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|--------------|---|---|-----|----------------|-------------------|----------------|--|
| Tab 2 | CS/SB 222 by HE, Rodriguez ; (Compare to CS/H 00217) College Campus Facilities in Areas of Critical State Concern | | | | | | |
| 400910 | A | S | RCS | AED, Rodriguez | Delete L.32 - 35: | 01/24 06:23 PM | |
| Tab 3 | SB 282 by Rodriguez ; (Similar to H 01019) Nonpublic Religious Postsecondary Educational Institutions | | | | | | |
| Tab 4 | CS/SB 460 by ED, Simon (CO-INTRODUCERS) Perry ; (Similar to CS/H 00917) Career and Technical Education | | | | | | |
| Tab 5 | SB 486 by Perry ; (Identical to H 01157) Florida School for Competitive Academics | | | | | | |
| Tab 6 | CS/SB 1128 by HE, Martin ; (Identical to CS/H 00707) University Carry Forward Balances | | | | | | |

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA
APPROPRIATIONS COMMITTEE ON EDUCATION
Senator Perry, Chair
Senator Jones, Vice Chair

MEETING DATE: Wednesday, January 24, 2024
TIME: 4:00—5:45 p.m.
PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Perry, Chair; Senator Jones, Vice Chair; Senators Calatayud, Collins, Davis, Harrell, Hutson, and Simon

| TAB | BILL NO. and INTRODUCER | BILL DESCRIPTION and SENATE COMMITTEE ACTIONS | COMMITTEE ACTION |
|-----|--|--|----------------------------|
| 1 | Review and Discussion of Fiscal Year 2024-2025 Budget Issues Relating to: Department of Education Board of Governors | | Discussed |
| 2 | CS/SB 222 Education Postsecondary / Rodriguez (Compare H 217) | College Campus Facilities in Areas of Critical State Concern; Providing that beds for health care workers may be included in the construction of dormitories on the campus of a Florida College System institution; revising the number of beds that may be provided in such dormitories for employees, educators, health care workers, and first responders; revising which funds may be used for construction of dormitories, etc. HE 01/09/2024 Fav/CS AED 01/24/2024 Fav/CS AP | Fav/CS Yeas 7 Nays 0 |
| 3 | SB 282 Rodriguez (Similar H 1019) | Nonpublic Religious Postsecondary Educational Institutions; Removing religious colleges from the list of institutions specified as not being under the jurisdiction or purview of the Commission for Independent Education; providing requirements that must be met by nonpublic religious postsecondary educational institutions that operate without being licensed by the commission; requiring the commission to provide such institutions annually with a written notice of exemption from licensure and of compliance, etc. HE 01/09/2024 Favorable AED 01/24/2024 Favorable RC | Favorable Yeas 7 Nays 0 |

COMMITTEE MEETING EXPANDED AGENDA

Appropriations Committee on Education
Wednesday, January 24, 2024, 4:00—5:45 p.m.

| TAB | BILL NO. and INTRODUCER | BILL DESCRIPTION and SENATE COMMITTEE ACTIONS | COMMITTEE ACTION |
|-----|---|--|----------------------------|
| 4 | CS/SB 460 Education Pre-K -12 / Simon (Similar H 917) | Career and Technical Education; Providing an exemption for minors to work in specified conditions; providing an alternative to career fairs through other career and industry networking opportunities; revising a list of individuals who are required to review and comment on certain revisions to the state academic standards; revising the requirements for certain credits and certifications to meet specified graduation requirements, etc. ED 01/17/2024 Fav/CS AED 01/24/2024 Temporarily Postponed FP | Temporarily Postponed |
| 5 | SB 486 Perry (Identical H 1157, Compare S 250) | Florida School for Competitive Academics; Authorizing the school's board of trustees to change the name of the school, etc. ED 01/10/2024 Favorable AED 01/24/2024 Temporarily Postponed FP | Temporarily Postponed |
| 6 | CS/SB 1128 Education Postsecondary / Martin (Identical CS/H 707) | University Carry Forward Balances; Authorizing a university to retain and report a reserve balance exceeding a specified amount; authorizing a university's carry forward spending plan to include a reserve fund to be used for authorized expenses, etc. HE 01/16/2024 Fav/CS AED 01/24/2024 Favorable AP | Favorable Yeas 7 Nays 0 |

Other Related Meeting Documents

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Committee on Education

BILL: CS/CS/SB 222

INTRODUCER: Appropriations Committee on Education; Education Postsecondary Committee; and Senator Rodriguez

SUBJECT: College Campus Facilities in Areas of Critical State Concern

DATE: January 26, 2024

REVISED: _____

| | ANALYST | STAFF DIRECTOR | REFERENCE | ACTION |
|----|---------|----------------|-----------|--------|
| 1. | Jahnke | Bouck | HE | Fav/CS |
| 2. | Gray | Elwell | AED | Fav/CS |
| 3. | | | AP | |

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/CS/SB 222 provides that additional beds for healthcare workers may be included in the construction of dormitories on the campus of a Florida College System (FCS) institution, and revises the number of beds that may be provided in such dormitories for employees, educators, healthcare workers, and first responders. Additionally, the bill authorizes certain funds to be used to construct or maintain dormitories.

This bill has no fiscal impact. See fiscal, section V.

The bill is effective July 1, 2024.

II. Present Situation:

Florida College System Dormitory Facilities

A Florida College System (FCS) institution or its direct-support organization has limited authority to plan and construct facilities and to acquire additional property.¹ Residency opportunities within the FCS are predominantly off campus and provided through a third party, often for specific student populations such as international students, student-athletes, or specific

¹ Section 1013.40, F.S.

scholarship recipients.² FCS institutions were developed as commuter schools. With 28 institutions and multiple campuses all over the state, colleges were located so students would drive no further than 50 miles to be able to attend college.³ Historically, two colleges have institution-owned dormitories, Chipola College and Florida Gateway College, which were started in facilities that originally housed World War II bases for servicemen. Chipola College continues to operate a college-owned dormitory for athletes only. Florida Gateway College allows any student to apply for their limited number of beds.⁴

An FCS institution campus within a municipality designated as an area of critical state concern,⁵ which meets planning and development requirements, may construct dormitories for up to 340 beds for FCS institution students and an additional 25 beds for employees, educators, and first responders. Such dormitories are exempt from the building permit allocation system and may be constructed up to 60 feet in height if the dormitories are otherwise consistent with the comprehensive plan, the FCS institution has a hurricane evacuation plan that requires all dormitory occupants to be evacuated 48 hours in advance of tropical force winds, and transportation is provided for dormitory occupants during an evacuation.⁶

In 2008, the College of the Florida Keys (CFK) was granted legislative authority to build a dormitory facility with 100 beds, which was subsequently constructed and opened in 2011. Although there has been no further construction of student housing at CFK, the authorized number of beds has increased to 365, and there are restrictions regarding bonding and the revenues CFK can use for construction, debt service payments, maintenance and operation of dorm facilities. CFK is the only college within a municipality designated as an area of critical state concern that meets the requirements specified in law.⁷

Other colleges can provide student housing only through their foundations. A direct-support organization may, at the request of the board of trustees, provide residency opportunities on or near campus for students.⁸

State funds and tuition and fee revenues may not be used for construction, debt service payments, maintenance, or operation of such dormitories. Additional dormitory beds constructed after July 1, 2016, may not be financed through the issuance of bonds. However, nonpublic

² Florida College System, *Student Housing in the Florida College System*, available at <http://www.fldoe.org/core/fileparse.php/7480/urlt/0082726-faqhousing.pdf> (last visited Jan. 16, 2024).

³ Email, Florida Department of Education, Division of Florida Colleges (Nov. 20, 2023), with attachment (on file with the Senate Committee on Higher Education).

⁴ Email, Florida Department of Education, Division of Florida Colleges (Nov. 20, 2023), (on file with the Senate Committee on Higher Education).

⁵ Section 380.05, F.S. The Areas of Critical State Concern Program was created by the "Florida Environmental Land and Water Management Act of 1972." The program is intended to protect resources and public facilities of major statewide significance, within designated geographic areas, from uncontrolled development that would cause substantial deterioration of such resources. The designated Areas of Critical State Concern are the Apalachicola Bay Area, the Green Swamp Area, the Big Cypress Area, the Florida Keys Area, and the City of Key West Area.

⁶ Section 1013.40(4), F.S.

⁷ *Id.*, F.S. Email, Florida Department of Education, Division of Florida Colleges (Nov. 20, 2023) (on file with Senate Committee on Higher Education).

⁸ Section 1004.70(4), F.S.

entities may issue bonds as part of a public-private partnership between the college and a nonpublic entity.⁹

III. Effect of Proposed Changes:

This bill amends s. 1013.40, F.S., to provide that beds for healthcare workers may be included in the additional beds authorized for employees, educators, and first responders in the construction of dormitories on the campus of a Florida College System (FCS) institution. The bill also revises from 25 to 50 the number of dormitory beds that may be provided for such individuals.

The bill authorizes state grant funds and capital improvement fee revenues to be used for the construction, debt service payments, maintenance, or operation of dormitories.

The bill is effective July 1, 2024.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

⁹ Section 1013.40(4), F.S.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 1013.40 of the Florida Statutes.

IX. Additional Information:

- A. Committee Substitute – Statement of Substantial Changes:
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS/CS by Appropriations Committee on Education on January 24, 2024:

The committee substitute retains the provisions in the bill regarding dormitory beds and makes the following modifications:

- Retains current law requiring all Florida College System dormitory occupants to be evacuated 48 hours in advance from tropical force winds.
- The amendment also provides a cross-reference to clarify the allowance of certain fees that can be used for construction and maintenance of dormitories.

CS by Education Postsecondary on January 9, 2023:

The committee substitute retains the provisions in the bill regarding dormitory beds and makes the following modifications:

- Revises a Florida College System institution's hurricane evacuation plan to require all dormitory occupants to be evacuated 48 hours in advance from hurricane-force winds rather than tropical storm-force winds.
- Authorizes state grant funds and capital improvement fees to be used for the construction and maintenance of dormitories.

- B. Amendments:

None.



400910

LEGISLATIVE ACTION

| Senate | . | House |
|------------|---|-------|
| Comm: RCS | . | |
| 01/24/2024 | . | |
| | . | |
| | . | |
| | . | |

The Appropriations Committee on Education (Rodriguez)
recommended the following:

Senate Amendment

Delete lines 32 - 35
and insert:
evacuated 48 hours in advance of tropical force winds, and
transportation is provided for dormitory occupants during an
evacuation. State grant funds and, notwithstanding s.
1009.23(11)(b), capital improvement ~~tuition and~~ fee revenues may
~~not~~ be used for construction,

By the Committee on Education Postsecondary; and Senator
Rodriguez

589-01988-24

2024222c1

1 A bill to be entitled
2 An act relating to college campus facilities in areas
3 of critical state concern; amending s. 1013.40, F.S.;
4 providing that beds for health care workers may be
5 included in the construction of dormitories on the
6 campus of a Florida College System institution;
7 revising the number of beds that may be provided in
8 such dormitories for employees, educators, health care
9 workers, and first responders; revising which funds
10 may be used for construction of dormitories; providing
11 an effective date.

