



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 1668

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Current law passed during the 2021 legislative session states that CPR/AED training is required of all 9th and 11th graders as a requirement of high school graduation and while community partnerships and donations of CPR/AED equipment has been continued these contributions do not go far enough to cover all schools. This appropriation and commitment from the state will provide CPR/AED equipment in Florida public high schools to meet the statutory requirement of psychomotor training of 9th and 11th grade students. These funds will provide the CPR/AED equipment for the public high schools that either can't afford or do not have sufficient equipment to teach the hands-on skills needed to save lives at school, home and in the public setting. Florida can lead the nation in being a State of Lifesavers turning bystanders into lifesavers through awareness, education and passing CPR and AED legislation and appropriations that increases the chance of survival from a sudden cardiac arrest.

5. State Agency to receive requested funds

State Agency contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	500,000
Fixed Capital Outlay	0
Total State Funds Requested	500,000

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2024-2025	500,000	100%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested? No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Private and public partnerships for providing training or necessary funding are encouraged but not required.



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e. permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	CPR School Kits 495 x \$725 \$358,875 CPR INDIVIDUAL KTS 540 x \$30 16,200 MISCELLANEOUS EQUIPMENT & 69,425	444,500
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	AED TRAINING DEVICES 111 x \$500 55,500	55,500
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		500,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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These requested funds will provide the CPR/AED equipment for the public high schools that either can't afford or do not have sufficient equipment to teach the psychomotor skills needed to save lives at school, home and in the public setting. In the U.S there are over 356,000 out-of-hospital cardiac arrests annually; mortality rate exceeds 90 percent and 7 of 10 occur at home. First responders often are unable to arrive in time to save these patients. Teaching students CPR will put thousands of qualified lifesavers in our community, year after year.

b. What activities and services will be provided to meet the intended purpose of these funds?

These funds will enable CPR/AED instructors, in the public high schools, to provide individual hands on CPR training and how to use use an Automated External Defibrillator (AED) for the 9th and 11th grade students throughout the State.

c. What direct services will be provided to citizens by the appropriation project?

CPR and how to use an AED hands-on training of our 9th and 11th grade students will provide the knowledge, confidence and muscle memory of how to save a life during an out-of-hospital cardiac incident. Each person taking part in this training has the potential to be a lifesaver. Survival is directly linked to the amount of time between onset of cardiac arrest and treatment. Training our students will encourage them to confidently get involved to help save lives. Teaching students CPR will put thousands of qualified lifesavers in our community, year after year.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population to be served: All Floridians. There are more than 3 million students (K-12) in the Florida School system. Over 179,000 students will graduate high school annually, with CPR/AED training. Teaching students CPR will put thousands of qualified lifesavers in our community, year after year.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Students can save lives by knowing what to do during those precious few minutes after someone experiences a cardiac arrest and before the first responders arrive. They can save brothers and sisters, parents, coaches and teachers, and other adults – including strangers. The expected benefit of this appropriation is countless lives saved. The methodology by which the outcome will be measured will be lives saved and tracked through hospitals, fire service, EMS and FDOH vital statistics.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Non-recurrence of appropriation.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

For Profit Entity

Non Profit 501(c)(3)



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- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify) state agency

d. First Name Last Name

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number