



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2023-2024

LFIR # 1970

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

**4. Project/Program Description**

In response to regional manufacturing needs, Santa Fe College (SF) has begun a rapid workforce training initiative. The Ralph W. Cella Jr. Institute will host a new Associate in Science Degree in Engineering Technology, with a specialization in Advanced Manufacturing. The new facility, slated to begin construction in 2023, will also double the size of SF's highly successful Welding and HVAC/R programs. SF requests \$1.8 million in funding to purchase equipment that support these programs. The college has already committed over \$9.5 million to this project, including funding for the construction of a new state-of-the-art 30,000 square-foot building on the NW Campus beginning in 2023 that will house labs, classrooms, a computer lab and multipurpose room. These new and expanded programs will rapidly educate and train highly-skilled workers to fill regional workforce needs, attract new businesses and promote economic growth.

5. **State Agency to receive requested funds**
- State Agency contacted?**  Yes

**6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024**

Type of Funding	Amount
Operations	0
Fixed Capital Outlay	1,800,000
<b>Total State Funds Requested</b>	<b>1,800,000</b>

**7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,800,000	16%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	9,512,197	84%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2023-2024</b>	<b>11,312,197</b>	<b>100%</b>

8. **Has this project previously received state funding?**  No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future funding likely to be requested?**  No

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

College operational funds. The SF District Board of Trustees has already dedicated \$9.5 million towards this project, including \$8.7 million for building construction.



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes

If yes, indicate the amount of funds received and what the funds were used for.

SF has received \$52.2 million in federal assistance, including \$21.7 million directly for student relief and \$30.5 million for institutional support. SF has expended \$21.2 million to date for institutional support including \$9.5 million for lost revenue and \$11.7 million for personnel, technology, equipment, materials and supplies and indirect costs. SF expects to spend the remaining amount this year to cover additional lost revenue, personnel costs and indirect cost recovery.

## Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

Santa Fe College will own the facility and will receive the fixed capital outlay funding to purchase the program equipment. The cost for the construction listed in question #11 is already funded, and the purchase of the program equipment will coincide with this timeline.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	N/A	0
Other Salary and Benefits	N/A	0
Expense/Equipment/Travel/Supplies/Other	N/A	0
Consultants/Contracted Services/Study	N/A	0
<b>Operational Costs: Other</b>		
Salary and Benefits	N/A	0
Expense/Equipment/Travel/Supplies/Other	N/A	0
Consultants/Contracted Services/Study	N/A	0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering	Purchase specialized program equipment to support two programs that are slated to double in size (Welding and HVAC/R). Fully equip the new Engineering Technology degree program, which will specialize in Advanced Manufacturing.	1,800,000



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<b>Total State Funds Requested (must equal total from question #6)</b>	<b>1,800,000</b>
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**14. Program Performance**

**a. What specific purpose or goal will be achieved by the funds requested?**

By obtaining funding to purchase specialized program equipment, SF will reach its goal of expanding highly-sought career and technical workforce programs to support local industry. The new facility, which is already funded, will double the size of SF's Welding and HVAC/R programs and introduce a new AS degree program in Engineering Technology. Access to these programs will increase to more than 275% over current capacity.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

The Institute will expand workforce training, development, and education, leading to local and regional economic growth. The new AS degree in Engineering Technology, along with the expanded courses for Welding and HVAC/R will provide opportunities for individuals to earn credentials that lead to job placement. The programs are aligned with the Florida statewide model for articulating industry-validated, transferable, and stackable credential-based degrees.

**c. What direct services will be provided to citizens by the appropriation project?**

Students will have greater access to highly sought-after workforce programs, which will be offered to the public through an open-admission policy for applicants that meet the minimum standards stated in Florida law. SF remains committed to providing equitable educational opportunities to all citizens pursuing admission, regardless of background.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

SF anticipates serving 144 students annually through these workforce programs. The Welding and HVAC/R programs will almost double their current size, and the new AS degree program in Engineering Technology will accommodate 25 students per cohort. SF will also bolster its support of its HVAC/R Apprenticeship program. The college will conduct outreach through industry partners to recruit participants, particularly in local and regional under-served communities and expand Career and Technical dual enrollment programs for high school students. The program anticipates 375 completers over a five-year period.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

SF expects 90% job placement for students who graduate from these workforce programs. A conservative return on investment estimates 338 high wage-earning completers after five years of operation. Graduates of the Engineering Technology, Welding, and HVAC/R programs will provide approximately 75 technicians annually to address the critical needs of manufacturing partners for trained employees. The metrics to measure program impact will consist of quantitative data on enrollment, completion, graduation, and job placement of students.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Revert appropriated funding back to the state.

**15. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**16. Recipient Contact Information**

**a. Organization**

**b. Municipality and County**



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#### c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number

#### 17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number