12
13 Be It Enacted by the Legislature of the State of Florida:

14
15 Section 1. Subsection (4) of section 1013.40, Florida
16 Statutes, is amended to read:

17 1013.40 Planning and construction of Florida College System
18 institution facilities; property acquisition.—

19 (4) The campus of a Florida College System institution
20 within a municipality designated as an area of critical state
21 concern, as defined in s. 380.05, and having a comprehensive
22 plan and land development regulations containing a building
23 permit allocation system that limits annual growth, may
24 construct dormitories for up to 340 beds for Florida College
25 System institution students, and an additional 50 ~~25~~ beds for
26 employees, educators, health care workers, and first responders.
27 Such dormitories are exempt from the building permit allocation
28 system and may be constructed up to 60 feet in height if the
29 dormitories are otherwise consistent with the comprehensive

Page 1 of 2

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

589-01988-24

2024222c1

30 plan, the Florida College System institution has a hurricane
31 evacuation plan that requires all dormitory occupants to be
32 evacuated 48 hours in advance of ~~hurricane-force tropical force~~
33 winds, and transportation is provided for dormitory occupants
34 during an evacuation. State grant funds and capital improvement
35 ~~fees tuition and fee revenues~~ may ~~not~~ be used for construction,
36 debt service payments, maintenance, or operation of such
37 dormitories. Additional dormitory beds constructed after July 1,
38 2016, may not be financed through the issuance of bonds by the
39 Florida College System institution; however, bonds may be issued
40 by nonpublic entities as part of a public-private partnership
41 between the college and a nonpublic entity.

42 Section 2. This act shall take effect July 1, 2024.

Page 2 of 2

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The Florida Senate

Committee Agenda Request

To: Senator Keith Perry, Chair
Appropriations Committee on Education

Subject: Committee Agenda Request

Date: January 9, 2024

I respectfully request that **CS/SB 222**, relating to College Campus Facilities in Areas of Critical State Concern, be placed on the:

- committee agenda at your earliest possible convenience.
- next committee agenda.

A handwritten signature in cursive script, appearing to read "Ana Maria Rodriguez".

Senator Ana Maria Rodriguez
Florida Senate, District 40

1/24/2024

Meeting Date

Approps Committee on Education

Committee

Name

Megan Fay

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB 222

Bill Number or Topic

Amendment Barcode (if applicable)

Phone

850-222-9075

Address

124 West Jefferson Street

Email

megan@cccfla.com

Street

Tallahassee

FL

32301

City

State

Zip

Reset Form

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without
compensation or sponsorship.

I am a registered lobbyist,
representing:

College of the Florida Keys

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Committee on Education

BILL: SB 282

INTRODUCER: Senator Rodriguez

SUBJECT: Nonpublic Religious Postsecondary Educational Institutions

DATE: January 23, 2024

REVISED: _____

| | ANALYST | STAFF DIRECTOR | REFERENCE | ACTION |
|----|---------------|----------------|------------|------------------|
| 1. | <u>Jahnke</u> | <u>Bouck</u> | <u>HE</u> | Favorable |
| 2. | <u>Gray</u> | <u>Elwell</u> | <u>AED</u> | Favorable |
| 3. | _____ | _____ | <u>RC</u> | _____ |

I. Summary:

SB 282 modifies requirements for nonpublic religious postsecondary institutions. Specifically the bill:

- Provides additional requirements for nonpublic religious postsecondary educational institutions to be exempt from the jurisdiction or purview of the Commission for Independent Education (commission).
- Requires the commission to annually provide such institutions with a written notice of exemption from licensure and of compliance.
- Provides requirements and penalties for noncompliance.

This bill has no fiscal impact. See fiscal, section V.

The bill is effective July 1, 2024.

II. Present Situation:

The Commission for Independent Education

The Commission for Independent Education (commission) was established in 2001 and is responsible for matters relating to nonpublic postsecondary educational institutions. The commission's functions include consumer protection, program improvements, institutional policies and administration, data management, and the licensure of independent schools, colleges, and universities.¹

¹ Section 1005.21, F.S., and Florida Department of Education, *Commission for Independent Education*, <https://www.fldoe.org/policy/cie/> (last visited Jan. 16, 2024).

Licensure of Nonpublic Postsecondary Educational Institutions

Each college or school operating within the state must obtain licensure from the commission unless the institution is not under the commission's purview or jurisdiction as provided in law.² The commission has developed 12 standards by which to evaluate institutions for licensure. Standards include administrative organization, academic programs, admissions requirements, finances, faculty, library resources, facilities, student services and advertising.³

Provisional Licensure is the first level of licensure obtained by an applicant and allows the institution to advertise, recruit students, accept fees and tuition from students, and hold classes. Provisional Licensure is granted when the commission has determined that an applicant is in substantial compliance with the standards for licensure. A Provisional License is typically granted for one year. The process to obtain Provisional Licensure for a new applicant normally takes six to twelve months.⁴ A provisional license may include conditions required by the commission and all conditions must be met before the institution may receive a different licensure status.⁵

Annual Licensure is typically the second level of licensure obtained by an institution holding a Provisional License, or seeking renewal of an Annual License, when the commission has determined that an institution is in full compliance with the standards for licensure. An institution may continue to hold an Annual License as long as the institution remains in full compliance with the standards for licensure, does not undergo a substantive change, or meets the requirements and applies for a License by Means of Accreditation. An Annual License is typically granted for one year. Prior to the granting of an initial Annual License, a satisfactory on-site visit must occur. The process to obtain an initial Annual License or renewal of an Annual License normally takes three months from receipt of the Application for Annual License.

Institutions that hold an Annual License may add new degrees, programs, or majors to their offerings or alter any licensed program by more than 20 percent since their last review, change the title of a program or the credential awarded, or discontinue a program upon approval by the commission.⁶

Religious Institutions

The commission does not have jurisdiction or purview over all nonpublic postsecondary educational institutions. Certain postsecondary educational institutions are exempt from licensure and jurisdiction under the commission.⁷

² Sections 1005.31(1) and 1005.06, F.S.

³ Section 1005.31(2), F.S. and Rule 6E-2.004, F.A.C.

⁴ Florida Department of Education, *2021-2022 Commission for Independent Education Annual Report (2023)*, available at <https://www.fldoe.org/core/fileparse.php/7748/urlt/2122annualreport.pdf> at 15 (last visited Jan. 16, 2024).

⁵ Section 1005.31(5), F.S.

⁶ Florida Department of Education, *2021-2022 Commission for Independent Education Annual Report (2023)*, available at <https://www.fldoe.org/core/fileparse.php/7748/urlt/2122annualreport.pdf> at 20 (last visited Jan. 16, 2024).

⁷ Section 1005.06, F.S. These include public colleges and universities; institutions that are otherwise licensed, such as dental schools, midwifery schools, or real estate schools; institutions eligible for the Effective Access for Student Education tuition assistance program; continuing education programs; and religious institutions..

Religious institutions are not under the jurisdiction or purview of the commission and are not required to obtain licensure. A religious college may operate without governmental oversight if the college annually verifies by sworn affidavit to the commission that:

- The name of the institution includes a religious modifier or the name of a religious patriarch, saint, person, or symbol of the church.
- The institution offers only educational programs that prepare students for religious vocations as ministers, professionals, or laypersons in the categories of ministry, counseling, theology, education, administration, music, fine arts, media communications, or social work.
- The titles of degrees issued by the institution cannot be confused with secular degree titles. For this purpose, each degree title must include a religious modifier that immediately precedes, or is included within, any of the following degrees: Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Science, Doctor of Philosophy, and Doctor of Education. The religious modifier must be placed on the title line of the degree, on the transcript, and whenever the title of the degree appears in official school documents or publications.
- The duration of all degree programs offered by the institution is consistent with the standards of the commission.
- The institution's consumer practices are consistent with those specified in law.⁸

The commission may provide such a religious institution a letter stating that the institution has met the requirements specified in law and is not subject to governmental oversight.

III. Effect of Proposed Changes:

The bill amends s. 1005.06, F.S., to shift to a new statutory provision the exemption of religious colleges from the jurisdiction or purview of the Commission for Independent Education (commission).

The bill creates s. 1005.12, F.S., to provide additional requirements that must be met by nonpublic religious postsecondary educational institutions, such as religious colleges, to operate without being licensed by the commission. Such institutions must meet two or more of the following criteria:

- Be incorporated in this state.
- Be a limited liability company in this state.
- Be under a domestic or foreign corporation registered in this state.
- Be a ministry under an entity with an Internal Revenue Service taxpayer identification number.
- Be tax exempt under s. 501(c)(3) of the Internal Revenue Code.
- Be registered under a fictitious name in this state under one of the entities specified in the previous criteria.

The bill maintains current law that allows such institutions to operate exempt from licensure in the state by requiring the institution to annually provide the commission by sworn affidavit, either electronically or in print, all of the following information or affirmations:

⁸ Section 1005.06(1), F.S. and Rule 6E-5.001, F.A.C.

- The name of the institution, which must include a religious modifier or the name of a religious patriarch, saint, person, or symbol of the church.
- That the institution offers only educational programs that prepare students for religious vocations as ministers, professionals, or laypersons in the categories of ministry, counseling, theology, education, administration, business, accounting, finance, music, fine arts, media, social work, or communications.
- The titles of any of the following degrees conferred by the institution, which must include a religious modifier on the title line of the degree, on the transcript, and whenever the title of the degree appears in the institution's official documents or publications:
 - Associate of Arts.
 - Associate of Science.
 - Bachelor of Arts.
 - Bachelor of Science.
 - Master of Arts.
 - Master of Science.
 - Doctor of Philosophy.
 - Doctor of Education.
- That the duration of all degree programs offered by the institution is consistent with the standards of the commission.
- That the institution's consumer practices are consistent with those specified in law.⁹

Instead of commission discretion in providing a letter that an institution has met the requirements in law, the bill requires the commission to annually provide the nonpublic religious postsecondary educational institutions with a written notice of exemption from licensure and of compliance with the requirements specified in law. The bill specifies that the written notice from the previous year remains effective until the commission's workload permits its appropriate adjudication of a subsequent year's sworn affidavit submitted by the institution.

The bill provides two verification methods to determine compliance by the nonpublic religious postsecondary educational institution:

- A finding of compliance by the commission after the institution submits the required documentation in print or electronically.
- A finding of compliance by a religious nongovernmental education association based in the state which the commission may cooperate with to administer its duties under this section.

To issue a finding of compliance, the bill requires the religious nongovernmental education association approved by the commission to:

- Operate in the state and require its members to reside in the state.
- Ensure that its members are trained by the association to verify compliance under this section.
- Have a review team composed of at least three members, of which no more than two members may derive income from the same institution as one another.
- Prohibit a member of the review team from deriving income from the institution being reviewed.

⁹ Section 1005.04, F.S.

- Annually submit to the commission, on behalf of the institution being reviewed, a sworn affidavit designating the association as the institution's agent to represent it before the commission and a written notice from the association's review team affirming the institution's compliance with this section.

