTEN EDUCATION | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Early Learning Services


## Early Learning Services



## Division of Public Schools - FEFP



## Division of Public Schools - State Grants/Non - FEFP



Division of Public Schools - State Grants/Non - FEFP


Division of Public Schools - State Grants/Non - FEFP


## Division of Public Schools - State Grants/Non - FEFP

|  | Appropriation Category |
| :---: | :---: |
| $\begin{aligned} & 129 a \\ & 129 r \end{aligned}$ | Girl Scouts of Florida |
|  | Knowledge is Power Program (KIPP) Jacksonville |
| 129s | Lauren's Kids |
|  | The SEED School of Miami |
| 129u | Agenda 2020 |
| 129v | AMI My Kids - Gadsden |
| 129w | AVID Highlands County |
| $\begin{aligned} & 129 x \\ & 1299 \end{aligned}$ | City of Hialeah Educational Academy Charter School |
|  | Coral Gables Environmental Sustainability Design Education Program |
| $129 y$ 1292 | Coral Springs Safety Town |
| 129aa | Destination Graduation |
| 129ab | Florida Children's Initiative |
|  | Florida Healthy Choices Coalition/E3 Family Solutions |
| 129ad | Florida Youth Challenge Academy |
| 129ae | Glades Career Readiness Roundtable/West Tech Construction Academy (H - See Line 9e in Workforce) |
|  | Governor's School for Space Science and Technology |
| 1299 l | Here's Help Opa Locka |
| 129ah | Holocaust Memorial Miami Beach |
| 129ai | In Search of Me Café |
| $129 a j$$129 a k$ | Jobs for Florida's Graduates |
|  | Marie Selby Botanical Gardens |
| 129al | MBF Boat Safety/CPR Program |
|  | Northwest Florida Ballet Public School |
| $129 a n$ | Pasco Regional STEM School |
| 129 a | Pinellas Education Foundation - Career Path Planning |
| 129ap | Project SOS Expansion |
|  | Sandra DeLucca Development Center |
| $\begin{aligned} & \text { 129aq } \\ & 129 a r \end{aligned}$ | Sexual Risk Avoidance Education Program (H-See Line 129ac) |
| 129as | SRI International Middlle School Digital Mathematics |
| 129at | Visible Men Academy |
| 129au | YMCA Youth in Government |
| 129av | Education Elements |
| 129aw | CDC of Tampa - Work Readiness Training |
| 129ax | Neighborhhod Initiative Summer Job Program |
| 129ay | Single Gender Schools - Broward County Public Schools |
| $129 a z$ | Single Gender Schools - Duval County Public Schools |
| 129 ba | Minority Male Mentoring Initiative |
| 130 | TOTAL, G/A-SCHLIINSTRUCTIONAL ENHANCEMENTS |
| 132 |  |
|  |  |
| 133 | GIA-EXCEPTIONAL EDUCATION |
| 134135 | Recurring Funds: |
|  | Communication/Autism Navigator |
| 135 136 | Family Café |
| 137 | Nonrecurring Funds: |
| 138 | Auditory-Oral Education Grants |
| 139 | Deduct Prior Year Nonrecurring |
| $\begin{aligned} & 139 \mathrm{a} \\ & 139 \mathrm{~b} \end{aligned}$ | Restore Nonrecurring - Auditory-Oral Education Grants |
|  | Additional Funds: |
| $139 b$ 139 c | Communication/Autism Navigator |
| 139d | Family Café |
| 139e | Special Olympics |
| 140 |  |
| 141 | TOTAL, G/A-EXCEPTIONAL EDUCATION |
| 142 |  |
| 143 | FL SCHOOL FOR THE DEAF \& THE BLIND |
| 144 | Startup Budget Adjustments |
| 144a | Prorated Trust Fund Amount for FY 2013-14 Salary Increase |
| 144b | Workload |
| 145 |  |


| FY 2014-15 SB 2500 |  |  |  | House Offer \#1 (April 21, 2014 8:00 PM) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GR | Other Trust | Total | Non-Rec | GR | Other Trust | Total | Non-Rec |
|  |  |  |  | 232,000 |  | 232,000 | 232,000 |
| 240,000 |  | 240,000 | 240,000 | 120,000 |  | 120,000 | 120,000 |
| 500,000 |  | 500,000 | 500,000 | 1,000,000 |  | 1,000,000 | 1,000,000 |
|  |  |  |  | 400,000 |  | 400,000 | 400,000 |
|  |  | - | - | 975,000 |  | 975,000 | 975,000 |
|  |  |  |  | 500,000 |  | 500,000 | 500,000 |
| 520,203 |  | 520,203 | 520,203 |  |  |  |  |
|  |  |  |  | 500,000 |  | 500,000 | 500,000 |
|  |  |  | - | 200,000 |  | 200,000 | 200,000 |
|  |  |  | - | 250,000 |  | 250,000 | 250,000 |
| 500,000 |  | 500,000 | 500,000 |  |  | - |  |
| 1,500,000 |  | 1,500,000 | 1,500,000 | 500,000 |  | 500,000 | 500,000 |
|  |  |  |  | 200,000 |  | 200,000 | 200,000 |
| 750,000 |  | 750,000 | 750,000 |  |  |  |  |
| 426,628 |  | 426,628 | 426,628 | 426,628 |  | 426,628 | 426,628 |
| 500,000 |  | 500,000 | 500,000 |  |  | - |  |
| 500,000 |  | 500,000 | 500,000 |  |  | - | - |
|  |  |  |  | 150,000 |  | 150,000 | 150,000 |
| 100,000 |  | 100,000 | 100,000 |  |  | - |  |
| 500,000 |  | 500,000 | 500,000 | 3,000,000 |  | 3,000,000 | 3,000,000 |
| 500,000 |  | 500,000 | 500,000 | 300,000 |  | 300,000 | 300,000 |
| 100,000 |  | 100,000 | 100,000 | 100,000 |  | 100,000 | 100,000 |
| 247,471 |  | 247,471 | 247,471 |  |  | - |  |
| 1,500,000 |  | 1,500,000 | 1,500,000 | 500,000 |  | 500,000 | 500,000 |
| 250,000 |  | 250,000 | 250,000 |  |  | - | - |
| 301,184 |  | 301,184 | 301,184 |  |  |  |  |
| 200,000 |  | 200,000 | 200,000 | 200,000 |  | 200,000 | 200,000 |
| 200,000 |  | 200,000 | 200,000 |  |  |  |  |
| 1,000,000 |  | 1,000,000 | 850,000 |  |  | - |  |
| 50,000 |  | 50,000 |  |  |  | - | - |
| 200,000 |  | 200,000 | 200,000 | 250,000 |  | 250,000 | 250,000 |
|  |  |  |  | 100,000 |  | 100,000 | 100,000 |
|  |  |  |  | 100,000 |  | 100,000 | 100,000 |
|  |  |  |  | 100,000 |  | 100,000 | 100,000 |
|  |  | - | - | 150,000 |  | 150,000 | 150,000 |
|  |  | - | - | 150,000 |  | 150,000 | 150,000 |
|  |  | - | - | 200,000 |  | 200,000 | 200,000 |
|  |  |  |  |  |  |  |  |
| 15,187,443 |  | 15,187,443 | 12,645,486 | 16,132,744 |  | 16,132,744 | 13,773,152 |
| 2,713,726 | 2,333,354 | 5,047,080 |  | 2,713,726 | 2,333,354 | 5,047,080 | . |
|  |  |  | . |  |  | - | - |
| 1,000,000 |  | 1,000,000 | . | 1,000,000 |  | 1,000,000 |  |
| 200,000 |  | 200,000 |  | 200,000 |  | 200,000 |  |
|  |  |  |  |  |  |  |  |
| 500,000 |  | 500,000 | - | 500,000 |  | 500,000 | - |
| (500,000) |  | (500,000) |  | (500,000) |  | (500,000) |  |
| 500,000 |  | 500,000 | 500,000 | 200,000 |  | 200,000 | 200,000 |
|  |  |  |  |  |  | - | - |
| 500,000 |  | 500,000 | 500,000 |  |  | - | - |
| 50,000 |  | 50,000 | 50,000 |  |  | . |  |
| 250,000 |  | 250,000 | 250,000 | 250,000 |  | 250,000 | 250,000 |
|  |  |  |  |  |  |  |  |
| 3,513,726 | 2,333,354 | 5,847,080 | 1,300,000 | 2,663,726 | 2,333,354 | 4,997,080 | 450,000 |
| 42,781,043 | 4,442,405 | 47,223,448 | - | 42,781,043 | 4,442,405 | 47,223,448 | - |
| 658,053 | 34,635 | 692,688 |  | 658,053 | 34,635 | 692,688 |  |
|  | 3,028 | 3,028 |  |  | 3,028 | 3,028 | . |
| 963,340 |  | 963,340 |  | 1,270,000 |  | 1,270,000 | - |
|  |  |  |  |  |  | - |  |
| 44,402,436 | 4,480,068 | 48,882,504 |  | 44,709,096 | 4,480,068 | 49,189,164 |  |


| FY 2014-15 Senate Offer \# 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GR | GR NR | EETF | SSTF | Other Trust | Total | Non-Rec |
|  |  |  |  |  |  |  |
| 240,000 | 240,000 |  |  |  | 240,000 | 240,000 |
| 500,000 | 500,000 |  |  |  | 500,000 | 500,000 |
|  |  |  |  |  | - | - |
|  |  |  |  |  | - | - |
|  |  |  |  |  |  |  |
| 520,203 | 520,203 |  |  |  | 520,203 | 520,203 |
|  |  |  |  |  |  |  |
|  |  |  |  |  | - |  |
|  |  |  |  |  | - |  |
| 500,000 | 500,000 |  |  |  | 500,000 | 500,000 |
| 1,500,000 | 1,500,000 |  |  |  | 1,500,000 | 1,500,000 |
| 200,000 | 200,000 |  |  |  | 200,000 | 200,000 |
| 750,000 | 750,000 |  |  |  | 750,000 | 750,000 |
| 426,628 | 426,628 |  |  |  | 426,628 | 426,628 |
| 500,000 | 500,000 |  |  |  | 500,000 | 500,000 |
| 500,000 | 500,000 |  |  |  | 500,000 | 500,000 |
|  |  |  |  |  | - |  |
| 100,000 | 100,000 |  |  |  | 100,000 | 100,000 |
| 500,000 | 500,000 |  |  |  | 500,000 | 500,000 |
| 500,000 | 500,000 |  |  |  | 500,000 | 500,000 |
| 100,000 | 100,000 |  |  |  | 100,000 | 100,000 |
| 247,471 | 247,471 |  |  |  | 247,471 | 247,471 |
| 1,500,000 | 1,500,000 |  |  |  | 1,500,000 | 1,500,000 |
| 250,000 | 250,000 |  |  |  | 250,000 | 250,000 |
| 301,184 | 301,184 |  |  |  | 301,184 | 301,184 |
| 200,000 | 200,000 |  |  |  | 200,000 | 200,000 |
|  |  |  |  |  |  |  |
| 1,000,000 | 850,000 |  |  |  | 1,000,000 | 850,000 |
| 50,000 |  |  |  |  | 50,000 |  |
| 200,000 | 200,000 |  |  |  | 200,000 | 200,000 |
|  |  |  |  |  | - | - |
|  |  |  |  |  | - | - |
|  |  |  |  |  | - |  |
|  |  |  |  |  | - |  |
|  |  |  |  |  | - |  |
|  |  |  |  |  | - | - |
|  |  |  |  |  | - |  |
| 15,187,443 | 12,645,486 | - | - | - | 15,187,443 | 12,645,486 |
| 2713726 |  |  |  | 2333,354 | 5,047080 | . |
|  |  |  |  | 2,33,354 | 5,047,080 | - |
| 1,000,000 |  |  |  |  | 1,000,000 | - |
| 200,000 |  |  |  |  | 200,000 | - |
|  |  |  |  |  |  |  |
| 500,000 |  |  |  |  | 500,000 | . |
| (500,000) |  |  |  |  | $(500,000)$ |  |
| 500,000 | 500,000 |  |  |  | 500,000 | 500,000 |
|  |  |  |  |  |  |  |
| 500,000 | 500,000 |  |  |  | 500,000 | 500,000 |
| 50,000 | 50,000 |  |  |  | 50,000 | 50,000 |
| 250,000 | 250,000 |  |  |  | 250,000 | 250,000 |
|  |  |  |  |  |  |  |
| 3,513,726 | 1,300,000 | - | - | 2,333,354 | 5,847,080 | 1,300,000 |
| 42,781,043 |  |  |  | 4,442,405 | 47,223,448 | . |
| 658,053 |  |  |  | 34,635 | 692,688 | - |
|  |  |  |  | 3,028 | 3,028 | - |
| 963,340 |  |  |  |  | 963,340 |  |
| 44,402,436 | - | - | - | 4,480,068 | 48,882,504 | - |

