



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 1789

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

Focused on the large number of students who aren't on track to complete four-year degrees and in partnership with the Hillsborough County Public Schools, Hillsborough Community College, area apprenticeship programs, and leaders in the regional business community (TECO, BayCare, TGH, Regions Bank), the Future Career Academy model disrupts the cycle of dead-end or low-paying jobs and/or unemployment, and puts students on the path to in-demand, living wage entry-level jobs in their communities with long-term career growth and sustained employment.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	400,000
Fixed Capital Outlay	0
Total State Funds Requested	400,000

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	400,000	24%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	1,000,000	61%
Other	250,000	15%
Total Project Costs for Fiscal Year 2023-2024	1,650,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2022-23	0	400,000	104	Yes

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

This program is otherwise limited to local funding and donations from private partners.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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If yes, indicate the amount of funds received and what the funds were used for.

The entity received \$17,700 from an SBA loan, \$5,400 for PPP and \$15,000 from the county disbursements to non-profits.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Funds will be used to sustain our work in 32 high school, careers and exceptional centers and also to expand our services, provide additional workforce development curriculum, and allow for more students to participate in our experiences throughout the year.	250,000
Consultants/Contracted Services/Study	Additional staff will be necessary to continue to expand and meet the demand of the growing number of students who want to participate in our program.	150,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		400,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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Focused on the large number of students who aren't on track to complete four year degrees, the Future Career Academy model disrupts the cycle of dead-end jobs and/or unemployment, and puts students on the path to in-demand, living wage entry-level jobs in their communities with long-term career growth and sustained employment. The result is a life-changing opportunity for students and their families, and an economic catalyst for businesses and the communities they serve.

b. What activities and services will be provided to meet the intended purpose of these funds?

In partnership with the Hillsborough County Public Schools, Hillsborough County, Hillsborough Community College, CareerSource Tampa Bay, TECO, BayCare, Regions, Mosaic, Morgan Auto Group, Tampa General, Lennar Homes, and many other business partners, this year long, innovative program augments the English 4 and English 4 Honors Curriculum with a focus on workforce development and engagement. FCA's mission is to prepare and connect students with the great jobs and training opportunities in their community.

c. What direct services will be provided to citizens by the appropriation project?

Students are educated about and engage with the community's thriving industries with details on types of positions available, including salary, training, working conditions, how to be a successful employee etc. Students complete financial literacy components and participate in Business Panels, Business Field Trips, Hiring Events and Signing Day, and learn about training options to also enhance their career paths and earning potential.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target populations include jobless persons, economically disadvantaged persons, at-risk youth, homeless persons, high school students, and employers who are struggling to find workforce. This program serves currently 12,000+ students with requests from other counties to serve many more statewide.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

This program will improve the quality of education, create specific and immediate job opportunities, and enhance individual economic self sufficiency. FCA does this by preparing and connecting students with the great jobs and training opportunities in their communities. FCA bridges the gap for non-college bound students by providing a targeted, integrated curriculum that includes specific soft and workforce development skills, access to certifications and apprenticeships, a solid pathway to directly enter the workforce, and the opportunity to identify a long-term career, not just a job. This is measured by analyzing graduation rate increases, secured apprenticeships, student and business connections, and pursued educational or certification programs.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Potential penalties for failing to meet deliverables or performance measures may include withholding of funds until deliverables and performance measures are met.

15. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type



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- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number