The bill provides that if a nonpublic religious postsecondary educational institution has received from the commission a written notice of compliance and exemption from licensure, and the institution subsequently fails to comply, the commission is required to send the institution a notice of noncompliance, and the institution is required to do one of the following:

- Apply for a license from the commission within 45 days after issuance of the notice.
- Cease operating in this state within 45 days after issuance of the notice.

If the institution fails to take the specified actions for noncompliance, the bill requires the employee or agent of the institution who produced the sworn affidavit to be subject to criminal penalties for making a false statement on a sworn affidavit.

The bill authorizes the commission to take action if an exempt institution is later found to be out of compliance, either through a finding by the institution, or upon receiving written notices from two or more different nonpublic religious postsecondary educational institutions that the institution in question has failed to meet the specified requirements.

The bill also includes a number of conforming cross-references.

The bill is effective July 1, 2024.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 553.865, 1005.03, 1005.04, 1005.06, 1005.21, and 1005.31.

This bill creates section 1005.12 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Rodriguez

40-00390A-24

2024282__

1 A bill to be entitled
 2 An act relating to nonpublic religious postsecondary
 3 educational institutions; amending s. 1005.06, F.S.;
 4 removing religious colleges from the list of
 5 institutions specified as not being under the
 6 jurisdiction or purview of the Commission for
 7 Independent Education; creating s. 1005.12, F.S.;
 8 providing requirements that must be met by nonpublic
 9 religious postsecondary educational institutions that
 10 operate without being licensed by the commission;
 11 requiring such institutions to provide a sworn
 12 affidavit with specified information to the
 13 commission; requiring the commission to provide such
 14 institutions annually with a written notice of
 15 exemption from licensure and of compliance; providing
 16 methods for verifying such compliance; authorizing a
 17 religious nongovernmental education association to
 18 cooperate with the commission to determine whether a
 19 nonpublic religious postsecondary educational
 20 institution is in compliance; providing requirements
 21 for such associations; requiring the commission to
 22 send a specified notice to nonpublic religious
 23 postsecondary educational institutions under certain
 24 circumstances; providing that noncompliant
 25 institutions must apply for a license or cease
 26 operations within a specified timeframe; requiring
 27 that the employee or agent of the noncompliant
 28 institution who produced the sworn affidavit be
 29 subject to criminal penalties under certain

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

40-00390A-24

2024282__

30 circumstances; authorizing the commission to take
 31 action for noncompliance if certain conditions are
 32 met; amending ss. 553.865, 1005.03, 1005.04, 1005.21,
 33 and 1005.31, F.S.; conforming cross-references;
 34 providing an effective date.
 35

36 Be It Enacted by the Legislature of the State of Florida:
 37

38 Section 1. Paragraph (f) of subsection (1) of section
 39 1005.06, Florida Statutes, is amended to read:
 40 1005.06 Institutions not under the jurisdiction or purview
 41 of the commission.—

42 (1) Except as otherwise provided in law, the following
 43 institutions are not under the jurisdiction or purview of the
 44 commission and are not required to obtain licensure:

45 ~~(f) A religious college may operate without governmental~~
 46 ~~oversight if the college annually verifies by sworn affidavit to~~
 47 ~~the commission that:~~

48 ~~1. The name of the institution includes a religious~~
 49 ~~modifier or the name of a religious patriarch, saint, person, or~~
 50 ~~symbol of the church.~~

51 ~~2. The institution offers only educational programs that~~
 52 ~~prepare students for religious vocations as ministers,~~
 53 ~~professionals, or laypersons in the categories of ministry,~~
 54 ~~counseling, theology, education, administration, music, fine~~
 55 ~~arts, media communications, or social work.~~

56 ~~3. The titles of degrees issued by the institution cannot~~
 57 ~~be confused with secular degree titles. For this purpose, each~~
 58 ~~degree title must include a religious modifier that immediately~~

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40-00390A-24 2024282__

59 ~~precedes, or is included within, any of the following degrees:~~
 60 ~~Associate of Arts, Associate of Science, Bachelor of Arts,~~
 61 ~~Bachelor of Science, Master of Arts, Master of Science, Doctor~~
 62 ~~of Philosophy, and Doctor of Education. The religious modifier~~
 63 ~~must be placed on the title line of the degree, on the~~
 64 ~~transcript, and whenever the title of the degree appears in~~
 65 ~~official school documents or publications.~~

66 ~~4. The duration of all degree programs offered by the~~
 67 ~~institution is consistent with the standards of the commission.~~

68 ~~5. The institution's consumer practices are consistent with~~
 69 ~~those required by s. 1005.04.~~

70
 71 ~~The commission may provide such a religious institution a letter~~
 72 ~~stating that the institution has met the requirements of state~~
 73 ~~law and is not subject to governmental oversight.~~

74 Section 2. Section 1005.12, Florida Statutes, is created to
 75 read:

76 1005.12 Nonpublic religious postsecondary educational
 77 institutions.-

78 (1) Nonpublic religious postsecondary educational
 79 institutions, such as religious colleges, operating under this
 80 section without licensure are required to meet two or more of
 81 the following criteria:

82 (a) Be incorporated in this state.

83 (b) Be a limited liability company in this state.

84 (c) Be under a domestic or foreign corporation registered
 85 in this state.

86 (d) Be a ministry under an entity with an Internal Revenue
 87 Service taxpayer identification number.

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88 (e) Be tax exempt under s. 501(c)(3) of the Internal
 89 Revenue Code.

90 (f) Be registered under a fictitious name in this state
 91 under one of the entities specified in paragraphs (a)-(e).

92 (2) A nonpublic religious postsecondary educational
 93 institution may operate exempt from licensure in this state if
 94 the institution annually provides to the commission by sworn
 95 affidavit, either electronically or in print, all of the
 96 following information or affirmations:

97 (a) The name of the institution, which must include a
 98 religious modifier or the name of a religious patriarch, saint,
 99 person, or symbol of the church.

100 (b) That the institution offers only educational programs
 101 that prepare students for religious vocations as ministers,
 102 professionals, or laypersons in the categories of ministry,
 103 counseling, theology, education, administration, business,
 104 accounting, finance, music, fine arts, media, social work, or
 105 communications.

106 (c) The titles of any of the following degrees conferred by
 107 the institution, which must include a religious modifier on the
 108 title line of the degree, on the transcript, and whenever the
 109 title of the degree appears in the institution's official
 110 documents or publications:

111 1. Associate of Arts.

112 2. Associate of Science.

113 3. Bachelor of Arts.

114 4. Bachelor of Science.

115 5. Master of Arts.

116 6. Master of Science.

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117 7. Doctor of Philosophy.

118 8. Doctor of Education.

119 (d) That the duration of all degree programs offered by the
 120 institution is consistent with the standards of the commission.

121 (e) That the institution's consumer practices are
 122 consistent with those required by s. 1005.04.

123 (3) The commission shall annually provide the nonpublic
 124 religious postsecondary educational institution with a written
 125 notice stating that the institution is exempt from licensure and
 126 has complied with the requirements of this section. The written
 127 notice from the previous year remains effective until the
 128 commission's workload permits its appropriate adjudication of a
 129 subsequent year's sworn affidavit submitted by the institution.

130 (4) Verification of the nonpublic religious postsecondary
 131 educational institution's compliance with this section may be
 132 accomplished by one of the following methods:

133 (a) A finding of compliance by the commission after the
 134 institution submits the required documentation in print or
 135 electronically.

136 (b) A finding of compliance by a religious nongovernmental
 137 education association based in this state which the commission
 138 may cooperate with pursuant to s. 1005.22(1)(g) to administer
 139 its duties under this section. In order to issue a finding of
 140 compliance, a religious nongovernmental education association
 141 approved by the commission must:

142 1. Operate in this state and require its members to reside
 143 in this state.

144 2. Ensure that its members are trained by the association
 145 to verify compliance under this section.

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146 3. Have a review team composed of at least three members,
 147 of which no more than two members may derive income from the
 148 same institution as one another.

149 4. Prohibit a member of the review team from deriving
 150 income from the institution being reviewed.

151 5. Annually submit to the commission, on behalf of the
 152 institution being reviewed, a sworn affidavit designating the
 153 association as the institution's agent to represent it before
 154 the commission and a written notice from the association's
 155 review team affirming the institution's compliance with this
 156 section.

157 (5) If a nonpublic religious postsecondary educational
 158 institution has received from the commission a written notice of
 159 compliance with this section and exemption from licensure, and
 160 the institution subsequently fails to comply, the commission
 161 must send the institution a notice of noncompliance, and the
 162 institution must do one of the following:

163 (a) Apply for a license pursuant to s. 1005.31(1)(a) within
 164 45 days after issuance of the notice.

165 (b) Cease operating in this state within 45 days after
 166 issuance of the notice.

167 (6) If the institution does not take the specified actions
 168 pursuant to subsection (5), the employee or agent of the
 169 institution who produced the sworn affidavit is subject to the
 170 penalties provided in s. 837.012 for making a false statement on
 171 a sworn affidavit.

172 (7) The commission may take action pursuant to subsection
 173 (5) upon a finding of noncompliance by the institution, or upon
 174 receiving written notices from two or more different nonpublic

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175 religious postsecondary educational institutions under this
 176 section that the institution in question has failed to meet the
 177 requirements of this section.

178 Section 3. Paragraph (i) of subsection (3) of section
 179 553.865, Florida Statutes, is amended to read:

180 553.865 Private spaces.—

181 (3) As used in this section, the term:

182 (i) "Postsecondary educational institution or facility"
 183 means:

184 1. A state university as defined in s. 1000.21(8);

185 2. A Florida College System institution as defined in s.
 186 1000.21(5);

187 3. A school district career center as described in s.
 188 1001.44(3);

189 4. A college or university licensed by the Commission for
 190 Independent Education pursuant to s. 1005.31(1)(a); or

191 5. An institution not under the jurisdiction or purview of
 192 the commission as identified in s. 1005.06(1) or s. 1005.12 ~~s.~~
 193 ~~1005.06(1)(b)–(f)~~.

194 Section 4. Paragraph (e) of subsection (1) of section
 195 1005.03, Florida Statutes, is amended to read:

196 1005.03 Designation "college" or "university."—

197 (1) The use of the designation "college" or "university" in
 198 combination with any series of letters, numbers, or words is
 199 restricted in this state to colleges or universities as defined
 200 in s. 1005.02 that offer degrees as defined in s. 1005.02 and
 201 fall into at least one of the following categories:

202 (e) A college that meets the description of either s.
 203 1005.06(1)(e) or s. 1005.12 ~~(f)~~.