Division of Public Schools - State Grants/Non - FEFP

| Appropriation Category |  | FY 2014-15 SB 2500 |  |  |  | House Offer \#1 (April 21, 2014 8:00 PM) |  |  |  | FY 2014-15 Senate Offer \# 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | GR | Other Trust | otal | ec | GR | Other Trust | Total | -Rec | GR | GR NR | EETF | SSTF | Other Trust | Total | Non-R |
| 147 | SIMR SVCSISTW CONTRACT | 219025 | 38.52 | 258.477 |  | 219.925 | 38.552 | 258.477 |  | 219925 |  |  |  | 38.52 |  |  |
| 149 |  |  |  |  |  |  | 30,652 |  |  |  |  |  |  |  |  |  |
| 150 | TOTAL, TR/DMS/HR SVCS/STW CONTRACT | 219,925 | 38,552 | 258,477 | . | 219,925 | 38,552 | 258,477 | . | 219,925 | - | - | - | 38,552 | 258,477 |  |
| 151 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 152 | TOTAL, STATE GRANTS/NON-FEFP | 120,460,435 | 141,497,832 | 261,958,267 | 17,497,486 | 137,438,097 | 141,497,832 | 278,935,929 | 39,574,225 | 126,713,825 | 25,762,876 | - | . | 141,497,832 | 268,211,657 | 25,762,876 |

## Division of Public Schools Federal Grants - K-12 Programs



Division of Public Schools - Educational Media \& Technology Services


State Board of Education


State Board of Education


| House Offer \#1 (April 21, 2014 8:00 PM) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| FTE | GR | Other Trust | Total | Non-Rec |
|  | (5,154) |  | (5,154) | - |
|  |  |  |  |  |
|  | 133,049 | 225,854 | 358,903 | . |
|  |  |  | - |  |
|  | 364,650 |  | 364,650 |  |
|  | 2,799,800 |  | 2,799,800 |  |
|  | 3,164,450 | - | 3,164,450 | . |
|  |  |  |  |  |
|  | 5,668,611 | 8,999,878 | 14,668,489 |  |
|  | 44,738 | 67,317 | 112,055 | . |
|  | (2,799,800) | 4.983 | 4,983 $(2,799,800)$ |  |
|  | 54,565 | 193,641 | 248,206 |  |
|  |  | 23,223 | 23,223 |  |
|  |  |  |  |  |
|  |  |  | - |  |
|  |  |  | - |  |
|  | 2,968,114 | 9,289,042 | 12,257,156 |  |
|  | 100,025 | 183,143 | 283,168 |  |
|  | 400 | 733 | 1,133 |  |
|  |  | 55 | 55 |  |
|  |  | 4,714 | 4.714 |  |
|  |  |  |  |  |
|  |  |  | - |  |
|  | 100,425 | 188,645 | 289,070 |  |
|  | 1,536,008 | 2,493,750 | 4,029,758 |  |
|  |  |  | 10,286 |  |
|  | (364,650) |  | (364,650) |  |
|  |  | 250,000 | 250,000 |  |
|  |  |  | - |  |
|  | 1,171,358 | 2,754,036 | 3,925,394 |  |
|  |  |  |  |  |
| 1,019.50 | 89,463,379 | 139,123,168 | 228,586,547 | 430,075 |
|  |  |  | 51,166,610 | . |
|  |  |  | 94,668 |  |
|  |  |  | (508,385) | - |
|  | - | - | 50,752,893 |  |


| FY 2014-15 Senate Offer \# 1 |  |  |  |  |  | 45a |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $(5,154)$ |  |  | (5,154) | - |  |
|  |  |  |  |  |  | ${ }^{46}$ |
|  | 133,049 | - | 225,854 | 358,903 | . | 47 47 |
|  |  |  |  | - | - | 47b |
|  |  |  |  | - | - | 47 c |
|  |  |  |  | - |  | 47d |
|  |  |  |  | - | - | 472 |
|  | - | . | . |  | . | 479 |
|  | 5,668,611 |  | 8,999,878 | 14,668,489 |  | 48 49 |
|  | 44,738 |  | 67,317 | 112,055 | - | 50 |
|  |  |  | 4,983 | 4,983 |  | 50a |
|  |  |  |  |  |  | 50b |
|  | 54,565 |  | 193,641 | 248,206 |  | Oc |
|  |  |  | 23,223 | 23,223 |  | 500 |
|  | 14,188 |  | 50,346 | 64,534 |  | ) |
|  | 307,751 |  | 1,092,134 | 1,399,885 |  | of |
|  | 98,482 |  | 349,481 | 447,963 |  | 51 |
|  | 6,188,335 | - | 10,781,003 | 16,969,338 | - | 52 |
|  | 100,025 |  | 183,143 | 283,168 |  | 53 |
|  |  |  |  |  |  |  |
|  | 400 |  | 733 | 1,133 | . | 55 |
|  |  |  | 55 | 55 |  | 55a |
|  |  |  | (251953) | 4,714 |  | 55b |
|  | 25,953 |  | (25,953) |  |  | 55c |
|  |  |  |  | $\cdots$ |  |  |
|  | 126,378 | - | 162,692 | 289,070 |  | 57 |
|  | 1,536,008 | - | 2,493,750 | 4,029,758 | - | 58 |
|  |  |  | 10,286 | 10,286 | - | 59a |
|  |  |  |  |  |  | 9b |
|  |  |  | 250,000 | 250,000 | - |  |
|  |  |  | 1,410,000 | 1,410,000 | - | 59d |
|  | 1,536,008 | . | 4,164,036 | 5,700,044 | . | 60 61 |
|  |  |  |  |  |  | 62 |
| 1,019.50 | 88,154,985 | - | 142,315,144 | 230,470,129 | 95,075 | 63 |
|  |  |  |  | 51,166,610 | - | 64 65 |
|  |  |  |  | 94,668 | . | 65a |
|  |  |  |  | (508,385) | - | ${ }_{66}^{651}$ |
|  | $\cdot$ | - | . | 50,752,893 | - | ${ }_{67} 66$ |

## Higher Education Appropriations

| Policy ArealBudget Entity | FTE | GR | EETF | FY 2014-15 SB 25 Other Trust | Tuition/Fees | Total | Non-Rec | FTE | 6R | $\begin{gathered} \text { House } \\ \text { EETF } \end{gathered}$ | er \#1 (April 21, Other Trust | $20148: 00 \mathrm{PM}$ Tuition/Fees | Total | Non-Rec | FTE | GR | EETF | 014-15 Senate Other Trust | fer \# Tuition/Fees | Total | Non-Rec |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| istrict Workforce Education |  | 10,236,439 | 65,70,049 | 113,697,324 |  | 489,634,812 | 1,893,000 |  | 292,614,906 | 82,412,304 | 113,697,324 |  | 188,724,534 | 5,000,000 |  | 293,007,906 | 82,412,304 | 113,697,324 |  | 80,17,534 | 1,393,000 |
| Florida Colleges |  | 903,742,958 | 249,753,447 |  |  | 1,153,96,405 | 32,000,000 |  | 914,617,441 | 254,972,113 |  |  | 1,169,589,554 | 1,310,667 |  | 895,019,518 | 254,972,113 |  |  | ${ }_{\text {1,149,991,631 }}$ | 29,500,000 |
| State University System |  | 2,068,82, 496 | 380,456,356 | 5,075,347 | 1,861,20,107 | 4,315,564,306 | 228,519,387 | . | 2,169,131,192 | 284,802,023 | 5,075,347 | 1,861,20,106 | $4,432,217,668$ | 29,583,031 |  | ${ }_{2,168,989,307}$ | 281,40,472 | 5,075,347 | 1,861,209,107 | 4,316,58,233 | 25,962,57 |
| Vocational Rehabilitation | 931.00 | 57,136,097 |  | 169,463,172 | . | 226,59,269 | 2,648,800 | 931.00 | 60,73,927 |  | 188,541,009 |  | 249,280,836 | 36,77,697 | 931.00 | 56,63,097 |  | 169,463,17 |  | 226,099,26 | 2,148,80 |
| 3lind Services | 299.75 | 15,164,358 | - | 37,697,751 | . | 52,862,109 |  | 299.75 | 14,964,358 |  | 37,60,531 |  | 52,654,889 |  | 299.75 | 15,164,358 |  | 37,97,596 |  | 52,861,954 |  |
| Private Colleges \& Universities |  | 140,535,016 |  |  |  | 140,53,016 | 231,480 | . | 143,582,588 |  |  |  | 14, ${ }^{\text {a } 52,588}$ | , ,663,985 |  | ,987 |  |  |  | 141,786,987 | 3,758,45 |
| Student Financial Aid - State | . | 97,726,523 | 373,955,936 | 4,389,506 |  | 476,071,965 | 2,114,532 | . | 98,48,602 | 326,601,507 | 10,827,769 |  | $435,912,878$ | 1,000,000 | . | 123,621,841 | 329,995,058 | 10,827,769 |  | 464,44, 668 | 2,114,532 |
| Student Financial Aid - Federal | . | . | . | 265,000 | . | 265,000 |  | . | . | - | 765,000 | . | 765,000 | - | . | - | . | 765,000 |  | 765,00 |  |
| Board of Governors | 57.00 | 5,805,990 | . | 1,019,091 | . | 6,825,081 | . | 63.00 | 6,990,210 | . | 1,019,091 | . | 7,709,301 | 22,638 | 63.00 | 6,690,210 | . | 1,019,091 |  | 7,709,301 | 22,633 |
| otal Higher Education | 1,287,75 | 3,599,170,877 | 1,069,86,788 | 331,607,191 | 1,861,20,107 | 6,861,85,963 | 269,407,199 | 1,293.75 | 3,700,823,224 | 948,787,947 | 357,616,971 | 1,861,209,106 | 6,868,437,248 | 84,358,018 | 1,293.75 | 3,700,823,224 | 948,787,947 | 338,545,299 | 1,861,209,107 | 6,849,365,577 | 64,900,000 |

