



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 1092

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

After-School All-Stars mission is to provide free, comprehensive youth development programs to kids that help them succeed in school and life. ASAS's free year-round programs (before school, after school and summer) serve more than 8000 students statewide in Broward, Hillsborough, Miami-Dade and Orange counties. Our organization has operated in Florida since 1995 and is a sustainable state-wide entity that works in collaboration with public schools, local municipalities and public universities to create a cost-effective and efficient structure that focuses funding directly on kids and programming rather than large administrative and building costs. The proposed project is a collaboratively designed, community-driven initiative providing comprehensive out-of-school time services, intensive academic support, wellness/enrichment activities and workforce training to targeted students in grades 6th-12th.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	1,500,000
Fixed Capital Outlay	0
Total State Funds Requested	1,500,000

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,500,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2023-2024	1,500,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2022-23	0	1,125,000	104	No

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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No

If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

☐ Planning ☐ Design ☐ Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits	Includes percentage of salaries for operations and finance staff associated with the three chapters that work specifically on the project.	115,200
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Includes front-line program staff (program coordinators, site coordinators, certified teachers, instructors, security, etc.) at all three chapters serving program sites throughout Broward, Miami-Dade, Hillsborough and Orange counties.	1,210,000
Expense/Equipment/Travel/Supplies/Other	Includes training expenses, curriculum and content, general supplies, student consumables and travel expenditures associated with comprehensive out-of-school time programs. Daily bus transportation for students attending the after-school and summer programs.	174,800
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,500,000

14. Program Performance



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a. What specific purpose or goal will be achieved by the funds requested?

Funds will be allocated to under-served areas of Broward, Hillsborough, Miami-Dade and Orange counties to continue programming and services in education, health/wellness and workforce development. The goal of ASAS programs are to keep students safe and supervised during out-of-school hours and help them to achieve in school and life. In 2023, we are seeking to expand our high school workforce and college prep programs in all four counties. This includes serving an additional 400 youth at the targeted school program sites.

b. What activities and services will be provided to meet the intended purpose of these funds?

- 1.) Provide comprehensive out-of-school time services for 6-12th grade populations at targeted Title-I school sites;
- 2.) Provide academic programs that support school day learning (intensive tutoring, credit recovery and project-based learning, etc.);
- 3.) Provide college prep classes, test prep and post-secondary planning;
- 4.) Provide youth employment training and placement services

c. What direct services will be provided to citizens by the appropriation project?

- Increase youth workforce: Our workforce development program partners with companies and industry leaders by training teens and preparing them for the workforce. Students who complete our Opportunity Jobs Academy program are ready to enter the workforce.
- Community and neighborhood safety: ASAS programs keep youth safe and off the streets during out-of-school hours. Youth are more likely to engage in risky behaviors when they have idle time. Reducing juvenile crime is a focus for ASAS and law enforcement in the areas where we serve.

d. Who is the target population served by this project? How many individuals are expected to be served?

1,300 middle and high school age youth grades 6th-12th.
Students attending targeted school program sites in Broward, Hillsborough, Miami-Dade and Orange counties.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Overall benefit or outcome will include: 1) Reduction in overall juvenile crime/arrests of participating population. 2.) Increase in overall on-time grade promotion/graduation rate, 3.) Increase in overall school day attendance 4.) Increase in youth work force training hours, skill based competencies, and youth employed, 5.) Increase in overall health/wellness knowledge and overall participation in daily physical activity. Impact will be measured through qualitative and quantitative analysis of student level district data, program performance data and surveys administered to staff, teachers, school administrators and liaisons. Student level data includes baseline data provided by the district at the start of the school year. The model focuses upon individualized assessment on pre- and post-tests and techniques to guide incremental changes with an increase emphasis on program objectives and outcomes.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Reduced funding if measures are not met for this appropriation

15. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

16. Recipient Contact Information

a. Organization



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b. Municipality and County

c. Organization Type

- ☐ For Profit Entity
- ☒ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☐ Local Entity
- ☐ University or College
- ☐ Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number