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204 Section 5. Subsection (1) of section 1005.04, Florida
 205 Statutes, is amended to read:

206 1005.04 Fair consumer practices.—

207 (1) Every institution that is under the jurisdiction of the
 208 commission or is exempt from the jurisdiction or purview of the
 209 commission pursuant to s. 1005.06(1)(c) or s. 1005.12 ~~(f)~~ and
 210 that either directly or indirectly solicits for enrollment any
 211 student shall:

212 (a) Disclose to each prospective student a statement of the
 213 purpose of such institution, its educational programs and
 214 curricula, a description of its physical facilities, its status
 215 regarding licensure, its fee schedule and policies regarding
 216 retaining student fees if a student withdraws, and a statement
 217 regarding the transferability of credits to and from other
 218 institutions. The institution shall make the required
 219 disclosures in writing at least 1 week prior to enrollment or
 220 collection of any tuition from the prospective student. The
 221 required disclosures may be made in the institution's current
 222 catalog;

223 (b) Use a reliable method to assess, before accepting a
 224 student into a program, the student's ability to complete
 225 successfully the course of study for which he or she has
 226 applied;

227 (c) Inform each student accurately about financial
 228 assistance and obligations for repayment of loans; describe any
 229 employment placement services provided and the limitations
 230 thereof; and refrain from promising or implying guaranteed
 231 placement, market availability, or salary amounts;

232 (d) Provide to prospective and enrolled students accurate

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233 information regarding the relationship of its programs to state
234 licensure requirements for practicing related occupations and
235 professions in Florida;

236 (e) Ensure that all advertisements are accurate and not
237 misleading;

238 (f) Publish and follow an equitable prorated refund policy
239 for all students, and follow both the federal refund guidelines
240 for students receiving federal financial assistance and the
241 minimum refund guidelines set by commission rule;

242 (g) Follow the requirements of state and federal laws that
243 require annual reporting with respect to crime statistics and
244 physical plant safety and make those reports available to the
245 public;

246 (h) Publish and follow procedures for handling student
247 complaints, disciplinary actions, and appeals; and

248 (i) Prior to enrollment, provide a written disclosure to a
249 student or prospective student of all fees and costs that will
250 be incurred by a student, the institution's refund policy, any
251 exit examination requirements, and the grade point average
252 required for completion of the student's program or degree. The
253 disclosure shall include a statement regarding the scope of
254 accreditation, if applicable. Institutions licensed by the
255 Commission for Independent Education shall disclose the
256 information required pursuant to this paragraph in a format
257 prescribed by the commission.

258 Section 6. Paragraph (d) of subsection (2) of section
259 1005.21, Florida Statutes, is amended to read:

260 1005.21 Commission for Independent Education.—

261 (2) The Commission for Independent Education shall consist

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262 of seven members who are residents of this state. The commission
263 shall function in matters concerning independent postsecondary
264 educational institutions in consumer protection, program
265 improvement, and licensure for institutions under its purview.
266 The Governor shall appoint the members of the commission who are
267 subject to confirmation by the Senate. The membership of the
268 commission shall consist of:

269 (d) One representative of a college that meets the criteria
270 of s. 1005.12 ~~s. 1005.06(1)(f)~~.

271 Section 7. Paragraph (a) of subsection (1) and subsection
272 (11) of section 1005.31, Florida Statutes, are amended to read:
273 1005.31 Licensure of institutions.—

274 (1)(a) Each college or school operating within this state
275 must obtain licensure from the commission unless the institution
276 is not under the commission's purview or jurisdiction as
277 provided in s. 1005.06, or the institution meets the
278 requirements of s. 1005.12.

279 (11) The commission shall establish minimum standards for
280 the approval of agents. The commission may adopt rules to ensure
281 that licensed agents meet these standards and uphold the intent
282 of this chapter. An agent may not solicit prospective students
283 in this state for enrollment in any independent postsecondary
284 educational institution under the commission's purview or in any
285 out-of-state independent postsecondary educational institution
286 unless the agent has received a license as prescribed by the
287 commission or solicits for a postsecondary educational
288 institution that is not under the jurisdiction of the commission
289 pursuant to s. 1005.06(1)(g) ~~s. 1005.06(1)(h)~~.

290 Section 8. This act shall take effect July 1, 2024.



The Florida Senate

Committee Agenda Request

To: Senator Keith Perry, Chair
Appropriations Committee on Education

Subject: Committee Agenda Request

Date: January 9, 2024

I respectfully request that **SB 282** relating to Nonpublic Religious Postsecondary Educational Institutions, be placed on the:

- committee agenda at your earliest possible convenience.
- next committee agenda.

A handwritten signature in cursive script, appearing to read "Ana Maria Rodriguez".

Senator Ana Maria Rodriguez
Florida Senate, District 40

The Florida Senate

APPEARANCE RECORD

282

1/24/24
Meeting Date

Bill Number or Topic

Education Approps.
Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name BOB HARRIS

Phone 850-222-0720

Address 2618 Centennial Place
Street

Email bharris@lawfla.com

Tallahassee FL 32308
City State Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

- I am appearing without compensation or sponsorship.
- I am a registered lobbyist, representing:
- I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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The Florida Senate

APPEARANCE RECORD

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SB 282

Bill Number or Topic

1/24/2024

Meeting Date

Amendment Barcode (if applicable)

Approp. County and Ed. Committee

Name

Rachael Larson

Phone

813-527-7164

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807 Margaret Dr

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FL

33584

larson.rachael@jnews.com

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

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1/24/2024

Meeting Date

SB282

Bill Number or Topic

Approp. Cmty on Ed.

Committee

Amendment Barcode (if applicable)

Name Kristanne Hall

Phone 386 466 4556

Address 8229 25th Dr.

Street

Email Kusannee@LibertyFirst.Legal

Wellborn

City

FL

State

32094

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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S-001 (08/10/2021)

The Florida Senate

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01/24/2024

Meeting Date

SB 282

Bill Number or Topic

Appropriations on Education

Committee

Amendment Barcode (if applicable)

Name Matt Aubin

Phone 813-373-4181

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Street

Email matt@ezintel.io

Brandon

City

FL

State

33571

Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate
APPEARANCE RECORD

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1/24/25

Meeting Date

SB 282

Bill Number or Topic

APPROPS COMMITTEE ON ED

Committee

Amendment Barcode (if applicable)

Name DR. EARLE LEE

Phone (863) 422-7650

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Street

Email FLPLFLINC@OUTLOOK.COM

HAINES CITY FL

City

State

33844

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without
compensation or sponsorship.

I am a registered lobbyist,
representing:

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

FLORIDA COUNCIL
OF PRIVATE COLLEGES

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

1/24/24

Meeting Date

SB 282

Bill Number or Topic

Approps Committee on Ed

Committee

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Amendment Barcode (if applicable)

Name MARK ANDERSON

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Email MARK@consultanderson.com

TALLAHASSEE

City

FL

State

32308

Zip

Speaking: [X] For [] Against [] Information OR Waive Speaking: [] In Support [] Against

PLEASE CHECK ONE OF THE FOLLOWING:

[] I am appearing without compensation or sponsorship.

[X] I am a registered lobbyist, representing:

FLORIDA COUNCIL OF PRIVATE COLLEGES

[] I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules.pdf (flsenate.gov)

This form is part of the public record for this meeting.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Committee on Education

BILL: CS/SB 460

INTRODUCER: Senators Simon and Perry

SUBJECT: Career and Technical Education

DATE: January 23, 2024

REVISED: _____

| | ANALYST | STAFF DIRECTOR | REFERENCE | ACTION |
|----|--------------|----------------|------------|--------------------|
| 1. | <u>Brick</u> | <u>Bouck</u> | <u>ED</u> | <u>Fav/CS</u> |
| 2. | <u>Gray</u> | <u>Elwell</u> | <u>AED</u> | <u>Pre-meeting</u> |
| 3. | _____ | _____ | <u>FP</u> | _____ |

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 460 aims to enhance vocational and technical education. The bill authorizes minors aged 16 or 17 to work in construction if the minor:

- Has earned his or her Occupational Safety and Health Administration (OSHA) 10 certification;
- Is under the direct supervision of a person 21 years of age or older with at least two years of related experience and his or her OSHA 10 certification.
- Is not working on any scaffolding, roof, superstructure, or ladder above 6 feet.
- Is not in violation of any OSHA rule or federal law related to minors in the workplace.

The bill repeals the authority for counties and municipalities to issue journeyman licenses in the electrical and alarm system trades.

The bill authorizes district school boards to satisfy the career fair requirement through consulting with specified groups to determine free or cost-effective methods to provide other career and industry networking opportunities.

The bill authorizes a student who earns credit for one year of related technical instruction for a registered apprenticeship or preapprenticeship program to use such credit to satisfy high school graduation credit requirements.

The bill provides an exemption from the career education basic skills assessment to certain students with a private school diploma or home education affidavit.

Lastly, the bill creates the Career and Technical Education (CTE) Task Force to study the status of CTE in each school district within the state.

This bill could have an impact to the Department of Education. See fiscal, section V.

The bill takes effect July 1, 2024.

II. Present Situation:

Hazardous Occupations Prohibited

Prohibitions regarding the employment of minors age 16 or 17 in hazardous occupations in Florida are consistent with regulations adopted by the United States (US) Secretary of Labor.¹ No minor under 18 years of age, whether such person's disabilities of nonage have been removed, may be employed or permitted or suffered to work on any scaffolding, roof, superstructure, residential or nonresidential building construction, or ladder above 6 feet. This prohibition does not apply to a student learner who:

- Is enrolled in a youth vocational training program under a recognized state or local educational authority.
- Is employed under a written agreement that provides:
 - That the work of the student learner in the occupation declared particularly hazardous shall be incidental to the training.
 - That such work will be intermittent and for short periods of time and under the direct and close supervision of a qualified and experienced person.
 - That safety instructions shall be given by the school and correlated by the employer with on-the-job training.
 - That a schedule of organized and progressive work processes to be performed on the job shall have been prepared.²

Every employer in the construction industry is required to secure the payment of workers' compensation to his or her employees.³ Employers who fail to secure the payment of workers' compensation for their employees are required to stop working and are liable for administrative and criminal penalties.⁴ Employers must provide this benefit to all employees, including minors, whether lawfully or unlawfully employed.⁵

¹ Compare s. 450.061, F.S., with 29 CFR Part 570, Subpart E (Occupations Particularly Hazardous for the Employment of Minors Between 16 and 18 Years of Age or Detrimental to Their Health or Well-Being). However, the Secretary of Labor has not selected residential construction as a particularly hazardous activity. See 3 EMP. COORD. *Compensation IV* s. 24.20 (Jan. 2024).

² Sections 450.061(2) and 450.161, F.S.

³ Sections 440.10(1) and 440.38(1), F.S.

⁴ See ss. 440.105 and 440.107, F.S.

⁵ Section 440.02(18), F.S.