District Workforce Education


## Florida Colleges

|  | Appropriation Category | FY 2014-15 SB 2500 |  |  |  |  |  |  |  |  |  |  |  | GR EETFFY 2014-15 SenateOffer \# \# <br> Other Trust <br> Tuition/Fees$\quad$Total Non-Rec |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PERFORMANCE BASED AINCENTIVES | 5,000,000 |  |  |  | 5,000,000 |  | 5,000,000 |  |  |  | 5,000,000 | Non-Rec | 5,000,000 |  |  |  | 5,000,000 |  |  |
| 11 | CAPE Performance Based Industry Incentives |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1a |
|  | Compeetive Performance Based Incentives | 15,000,000 | 15,000,000 |  |  | 30,000,000 | 30,000,000 |  |  |  |  |  |  | 30,00,000 |  |  |  | 30,000,000 | 30,00,000 |  |
|  | TOTAL PERFORMANCE BASED INCENTVES | 25,000,000 | 15,000,000 |  |  | 40,000,000 | 30,00,000 | 5,000,000 |  |  |  | 5,000,000 |  | 39,500,000 |  |  |  | 39,50,000 | 30,000,000 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | GIA-FL COLLEGE SYSTEM PROGRAM FUND | 896,259,775 | 204,938,935 |  |  | 1,101,198,710 |  | 896,259,775 | 204,938,935 |  |  | 1,101,198,710 | . | 896,259,775 | 204,93,935 |  |  | ,101,198,710 |  |  |
|  | Deduct Prior vear Nonteeurring | (4,176,287) |  |  |  | (4,176,287) |  | (4,176,287) |  |  |  | (4,176,287) | . | (4,176,287) |  |  |  | (4,176,287) |  |  |
| $\stackrel{7}{7}$ | Fund Shitit tom GR to EEETF Based on Estimating Conference | (1,193.576 | 29814512 |  |  | 1,193,576 |  | 1,193,576 | 78 |  |  | 1,193,576 |  | -1,193,576 |  |  |  | 1,193,576 |  |  |
|  | Fund Shit | 10,000,000 | 29,84,512 |  |  | 10,000,000 | . | ${ }^{\text {(50,033,189 }}$ | 50,03,178 |  |  | 15,531,395 | - | - | ${ }^{50,033,178}$ |  |  | 10,000,000 |  |  |
| 70 | Dual Enrollment Credit Hours Above School District Required Payment |  |  |  |  |  |  | 20,664,652 |  |  |  | 20,664,652 |  |  |  |  |  |  |  |  |
| $7 \mathrm{7d}$ | Increased Funding for Florida College System Program Fund |  |  |  |  |  |  | 12,801,876 |  |  |  | 12,801,876 | 1,460,667 |  |  |  |  |  |  |  |
| 7 | Operating Costs for New Facilities | 812,798 |  |  |  | 812,798 |  | ${ }_{812,798}$ |  |  |  |  |  | 812,798 |  |  |  | 812,798 |  |  |
| ${ }_{7} 7$ | St. Petersburg college - A Day on Sevice | ${ }^{4239205}$ |  |  |  | 4239205 |  | $1,000,000$ 4.239205 |  |  |  | $1,000,000$ 4239205 | 1,000,000 | 4239205 |  |  |  | ${ }^{4239205}$ |  |  |
| 7 h | Health Insurance Subsidy for Retirees | 1,038,991 |  |  |  |  | . | $\frac{4}{534,217}$ |  |  |  | 534,217 |  | [, 534,217 |  |  |  | 534,217 |  |  |
| 7 | Chipola - Civill \& Industrial Engineering Program |  |  |  |  |  |  | 1,000,000 |  |  |  | 1,000,000 | 1,000,000 |  |  |  |  |  |  |  |
| $7{ }^{7}$ | Northwest Florida Manufacturers Council Regional Career Academy Proposal - Chipola, Gulf Coast, Northwest Florida, and Pensacola (\$415,049 each) (S - See Line 7ai in Universities) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 7 j |
| $7{ }_{71}^{7 k}$ | Appleton Museum - College of Central Florida | 250,000 |  |  |  | 250,000 |  | 100,000 |  |  |  | 100,000 | 100,000 | 250,000 |  |  |  | 250,000 |  | 7 k |
|  | Transfer to Competitive Performance Based Incentives <br> Expansion of Federal Aviation Administration (FAA) Certifications - Florida <br> state College at Jacksonville | (15,000,000) |  |  |  | (15,000,000) |  |  |  |  |  |  |  | (15,000,000) |  |  |  | (5,000,000 |  |  |
|  |  | 1,750,000 |  |  |  | 1,750,000 | 1,750,000 |  |  |  |  |  |  | 1,750,000 |  |  |  | ${ }^{1,750,000}$ | 1,750,000 |  |
| 7 n | Tallahassee Community College - Wakulla Environmental Institue | 250,000 |  |  |  | 250,000 | 250,000 | 250,000 |  |  |  | 250,000 | 250,000 | 250,000 |  |  |  | 250,000 | 250,00 |  |
| 9 | OTAL, G/A-FL COLLEGE SYSTEM PRGRAM FUND | 866,803,546 | 234,753,447 |  |  | 1,101,556,993 | 2,000,000 | 900,178,029 | 254,972,113 |  |  | 1,155,150,142 | 3,810,667 | 846,080,106 | 254,972,113 |  |  | 1,101,052,219 | 2,000,000 |  |
| 11 | COMMISSION ON COMMUNITY SERVICE | 133192 |  |  |  | 133182 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  | 433,182 |  |  |  | 433,182 | - | 433,182 |  |  |  | 433,182 |  | 433,182 |  |  |  | 433,182 |  |  |
| 13 | OTAL, COMMISSION ON COMMUNITY SERVICE | 433,182 |  |  | . | 433,182 |  | 433,182 | . |  |  | 433,182 |  | ${ }^{433,182}$ |  |  |  | ${ }^{433,182}$ |  |  |
| 15 | GIA-FLORIDA VIRTUAL CAMPUS | 12,32, 843 |  |  |  | 12,329,843 |  | 12,329,843 |  |  |  | 12,329,843 | . | 12,329,843 |  |  |  | 12,329,843 |  |  |
|  | Deduct Prior Year Nonrecurring | (838,500) |  |  |  | (888,50) |  | (888,500) |  |  |  | (888,50) |  | (838,500) |  |  |  | (838,500) |  |  |
| ${ }^{16 a}$ | FRS - Normal Costs and Unfunded Actuarial Liability State Health Insurance Subsidy | 11,441 <br> 3.446 |  |  |  | 11,441 <br> 3.446 |  | ${ }^{11,441}$ |  |  |  | ${ }^{11,441}$ |  | ${ }^{11.441}$ |  |  |  |  |  |  |
| 11 | Alige Aeprompriations to Revenenue Estimates |  |  |  |  |  |  | (2,500,000) |  |  |  | (2,500,000) | (2,50,000) | (2,500,000) |  |  |  | (2,50,000) | (2,500,000) |  |
|  | A VIRTUAL CAMPUS | 11,506, 230 |  |  |  | $11,506,230$ |  | 9006, 230 |  |  |  | 9006230 | (2500,000 | 9,006,230 |  |  |  | ,006,230 | (2500 000 |  |
| 192020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | DATA PROCESSING SERVICES | 50,400 |  |  |  | 50,400 | . | 50,400 |  |  |  | 50,400 |  | ${ }^{50,400}$ |  |  |  | 50,400 |  |  |
| 2012222 |  | (50,400) |  |  |  | (50,400) |  | (50,400) |  |  |  | (50,400) |  | (50,400) |  |  |  | (50,400) |  |  |
|  | OTAL, DATA PROCESSING SERVICES |  |  |  |  | . |  | . |  |  |  | . |  |  |  |  |  |  |  |  |
| ${ }_{2}^{2}$ | TOTAL, FLORIDA COLLEGE SYSTEM | 903,742,958 | 249,753,447 |  |  | 1,153,496,405 | 32,00,000 | 914,617,441 | 254,972,113 |  |  | 1,169,589,554 | 1,310,667 | 895,019,518 | 254,972,113 |  |  | 1,149,991,631 | 29,500,000 |  |
| ${ }_{26}^{25}$ TUITION REVENUE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{26}$ 26 TuItion Revenue |  |  |  |  | 840,685,423 | 840,685,423 |  |  |  |  | 840,685,423 | 840,685,423 |  |  |  |  | 840,685,423 | 840,685,423 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 30 | TOTAL, TUITION REVENUE |  |  |  |  | 840,685,423 |  |  |  |  |  | ${ }^{840,685,423}$ |  |  |  |  |  | 840,685,423 |  |  |
|  | TOTAL BUDGET INCLUDING TUITION |  |  |  |  | 1,994,181,828 |  |  |  |  |  | 2,010,274,977 |  |  |  |  |  | 1,990,677,054 |  |  |

State University System


State University System


[^0]State University System

|  |  |  | Fr 2014 | ${ }_{\text {L }}^{5 \text { SB } 2500}$ |  |  |  |  | se Offer \#1 (Ap | , |  |  |  |  | $\underset{\text { FY } 2014.15}{ }$ | enate offer \#1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 48 TOTAL, FAU MEOICAL SCHOOL ${ }^{\text {Apropration Category }}$ | GR | EETF | Other Trust | Tuition/Fees | Total | Non-Rec | GR | EETF |  | Tuition/Fees | Total | Non-Rec | 6R <br> 1434,890 | EETF | Other Trust | Tuition/Fees | ${ }_{2 \text { 20, } 583}^{\text {To,395 }}$ | -Rec |
|  | 14,349,211 |  |  | 8,238,505 | 22,50, 16 |  | 14,344,890 |  |  | 8,238,505 | 22,56, 305 |  |  |  |  |  |  |  |
| 50 GIA-STUDENT FINANCIAL AID | 7,140,378 |  |  |  | 7,140,378 | . | ,140,378 |  |  |  | 7,140,378 | . | 7,140,378 |  |  |  | 7,140,378 |  |
| 52 TOTAL, G/A-STUDENT FINANCIAL AID | 7,140,378 |  | . |  | 7,140,378 | . | 7,140,378 | . | . | . | 7,140,378 | . | 7,140,378 |  |  |  | 7,140,378 |  |
| 54 GIA-INSTITUTE OF HUMAN \& MACHINE COGNITION | 2,739,184 |  |  |  | 2,739,184 |  | 2,739,184 |  |  |  | 2,739,184 |  | 2,739,184 |  |  |  | 2,739,184 |  |
| 54 a Instutue of Human and Machine Coognition | 50,000 |  |  |  | 500,000 |  | 750,000 |  |  |  | 750,000 | ${ }^{750,000}$ | 750,000 |  |  |  | 750,000 | 750,000 |
| TOTAL, G/A-INST HUMAN \& MACH COGN | 3,239,184 |  | . | . | 3,239,184 | . | 3,489,184 | . | - | . | 3,489,184 | 750,00 | 3,489,184 | . | - |  | 3,489,184 | 750,000 |
| 58 RISK MANAGEMENT INSURANCE | 20,48,976 |  | 3,611 |  | 20,47, 587 | . | 20,483,976 |  | ${ }^{3.611}$ |  | 20,487,587 | . | 20,483,976 |  | 3,611 |  | 20,487,587 |  |
| ${ }_{59}^{58 a}$ Risk Management Insurance Funding Reailignments Transter to BOG | (10,585) |  |  |  | (10.585) |  | (10.585) |  |  |  | (10.585) |  | 10,585 |  |  |  |  |  |
| OTAL, RISK MANAGEMENT INSURANCE | 20,47, 391 |  | 3,611 |  | 20,47,002 | . | 20,473,391 | . | 3,611 | . | 20,477,002 |  | 20,473,391 |  | 3,611 |  | 20,477,002 |  |
| 62 GIA.FLA VIRTUAL CAMPUS | 12,313,184 |  |  |  | 12,313,184 | . | 12,313,184 |  |  |  | 12,313,184 | . | 12,313,184 |  |  |  | 12,313,184 |  |
| ${ }_{63}^{63}$ Deduct Prior Year Nonrecuring | (1.005.500) |  |  |  | (1.005.500) |  | (1.05.500) |  |  |  | (1.005.500) |  | (1.005.500) |  |  |  | (1.00,500) |  |
|  |  |  |  |  |  |  | ${ }^{1667,008}$ |  |  |  | $\frac{167,000}{(20,883)}$ |  |  |  |  |  |  |  |
|  | ${ }^{11.441}{ }^{3.446}$ |  |  |  | ${ }^{11.441} 3.446$ |  | ${ }^{11.441} 3$ |  |  |  | ${ }^{11.441} 3.446$ |  | ${ }^{11.441} 3$ |  |  |  | ${ }^{11,441}$ |  |
| 63 e Align Appropraitions to Revenue Essimates |  |  |  |  |  |  | (2,50,000) |  |  |  | (2,500,000) | (2,50,000) | (2,500,000) |  |  |  | (2,500,000) | (2,500,000) |
| 65 Total , G/A-FLA VIRTUAL CAMPUS | 11,322,571 |  |  | . | 11,322,571 |  | 8,968,588 | . |  | . | 8,968,588 | (2,50,000) | 8,822,571 |  |  |  | 8,822,571 | (2,500,000) |
| 67 TOTAL, STATE UNIVERSITIES with tuition | 2,06,823,496 | 380,456,356 | 5,075,347 | 1,861,299,107 | 4,315,564,306 | 228,519,387 | 2,169,131,192 | 284,802,023 | 5,075,347 | 1,861,209,106 | 4,320,217,668 | 29,583,031 | 2,168,896,307 | 281,408,472 | 5,075,347 | 1,861,209,107 | 4,316,589,233 | 25,962,579 |
| 69 TUITION REVENUE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{70}{ }^{70}$ FY 2013-14 TUUTION |  |  |  |  | ${ }_{1,802,64,222}^{58,564,855}$ |  |  |  |  |  | ${ }_{\text {1,802,644,222 }}^{58,564,884}$ |  |  |  |  | ${ }_{1}^{1,802,644,222} 5$ | ${ }_{\text {1,802, } 644,222}^{56,54,885}$ |  |
| ${ }_{73}^{72}{ }_{\text {OTAL, TUITON REVENUE }}$ |  |  |  |  | 1,861,209,107 |  |  |  |  |  | 1,861,209,106 |  |  |  |  |  | 1,861,209,107 |  |

## Vocational Rehabilitation



Vocational Rehabilitation


## Blind Services

SALARIES AND BENEFITS startup Budget Adjustments rorated Trust Fund Amount For Fiscal Year 2013-14 Salary Increase TOTAL, SALARIES AND BENEFITS

OTHER PERSONAL SERVICES
Other Personal Services Health Insurance Adjustment Other Personal Services Health Insurance Annualization OTAL, OTHER PERSONAL SERVICES

```
EXPENSES
```

