



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 2026

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. Project/Program Description

In 2022, Florida had the highest number of teacher vacancies in the nation. Interventions around certification length and teacher pay have helped, but more can be done. While recent NAEP results demonstrated Florida's highest rankings in state history, our students are still behind. Teach For America wants to be part of the solution for Florida's teachers and students by

1. Expanding talent pipelines into difficult-to-staff classrooms.
2. Providing high-quality teacher training to 4,000+ newer educators annually.
3. Launching high-quality targeted tutoring to increase student outcomes and draw talent to education.

5. **State Agency to receive requested funds**

State Agency contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	2,000,000
Fixed Capital Outlay	0
Total State Funds Requested	2,000,000

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	2,000,000	50%
Matching Funds		
Federal	40,000	1%
State (excluding the amount of this request)	0	0%
Local	390,000	10%
Other	1,570,000	39%
Total Project Costs for Fiscal Year 2024-2025	4,000,000	100%

8. **Has this project previously received state funding?** No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future funding likely to be requested?** Yes

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

Teach For America's scale in Florida is funded through district partnerships, corporations, foundations, and individual fundraising. State funding would allow us to scale our impact further



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Full Time Teacher Recruiters, Teacher Development Trainers, Ongoing Coaches & Development, Full Time Teacher Training Directors, Florida Ignite Program Lead.	475,000
Expense/Equipment/Travel/Supplies/Other	Professional Development Materials and Supplies, Summer School Materials and Supplies, Summer Training Stipends, Recruitment Marketing and Travel, Program Management Travel, Space Rental, Facilitator Travel, Student and Teacher Curriculum and Collateral, Local Ignite Program Management, Tutor Training Material.	875,000
Consultants/Contracted Services/Study	Part-Time Staff/Consultants for Teacher Pre-Service Training, In-Service Teacher Training, and Ignite Program Execution, Ignite Tutor Stipends, Ignite School Leader Stipend.	650,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		2,000,000



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14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The purpose of this project is to address statewide teacher vacancies and student achievement gaps in math and reading. Teach For America will bring in 175 new teachers to Florida, train at least 4,000 newer teachers from alternative certification pathways, and place at least 100 high-impact tutors in urban and rural targeted school placements. This will yield an expanded teacher workforce in Florida, as well as increased teacher retention, student proficiency, and teacher effectiveness.

b. What activities and services will be provided to meet the intended purpose of these funds?

Teacher Recruitment - Through university partnerships, grass-roots efforts, and incentives, increase the teacher pipeline to difficult-to-staff positions. High-Quality Training - Train novice teachers across the state, particularly serving as a resource for our smaller rural districts. Tailored & Targeted Tutoring - Data-driven tutoring to prioritized schools, subject areas, and students.

c. What direct services will be provided to citizens by the appropriation project?

Teacher Services: Ongoing high-quality training and support on delivering rigorous instruction and building a strong classroom environment; Access to on-demand resources and professional network; Financial incentives for new Teach For America Florida educators.

Student Services: Access to high-quality teachers; Data-driven tutoring to address individual student academic needs in reading and math.

d. Who is the target population served by this project? How many individuals are expected to be served?

Teachers, tutors, and students.
>400,000 students.
>4,300 educators.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Recruit, train, and place at least 175 new teachers, measured through TFA & district human resources data. Provide high-quality teacher training to at least 4,000 Teachers, measured through attendance tracking and survey results. Recruit, train, and deploy at least 100 high-quality tutors to targeted schools, measured through school and district partnerships & TFA records. Increased new teacher retention for teachers served, measured through comparative retention rates. Increased proficiency of students for students served, measured through comparative FAST assessment results. Increased teacher effectiveness scores (VAM) for teachers served, measured through comparative teacher effectiveness ratings.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

All funds should be disseminated in an appropriate time frame and fashion in accordance to targeted number of educators recruited and trainings delivered.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization



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b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number