Employers are also required to provide certain training for their employees. Employers are required to instruct each employee in the recognition and avoidance of unsafe conditions and the regulations applicable to their work environment to control or eliminate any hazards or other exposure to illness or injury. Employers are encouraged to use the safety and health training programs provided by the Secretary of Labor.⁶

The Occupational Health and Safety Administration (OSHA) within the US Department of Labor, provides an Outreach Training Program to promote workplace safety and health and to make workers more knowledgeable about workplace hazards and their rights. The OSHA Outreach Training Program provides training on the recognition, avoidance, abatement, and prevention of workplace hazards. Outreach classes also provide overview information regarding OSHA, including workers' rights, employer responsibilities, and how to file a complaint.⁷

The 10-hour training program is primarily intended for entry level workers. The 30-hour training program is intended to provide workers with some safety responsibility a greater depth and variety of training. All outreach training is intended to cover an overview of the hazards a worker may encounter on a job site. Training emphasizes hazard identification, avoidance, control and prevention, not OSHA standards.⁸

In the Fiscal Year 2023, 1,341,168 individuals were trained through the Outreach Training Program.⁹ The construction 10-hour certification comprised 42 percent of the trainings.¹⁰

Apprentices and Journeyworkers

Florida law defines an apprentice as a person at least 16 years of age who has entered into a written apprentice agreement with an employer, an association of employers, or a local joint apprenticeship committee, to learn a recognized skilled trade through actual work experience under the supervision of another worker who has completed an apprenticeship program or has worked in the field for a minimum number of years established by industry standard. Training for an apprentice should be combined with properly coordinated studies of related technical and supplementary subjects.¹¹

An apprenticeship program must be registered and approved by the Department of Education (DOE).¹² A student who earns credit upon completion of a registered apprenticeship or preapprenticeship program may use such credit to satisfy high school graduation credit requirements for fine or performing arts, speech and debate, or career and technical education, or electives. The State Board of Education (SBE) is required to approve and identify in the Course

⁶ 29 CFR s. 1926.21.

⁷ USDOL, OSHA, *Outreach Training Program: Program Overview*, <https://www.osha.gov/training/outreach/overview> (last visited Jan. 18, 2024).

⁸ *Id.*

⁹ USDOL, OSHA, *Outreach Training Program Annual Number of Trainees*, <https://www.osha.gov/training/outreach/growth> (last visited Jan. 18, 2024).

¹⁰ USDOL, OSHA, *Number of Trainees by Class Type*, <https://www.osha.gov/training/outreach/growth#tab2> (last visited Jan. 18, 2024).

¹¹ Section 446.021(2), F.S.

¹² Section 446.021(6), F.S.

Code Directory the apprenticeship and preapprenticeship programs from which earned credit may be used to satisfy high school graduation requirements.¹³

The term of an apprenticeship may be completed through either a time-based approach, a competency-based approach, or a hybrid approach, as follows:

- The time-based approach measures skill acquisition through the apprentice's completion of at least 2,000 hours of on-the-job training, exclusive of related technical instruction.
- The competency-based approach measures the apprentice's successful demonstration of acquired skills and knowledge, demonstrated through on-the-job training and related technical instruction.
- The hybrid approach measures the individual apprentice's skill acquisition through a combination of a range of specified number of hours of on-the-job training and the successful demonstration of competency.¹⁴

Florida apprenticeship standards define a journeyworker as a person working in an apprenticeable occupation who has successfully completed a registered apprenticeship program or who has worked the number of years required by established industry practices for the particular trade or occupation.¹⁵

Counties and municipalities are authorized to issue journeyman licenses in the electrical and alarm system trades. An individual who holds a valid, active journeyman license in the electrical or alarm system trade issued by any county or municipality may work as a journeyman in the trade in which he or she is licensed in any other county or municipality without taking an additional examination or paying an additional license fee, if he or she:

- Has scored at least 70 percent, or after October 1, 1997, at least 75 percent, on a proctored journeyman Block and Associates examination or other proctored examination approved by the board for the trade in which he or she is licensed;
- Has completed a registered apprenticeship program and demonstrates 4 years' verifiable practical experience in the trade for which he or she is licensed, or demonstrates 6 years' verifiable practical experience in the trade for which he or she is licensed;
- Has satisfactorily completed specialized and advanced module coursework approved by the Florida Building Commission, as part of the building code compliance and mitigation training program,¹⁶ specific to the discipline or, pursuant to authorization by the certifying authority, provides proof of completion of such curriculum or coursework within 6 months after such certification; and
- Has not had a license suspended or revoked within the last 5 years.¹⁷

A local government may charge a registration fee for reciprocity, not to exceed \$25.¹⁸ Subject to limited exceptions,¹⁹ state law related to electrical and alarm system contracting does not limit the power of a municipality or county to require that one electrical journeyman, who is a

¹³ Section 1003.4282(7), F.S.

¹⁴ Rule 6A-23.004(2), F.A.C.

¹⁵ Section 446.021(4), F.S.

¹⁶ Section 553.841, F.S.

¹⁷ Section 489.5335, F.S.

¹⁸ *Id.*

¹⁹ *See s.* 489.503, F.S.

graduate of the Institute of Applied Technology in Construction Excellence or licensed locally, be present on an industrial or commercial new construction site with a facility of 50,000 gross square feet or more when electrical work in excess of 77 volts is being performed in order to supervise or perform such work.²⁰

Career Fairs

Each district school board must require each high school within its jurisdiction to host an annual career fair during the school year and establish a process to provide students in grades 11 and 12 the opportunity to meet or interview with potential employers during the career fair. The career fair must be held on the campus of the high school, except that a group of high schools in the district or a group of districts may hold a joint career fair at an alternative location. A joint career fair must be held at a location located within reasonable driving distance for students at all participating schools. The career fair must be held during the school day and may use Florida's online career planning and work-based learning system as part of the career fair activities.²¹

State Academic Standards

The state academic standards establish the core content of the curricula to be taught in the state and specify the core content knowledge and skills that K-12 public school students are expected to acquire. Standards must be rigorous and relevant and provide for the logical, sequential progression of core curricular content that incrementally increases a student's core content knowledge and skills over time. Curricular content for all subjects must integrate critical-thinking, problem-solving, and workforce-literacy skills; communication, reading, and writing skills; mathematics skills; collaboration skills; contextual and applied-learning skills; technology-literacy skills; information and media-literacy skills; and civic-engagement skills.²²

The standards must include distinct grade-level expectations for the core content knowledge and skills that a student is expected to have acquired by each individual grade level from kindergarten through grade 8. The standards for grades 9 through 12 may be organized by grade clusters of more than one grade level except as otherwise provided for visual and performing arts, physical education, health, and foreign language standards.²³

The Commissioner of Education (commissioner), as needed, is required to develop and submit proposed revisions to the standards for review and comment by Florida educators, school administrators, representatives of the Florida College System institutions and state universities who have expertise in the content knowledge and skills necessary to prepare a student for postsecondary education and careers, business and industry leaders, and the public. The commissioner, after considering reviews and comments, must submit the proposed revisions to the SBE for adoption.²⁴

²⁰ Section 489.537(3), F.S.

²¹ Section 1001.43(14), F.S.

²² Section 1003.41(1), F.S.

²³ *Id.*

²⁴ Section 1003.41(3), F.S.

CAPE Industry Certification Funding List

The SBE is required to adopt, at least annually, based on recommendations by the commissioner, the CAPE Industry Certification Funding List that assigns additional full-time equivalent membership to certifications identified in the Master Credentials List that meet a statewide, regional, or local demand.²⁵

Certifications included on the CAPE Industry Certification Funding List:²⁶

- Require at least 150 hours of instruction and
- Can be earned in middle and high school.
- Usually require passage of a subject area examination and some combination of work experience, educational attainment, or on-the-job training.

Requirements for Career Education Basic Skills

Each career and technical education (CTE) career certificate program, 450 clock hours or longer, includes associated basic academic skills (reading, mathematics, and language) that are required for completion from each CTE program. For the purpose of CTE and basic skills requirements, completion is accomplished when a student has demonstrated mastery of the entire program's standards and benchmarks and receives a Career Certificate of Completion.²⁷

Students who enroll in a program offered for career credit of 450 hours or more must complete an entry-level examination within the first six weeks after admission into the program.²⁸ The State Board of Education (SBE) designates examinations to assess student mastery of basic skills, which include the following:

- Tests of Adult Basic Education (TABE), Forms 11 and 12, 2017;
- Demonstration of basic communication and computation skills;
- Comprehensive Adult Student Assessment System (CASAS), GOALS 900 Series, 2019;
- 2014 GED® Tests: Reasoning through Language Arts and Mathematical Reasoning where a minimum score as determined by the SBE has been attained on each test; and
- A test adopted by the Criminal Justice Standards and Training Commission, used for admission into law enforcement or corrections training programs.²⁹

Any student who lacks the required level of basic skills for the career program must be provided with a structured program of basic skills instruction to correct deficiencies. A student may not receive a career or technical certificate of completion without first demonstrating the basic skills required in the state curriculum frameworks for the career education program.³⁰

²⁵ Section 1008.44(1), F.S.

²⁶ Rule 6A-6.0576(5)-(6), F.S.

²⁷ Florida Department of Education, *Career and Technical Education, 2019-2020 Technical Assistance Paper, CTE Basic Skills Assessment Requirements* (Mar. 2020), available at <https://www.fldoe.org/core/fileparse.php/5398/urlt/basic-skill-tap-att1.pdf>, at 2. (last visited Jan. 18, 2026).

²⁸ Section 1004.91(2), F.S.

²⁹ Rule 6A-10.040(1), F.A.C.

³⁰ Section 1004.91(2), F.S. *See also* Rule 6A-10.040, F.A.C.

An adult with a disability³¹ may be exempted from the basic skills assessment requirement. In addition, the following students are exempt from taking the initial basic skills assessment:

- A student who possesses a college degree at the associate in applied science level or higher.
- A student who demonstrates readiness for public postsecondary education in communication and computation specified in SBE rule.³²
- A student who passes a specified state, national or industry certification or licensure examination that is aligned to the career education program.
- An adult student who is enrolled in an apprenticeship program that is registered with the Department of Education.³³

Executive Task Forces

A “task force” is an advisory body created without specific statutory enactment for a time not to exceed one year or created by specific statutory enactment for a time not to exceed three years and appointed to study a specific problem and recommend a solution or policy alternative with respect to that problem. Its existence terminates upon the completion of its assignment.³⁴

The task force must keep the Legislature and the public informed of the numbers, purposes, memberships, activities, and expenses of advisory bodies, commissions, boards of trustees, and other collegial bodies established as adjuncts to executive agencies. A task force has the following characteristics:

- It meets a statutorily defined purpose.
- Its members, unless expressly provided otherwise in the State Constitution, are appointed for 4-year staggered terms.
- Its members, unless expressly provided otherwise by specific statutory enactment, serve without additional compensation or honorarium, and are authorized to receive only per diem and reimbursement for travel expenses.
- The private citizen members must be appointed by the Governor, the head of the department, the executive director of the department, or a Cabinet officer.
- Its meetings are public meetings, which must be open to the public at all times, and no resolution, rule, or formal action may be considered binding except as taken or made in public.³⁵

III. Effect of Proposed Changes:

This bill aims to enhance vocational and technical education.

³¹ An adult with disability means an individual who has a physical or mental impairment that substantially limits one or more major life activities, has a record of such impairment, or is regarded as having such an impairment, and who requires modifications to the educational program, adaptive equipment, or specialized instructional methods and services in order to participate in workforce development programs that lead to competitive employment. Section 1004.02(6), F.S.

³² Rule 6A-10.0315, F.A.C.

³³ Section 1004.91(3), F.S.