TOTAL, EXPENSES
GIA-COMM REHAB FACILITIES
TOTAL, G/A-COMM REHAB FACILITIES
OPERATING CAPITAL OUTLAY
TOTAL,OPERATING CAPITAL OUTLAY
FOOD PRODUCTS
TOTAL, FOOD PRODUCTS
ACQUISITION/MOTOR VEHICLES
TOTAL, ACQUISITION/MOTOR VEHICLES
G/A-CLIENT SERVICES
Startup Budget Adjustments
Lighthouse for the Blind and Visually Impaired - Pasco/Hernando
Lighthouse for the Blind and Visually Impaired - Miami
TOTAL, G/A-CLIENT SERVICES
CONTRACTED SERVICES
TOTAL, CONTRACTED SERVICES
INDEPENDENT LIVING SERVICES
TOTAL, INDEPENDENT LIVING SERVIC

| 2014-15 SB 2 |  |  |  |  | House Offer \#1 (April 21, 2014 8:00 PM) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTE | GR | Other Trust | Total | Non-Rec | FTE | GR | Other Trust | Total | Non-Rec |
| 299.75 | 4,186,022 | 9,852,397 | 14,038,419 | - | 299.75 | 4,186,022 | 9,852,397 | 14,038,419 | - |
|  | 87,814 | 207,063 | 294,877 | - |  | 87,814 | 207,063 | 294,877 | - |
|  |  | 19,170 | 19,170 | - |  |  | 19,170 | 19,170 | - |
|  |  |  | [452,469 | - |  |  |  | - | - |
| 299.75 | 4,273,836 | 10,078,630 | 14,352,466 | - | 299.75 | 4,273,836 | 10,078,630 | 14,352,466 | - |
|  | 145,801 | 300,401 | 446,202 | - |  | 145,801 | 300,401 | 446,202 | - |
|  | 3,208 | 6,609 | 9,817 | - |  | 3,208 | 6,609 | 9,817 |  |
|  | 2,515 | 5,180 | 7,695 | - |  | 2,515 | 5,180 | 7,695 | - |
|  |  |  |  | - |  |  |  |  |  |
|  | 151,524 | 312,190 | 463,714 | - |  | 151,524 | 312,190 | 463,714 | - |
|  |  |  |  |  |  |  |  |  |  |
|  | 415,191 | 2,558,476 | 2,973,667 | - |  | 415,191 | 2,558,476 | 2,973,667 | - |
|  |  |  | - | - |  |  |  | - | - |
|  | 415,191 | 2,558,476 | 2,973,667 | - |  | 415,191 | 2,558,476 | 2,973,667 | - |
|  |  |  |  |  |  |  |  |  |  |
|  | 847,347 | 4,522,207 | 5,369,554 | - |  | 847,347 | 4,522,207 | 5,369,554 | - |
|  |  |  | - | - |  |  |  | - |  |
|  | 847,347 | 4,522,207 | 5,369,554 | - |  | 847,347 | 4,522,207 | 5,369,554 |  |
|  |  |  |  |  |  |  |  |  |  |
|  | 54,294 | 235,198 | 289,492 | - |  | 54,294 | 235,198 | 289,492 | - |
|  |  |  | - | - |  |  |  | - | - |
|  | 54,294 | 235,198 | 289,492 | - |  | 54,294 | 235,198 | 289,492 | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  | 200,000 | 200,000 | - |  |  | 200,000 | 200,000 | - |
|  |  |  | - | - |  |  |  | - | - |
|  | - | 200,000 | 200,000 | - |  | - | 200,000 | 200,000 | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  | 100,000 | 100,000 | - |  |  | 100,000 | 100,000 | - |
|  |  |  | - | - |  |  |  | - | - |
|  | - | 100,000 | 100,000 | - |  | - | 100,000 | 100,000 | - |
|  |  |  |  |  |  |  |  |  |  |
|  | 9,062,902 | 15,016,242 | 24,079,144 | - |  | 9,062,902 | 15,016,242 | 24,079,144 | - |
|  |  | $(867,000)$ | $(867,000)$ | - |  |  | $(867,000)$ | $(867,000)$ | - |
|  | 50,000 |  | 50,000 | - |  |  |  | - | - |
|  | 150,000 |  | 150,000 | - |  |  |  | - | - |
|  |  |  | - | - |  |  |  | - | - |
|  | 9,262,902 | 14,149,242 | 23,412,144 | - |  | 9,062,902 | 14,149,242 | 23,212,144 | - |
|  |  |  |  |  |  |  |  |  |  |
|  | 56,140 | 425,000 | 481,140 | - |  | 56,140 | 425,000 | 481,140 | - |
|  |  |  | - | - |  |  |  | - | - |
|  | 56,140 | 425,000 | 481,140 | - |  | 56,140 | 425,000 | 481,140 | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  | 35,000 | 35,000 | - |  |  | 35,000 | 35,000 | - |
|  |  |  |  | - |  |  |  | - | - |
|  | - | 35,000 | 35,000 | - |  | - | 35,000 | 35,000 | - |
|  |  |  |  |  |  |  |  |  |  |
|  | 9,456 | 201,413 | 210,869 | - |  | 9,456 | 201,413 | 210,869 | - |
|  |  |  | - | - |  |  |  | - | - |
|  | 9,456 | 201,413 | 210,869 | - |  | 9,456 | 201,413 | 210,869 | - |
|  |  |  |  |  |  |  |  |  |  |
|  | 89,735 | 100,000 | 189,735 | - |  | 89,735 | 100,000 | 189,735 | - |
|  |  |  | - | - |  |  |  | - | - |
|  | 89,735 | 100,000 | 189,735 | - |  | 89,735 | 100,000 | 189,735 | $-$ |


| FY 2014-15 Senate Offer \# 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FTE | GR | Other Trust | Total | Non-Rec |  |
| 299.75 | 4,186,022 | 9,852,397 | 14,038,419 | - | 1 |
|  | 87,814 | 207,063 | 294,877 | - | 2 |
|  |  | 19,170 | 19,170 | - | 2 a |
|  |  |  | - | - | 3 |
| 299.75 | 4,273,836 | 10,078,630 | 14,352,466 | - | 4 |
|  |  |  |  |  | 5 |
|  | 145,801 | 300,401 | 446,202 | - | 6 |
|  | 3,208 | 6,609 | 9,817 | - | 6a |
|  | 2,515 | 5,180 | 7,695 |  | 6b |
|  |  |  | - |  | 7 |
|  | 151,524 | 312,190 | 463,714 | - | 8 |
|  |  |  |  |  | 9 |
|  | 415,191 | 2,558,476 | 2,973,667 | - | 10 |
|  |  |  | - | - | 11 |
|  | 415,191 | 2,558,476 | 2,973,667 | - | 12 |
|  |  |  |  |  | 13 |
|  | 847,347 | 4,522,207 | 5,369,554 | - | 14 |
|  |  |  | - | - | 15 |
|  | 847,347 | 4,522,207 | 5,369,554 | - | 16 |
|  |  |  |  |  | 17 |
|  | 54,294 | 235,198 | 289,492 | - | 18 |
|  |  |  | - | - | 19 |
|  | 54,294 | 235,198 | 289,492 | - | 20 |
|  |  |  |  |  | 21 |
|  |  | 200,000 | 200,000 | - | 22 |
|  |  |  | - | - | 23 |
|  | - | 200,000 | 200,000 | - | 24 |
|  |  |  |  |  | 25 |
|  |  | 100,000 | 100,000 | - | 26 |
|  |  |  | - | - | 27 |
|  | - | 100,000 | 100,000 | - | 28 |
|  |  |  |  |  | 29 |
|  | 9,062,902 | 15,016,242 | 24,079,144 | - | 30 |
|  |  | $(867,000)$ | $(867,000)$ | - | 31 |
|  | 50,000 |  | 50,000 | - | 31a |
|  | 150,000 |  | 150,000 | - | 31b |
|  |  |  | - | - | 32 |
|  | 9,262,902 | 14,149,242 | 23,412,144 | - | 33 |
|  |  |  |  |  | 34 |
|  | 56,140 | 425,000 | 481,140 | - | 35 |
|  |  |  | - | - | 36 |
|  | 56,140 | 425,000 | 481,140 | - | 37 |
|  |  |  |  |  | 38 |
|  |  | 35,000 | 35,000 | - | 39 |
|  |  |  | - | - | 40 |
|  | - | 35,000 | 35,000 | - | 41 |
|  | 9,456 | 201,413 | 210,869 | - | 42 |
|  |  |  | - | - | 44 |
|  | 9,456 | 201,413 | 210,869 | - | 45 |
|  |  |  |  |  | 46 |
|  | 89,735 | 100,000 | 189,735 | - | 47 |
|  | 89,735 | 100,000 | $\stackrel{-}{189,735}$ | $\cdots$ | 48 49 |

## Blind Services



## Private Colleges \& Universities

| Appropriation Category |  |
| :---: | :---: |
| 0a | G/A-MEDICAL TRAINING AND SIMULATION LABORATORY |
| 0b | Medical Training and Simulation Lab |
| 0 c |  |
| Oe 0 OTAL, MEDICAL TRAINING AND SIMULATION LABORATORY |  |
|  |  |
| 12 | ABLE GRANTS |
|  | Increase Enrollment |
| 1 b | Increase In Award Amount |
|  |  |
| 3 | TOTAL, ABLE GRANTS |
| 4 |  |
| 5 | G/A-HIST BLK PRIV COLLEGES |
| 6 | Allocation Amounts: |
|  | Bethune-Cookman University |
| 7 | Edward Waters College |
| 10 | Florida Memorial University |
|  | Library Resources |
| 11a | Deduct Prior Year Nonrecurring |
|  | Restore Nonrecurring |
| 11 b | Bethune Cookman University |
| 11 c | Library Resources Workload |
| 12 |  |
| 13 | TOTAL, G/A-HIST BLK PRIV COLLEGES |
| 14 |  |
| 15 | GIA-ACADEMIC PRG CONTRACTS |
| 16 | Allocation Amounts: |
| 16 17 | Florida Institute of Technology - Enhanced Programs |
| 17 | Barry University - BS Nursing and MSW Social Work |
| 18 | Nova Southeastern University - MS Speech Pathology |
| 20 | Deduct Prior Year Nonrecurring |
| 20a | Barry University - School of Professional and Career Education - Emergency Management Program |
| $\begin{aligned} & 20 \mathrm{~b} \\ & 20 \mathrm{c} \end{aligned}$ | Barry University - BS Nursing and MSW Social Work |
|  | Florida Institute of Technology - Enhanced Programs |
| 20 | Beacon College - Tuition Assistance |
|  |  |
|  | TOTAL, ACADEMIC PROGRAM CONTRACTS |
|  |  |
|  | G/A-PRIVATE COLLEGES \& UNIVERSITIES |
|  | Allocation Amounts: |
|  | Embry Riddle - Aerospace Academy |
| 27 | University of Miami - Institute for Cuban American Studies |
|  | Deduct Prior Year Nonrecurring |
|  | Embry Riddle - Aerospace Academy |
|  | Barry University - School of Social Work |
|  | Jacksonville University |
| 28 | Beacon College - Tuition Assistance |
| 28 e | Institute For Cuban American Studies - University of Miami |
| $28 f$ | Jacksonville University - Florida Entrepreneurial, Policy and Innovation Center |
| 2823 | Southeastern University - Human Patient Simulator |
|  |  |
|  | TOTAL, G/A-PRIVATE COLLEGES \& UNIVERSITIES |
|  |  |
|  | FLA RESIDENT ACCESS GRANT |
| 32 a | Increase Enrollment |


| FY 2014-15 SB 2500 |  |  |  |  | House Offer \#1 (April 21, 2014 8:00 PM) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GR | EETF | Other Trust | Total | Non-Rec | GR | EETF | Other Trust | Total | Non-Rec |
| - |  |  | - | - | - |  |  | - |  |
| 1,000,000 |  |  | 1,000,000 | 1,000,000 | 3,500,000 |  |  | 3,500,000 | 2,500,000 |
|  |  |  | - | - |  |  |  | - |  |
| 1,000,000 | - |  | 1,000,000 | 1,000,000 | 3,500,000 | - | - | 3,500,000 | 2,500,000 |
|  |  |  |  |  |  |  |  |  |  |
| 3,239,567 |  |  | 3,239,567 | - | 3,239,567 |  |  | 3,239,567 | - |
| 1,164,106 |  |  | 1,164,106 | - | 1,164,106 |  |  | 1,164,106 | - |
| 1,285,827 |  |  | 1,285,827 | - | 1,285,827 |  |  | 1,285,827 | . |
|  |  |  | - | - |  |  |  | - |  |
| 5,689,500 | - | - | 5,689,500 | - | 5,689,500 | - | - | 5,689,500 |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  | - | - |  |  |  | - | - |
|  |  |  | - | - |  |  |  | - | - |
| 3,960,111 |  |  | 3,960,111 | - | 3,960,111 |  |  | 3,960,111 | . |
| 2,929,526 |  |  | 2,929,526 | - | 2,929,526 |  |  | 2,929,526 |  |
| 3,532,048 |  |  | 3,532,048 | - | 3,532,048 |  |  | 3,532,048 | - |
| 519,858 |  |  | 519,858 | - | 519,858 |  |  | 519,858 | - |
| ( $1,580,000$ ) |  |  | $(1,580,000)$ | - | $(1,580,000)$ |  |  | $(1,580,000)$ | - |
| 1,580,000 |  |  | 1,580,000 | - | 1,580,000 |  |  | 1,580,000 | 1,580,000 |
|  |  |  | - | - | 513,985 |  |  | 513,985 | 513,985 |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  | - | - |  |  |  | - | - |
| 10,941,543 | - | - | 10,941,543 | - | 11,455,528 | - | - | 11,455,528 | 2,093,985 |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  | - | - |  |  |  | - | - |
|  |  |  | - | - |  |  |  | $\cdot$ | - |
| 500,000 |  |  | 500,000 | - | 500,000 |  |  | 500,000 | . |
| 105,000 |  |  | 105,000 | - | 105,000 |  |  | 105,000 | - |
| 39,214 |  |  | 39,214 | - | 39,214 |  |  | 39,214 | - |
| (31,480) |  |  | (31,480) | - | (31,480) |  |  | $(31,480)$ |  |
| 75,000 |  |  | 75,000 | - | 125,000 |  |  | 125,000 | 125,000 |
| 31,480 |  |  | 31,480 | 31,480 | 145,000 |  |  | 145,000 | 145,000 |
| 250,000 |  |  | 250,000 | 250,000 |  |  |  | - |  |
|  |  |  | - | - | 200,000 |  |  | 200,000 | 200,000 |
|  |  |  | - | - |  |  |  | - |  |
| 969,214 | - | - | 969,214 | 281,480 | 1,082,734 | - | - | 1,082,734 | 470,000 |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  | - | - |  |  |  | - | - |
|  |  |  | - | - |  |  |  | - | . |
| 1,000,000 |  |  | 1,000,000 | - | 1,000,000 |  |  | 1,000,000 | - |
| 250,000 |  |  | 250,000 | - | 250,000 |  |  | 250,000 | - |
| (250,000) |  |  | (250,000) | - | (250,000) |  |  | $(250,000)$ | - |
| 1,000,000 |  |  | 1,000,000 | . | 1,000,000 |  |  | 1,000,000 | - |
| 150,000 |  |  | 150,000 | 150,000 | 150,000 |  |  | 150,000 | 150,000 |
|  |  |  | - | - | 7,000,000 |  |  | 7,000,000 | 5,000,000 |
| 200,000 |  |  | 200,000 |  |  |  |  | - |  |
| 250,000 |  |  | 250,000 | 250,000 | 250,000 |  |  | 250,000 | 250,000 |
| 500,000 |  |  | 500,000 | 500,000 |  |  |  | - |  |
| 50,000 |  |  | 50,000 | 50,000 |  |  |  | - | - |
|  |  |  | - |  |  |  |  | - | - |
| 3,150,000 | - | - | 3,150,000 | 950,000 | 9,400,000 | - | - | 9,400,000 | 5,400,000 |
|  |  |  |  |  |  |  |  |  |  |
| 89,664,961 |  |  | 89,664,961 | - | 89,664,961 |  |  | 89,664,961 | - |
| 2,210,000 |  |  | 2,210,000 | - | 2,212,500 |  |  | 2,212,500 | - |

