



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 1418

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Black Girls Who MATH is a year-round empowerment and educational initiative dedicated to fostering academic excellence, professional growth, and emotional well-being among black girls interested in learning more about or entering math related professions (engineering, computer science, information technology, math education, data analysis, etc.) Our comprehensive program offers tailored support, starting with a transformative summer institute providing intensive academic training, mentorship, and exposure to math-related careers. Throughout the school year, participants receive tutoring services, personalized academic plans, and mentorship from field experts. We go beyond academics, hosting college tours, internship fairs, and financial literacy workshops. Our unique approach includes social-emotional wellness initiatives, ensuring participants are resilient and confident. By bridging educational and professional pathways, we empower black girls to become leaders in the math field.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	100,000
Fixed Capital Outlay	0
Total State Funds Requested	100,000

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	100,000	69%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	20,000	14%
Other	25,000	17%
Total Project Costs for Fiscal Year 2024-2025	145,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Local funding and private donations through fundraisers.



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Director Salary and Benefits	15,500
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Professional development training, travel, office supplies	2,500
Consultants/Contracted Services/Study	Financials, audits, and program evaluation	2,500
Operational Costs: Other		
Salary and Benefits	Program Coordinator	5,500
Expense/Equipment/Travel/Supplies/Other	Program supplies, program occupancy costs, transportation, and travel experiences for students	40,000
Consultants/Contracted Services/Study	Course instructors for pre-computer science & pre-engineering track, tutoring services, professional development specialists, college readiness coaches, field experience & skills trainings.	34,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		100,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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Black Girls Who MATH aims to empower and unite black women and girls in math and math-related fields, fostering academic excellence, sisterhood, and innovation, while creating a strong pipeline of future leaders in the fields of engineering, computer science, mathematics, mathematics education, information technology, actuary, etc. We provide Black women and girls either interested in pursuing a career in a math related field (high school) or currently studying in the field (college students) with tools and resources to be successful in their future careers. The goal is to ultimately increase the number of Black women we have in the field through exposure to career experts, skills training, and college preparatory services.

b. What activities and services will be provided to meet the intended purpose of these funds?

Services include tutoring, standardized test prep (state testing as well as SAT/ACT), financial literacy workshops, exposure to math-related careers and majors via field experience opportunities (shadowing, skills training, and apprenticeship), intensive certification training, local college tours, college/internship fairs, 1-1 mentorship from field experts, and social emotional wellness. These activities and services will get the participants academically, professionally, and emotionally prepared to enter post-secondary education and the workforce.

c. What direct services will be provided to citizens by the appropriation project?

Mentors will provide bi-weekly support to students towards accomplishing their SMART goals. Services will include monitoring of academic progress (progress reports and report cards collected), creating a personalized academic map/plan for each student to ensure progress towards graduation requirement completion and a successful college application process with acceptances and optimal financial aid packages. Students will receive intensive academic support and skills training in the summer during our 4 week summer institute, weekly academic support during the school year (tutoring services), and lastly career exposure/field experience and college readiness workshops will be delivered twice per month during the school year.

d. Who is the target population served by this project? How many individuals are expected to be served?

Funding will serve (100) 10th-12th graders in Miami Dade and Broward County. Risk factors include: free/reduced lunch, underperforming schools, household income below 75K, and communities lacking academic support and career readiness opportunities.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected benefit of the project is to empower young girls with the skills, knowledge, and confidence needed to successfully pursue post-secondary education and enter the workforce. The completion of this project also holds societal benefits by addressing educational disparities and fostering diversity in math fields. By engaging in a comprehensive range of services and activities, participants will not only achieve academic success but also develop essential life skills, gain exposure to various career paths, and foster emotional well-being, ultimately benefiting society as a whole (or more specifically, the quality of life in the state of Florida). Outcomes will be measured through regular progress monitoring of individual students.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

If agency does not meet deliverables or performance measures the Department of Education will not award/disburse funds.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information



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a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number