³⁴ Section 20.03(5), F.S.

³⁵ Section 20.052, F.S.

Hazardous Occupations Prohibited

The bill amends s. 450.061, F.S., to authorize a minor aged 16 or 17 to be employed on any residential building construction if he or she:

- Has earned his or her OSHA 10 certification
- Is under the direct supervision of a person at least 21 years of age who has earned his or her OSHA 10 certification and has at least two years of work experience related to the work he or she is supervising.
- Is not working on any scaffolding, roof, superstructure, or ladder above 6 feet.
- Is not working in violation of any OSHA rule or federal law related to minors in the workplace.

Apprentices and Journeyworkers

The bill repeals s. 489.5335, F.S., to remove the authority for counties and municipalities to issue journeyman licenses in the electrical and alarm system trades. Accordingly, the bill modifies s. 489.537, F.S., to remove a cross-reference to s. 489.5335, F.S.

Career Fairs

The bill amends s. 1001.43, F.S., to add an alternative to the required annual career fair hosted at each school district high school. The bill authorizes district school boards, as an alternative to the required career fair, to consult with local workforce development boards, advisory committees, and business groups to determine free or cost-effective methods to provide other career and industry networking opportunities, during the school day, for secondary students and exposure for elementary and secondary students to a representative variety of industries, businesses, and careers.

State Academic Standards

The bill modifies s. 1003.41, F.S., to add to the persons who the Commissioner of Education (commissioner) must include for review and comment on proposed revisions to the state standards to include a representative from the Department of Commerce and specifies that business and industry leaders are limited to those for in-demand careers.

Career and Technical Education Courses

The bill modifies s. 1003.4282, F.S., to change how apprentice and preapprenticeship programs may satisfy the high school graduation credit requirements for fine or performing arts, speech and debate, or career and technical education, or electives. The bill authorizes earned credit for completion of one year of related technical instruction in a registered apprenticeship or preapprenticeship program, rather than completion of the entire program, to satisfy the high school graduation credit requirements for fine or performing arts, speech and debate, or career and technical education, or electives.

Requirements for Career Education Basic Skills

The bill modifies s. 1004.91, F.S., to provide an exemption from postsecondary career education program basic skills requirements for a student who possesses a high school diploma from a private school, or, for a student in a home education program, a signed affidavit submitted by the student's parent attesting that the student has completed a home education program.

The Career and Technical Education Task Force

The bill creates the Career and Technical Education Task Force, adjunct to the DOE, to study the status of CTE in each school district within the state. The bill requires the DOE to provide administrative and staff support relating to the functions of the task force.

The Governor, the President of the Senate, the Speaker of the House of Representatives, the Commissioner of Education, and the Secretary of the Department of Commerce are each required to appoint two members to the task force by September 1, 2024. The bill requires the commissioner to appoint a chair of the task force. The bill requires the task force to:

- Compile a list of CTE courses offered within each school district. Such data must be broken down by industry, grade level, location, the number of students enrolled in such courses, the number of students who complete such courses, and the total number of students per district enrolled in such courses.
- Compile a list of career and technical education courses offered through the Department of Corrections and Juvenile Justice. Such data must be broken down by location, population, industry course offering, the number of students enrolled in each course, and the number of students who complete such courses.
- Review existing postsecondary credits available for K-12 career and technical education course offerings and how this information is advertised to students and parents.
- Compare existing career and technical education course offerings with data from the Department of Commerce and industry leaders on in-demand careers and the state's economic needs.
- Identify the total funding provided for the CTE courses offered by school districts and analyze whether such funding is uniform across the state or if such funding varies by course or industry.
- Compare funding and reimbursement rates and timelines for CTE courses to funding and reimbursement rates and timelines for traditional K-12 education courses.
- Identify any additional funding available for additional CTE courses, including federal funding, industry funding, or additional state funding.
- Identify how CTE courses are advertised to parents and students.
- Identify the needs of school districts to expand CTE, including what needs could be met by the Legislature.
- Identify the number of students who earn an industry certification through CTE courses who also find employment in relevant industries.
- Provide recommendations for increasing funding, eliminating barriers to expanding career and technical education offerings, and streamlining regulations.
- Provide recommendations for improving the marketing of career and technical education offerings to students and parents.

- Provide recommendations for changes and expansions to CTE course offerings beginning in the 2026-2027 school year.

The bill requires the task force to submit a report of its findings to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the commissioner by September 1, 2025, and submit its recommendations by January 1, 2026. The task force expires upon submission of the recommendations.

The bill takes effect July 1, 2024.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The Department of Education may incur costs associated with creating the Career and Technical Education Task Force. However, the department should be able to absorb such costs within existing resources.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 450.061, 489.537, 1001.43, 1003.41, 1003.4282, and 1004.91.

This bill repeals section 489.5335 of the Florida Statutes.

The bill creates an undesignated section of Florida Law.

IX. Additional Information:**A. Committee Substitute – Statement of Substantial Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS in Education Pre-K – 12 on January 17, 2024:

The committee substitute narrows the exception provided in the bill to the prohibition on minors aged 16 to 17 working on scaffolding, roof, superstructure, or residential or nonresidential building construction, to apply the exception only to residential building construction. The committee substitute maintains the requirement that the exception only apply to minors with an Occupational Safety and Health Administration (OSHA) 10 certification, who are supervised as provided in the bill.

The committee substitute removes the requirement of the bill that:

- High school career fairs include specific additional criteria, and instead authorizes district school boards, as an alternative to the required career fair, to consult with local workforce development boards, advisory committees, and business groups to determine free or cost-effective methods to provide other career and industry networking opportunities, during the school day, for secondary students and exposure for elementary and secondary students to a representative variety of industries, businesses, and careers.
- The specific curricular content established in the state academic standards for mathematics ensure the integration of real-life opportunities to use such curricular content.
- All courses directly related to CAPE Digital Tool or Industry Certifications be weighted the same as a grade in an honors course for purposes of calculating grade-point-average (GPA).
- Conditions high school credit for apprenticeship or preapprenticeship programs on the completion of OSHA 10 certification and maintains the provision of the bill authorizing students to use one year of related technical instruction (CTE) to satisfy high school credit requirements.

- Require the Department of Education (DOE) and the Board of Governors (BOG) to establish and publish lists related to articulation certain CTE credits.
- Increases the career-themed courses that district high school and middle schools must offer.
- Modifies the CAPE Act 3-year strategic plan, curriculum review committee, and the Commissioner of Education's annual review of CTE offerings.

The committee substitute adds to the bill:

- December 1, 2024, as a deadline for the Department of Education (DOE) to convene the workgroup to identify the three math pathways for students enrolled in secondary grades.
- An exemption from postsecondary career education program basic skills requirements for a student who possesses a high school diploma from a private school, or, for a student in a home education program, a signed affidavit submitted by the student's parent attesting that the student has completed a home education program.

The committee substitute removes from the bill the provision providing flexibility from certification requirements for district school boards in hiring non-degree CTE teachers.

The committee substitute adds to the CTE Task Force created in the bill the responsibility to:

- Compile a list of career and technical education courses offered through the Department of Corrections and Juvenile Justice. Such data must be broken down by location, population, industry course offering, the number of students enrolled in each course, and the number of students who complete such courses
- Review existing postsecondary credits available for K-12 career and technical education course offerings and how this information is advertised to students and parents.
- Compare existing career and technical education course offerings with data from the Department of Commerce and industry leaders on in-demand careers and the state's economic needs.
- Provide recommendations for increasing funding, eliminating barriers to expanding career and technical education offerings, and streamlining regulations.
- Provide recommendations for improving the marketing of career and technical education offerings to students and parents.

The committee substitute modifies the date for the task force to report on its findings to require the task force to submit its report by September 1, 2025, and its recommendations by January 1, 2026.

B. Amendments:

None.

By the Committee on Education Pre-K -12; and Senators Simon and Perry

581-02188-24

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1 A bill to be entitled
 2 An act relating to career and technical education;
 3 amending s. 450.061, F.S.; providing an exemption for
 4 minors to work in specified conditions; repealing s.
 5 489.5335, F.S., relating to journeyman reciprocity;
 6 amending s. 489.537, F.S.; conforming a provision to
 7 changes made by the act; amending s. 1001.43, F.S.;
 8 providing an alternative to career fairs through other
 9 career and industry networking opportunities; amending
 10 s. 1003.41, F.S.; revising a list of individuals who
 11 are required to review and comment on certain
 12 revisions to the state academic standards; making
 13 technical changes; amending s. 1003.4282, F.S.;
 14 revising the requirements for certain credits and
 15 certifications to meet specified graduation
 16 requirements; requiring the Department of Education to
 17 convene a workgroup by a specified date for specified
 18 purposes; making a technical change; amending s.
 19 1004.91, F.S.; providing an additional exemption from
 20 completing an entry-level examination for certain
 21 students; creating the Career and Technical Education
 22 Task Force adjunct to the Department of Education;
 23 providing the purpose of the task force; providing the
 24 membership and duties of the task force; requiring the
 25 task force to submit a report to certain officials by
 26 a specified date; providing for expiration of the task
 27 force; providing an effective date.
 28
 29 Be It Enacted by the Legislature of the State of Florida:

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30
 31 Section 1. Subsection (2) of section 450.061, Florida
 32 Statutes, is amended to read:
 33 450.061 Hazardous occupations prohibited; exemptions.—
 34 (2) A ~~no~~ minor under 18 years of age, regardless of whether
 35 such person's disabilities of nonage have been removed, may not
 36 ~~shall~~ be employed or permitted or suffered to work in any of the
 37 following places of employment or in any of the following
 38 occupations, provided that ~~the provisions of~~ paragraphs (b),
 39 (e), (g), (h), (j), (m), (o), and (q) do ~~shall~~ not apply to the
 40 employment of student learners under the conditions prescribed
 41 in s. 450.161:
 42 (a) In or around explosive or radioactive materials.
 43 (b) On any scaffolding, roof, superstructure, residential
 44 or nonresidential building construction, or ladder above 6 feet.
 45 A minor 16 or 17 years of age may be employed on any residential
 46 building construction if:
 47 1. The minor 16 or 17 years of age has earned his or her
 48 Occupational Safety and Health Administration 10 certification
 49 and is under the direct supervision of a person who:
 50 a. Has earned his or her Occupational Safety and Health
 51 Administration 10 certification.
 52 b. Is 21 years of age or older.
 53 c. Has at least 2 years of work experience related to the
 54 work he or she is supervising.
 55 2. The minor 16 or 17 years of age is not working on any
 56 scaffolding, roof, superstructure, or ladder above 6 feet.
 57 3. The work being performed by the minor 16 or 17 years of
 58 age is not in violation of any Occupational Safety and Health

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59 Administration rule or federal law related to minors in the
 60 workplace.

61 (c) In or around toxic substances or corrosives, including
 62 pesticides or herbicides, unless proper field entry time
 63 allowances have been followed.

64 (d) Any mining occupation.

65 (e) In the operation of power-driven woodworking machines.

66 (f) In the operation of power-driven hoisting apparatus.

67 (g) In the operation of power-driven metal forming,
 68 punching, or shearing machines.