 | Appropriation Category |
| :--- |
| G/A-MEDICAL TRAINING AND SIMULATION LABORATORY | Medical Training and Simulation Lab ABLE GRANTS

```
Increase In Award Amount
```

OTAL, ABLE GRANTS
Allocation Amounts
Bethune-Cookman University
Florida Memorial University

| Library Resources |
| :--- |
| Deduct Prior Year Nonrecurring |

Bethune Nonrecurnng Eversity
Library Resources Workload
OTAL, G/A-HIST BLK PRIV COLLEGES
G/A-ACADEMIC PRG
Florida Institute of Technology - Enhanced Programs
Barry University - BS Nursing and MSW Social Wor
Deduct Prior Year Nonrecurring
Management Program
Barry University - BS Nursing and MSW Social Work
Beacon College - Tuition Assistance
TOTAL, ACADEMIC PROGRAM CONTRACT
G/A-PRIVATE COLLEGES \& UNIVERSITI
Embry Riddle - Aerospace Academy
University of Miami - Institute for Cuban American Studies
Deduct Prior Year Nonrecurring
arry University - School of Social Work
Beacon College - Tuition Assistance
anditute For Cuban American Studies - University of Miam

Southeastern University - Human Patient Simulator
FLA RESIDENT ACCESS GRANT

## Private Colleges \& Universities



## Student Financial Aid - State



## Student Financial Aid - Federal

| Appropriation Category |  | FY 2014-15 SB 2500 |  |  |  |  | House Offer \#1 (April 21, 2014 8:00 PM) |  |  |  |  | FY 2014-15 Senate Offer \# 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | GR | EETF | Other Trust | Total | Non-Rec | GR | EETF | Other Trust | Total | Non-Rec | GR | EETF | Other Trust | Total |
| 1 | GIA-COLLEGE ACCESS CHALLENGE GRANT PROGRAM |  |  | 8,049,190 | 8,049,190 | - |  |  | 8,049,190 | 8,049,190 | - |  |  | 8,049,190 | 8,049,190 |
| 1a | Align Budget Authority with Federal Funding |  |  | (8,049,190) | (8,049,190) | - |  |  | (7,449,190) | (7,449,190) | - |  |  | (7,449,190) | (7,449,190) |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | TOTAL, G/A-COLLEGE ACCESS CHALLENGE GRANT |  |  | - | - | - |  | - | 600,000 | 600,000 | - | - |  | 600,000 | 600,000 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | STUDENT FINANCIAL AID |  |  | 250,000 | 250,000 | - |  |  | 250,000 | 250,000 | - |  |  | 250,000 | 250,000 |
| 5a | Align Budget Authority with Federal Funding |  |  |  | - | - |  |  | $(100,000)$ | $(100,000)$ | - |  |  | $(100,000)$ | $(100,000)$ |
| 6 |  |  |  |  |  | - |  |  |  | - |  |  |  |  |  |
| 7 | TOTAL, STUDENT FINANCIAL AID | - | - | 250,000 | 250,000 | - | - | - | 150,000 | 150,000 | - | - | - | 150,000 | 150,000 |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 | TRANSFERIDEFAULT FEES |  |  | 15,000 | 15,000 | - |  |  | 15,000 | 15,000 | - |  |  | 15,000 | 15,000 |
| 10 |  |  |  |  | - | - |  |  |  | - | - |  |  |  | - |
| 11 | TOTAL, TRANSFER/DEFAULT FEES | $\cdot$ | $\cdot$ | 15,000 | 15,000 | - | . | $\cdot$ | 15,000 | 15,000 | - | $\cdot$ | - | 15,000 | 15,000 |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | TOTAL, STUDENT FINANCIAL AID - FEDERAL | - | - | 265,000 | 265,000 | - | - | - | 765,000 | 765,000 | - | - | - | 765,000 | 765,000 |

## Board of Governors

| Appropriation Category |  | FY 2014-15 SB 2500 |  |  |  |  |  | House Offer \#1 (April 21,2014 8:00 PM) |  |  |  |  |  | FY 2014-15 Senate Offer \# 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FTE | GR | EETF | Other Trust | Total | Non-Rec | FTE | GR | EETF | Other Trust | Total | Non-Rec | FTE | GR | EETF | Other Trust | Total | Non-Rec |
| 1 | SALARIES AND BENEFITS | 57.00 | 4,910,379 |  | 687,442 | 5,597,821 | - | 57.00 | 4,910,379 |  | 687,442 | 5,597,821 | - | 57.00 | 4,910,379 |  | 687,442 | 5,597,821 | - |
| 2 | Startup Budget Adjustments |  | 52,891 |  | 7,410 | 60,301 | - |  | 52,891 |  | 7,410 | 60,301 | - |  | 52,891 |  | 7,410 | 60,301 |  |
| 2 a | Prorated Trust Fund Amount For Fiscal Year 2013-14 Salary Increase |  |  |  | 499 | 499 |  |  |  |  | 499 | 499 |  |  |  |  | 499 | 499 |  |
| 2 b | Administrative Workload |  |  |  |  | - | - | 6.00 | 636,312 |  |  | 636,312 | - | 6.00 | 636,312 |  |  | 636,312 | - |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | TOTAL, SALARIES AND BENEFITS | 57.00 | 4,963,270 | - | 695,351 | 5,658,621 | - | 63.00 | 5,599,582 | - | 695,351 | 6,294,933 | - | 63.00 | 5,599,582 | - | 695,351 | 6,294,933 | - |
| 5 |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | OTHER PERSONAL SERVICES |  | 49,373 |  | 20,000 | 69,373 | . |  | 49,373 |  | 20,000 | 69,373 | - |  | 49,373 |  | 20,000 | 69,373 | . |
| 6a | Other Personal Services Health Insurance Adjustment |  | 1,086 |  | 440 | 1,526 |  |  | 1,086 |  | 440 | 1,526 | - |  | 1,086 |  | 440 | 1,526 | - |
| 6 b | Other Personal Services Health Insurance Annualization |  | 851 |  | 345 | 1,196 | . |  | 851 |  | 345 | 1,196 | - |  | 851 |  | 345 | 1,196 | - |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 | TOTAL, OTHER PERSONAL SERVICES |  | 51,310 | - | 20,785 | 72,095 | . |  | 51,310 | - | 20,785 | 72,095 | - |  | 51,310 | - | 20,785 | 72,095 | - |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | EXPENSES |  | 588,869 |  | 271,799 | 860,668 | . |  | 588,869 |  | 271,799 | 860,668 | - |  | 588,869 |  | 271,799 | 860,668 | - |
| 11 | Deduct Prior Year Nonrecurring |  | (18,810) |  |  | (18,810) | - |  | (18,810) |  |  | (18,810) | - |  | (18,810) |  |  | (18,810) | - |
| 11a | Administrative Workload |  |  |  |  | - |  |  | 167,908 |  |  | 167,908 | 22,638 |  | 167,908 |  |  | 167,908 | 22,638 |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | TOTAL, EXPENSES |  | 570,059 | - | 271,799 | 841,858 |  |  | 737,967 | - | 271,799 | 1,009,766 | 22,638 |  | 737,967 | - | 271,799 | 1,009,766 | 22,638 |
| 14 |  |  |  |  |  | - | - |  |  |  |  |  | - |  |  |  |  | - |  |
| 15 | OPERATING CAPITAL OUTLAY |  | 11,782 |  | 5,950 | 17,732 | - |  | 11,782 |  | 5,950 | 17,732 | - |  | 11,782 |  | 5,950 | 17,732 | - |
| 16 |  |  |  |  |  |  | . |  |  |  |  |  | . |  |  |  |  |  |  |
| 17 | TOTAL, OPERATING CAPITAL OUTLAY |  | 11,782 | - | 5,950 | 17,732 | - |  | 11,782 | - | 5,950 | 17,732 | - |  | 11,782 | - | 5,950 | 17,732 | - |
| 18 |  |  |  |  |  | - | . |  |  |  |  | , | - |  |  |  |  | - | - |
| 19 | CONTRACTED SERVICES |  | 160,127 |  | 23,000 | 183,127 | - |  | 160,127 |  | 23,000 | 183,127 | - |  | 160,127 |  | 23,000 | 183,127 | - |
| 19a | Administrative Workload |  |  |  |  | $\cdots$ | - |  | 80,000 |  |  | 80,000 | - |  | 80,000 |  |  | 80,000 |  |
| 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21 | TOTAL, CONTRACTED SERVICES |  | 160,127 | - | 23,000 | 183,127 | - |  | 240,127 | - | 23,000 | 263,127 | - |  | 240,127 | - | 23,000 | 263,127 | - |
| 22 |  |  |  |  |  | $\cdots$ | - |  |  |  |  | - | - |  |  |  |  | - | - |
| 22a | RISK MANAGEMENT INSURANCE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 22b | Risk Management Insurance Funding Realignments Transfer to BOG |  | 10,585 |  |  | 10,585 | - |  | 10,585 |  |  | 10,585 | - |  | 10,585 |  |  | 10,585 | - |
| 22 c |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 22 d | TOTAL, TR/DMS/HR SVCS/STW CONTRCT |  | 10,585 | . | - | 10,585 | - |  | 10,585 | - | - | 10,585 | . |  | 10,585 | - | - | 10,585 | - |
| 22 |  |  |  |  |  | - | - |  |  |  |  |  | - |  |  |  |  |  | - |
| 23 | TRIDMSIHR SVCSISTW CONTRCT |  | 17,295 |  | 2,206 | 19,501 | - |  | 17,295 |  | 2,206 | 19,501 | . |  | 17,295 |  | 2,206 | 19,501 | - |
| 24 |  |  |  |  |  | 501 |  |  |  |  |  | 50 | - |  |  |  |  | 50 |  |
| 25 | OTAL, TR/DMS/HR SVCS/STW CONTRCT |  | 17,295 | - | 2,206 | 19,501 | - |  | 17,295 | - | 2,206 | 19,501 | - |  | 17,295 | - | 2,206 | 19,501 | $\cdot$ |
| 26 |  |  |  |  |  |  |  |  |  |  |  |  | . |  |  |  |  |  | - |
| 27 | NORTHWEST REGIONAL DC |  | 23,911 |  |  | 23,911 |  |  | 23,911 |  |  | 23,911 | . |  | 23,911 |  |  | 23,911 | - |
| 27a | Reduced Workload for a Primary Data Center to Support an Agency |  | $(2,349)$ |  |  | $(2,349)$ | - |  | $(2,349)$ |  |  | (2,349) | - |  | $(2,349)$ |  |  | $(2,349)$ | - |
| 28 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 29 | TOTAL, NORTHWEST REGIONAL DC |  | 21,562 | - | - | 21,562 | - |  | 21,562 | - | $\cdot$ | 21,562 | . |  | 21,562 | - | $\cdot$ | 21,562 | $\cdot$ |
| 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 31 | TOTAL, BOARD OF GOVERNORS | 57.00 | 5,805,990 | - | 1,019,091 | 6,825,081 | - | 63.00 | 6,690,210 | - | 1,019,091 | 7,709,301 | 22,638 | 63.00 | 6,690,210 | $\cdot$ | 1,019,091 | 7,709,301 | 22,638 |
| 32 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 33 | SALARY RATE ADJUSTMENTS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 33 a 34 | Administrative Workload |  |  |  |  | - | - |  |  |  |  | 475,000 | - |  |  |  |  | - |  |
| 35 | TOTAL, SALARY RATE ADJUSTMENTS |  | $\cdot$ | - | - | - | - |  | - | - | - | 475,000 | - |  | - | - | $\cdot$ | - | - |

