



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 2241

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The Intensive Early Literacy Acceleration Coaching Pilot Initiative is designed to provide targeted professional development and coaching support to teachers and educational leaders in up to 5 rural school districts to accelerate struggling reader’s learning. By providing early literacy educators with intensive coaching support utilizing best practices grounded in the science of reading, this initiative will enhance educators’ expertise in identifying early warning signs of struggling readers. This is accomplished by using formative, progress monitoring, and diagnostic data to accelerate K-2 struggling readers’ acquisition of foundational reading skills and creates appropriate instructional pathways to proficient reading. This pilot would target alternatively certified teachers, veteran teachers, and teachers with less than five years of experience, many of whom have not received training or course work grounded in the science of reading and need additional support and training.

5. State Agency to receive requested funds

State Agency contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

| Type of Funding | Amount |
|------------------------------------|----------------|
| Operations | 500,000 |
| Fixed Capital Outlay | 0 |
| Total State Funds Requested | 500,000 |

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

| Type of Funding | Amount | Percentage |
|--|----------------|-------------|
| Total State Funds Requested (from question #6) | 500,000 | 100% |
| Matching Funds | | |
| Federal | 0 | 0% |
| State (excluding the amount of this request) | 0 | 0% |
| Local | 0 | 0% |
| Other | 0 | 0% |
| Total Project Costs for Fiscal Year 2024-2025 | 500,000 | 100% |

8. Has this project previously received state funding? No

| Fiscal Year (yyyy-yy) | Amount | | Specific Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
| | Recurring | Nonrecurring | | |
| | | | | |

9. Is future funding likely to be requested? No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

| Spending Category | Description | Amount |
|--|---|----------------|
| Administrative Costs: | | |
| Executive Director/Project Head Salary and Benefits | | 0 |
| Other Salary and Benefits | | 0 |
| Expense/Equipment/Travel/Supplies/Other | Educator and student access to digital and printed instructional materials. | 250,000 |
| Consultants/Contracted Services/Study | Curriculum Associates to provide intensive early literacy coaching and professional development to educators to help educators, particularly educators with less than five years of experience, to identify struggling readers performing in the bottom tenth percentile using best practices grounded in the science of reading to show student acquisition of early literacy foundational skills. | 250,000 |
| Operational Costs: Other | | |
| Salary and Benefits | | 0 |
| Expense/Equipment/Travel/Supplies/Other | | 0 |
| Consultants/Contracted Services/Study | | 0 |
| Fixed Capital Construction/Major Renovation: | | |
| Construction/Renovation/Land/Planning Engineering | | 0 |
| Total State Funds Requested (must equal total from question #6) | | 500,000 |

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The ultimate outcome of this pilot will be to equip teachers and leaders with effective strategies to accelerate struggling readers' foundational literacy skills with an emphasis on students performing in the bottom tenth percentile.

b. What activities and services will be provided to meet the intended purpose of these funds?

Professional learning, professional development and coaching services to early literacy educators and administrators.

c. What direct services will be provided to citizens by the appropriation project?

Propel student proficiency with effective program practices to improve instruction. Our professional learning offerings strengthen instructional practice to create engaging, foundational literacy classrooms through in-person or virtual sessions for teachers, instructional coaches, and leaders.

d. Who is the target population served by this project? How many individuals are expected to be served?

K-2 early literacy educators, administrators, and struggling readers located in Escambia, Franklin, Gadsden, Hamilton, Jefferson, Lafayette, Liberty, Madison, Suwannee, and Taylor Counties with an expected number of up to 2,500 individuals served.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Enhance the development of early literacy educator knowledge and application of best practices grounded in the science of reading and instruction to accelerate K-2 struggling readers' acquisition of foundational reading skills to become proficient readers. The outcomes will be measured through a multiple measures approach to include formative, progress monitoring, diagnostic, and summative data. In addition, educator and administrator surveys will be collected to ensure goals are being met and ensure the needs of each district/school are tailored to their student population.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Reversion of funding to the state.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College



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Local Funding Initiative Request

Fiscal Year 2024-2025

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Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number