69 (h) Slaughtering, meat packing, processing, or rendering,
 70 except as provided in 29 C.F.R. s. 570.61(c).

71 (i) In the operation of power-driven bakery machinery.

72 (j) In the operation of power-driven paper products and
 73 printing machines.

74 (k) Manufacturing brick, tile, and like products.

75 (l) Wrecking or demolition.

76 (m) Excavation operations.

77 (n) Logging or sawmilling.

78 (o) Working on electric apparatus or wiring.

79 (p) Firefighting.

80 (q) Operating or assisting to operate, including starting,
 81 stopping, connecting or disconnecting, feeding, or any other
 82 activity involving physical contact associated with operating, a
 83 tractor over 20 PTO horsepower, any trencher or earthmoving
 84 equipment, fork lift, or any harvesting, planting, or plowing
 85 machinery, or any moving machinery.

86 Section 2. Section 489.5335, Florida Statutes, is repealed.
 87 Section 3. Paragraph (f) of subsection (3) of section

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88 489.537, Florida Statutes, is amended to read:
 89 489.537 Application of this part.—
 90 (3) Nothing in this act limits the power of a municipality
 91 or county:
 92 (f) To require that one electrical journeyman, who is a
 93 graduate of the Institute of Applied Technology in Construction
 94 Excellence ~~or licensed pursuant to s. 489.5335~~, be present on an
 95 industrial or commercial new construction site with a facility
 96 of 50,000 gross square feet or more when electrical work in
 97 excess of 77 volts is being performed in order to supervise or
 98 perform such work, except as provided in s. 489.503.

99 Section 4. Paragraph (c) of subsection (14) of section
 100 1001.43, Florida Statutes, is amended to read:
 101 1001.43 Supplemental powers and duties of district school
 102 board.—The district school board may exercise the following
 103 supplemental powers and duties as authorized by this code or
 104 State Board of Education rule.

105 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—
 106 (c) Beginning with the 2023-2024 school year, each district
 107 school board shall require each high school within its
 108 jurisdiction to host an annual career fair during the school
 109 year and establish a process to provide students in grades 11
 110 and 12 the opportunity to meet or interview with potential
 111 employers during the career fair. The career fair must be held
 112 on the campus of the high school, except that a group of high
 113 schools in the district or a group of districts may hold a joint
 114 career fair at an alternative location to satisfy the
 115 requirement in this paragraph. A joint career fair must be held
 116 at a location located within reasonable driving distance for

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117 students at all participating schools. The career fair must be
 118 held during the school day and may use Florida's online career
 119 planning and work-based learning system as part of the career
 120 fair activities. Alternatively, district school boards may
 121 consult with local workforce development boards, advisory
 122 committees, and business groups to determine free or cost-
 123 effective methods to provide other career and industry
 124 networking opportunities, during the school day, for secondary
 125 students and exposure for elementary and secondary students to a
 126 representative variety of industries, businesses, and careers.

127
 128 District school board policies and procedures may include
 129 conducting assemblies or other appropriate public events in
 130 which students sign actual or ceremonial documents accepting
 131 scholarships or enrollment. The district school board may
 132 encourage holding such events in an assembly or gathering of the
 133 entire student body as a means of making academic and career
 134 success and recognition visible to all students.

135 Section 5. Subsection (3) of section 1003.41, Florida
 136 Statutes, is amended to read:

137 1003.41 State academic standards.—

138 (3) The Commissioner of Education shall, as deemed
 139 necessary needed, shall develop and submit proposed revisions to
 140 the standards for review and comment by Florida educators,
 141 school administrators, representatives of the Florida College
 142 System institutions and state universities who have expertise in
 143 the content knowledge and skills necessary to prepare a student
 144 for postsecondary education and careers, a representative from
 145 the Department of Commerce, business and industry leaders for

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146 in-demand careers, and the public. The commissioner, after
 147 considering reviews and comments, shall submit the proposed
 148 revisions to the State Board of Education for adoption.

149 Section 6. Paragraph (a) of subsection (7) and subsection
 150 (10) of section 1003.4282, Florida Statutes, are amended to
 151 read:

152 1003.4282 Requirements for a standard high school diploma.—

153 (7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
 154 CREDIT REQUIREMENTS.—

155 (a) Participation in career education courses engages
 156 students in their high school education, increases academic
 157 achievement, enhances employability, and increases postsecondary
 158 success. The department shall develop, for approval by the State
 159 Board of Education, multiple, additional career education
 160 courses or a series of courses that meet the requirements set
 161 forth in s. 1003.493(2), (4), and (5) and this subsection and
 162 allow students to earn credit in both the career education
 163 course and courses required for high school graduation under
 164 this section and s. 1003.4281.

165 1. The state board must determine at least biennially
 166 whether ~~if~~ sufficient academic standards are covered to warrant
 167 the award of academic credit, including satisfaction of
 168 graduation, assessment, and state university admissions
 169 requirements under this section.

170 2. Career education courses must:

171 a. Include workforce and digital literacy skills.

172 b. Integrate required course content with practical
 173 applications and designated rigorous coursework that results in
 174 one or more industry certifications or clearly articulated

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175 credit or advanced standing in a 2-year or 4-year certificate or
176 degree program, which may include high school junior and senior
177 year work-related internships or apprenticeships. The department
178 shall negotiate state licenses for material and testing for
179 industry certifications.

180
181 The instructional methodology used in these courses must
182 comprise authentic projects, problems, and activities for
183 contextual academic learning and emphasize workplace skills
184 identified under s. 445.06.

185 3. A student who earns credit upon completion of 1 year of
186 related technical instruction for an apprenticeship program
187 registered with the Department of Education under chapter 446 or
188 preapprenticeship program registered with the Department of
189 Education under chapter 446 may use such credit to satisfy the
190 high school graduation credit requirements in paragraph (3) (e)
191 or paragraph (3) (g). The state board shall approve and identify
192 in the Course Code Directory the apprenticeship and
193 preapprenticeship programs from which earned credit may be used
194 pursuant to this subparagraph.

195 4. The State Board of Education shall, by rule, establish a
196 process that enables a student to receive work-based learning
197 credit or credit in electives for completing a threshold level
198 of demonstrable participation in extracurricular activities
199 associated with career and technical student organizations.
200 Work-based learning credit or credit in electives for
201 extracurricular activities or supervised agricultural
202 experiences may not be limited by grade level.

203 (10) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department

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204 of Education shall convene a workgroup, no later than December
205 1, 2024, to:

206 (a) Identify best practices in career and technical
207 education pathways from middle school to high school to aid
208 middle school students in career planning and facilitate their
209 transition to high school programs. The career pathway must be
210 linked to postsecondary programs.

211 (b) Establish three mathematics pathways for students
212 enrolled in secondary grades by aligning mathematics courses to
213 programs, postsecondary education, and careers. The workgroup
214 shall collaborate to identify the three mathematics pathways and
215 the mathematics course sequence within each pathway which align
216 to the mathematics skills needed for success in the
217 corresponding academic programs, postsecondary education, and
218 careers.

219 Section 7. Subsection (3) of section 1004.91, Florida
220 Statutes, is amended to read:

221 1004.91 Requirements for career education program basic
222 skills.—

223 (3) (a) An adult student with a disability may be exempted
224 from this section.

225 (b) The following students are exempt from this section:

226 1. A student who possesses a college degree at the
227 associate in applied science level or higher.

228 2. A student who demonstrates readiness for public
229 postsecondary education pursuant to s. 1008.30 and applicable
230 rules adopted by the State Board of Education.

231 3. Beginning with students graduating in 2007 and
232 thereafter, a student who possesses a high school diploma from a

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233 private school in compliance with s. 1002.42, or, for a student
 234 in a home education program, a signed affidavit submitted by the
 235 student's parent or legal guardian attesting that the student
 236 has completed a home education program pursuant to the
 237 requirements of s. 1002.41.

238 4. A student who passes a state or national industry
 239 certification or licensure examination that is identified in
 240 State Board of Education rules and aligned to the career
 241 education program in which the student is enrolled.

242 5.4. An adult student who is enrolled in an apprenticeship
 243 program that is registered with the Department of Education in
 244 accordance with chapter 446.

245 Section 8. (1) The Career and Technical Education Task
 246 Force, a task force as defined in s. 20.03(5), Florida Statutes,
 247 is created adjunct to the Department of Education to study the
 248 status of career and technical education in each school district
 249 within this state. Except as otherwise provided in this section,
 250 the task force shall operate in a manner consistent with s.
 251 20.052, Florida Statutes. The department shall provide
 252 administrative and staff support relating to the functions of
 253 the task force.

254 (2) The Governor, the President of the Senate, the Speaker
 255 of the House of Representatives, the Commissioner of Education,
 256 and the Secretary of the Department of Commerce shall each
 257 appoint two members to the task force by September 1, 2024. The
 258 commissioner shall appoint a chair of the task force.

259 (3) The task force shall do all of the following:

260 (a) Compile a list of career and technical education
 261 courses offered within each school district. Such data must be

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262 broken down by industry, grade level, location, the number of
 263 students enrolled in such courses, the number of students who
 264 complete such courses, and the total number of students per
 265 district enrolled in such courses.

266 (b) Compile a list of career and technical education
 267 courses offered through the Department of Corrections and
 268 Juvenile Justice. Such data must be broken down by location,
 269 population, industry course offering, the number of students
 270 enrolled in each course, and the number of students who complete
 271 such courses.

272 (c) Identify the total funding provided for the career and
 273 technical education courses offered through school districts and
 274 analyze whether such funding is uniform across the state or
 275 whether it varies by course or industry.

276 (d) Compare funding and reimbursement rates and timelines
 277 for career and technical education courses to funding and
 278 reimbursement rates and timelines for traditional K-12 education
 279 courses.

280 (e) Identify any additional funding available for
 281 additional career and technical education courses, including
 282 federal funding, industry funding, or additional state funding.

283 (f) Identify how career and technical education courses are
 284 advertised to parents and students.

285 (g) Identify the needs of school districts to expand career
 286 and technical education, including what needs could be met by
 287 the Legislature.

288 (h) Identify the number of students who earn an industry
 289 certification through career and technical education courses who
 290 also find employment in relevant industries.

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291 (i) Review existing postsecondary credits available for K-
292 12 career and technical education course offerings and how this
293 information is advertised to students and parents.

294 (j) Compare existing career and technical education course
295 offerings with data from the Department of Commerce and industry
296 leaders on in-demand careers and the state's economic needs.

297 (k) Provide recommendations for changes and expansions to
298 career and technical education course offerings beginning in the
299 2026-2027 school year.

300 (l) Provide recommendations for increasing funding,
301 eliminating barriers to expanding career and technical education
302 offerings, and streamlining regulations.

303 (m) Provide recommendations for improving the marketing of
304 career and technical education offerings to students and
305 parents.

306 (4) The task force shall submit to the Governor, the
307 President of the Senate, the Speaker of the House of
308 Representatives, and the Commissioner of Education a report of
309 its findings by September 1, 2025, and its recommendations by
310 January 1, 2026. This section shall expire upon submission of
311 the recommendations.