2014-2015 FEFP - SENATE OFFER \#1, APRIL 22, 2014
Public Schools Funding Summary, Comparison with 2013-2014
Total All Districts

|  |  | $\begin{gathered} \text { 2013-2014 } \\ \text { 4th } \\ \text { Calculation } \end{gathered}$ | 2014-2015 <br> Senate Offer \#1 | Difference | Percentage Difference |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | -1- | -2- | -3- | -4- |
| 1 Major FEFP Formula Components |  |  |  |  |  |
| 2 | Unweighted FTE | 2,708,031.13 | 2,722,134.53 | 14,103.40 | 0.52\% |
| 3 | Weighted FTE | 2,941,396.30 | 2,948,902.59 | 7,506.29 | 0.26\% |
| 4 |  |  |  |  |  |
| 5 | School Taxable Value (Tax Roll) | 1,419,479,110,114 | 1,494,439,837,993 | 74,960,727,879 | 5.28\% |
| 6 |  |  |  |  |  |
| 7 | Required Local Effort Millage | 5.183 | 5.183 | 0.000 | 0.00\% |
| 8 | Discretionary Millage | 0.748 | 0.748 | 0.000 | 0.00\% |
| 9 | Total Millage | 5.931 | 5.931 | 0.000 | 0.00\% |
| 10 |  |  |  |  |  |
| 11 | Base Student Allocation | 3,752.30 | 4,046.46 | 294.16 | 7.84\% |
| 12 |  |  |  |  |  |
| 13 FEFP Detail |  |  |  |  |  |
| 14 | WFTE x BSA x DCD (Base FEFP) | 11,046,614,815 | 11,942,113,879 | 895,499,064 | 8.11\% |
| 15 | Declining Enrollment Allocation | 3,354,730 | 4,357,114 | 1,002,384 | 29.88\% |
| 16 | Sparsity Supplement | 45,754,378 | 48,318,959 | 2,564,581 | 5.61\% |
| 17 | State Funded Discretionary Contribution | 13,800,874 | 15,387,446 | 1,586,572 | 11.50\% |
| 18 | . 748 Mill Compression | 151,341,162 | 161,981,068 | 10,639,906 | 7.03\% |
| 19 | Safe Schools | 64,456,019 | 64,456,019 | 0 | 0.00\% |
| 20 | Supplemental Academic Instruction | 639,296,226 | 642,089,342 | 2,793,116 | 0.44\% |
| 21 | Reading Instruction Allocation | 130,000,000 | 130,000,000 | 0 | 0.00\% |
| 22 | ESE Guaranteed Allocation | 947,987,428 | 950,781,688 | 2,794,260 | 0.29\% |
| 23 | DJJ Supplemental Allocation | 5,244,370 | 5,945,666 | 701,296 | 13.37\% |
| 24 | Transportation | 422,674,570 | 424,875,855 | 2,201,285 | 0.52\% |
| 25 | Instructional Materials | 217,277,372 | 223,382,911 | 6,105,539 | 2.81\% |
| 26 | Teachers Lead | 45,286,750 | 45,286,750 | 0 | 0.00\% |
| 27 | Virtual Education Contribution | 24,734,723 | 4,530,915 | $(20,203,808)$ | -81.68\% |
| 28 | Teacher Salary Allocation | 480,000,000 | 0 | $(480,000,000)$ | -100.00\% |
| 29 | Additional Allocation | 9,810,000 | 0 | $(9,810,000)$ | -100.00\% |
| 30 | Digital Classrooms Allocation | 0 | 40,000,000 | 40,000,000 |  |
| 31 | Principal Training Allocation | 0 | 9,000,000 | 9,000,000 |  |
| 32 | Total FEFP | 14,247,633,417 | 14,712,507,612 | 464,874,195 | 3.26\% |
| 33 |  |  |  |  |  |
| 34 | Less: Required Local Effort | 6,832,547,579 | 7,181,824,709 | 349,277,130 | 5.11\% |
| 35 |  |  |  |  |  |
| 36 | Gross State FEFP Funds | 7,415,085,838 | 7,530,682,903 | 115,597,065 | 1.56\% |
| 37 | Proration to Appropriation | $(51,655,306)$ | 0 | 51,655,306 | -100.00\% |
| 38 | Net State FEFP Funds | 7,363,430,532 | 7,530,682,903 | 167,252,371 | 2.27\% |
| 39 |  |  |  |  |  |
| 40 State Categorical Programs |  |  |  |  |  |
| 41 | Discretionary Lottery/School Recognition | 134,582,877 | 134,582,877 | 0 | 0.00\% |
| 42 | Class Size Reduction Allocation | 2,974,766,164 | 3,024,080,469 | 49,314,305 | 1.66\% |
| 43 | Total Categorical Funding | 3,109,349,041 | 3,158,663,346 | 49,314,305 | 1.59\% |
| 44 |  |  |  |  |  |
| 45 | Total State Funding | 10,472,779,573 | 10,689,346,249 | 216,566,676 | 2.07\% |
| 46 |  |  |  |  |  |
| 47 Local Funding |  |  |  |  |  |
| 48 | Total Required Local Effort | 6,832,547,579 | 7,181,824,709 | 349,277,130 | 5.11\% |
| 49 | . 748 Mill Discretionary Local Effort | 1,003,907,765 | 1,056,928,333 | 53,020,568 | 5.28\% |
| 50 | Total Local Funding | 7,836,455,344 | 8,238,753,042 | 402,297,698 | 5.13\% |
| 51 |  |  |  |  |  |
| 52 | Total Funding | 18,309,234,917 | 18,928,099,291 | 618,864,374 | 3.38\% |
| 53 | Total Funds per FTE | 6,761.09 | 6,953.40 | 192.31 | 2.84\% |
| 54 | H:IFEFP201415\15s49.x\|sm |  |  |  |  |

# 2014-2015 Budget Conference Education Appropriations <br> Proviso Differences - Senate Offer \#1 

| Item | SA | Proviso Issue | Senate Bill 2500 | House Offer \#1 | Senate Offer \#1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 47, <br> 66, <br> 95, <br> 128 A, <br> 141, <br> 161 | Northwest <br> Regional Data Center | Not in Senate Bill | Maintain House Position | Maintain Senate Position |
| 2 |  | Private Colleges \& Universities Introductory Language | Institutions funded in Specific Appropriations 67, 68, and 70 must submit an annual report to the Department of Education detailing the following metrics for Florida resident students: entrance requirements for the year; percentage of students receiving Pell Grants, Bright Futures, and other academic aid; graduation rates; job placement rates, and job placement rates in-field up to 120 days past graduation. The report shall also include information for each institution on the total federal loan amounts disbursed and the total number of students who received federal loans. The report must be submitted by September 1, 2014 and reflect prior academic year statistics. | Modified House Position: <br> Institutions funded in Specific Appropriations 67, 68, and 70 must submit an annual report to the Department of Education detailing the following metrics for Florida resident students: percent of bachelor's graduates employed and/or continuing their education further, average wages of employed baccalaureate graduates, cost per undergraduate degree, six year graduation rate (full-time and part-time FTIC), academic progress rate (2nd year retention with gpa above 2.0), bachelor's degrees awarded in areas of strategic emphasis (includes STEM), university access rate (percent of undergraduates with a pell-grant), graduate degrees awarded in areas of strategic emphasis (includes STEM). The report must be submitted by September 1, 2014 and reflect prior academic year statistics. | Accept Modified House Position |
| 3 | 87 | Partnership for School Readiness | The $\$ 2,500,000$ is provided to the HIPPY program to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program. | Maintain House Position | Maintain Senate Position |

# 2014-2015 Budget Conference Education Appropriations <br> Proviso Differences - Senate Offer \#1 

| Item | SA | Proviso Issue | Senate Bill 2500 | House Offer \#1 | Senate Offer \#1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 90 | Early Learning Standards and Accountability | $\$ 4,266,892$ is provided to implement the Florida Voluntary Prekindergarten Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research to be used to conduct pre- and postassessments as required in section 1002.67, Florida Statutes. | Modified House Position: <br> From the funds provided in Specific Appropriation $* * * * * *, \$ 1,600,000$ shall be used to purchase and implement the Voluntary Prekindergarten research-based pre- and post-assessment. The instrument must assess all domains as identified in the 2011 "Florida Early Learning and Developmental Standards for Four-YearOlds", to the maximum extent possible, and provide valid and reliable data to measure student learning gains. <br> From the funds provided in Specific Appropriation $* * * * * *, \$ 2,858,892$ is provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the online web site. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking. | Maintain Senate Position |
| 5 | 96 | FEFP - Teacher Salary | The funds provided in Specific Appropriation 9 and ${ }^{* * * * * *}$ include continued funding of the $\$ 480,000,000$ appropriated in Specific Appropriation 87 of Chapter 2013-40, Laws of Florida, and section 26 of Chapter 2013-45, Laws of Florida, for the same purposes as the original appropriation. | Maintain House Position | Maintain Senate Position |
| 6 | 96 | FEFP - Juvenile Justice Programs | Not in Senate Bill | Maintain House Position | Modified House Position: <br> From the funds provided in Specific Appropriations 9 and ${ }^{* * * * * *, ~ j u v e n i l e ~ j u s t i c e ~}$ education programs shall receive funds as provided in section 1003.52(12), Florida Statutes, and may be used for high school equivalency examination fees for juvenile justice students who pass the high school equivalency exam in full, or in part, while in a juvenile justice education program. Funds may be used for students in juvenile justice education programs to support equipment, specially designed curricula, and industry credentialing testing fees, for students enrolled in career and technical education (CTE) courses that lead to completion points and/or industry recognized certifications. |

# 2014-2015 Budget Conference Education Appropriations <br> Proviso Differences - Senate Offer \#1 

| Item | SA | Proviso Issue | Senate Bill 2500 | House Offer \#1 | Senate Offer \#1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \% | 96 | FEFP - SAI, Summer Algebra, Reading | From the funds in Specific Appropriations 9 and ${ }^{* * * * * *, ~ \$ x x ~ i s ~ f o r ~ S u p p l e m e n t a l ~}$ Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least $\$ 75,000,000$, together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools. <br> The Department of Education shall provide guidance to school districts for documentation of the expenditures for the additional hour of instruction to ensure that all local, state, and federal funds are maximized for the total instructional program and that the funds used for the additional hour of instruction in these 300 schools do not supplant federal funds. School districts shall submit a report to the Department of Education in a format prepared by the department that includes summary information, including funding sources, expenditures and student outcomes for each of the participating schools that shall be submitted to the Speaker of the House of Representatives, President of the Senate, and Governor by September 30, 2015. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement. <br> From the funds in Specific Appropriations 9 and ${ }^{* * * * * *, ~ \$ x x ~ i s ~ p r o v i d e d ~ f o r ~ a ~ K-~}$ 12 comprehensive, district-wide system of research-based reading instruction. The amount of $\$ 115,000$ shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding. From these funds, at least $\$ 15,000,000$ shall be used to provide an additional hour of intensive reading instruction beyond the normal school day for each day of the entire school year for the students in the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment pursuant to sections 1008.22(3) and 1011.62(9), Florida Statutes. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in | Maintain House Position | Maintain Senate Position |

