



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 2732

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

The STEM Teacher Pilot Program will be a partnership between nonpublic schools, public school Science, Technology, Engineering, and Math (STEM) teachers, and Teach Florida to address the nationally recognized teacher shortage, increase STEM teaching hours in the state, and pay public school teachers more. Under this program, qualified public school teachers will be paid by the Teach Florida for teaching extra STEM classes in nonpublic schools (outside their public school work hours).

5. State Agency to receive requested funds

State Agency contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	1,000,000
Fixed Capital Outlay	0
Total State Funds Requested	1,000,000

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,000,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2024-2025	1,000,000	100%

8. Has this project previously received state funding? Yes

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2022-23	0	1,000,000	104	Yes

9. Is future funding likely to be requested? Yes

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.

Nonpublic schools received funds through ESSER, EANS and/or PPP. Depending on the programs, funds were used to purchase PPE, remote learning supplies, etc., and maintain personnel. Public school teachers also received bonuses of \$1,000 two times during the pandemic.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Salary for the program administrator to recruit public school teachers and nonpublic schools into the program, review agreements between public school teachers and nonpublic schools, ensure parties abide by the agreements, and process payments to public school teachers.	50,000
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Public school STEM Teachers Program will be paid for by the state for teaching extra STEM classes in nonpublic schools, outside of their public school teaching schedules. The rate of pay will be equal to the same hourly rate the teacher is paid by their school district or charter school, including bonuses and prep time proportional to their teaching time.	950,000
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		



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Construction/Renovation/Land/ Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,000,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The program will increase the supply of STEM teacher hours across all Florida schools, increase the potential earning power of STEM teachers in Florida, allow nonpublic schools to benefit from Florida public schools more mature teacher recruitment pipelines, incentivize more Floridians to become public school STEM teachers, prepare students in nonpublic schools for careers in STEM, and elevate the quality of education in nonpublic schools.

b. What activities and services will be provided to meet the intended purpose of these funds?

Under this program, public school teachers will be paid by Teach Florida for teaching extra STEM classes in nonpublic schools. Nonpublic schools will enter into teaching agreements with public school teachers to teach one or more classes per week to nonpublic school students and Teach Florida will pay these teachers at the same hourly rate they are paid by their school districts. Alternatively, the nonpublic schools may pay the teachers and be reimbursed by Teach Florida.

c. What direct services will be provided to citizens by the appropriation project?

Nonpublic school staff will coordinate directly with teachers to identify opportunities for after-school teaching by the public school teachers. Nonpublic school staff will operate the facilities where instruction will take place and support the teachers to ensure students attend class and that discipline is maintained.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population to be served is both the public school STEM teachers, who will receive additional compensation for additional work, and nonpublic school students, who will receive high-quality STEM instruction from qualified public school teachers.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

If sustained over several years, it is anticipated that STEM attainment by nonpublic school students will increase significantly. This will be measured via the change in average aggregate Math testing results of students participating in the Florida Tax Credit Program (as reported annually by the Florida State University evaluation of Florida Tax Credit Scholarship Program). It is also anticipated that this program will increase the supply of qualified STEM teachers in FL. This will be measured as the reduction in the percentage of STEM courses taught by teachers not certified in the appropriate fields and the reduction in number of vacancies in STEM subjects. These metrics are reported by the FL DoE in their annual "Identification of Critical Teacher Shortage Areas" report, as required by Section 1012.07, F.S.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Nonpublic schools or teachers that fail to abide by program requirements should be disallowed from participating the program for at least two years.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization



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b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number