# 2014-2015 Budget Conference Education Appropriations <br> Proviso Differences - Senate Offer \#1 

| Item | SA | Proviso Issue | Senate Bill 2500 | House Offer \#1 | Senate Offer \#1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement. |  |  |
| 8 | 96 | FEFP - <br> Instructional Materials | From the funds provided for Instructional Materials, $\$ 165,000,000$ shall be available to school districts to purchase instructional content as well as electronic devices and technology equipment and infrastructure. The purchases made in the 2014-2015 fiscal year must comply with the minimum or recommended requirements for instructional content, hardware, software, networking, security and bandwidth and the number of students per device as developed and published by the department. Prior to release of the funds by the department to the school districts, each school district shall certify to the Commissioner of Education an expenditure plan for the purchase of instructional content and technology. If the district intends to use any portion of the funds for technology, the district must certify that it has the instructional content necessary to provide instruction aligned to the adopted statewide benchmarks and standards. If the district intends to use the funds for technology the district must include an expenditure plan for the purchase of electronic devices and technology equipment and infrastructure that demonstrates the alignment of devices and equipment with the minimum or recommended requirements. The department shall provide a report to the Legislature on or before March 1, 2015 that summarizes the district expenditures for these funds. | Maintain House Position | Maintain Senate Position |
|  |  |  |  |  |  |
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# 2014-2015 Budget Conference Education Appropriations Proviso Differences - Senate Offer \#1 

| Item | SA | Proviso Issue | Senate Bill 2500 | House Offer \#1 | Senate Offer \#1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ¢ | 96 | FEFP - <br> Technology | From the funds in Specific Appropriations 9 and 96, $\$ 40,000,000$ is provided to school districts to support digital classrooms. Funds shall be calculated as follows: $\$ 250,000$ shall be the minimum for each district, and the remaining balance shall be allocated based on each district's share of the state's total unweighted student enrollment. Each district must submit a digital classrooms plan approved by the school board, by October 1, 2014 to the State Board of Education specifying how the funds will be used to implement the plan. Each submitted plan must include, but is not limited to, the following components: infrastructure needs including network and wireless components; delivery of digital instruction; professional development; accommodations for students with disabilities; assessments; digital tools; load testing; devices; and security. The plan must identify the district's anticipated return on investment for each component with a fiscal impact and include goals relating to increased student achievement and measurable outcomes based on the plan components. The plan must be submitted with superintendent certification and approved by the State Board of Education prior to disbursement of funds. Each school district shall certify to the Department of Education, by September 1, 2015 for the 2014-2015 fiscal year, its use of funds from the Florida Digital Classrooms allocation and corresponding student performance outcomes. The commissioner shall submit a summary of the district reports to the Governor, President of the Senate, and Speaker of the House of Representatives. | Modified House Position: <br> From the funds in Specific Appropriations 9 and ${ }^{* * * * * *, ~} \$ 70,247,788$ is provided to school districts to support their efforts to improve student performance by integrating technology in classroom teaching and learning and is contingent upon HB 5101 or similar legislation becoming law. These funds shall be allocated to each school district pursuant to section 1011.62(12), Florida Statutes, as provided in HB 5101 or similar legislation and include: $\$ 23,380,866$ to fund costs associated with each school district's use of the Florida Information Resource Network which represents the amount that is not funded by the federal funds available through the Schools and Libraries Program, commonly cited as the Erate program; $\$ 25,116,922$ to fund, at the school level, special construction costs related to new or enhanced fiber or other high-speed network infrastructure; and $\$ 21,750,000$ to fund costs associated with upgrading or enhancing a school district's digital learning and technology infrastructure. | Maintain Senate position - SB 2500, First Engrossed proviso: <br> From the funds in Specific Appropriations 9 and 96, \$40,000,000 is provided to school districts to support digital classrooms. Funds shall be calculated as follows: $\$ 250,000$ shall be the minimum for each district, and the remaining balance shall be allocated based on each district's share of the state's total unweighted student enrollment. Funds for this Digital Classrooms allocation shall be contingent on Senate Bill 790 or similar legislation becoming law. |
| 10 | 96 | FEFP - VEC | Not in Senate Bill | Maintain House Position | Modified House Position: <br> Funds provided in Specific Appropriations 9 and ${ }^{* * * * * *}$ for the virtual education contribution shall be allocated pursuant to the formula provided in Section 1011.62(11), Florida Statutes. The contribution shall be based on $\$ 4,800$ per FTE. |

# 2014-2015 Budget Conference Education Appropriations <br> Proviso Differences - Senate Offer \#1 

| Item | SA | Proviso Issue | Senate Bill 2500 | House Offer \#1 | Senate Offer \#1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 96 | FEFP - Principal Training | From the Funds in Specific Appropriations 9 and $* * * * * *, \$ 9,000,000$ is provided for the Principal Training allocation to be used for professional training for principals and other district administrators on teacher evaluations, management, leadership, state standards, and other general responsibilities through regional, local, or digital formats. Funds shall be allocated based on each district's share of an FTE allocation base, and districts with 10,000 or fewer FTE shall be provided a minimum allocation of $\$ 5,000$. | Maintain House Position | Modified Senate Position: <br> From the Funds in Specific Appropriations 9 and ${ }^{* * * * * *, ~ \$ 9,000,000 ~ i s ~ p r o v i d e d ~}$ for the Principal Training allocation to be used for professional training for principals and other district administrators on teacher evaluations to improve student performance, site-based management, financial efficiency, leadership development, state standards and assessments, curriculum and instruction, and other general responsibilities through regional, local, or digital formats. Funds shall be allocated based on each district's share of an FTE allocation base, and districts with 10,000 or fewer FTE shall be provided a minimum allocation of $\$ 5,000$. |
| 12 |  | NonFEFP Introductory Language | Not in Senate Bill | Maintain House Position | Accept House Position |
| 13 | 100 | NonFEFP - <br> Mentoring Student Assistance Initiatives | Not in Senate Bill | House proviso: <br> From the funds in Specific Appropriation ${ }^{* * * * * *, ~ \$ 1,000,000 ~ i s ~ p r o v i d e d ~ t o ~}$ implement a pilot program to reward success of students in need of assistance to become college ready and enrolled in the Advancement Via Individual Determination (AVID) elective class who performed in rigorous coursework during the 2013-2014 school year. School districts shall report student enrollments from the 2013-2014 school year in the AVID elective during the October student membership survey. Each school district shall be rewarded \$325 per full-time equivalent student enrolled in the AVID elective who also receives a score of 4 or higher on an International Baccalaureate subject examination; score of E or higher on an Advanced International Certificate of Education subject examination; score of 3 or higher on the College Board Advanced Placement Examination; or, for students in grades 6-8, receives a passing score on the algebra end of course examination. Each school district shall allocate the funds received from this bonus award funding to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; instructional supplies and materials; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2015. If the funds appropriated are not adequate to provide the maximum allowable bonus award funding to each district, the bonus awards for all students in the pilot program must be prorated using the same percentage reduction. | Modified House Position: <br> From the funds in Specific Appropriation $* * * * * *, \$ 500,000$ is provided to implement a pilot program to reward success of students in need of assistance to become college ready and enrolled in the Advancement Via Individual Determination (AVID) elective class who performed in rigorous coursework during the 2013-2014 school year. School districts shall report student enrollments from the 2013-2014 school year in the AVID elective during the October student membership survey. Each school district shall be rewarded \$325 per full-time equivalent student enrolled in the AVID elective who also receives a score of 4 or higher on an International Baccalaureate subject examination; score of E or higher on an Advanced International Certificate of Education subject examination; score of 3 or higher on the College Board Advanced Placement Examination; or, for students in grades 6-8, receives a passing score on the algebra end of course examination. Each school district shall allocate the funds received from this bonus award funding to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; instructional supplies and materials; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2015. If the total bonus amount is greater than the funds provided in this appropriation, then each district's amount shall be prorated based on the number of students who earned qualifying scores in each district. |

# 2014-2015 Budget Conference Education Appropriations Proviso Differences - Senate Offer \#1 

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| :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 100A | NonFEFP - <br> Performance <br> Adjustments to <br> School Districts | Not in Senate Bill | Funds provided in Specific Appropriation ${ }^{* * * * * *}$ are for school districts that provided teacher salary increases based on performance results under section 1012.34, Florida Statutes, as required in Specific Appropriation 87, chapter 201340 , Laws of Florida. The amount of $\$ 250,000$ shall be provided to each of the following school districts: Bay, Broward, Clay, Escambia, Flagler, Gadsden, Gilchrist, Highlands,Lake, Lee, Madison, Okeechobee, St. Johns, Sumter, Taylor, Volusia, Wakulla, FAMU Lab School, FAU Lab School, and UF Lab School. | Modified House Position: <br> Funds provided in Specific Appropriation ****** are for school districts that provided teacher salary increases based on performance results under section 1012.34, Florida Statutes, as required in Specific Appropriation 87, chapter 201340, Laws of Florida. An award amount of $\$ 50,000$ shall be provided to each of the following school districts and lab schools: Bay, Broward, Clay, Escambia, Flagler, Gadsden, Gilchrist, Highlands, Lake, Lee, Madison, Okeechobee, St. Johns, Sumter, Taylor, Volusia, Wakulla, FAMU Lab School, FAU Lab School, and UF Lab School, and the balance shall be allocated by the Department of Education based on the total FTE for each of the eligible entities. |
| 15 |  | SBE - <br> Introductory <br> Language | From the funds provided in Specific Appropriations 129 through 141, the Department of Education shall issue an Invitation to Negotiate (ITN) for defaulted guaranteed loan portfolio management services no later than 30 days after enactment of this act, and shall select a private vendor to perform these services on the entirety of the defaulted guaranteed loan note portfolio. For the purpose of this section, Portfolio Management Services must include the following: oversight of multiple collection agencies chosen by the selected vendor; account segmentation and placement; defaulted funds management which includes daily funds transfers, exception processing, and account reconciliation; on-sight auditing by the selected vendor; and, performance evaluation systems. The selected vendor must: have a ten year performance track record exemplifying their ability to improve Florida's comparative debt recovery ranking against other state guarantors; and, demonstrate the capability of increasing default collections and revenues to the Student Loan Operating Trust Fund. <br> From the funds provided in Specific Appropriations 129 through 141, the Department of Education shall publish on the Florida Department of Education website by December 31, 2014, from each school district's Annual Financial Report, expenditures on a per FTE basis for the following fund types: General Fund, Special Revenue Fund, Debt Service Fund, Capital Project Fund and a Total. Fiduciary funds, enterprise funds, and internal service funds shall not be included. This funding information shall also be published in the same format on each school district's website by December 31, 2014. | Modified House Position: <br> From the funds provided in Specific Appropriations 115 through 116 and 129 through $149, \$ 230,000$ is provided for the maintenance and support of the FCAT Explorer program by the current software provider until the new standards tutorial is implemented. No more than $\$ 160,000$ of this amount shall be used for data center services provided by the Northwest Regional Data Center or other providers for software license, internet connection, and other costs. | Maintain Senate Position |

# 2014-2015 Budget Conference Education Appropriations Proviso Differences - Senate Offer \#1 

| Item | SA | Proviso Issue | Senate Bill 2500 | House Offer \#1 | Senate Offer \#1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 120 | Workforce <br> Performance <br> Funding - High <br> Skill-High Wage | Not in Senate Bill | Accept Senate Position |  |
| 16 | 120 | Workforce <br> Performance <br> Funding - <br> Industry Certs | From the funds in Specific Appropriation ${ }^{* * * * * *}$, $\$ 5,000,000$ shall be provided by the Department of Education to district workforce education programs for students who earn industry certifications during the 2014-2015 fiscal year. Funding shall be based on students who earn industry certifications in the following occupational areas: health science to include surgical technology, orthopedic technology, dental assisting technology, practical nursing, medical coder/biller, medical assisting, certified nursing assistant, emergency medical technician and paramedic, clinical lab technician, EKG technician, pharmacy technician, and clinical hemodialysis technician; automotive service technology; auto collision repair and refinishing; medium/heavy duty truck technician; cyber security; cloud virtualization; network support services; computer programming; computer-aided drafting; advanced manufacturing; and welding; or, industry certifications for Federal Aviation Administration airframe mechanics and power plant mechanics; and heating, ventilation and air conditioning technician. On June 1,2015 , if any funds remain, the balance shall be allocated based on each district's share of the career and technical education enrollment that is the basis for the funding provided in Specific Appropriation 122 and shall be spent on programs that support the occupational areas leading to fundable certifications. | Modified Senate Position: <br> From the funds in Specific Appropriation ${ }^{* * * * * *, ~} \$ 5,000,000$ shall be provided by the Department of Education to district workforce education programs for students who earn industry certifications during the 2014-2015 fiscal year. Funding shall be based on students who earn industry certifications in the following occupational areas: health science to include surgical technology, orthopedic technology, dental assisting technology, practical nursing, medical coder/biller, medical assisting, certified nursing assistant, emergency medical technician and paramedic, clinical lab technician, EKG technician, pharmacy technician, and clinical hemodialysis technician; automotive service technology; auto collision repair and refinishing; medium/heavy duty truck technician; cyber security; cloud virtualization; network support services; computer programming; computer-aided drafting; advanced manufacturing; and welding; or, industry certifications for Federal Aviation Administration airframe mechanics and power plant mechanics; and heating, ventilation and air conditioning technician. Funding is limited to one certification per student per academic year, for programs that are not linked to occupations on the 2014-15 Florida Statewide Demand Occupations List. On June 1, 2015, if any funds remain, the balance shall be allocated for performance in adult general education programs based on student performance as measured by learning gains, placements, and special populations served indexed to the proportional share of the funds available. These performance funds shall not be awarded for certifications earned through continuing workforce education programs. | Modified Senate Position: <br> From the funds in Specific Appropriation $* * * * * *, \$ 4,982,722$ shall be provided by the Department of Education to district workforce education programs for students who earn industry certifications during the 2014-2015 fiscal year. Funding shall be based on students who earn industry certifications in the following occupational areas: health science to include surgical technology, orthopedic technology, dental assisting technology, practical nursing, medical coder/biller, medical assisting, certified nursing assistant, emergency medical technician and paramedic, clinical lab technician, EKG technician, pharmacy technician, and clinical hemodialysis technician; automotive service technology; auto collision repair and refinishing; medium/heavy duty truck technician; cyber security; cloud virtualization; network support services; computer programming; computer-aided drafting; advanced manufacturing; and welding; or, industry certifications for Federal Aviation Administration airframe mechanics and power plant mechanics; and heating, ventilation and air conditioning technician. Funding is limited to one certification per student per academic year, for programs that are not linked to occupations on the 2014-15 Florida Statewide Demand Occupations List. On June 1, 2015, if any funds remain, the balance shall be allocated for performance in adult general education programs based on student performance as measured by learning gains, placements, and special populations served indexed to the proportional share of the funds available. These performance funds shall not be awarded for certifications earned through continuing workforce education programs. |

## 2014-2015 Budget Conference Education Appropriations Proviso Differences - Senate Offer \#1

| Item | SA | Proviso Issue | Senate Bill 2500 | House Offer \#1 | Senate Offer \#1 |
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| 17 | 121 | Workforce <br> Student <br> Information System | Not in Senate Bill | Modified House Position: <br> From the funds provided in Specific Appropriation $* * * * *$, $\$ 4,000,000$ is provided to the Department of Education for development and implementation of a postsecondary Workforce Education Student Information System Pilot. The department shall determine districts to participate in the pilot based on the highest priority of need. The department is authorized to select a school district to serve as the coordinator of the pilot program for assistance in development and deployment of the student information system in districts chosen by the department to participate in the pilot program. The system shall include student registration and reporting and tracking of instructional hours, student achievement levels, and industry credentials. Additional features of the system shall provide an on-line student registration with debit/credit card payment capability; case-management of all students enrolling, including time on task and achievement benchmarks; case management for awarding and tracking student financial assistance; integrated electronic gradebook and student attendance components, including a student progression system to track student progress by course / program; an email system; capability to custom design multifunctional dashboards for use by administrators, teachers, and counselors; and standardized data reports that can be used to improve and enhance student achievement and school performance. | Maintain Senate Position |
| 18 | 121 | Workforce and Florida Colleges Adult General Ed Fees | For adult general education programs, a block tuition shall be assessed in the amount of $\$ 45$ per half year or $\$ 30$ per term for residents. For nonresidents, the out-of-state fee shall be $\$ 135$ per half year or $\$ 90$ per term, in addition to the standard tuition. | Maintain House Position | Maintain Senate Position |

# 2014-2015 Budget Conference Education Appropriations <br> Proviso Differences - Senate Offer \#1 

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| 19 | 125 | Florida Colleges Performance Funding Industry Certs | Funds in the amount of $\$ 10,000,000$ are provided in Specific Appropriation ****** to colleges for students who earn industry certifications during the 20142015 academic year. Funding shall be based on students who earn industry certifications in the following occupational areas: public safety, health sciences, automotive service technology, auto collision repair and refinishing, cyber security, cloud virtualization, network support services, computer programming, advanced manufacturing, welding, Federal Aviation Administration airframe mechanics, power plant mechanics, pharmacy technicians, and heating, ventilation and air conditioning technicians. The Department of Education shall distribute the awards by June 1, 2015 and establish procedures and timelines for colleges to report earned certifications for funding. The Department of Education may allocate any funds not obligated by June 1 to schools who have earned awards, based on the percentage of earned certifications. By October 31, 2014, the Chancellor of the Florida College System shall identify the associated industry certifications and shall prepare a report for each certification to include cost, percent employed, and average salary of graduates. | Modified House Position: <br> Funds in the amount of \$xxx are provided in Specific Appropriation $* * * * * *$ to colleges for students who earn industry certifications during the 2014-2015 academic year. Funding shall be based on students who earn industry certifications in the following occupational areas: public safety, health sciences, automotive service technology, auto collision repair and refinishing, cyber security, cloud virtualization, network support services, computer programming, advanced manufacturing, welding, Federal Aviation Administration airframe mechanics, power plant mechanics, pharmacy technicians, and heating, ventilation and air conditioning technicians. The Department of Education shall distribute the awards by June 1, 2015 and establish procedures and timelines for colleges to report earned certifications for funding. The Department of Education may allocate any funds not obligated by June 1 to schools who have earned awards, based on the percentage of earned certifications. <br> Industry certifications earned by students enrolled in the 2013-2014 academic year which were eligible to be included in the funding allocation for the 2013-2014 fiscal year and were not included in the final disbursement due to the early data reporting deadline may be reported by districts and included in the allocation of funds for the 2014-2015 fiscal year. <br> Colleges shall maintain documentation for student attainment of industry certifications that are eligible for performance funding. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the colleges. If a college is unable to comply, the college shall refund the performance funding to the state. | Modified Senate Position: <br> Funds in the amount of $\$ 10,000,000$ are provided in Specific Appropriation ****** to colleges for students who earn industry certifications during the 20142015 academic year. Funding shall be based on students who earn industry certifications in the following occupational areas: public safety, health sciences, automotive service technology, auto collision repair and refinishing, cyber security, cloud virtualization, network support services, computer programming, advanced manufacturing, welding, Federal Aviation Administration airframe mechanics, power plant mechanics, pharmacy technicians, and heating, ventilation and air conditioning technicians. The Department of Education shall distribute the awards by June 1, 2015 and establish procedures and timelines for colleges to report earned certifications for funding. The Department of Education may allocate any funds not obligated by June 1 to schools who have earned awards, based on the percentage of earned certifications. By October 31, 2014, the Chancellor of the Florida College System shall identify the associated industry certifications and shall prepare a report for each certification to include cost, percent employed, and average salary of graduates. hese performance funds shall not be awarded for certifications earned through continuing workforce education programs. <br> Industry certifications earned by students enrolled in the 2013-2014 academic year which were eligible to be included in the funding allocation for the 20132014 fiscal year and were not included in the final disbursement due to the early data reporting deadline may be reported by districts and included in the allocation of funds for the 2014-2015 fiscal year. Colleges shall maintain documentation for student attainment of industry certifications that are eligible for performance funding. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the colleges. If a college is unable to comply, the college shall refund the performance funding to the state. |
| 20 | 126 | Florida Colleges Performance Funding | No later than December 31, 2014, the Commissioner of Education shall recommend to the Governor, President of the Senate, and Speaker of the House of Representatives modifications to the performance funding formula used to allocate funds to Florida College System institutions. The commissioner's recommendations shall include up to ten performance measures, appropriate performance benchmarks for each measure, and a detailed methodology for allocating performance funds to the colleges. At a minimum, the measures must include job placement rates, cost per degree, and graduation/ retention rates. In addition, the performance benchmarks and allocation methodology shall consider institutions' current performance effectiveness as well as rates of improvement. | Maintain House Position | Maintain Senate Position |

# 2014-2015 Budget Conference Education Appropriations Proviso Differences - Senate Offer \#1 

| Item | SA | Proviso Issue | Senate Bill 2500 | House Offer \#1 | Senate Offer \#1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | 128 | FCS - Florida Virtual Campus | Not in Senate Bill | Modified House Position: <br> From the funds provided in Specific Appropriation 154, $\$ 1,267,808$ shall be released at the beginning of the first quarter and $\$ 2,158,700$ shall be released at the beginning of the second quarter in addition to the normal quarterly releases. The additional release is provided to maximize cost savings through centralized purchases of subscription-based electronic resources. <br> Contingent upon House Bill 7165 or similar legislation becoming law, the Department of Education, in collaboration with the Board of Governors, shall prepare a budget amendment to transfer the funds appropriated in Specific Appropriation 154 to the University of West Florida. | Accept Modified House Position |
| 22 | $\begin{aligned} & 18 \\ & 143 \end{aligned}$ | SUS Performance | From the $\$ 100,000,000$ for State University Performance Based Incentives in Specific Appropriation 18, the Board of Governors shall allocate all of such funds to state university system institutions solely pursuant to the performance funding model approved by the board on January 16, 2014, for those institutions qualifying for new performance funding. <br> From the $\$ 100,000,000$ for State University Performance Based Incentives in Specific Appropriation 143 from the General Revenue Fund, the Board of Governors shall allocate all of such funds solely among those state university institutions qualifying for new funding pursuant to the performance funding model approved by the board on January 16, 2014. Such funds shall be allocated among those universities as follows: (1) all universities eligible for new funding shall have their base funding restored; (2) then, all universities eligible for new funding shall receive a share of the funds remaining to be distributed based upon those individual universities' proportional share of the total funding provided from the General Revenue Fund for all institutions in Specific Appropriation 143; and (3) lastly, the remaining balance shall be allocated to the highest scoring institutions pursuant to the board's model. | Modified House Position: <br> From the funds in Specific Appropriation 143 for State University Supplemental Funding, the Board of Governors shall allocate the $\$ 200,000,000$ to state university system institutions pursuant to the performance funding model approved by the board on January 16, 2014. | Modified Senate Position: <br> From the $\$ 200,000,000$ for State University Performance Based Incentives in Specific Appropriation143, the Board of Governors shall allocate $\$ 100,000,000$ to state university system institutions solely pursuant to the performance funding model approved by the board on January 16, 2014, for those institutions qualifying for new performance funding. In addition, the board shall allocate $\$ 100,000,000$ from these funds solely among those institutions qualifying for new funding pursuant to the approved model as follows: (1) all universities eligible for new funding shall have their base funding restored; (2) then, all universities eligible for new funding shall receive a share of the funds remaining to be distributed based upon those individual universities' proportional share of the total funding provided from the General Revenue Fund for all institutions in Specific Appropriation 143; and (3) lastly, the remaining balance shall be allocated to the highest scoring institutions pursuant to the board's model. |

# 2014-2015 Budget Conference Education Appropriations Proviso Differences - Senate Offer \#1 

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| 23 | 143 | UF - Lastinger Center | From the funds provided to the University of Florida in Specific Appropriation 143, $\$ 5,650,000$ shall be allocated for Statewide Algebra Initiatives as follows: (1) $\$ 2,150,000$ shall be provided to the University of Florida to serve as the fiscal agent for the Algebra Camp Pilot Program. The pilot program shall be implemented during Fiscal Year 2014-2015 at five postsecondary institutions, regionally located across the state. These institutions include Chipola State College, Pensacola State College, Florida State College at Jacksonville, Miami Dade College, and University of Florida Lastinger Center. (2) $\$ 1,500,000$ shall be allocated to University of Florida Lastinger Center for the Algebra Nation online learning program. (3) $\$ 2,000,000$ shall be allocated to the University of Florida Lastinger Center Algebra Nation. | Maintain House Position | Accept House Position |
| 24 | 154 | SUS - Florida Virtual Campus | Not in Senate Bill | Modified House Position: <br> From the funds provided in Specific Appropriation 154, $\$ 1,267,808$ shall be released at the beginning of the first quarter and $\$ 2,158,700$ shall be released at the beginning of the second quarter in addition to the normal quarterly releases. The additional release is provided to maximize cost savings through centralized purchases of subscription-based electronic resources. <br> Contingent upon House Bill 7165 or similar legislation becoming law, the Board of Governors, in collaboration with the Department of Education, shall prepare a budget amendment to transfer the funds appropriated in Specific Appropriation 154 to the University of West Florida. | Accept House Position |
| 25 | BOB | VPK | The sum of $\$ 20,457,527$ from the General Revenue Fund in Specific Appropriation 82 of chapter 2013-40, Laws of Florida, for Voluntary Prekindergarten Program is hereby reverted. This section is effective upon becoming law. | Accept Senate Position |  |
| 26 | вов | ELIS GR | Not in Senate Bill | Accept Senate Position |  |
| 27 | BOB | District Bandwidth and Technology Grants for Rural Districts | Not in Senate Bill | Maintain House Position | Maintain Senate Position |

# 2014-2015 Budget Conference Education Appropriations <br> Proviso Differences - Senate Offer \#1 

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| 28 | BOB | Career and <br> Education <br> Planning System | Not in Senate Bill | Maintain House Position | Maintain Senate Position |
| 29 | BOB | Class Size | The Legislature hereby adopts by reference for the 2013-2014 fiscal year the alternate compliance calculation amounts as the reduction calculation to the class size operating categorical fund required by section 1003.03(4), Florida Statutes, as set forth in Budget Amendment EOG \#B2014-O0090 as submitted on March 19, 2014, by the Governor on behalf of the Commissioner of Education for approval by the Legislative Budget Commission. The Commissioner of Education shall modify payments to school districts as required by section 1003.03(4), Florida Statutes, for the 2013-2014 fiscal year. This section is effective upon becoming law. | Accept Senate Position |  |
| 30 | BOB | Vocational <br> Rehabilitation |  | Modified House Position: <br> The sum of $\$ 1,400,000$ from nonrecurring general revenue state matching funds is hereby appropriated to the Department of Education, Division of Vocational Rehabilitation in the Purchased Client Services category for Fiscal Year 2013-2014 to provide services to customers on waiting lists. This section is effective upon becoming law. | Accept House Position |


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