312 Section 9. This act shall take effect July 1, 2024.



The Florida Senate

Committee Agenda Request

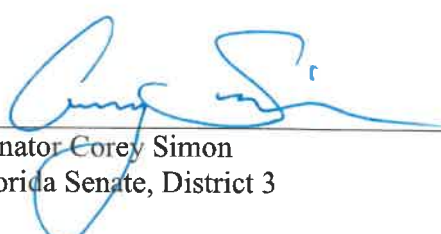
To: Senator Keith Perry, Chair
Appropriations Committee on Education

Subject: Committee Agenda Request

Date: January 17, 2024

I respectfully request that **Senate Bill # 460**, relating to Career and Technical Education, be placed on the:

- Committee agenda at your earliest possible convenience.
- Next committee agenda.



Senator Corey Simon
Florida Senate, District 3

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

1724124

Meeting Date

SB460

Bill Number or Topic

Appr. on Education

Committee

Amendment Barcode (if applicable)

Name Laura Munoz

Phone _____

Address _____

Email _____

Street

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

460

24 Jan 2024

Meeting Date

Bill Number or Topic

Appropriations - Education

Committee

Deliver both copies of this form to Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name

Chris Stranburg

Phone

813-767-9667

Address

107 E College Ave

Email

cstranburg@afphg.org

Street

Tallahassee

FL

32301

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

Americans for Prosperity

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

1/24/24

SB 460

Meeting Date

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Bill Number or Topic

Education Appropriations

Committee

Amendment Barcode (if applicable)

Name Nancy Lawther, Ph.D.

Phone 407 855-7604

Address 1747 Orlando Central Parkway
Street

Email legislation@floridaptar.org

Orlando

FL

32809

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

Florida PFA

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

SB 460

1-24-24

Meeting Date

Deliver both copies of this form to Senate professional staff conducting the meeting

Bill Number or Topic

Appropriations

Committee

Amendment Barcode (if applicable)

Name Nathan Hoffman

Phone 217-503-7368

Address 215 S Monroe

Email nathan@afloridapromise.org

Street

Tallahassee FL 32301

City

State

Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

Fdn for Florida's future

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Committee on Education

BILL: SB 486

INTRODUCER: Senator Perry

SUBJECT: Florida School for Competitive Academics

DATE: January 23, 2024

REVISED: _____

| | ANALYST | STAFF DIRECTOR | REFERENCE | ACTION |
|----|-----------------|----------------|------------|--------------------|
| 1. | <u>Sabitsch</u> | <u>Bouck</u> | <u>ED</u> | Favorable |
| 2. | <u>Gray</u> | <u>Elwell</u> | <u>AED</u> | Pre-meeting |
| 3. | _____ | _____ | <u>FP</u> | _____ |

I. Summary:

SB 486 provides additional authority to the board of trustees for the Florida School for Competitive Academics to allow the board to change the name of the school.

This bill has no fiscal impact. See fiscal, section V.

The bill is effective July 1, 2024.

II. Present Situation:

The Florida School for Competitive Academics (FSCA) was approved in 2023¹ to provide a rigorous academic curriculum, and intended to prepare students for regional, state, and national academic competitions in all areas of study, including, but not limited to; science, technology, engineering, and mathematics. The school was established in Alachua County for students in grades 6-12 with admissions beginning in the 2024-2025 school year.²

The FSCA is governed by a board of trustees composed of seven members appointed by the Governor to four-year terms and confirmed by the Senate. The board of trustees is authorized to manage, maintain, support, and control the FSCA. Specific authority includes, but is not limited to, admissions, personnel, purchasing, school safety, budgets, and records. The board of trustees may also make a recommendation to the Legislature to become a residential public school.³

¹ Chapter 2023-245, s. 14, Laws of Fla.

² Section 1002.351, F.S.

³ Section 1002.351(3), F.S.

The FSCA is exempted from the Florida Statutes in the same manner as charter schools,⁴ and is subject to financial and operational audits by the Auditor General in the same manner as other public educational institutions.

III. Effect of Proposed Changes:

The bill modifies s. 1002.351, F.S., to provide specific authority to the board of trustees of the Florida School for Competitive Academics to change the name of the school.

The bill is effective July 1, 2024.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

⁴ Section 1002.351(8), F.S.

VI. Technical Deficiencies:

None.

VII. Related Issues:

Should the board of trustees approve a change to the name of the school, there are numerous instances in statute that would require additional legislative action to change the name of the school (e.g., the Florida School for Competitive Academics is named in sections 11.45, 216.251, 447.203, 1000.04, 1001.20, 1002.351, 1011.58, 1011.59 of the Florida Statutes).

VIII. Statutes Affected:

This bill substantially amends section 1002.351 of the Florida Statutes.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Perry

9-00966-24

2024486__

1 A bill to be entitled
 2 An act relating to the Florida School for Competitive
 3 Academics; amending s. 1002.351, F.S.; authorizing the
 4 school's board of trustees to change the name of the
 5 school; providing an effective date.
 6
 7 Be It Enacted by the Legislature of the State of Florida:
 8
 9 Section 1. Paragraph (e) of subsection (3) of section
 10 1002.351, Florida Statutes, is amended to read:
 11 1002.351 The Florida School for Competitive Academics.—
 12 (3) BOARD OF TRUSTEES.—
 13 (e) The board of trustees has the full power and authority
 14 to:
 15 1. Adopt rules pursuant to ss. 120.536(1) and 120.54 to
 16 implement provisions of law relating to operation of the Florida
 17 School for Competitive Academics. Such rules must be submitted
 18 to the State Board of Education for approval or disapproval.
 19 After a rule is approved by the State Board of Education, the
 20 rule must be filed immediately with the Department of State. The
 21 board of trustees shall act at all times in conjunction with the
 22 rules of the State Board of Education.
 23 2. Appoint a principal, administrators, teachers, and other
 24 employees.
 25 3. Remove principals, administrators, teachers, and other
 26 employees at the board's discretion.
 27 4. Determine eligibility of students and procedures for
 28 admission.
 29 5. Provide for the proper keeping of accounts and records

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9-00966-24

2024486__

30 and for budgeting of funds.
 31 6. Receive gifts, donations, and bequests of money or
 32 property, real or personal, tangible or intangible, from any
 33 person, firm, corporation, or other legal entity for the use and
 34 benefit of the school.
 35 7. Recommend to the Legislature for the school to become a
 36 residential public school.
 37 8. Do and perform every other matter or thing requisite to
 38 the proper management, maintenance, support, and control of the
 39 school at the highest efficiency economically possible.
 40 9. Change the name of the school.
 41 Section 2. This act shall take effect July 1, 2024.

Page 2 of 2

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The Florida Senate

Committee Agenda Request

To: Senator Keith Perry, Chair
Appropriations Committee on Education

Subject: Committee Agenda Request

Date: January 10, 2024

I respectfully request that **Senate Bill #486**, relating to Florida School for Competitive Academics, be placed on the:

- Committee agenda at your earliest possible convenience.
- Next committee agenda.

A handwritten signature in black ink that reads "W. Keith Perry".

Senator Keith Perry
Florida Senate, District 9

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Committee on Education

BILL: CS/SB 1128

INTRODUCER: Education Postsecondary Committee and Senator Martin

SUBJECT: University Carry Forward Balances

DATE: January 23, 2024

REVISED: _____

| | ANALYST | STAFF DIRECTOR | REFERENCE | ACTION |
|----|---------|----------------|-----------|------------------|
| 1. | Jahnke | Bouck | HE | Fav/CS |
| 2. | Gray | Elwell | AED | Favorable |
| 3. | | | AP | |

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 1128 authorizes a state university to retain and report a reserve balance exceeding seven percent. The bill also authorizes a university's carry forward spending plan to include a reserve fund for authorized expenses.

This bill does not have an impact on state revenues. See fiscal, section V.

This bill takes effect July 1, 2024.

II. Present Situation:

Generally, at the end of each fiscal year, state operational funds for state agencies and departments revert to the fund from which they were appropriated for reappropriation by the Legislature.¹ However, unexpended amounts in any fund in a university current year operating budget are carried forward and included as the balance forward for that fund in the approved operating budget for the following year.²

¹ Section 216.301, F.S.

² Section 1011.45, F.S.

End-of-Year Carry Forward Balances

Each state university is required to maintain a minimum carry forward balance of at least seven percent of its state operating budget. If a university fails to maintain a seven percent balance in state operating funds, the university is required to submit a plan to the Board of Governors (BOG) to attain the seven percent balance in state operating funds within the next fiscal year.³

If a university retains a state operating fund carry forward balance in excess of seven percent, it must submit a spending plan for the excess carry forward balance to the university's board of trustees by September 30. The BOG must review, approve, and amend, if necessary, each university's carry forward spending plan by November 15. A university's carry forward spending plan must include the estimated cost per planned expenditure and a timeline for completion of the expenditure. The authorized expenditures in the spending plan include:

- Commitment of funds to a public education capital outlay project for which an appropriation has previously been provided that requires additional funds for completion.
- Completion of a renovation, repair, or maintenance project or replacement of a minor facility.
- Completion of a remodeling or infrastructure project, including a project for a developmental research school, if such project is survey recommended.
- Completion of repair or replacement project necessary due to damage caused by a natural disaster.
- Operating expenditures that support the university mission.
- Any purpose specified by the board or in the General Appropriations Act.
- A commitment of funds to a contingency reserve for expenses incurred as a result of a state of emergency declared by the Governor.⁴

Annually, by September 30, the chief financial officer of each university is required to certify the unexpended amount of funds appropriated to the university from the General Revenue Fund, the Educational Enhancement Trust Fund, and the Education/General Student and Other Fees Trust Fund as of June 30 of the previous fiscal year.⁵

A university is authorized to spend the minimum carry forward balance of seven percent if a demonstrated emergency exists and the plan is approved by the university's board of trustees and the BOG.⁶

Florida Auditor General Operational Audit

In an operational audit of the Board of Governors for the State University System the Florida Auditor General (AG) included a finding related to state university carryforward spending plans. The AG found that carryforward spending plans at two universities included reserves for various non-recurring expenses during the year. Despite reports of a legitimate need for these reserves

³ Section 1011.45(1), F.S.

⁴ Section 1011.45, F.S.

⁵ Section 1011.45(4), F.S.

⁶ Section 1011.45(5), F.S.

for contingencies, the AG found that Florida law only allows reserves for expenses under a declared state of emergency; other reserves were not allowed.⁷

III. Effect of Proposed Changes:

This bill modifies s. 1011.45, F.S., by authorizing a state university to retain and report to the Board of Governors an annual reserve balance exceeding seven percent. The bill also authorizes a university's carry forward spending plan to include a reserve fund for authorized expenses.

This bill takes effect July 1, 2024.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

⁷ State of Florida Auditor General, *Operational Audit, State University System Board of Governors* (Report No. 2023-049, Nov. 2022), available at https://flauditor.gov/pages/pdf_files/2023-049.pdf (last visited Jan. 17, 2024).

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 1011.45 of the Florida Statutes.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education Postsecondary on January 16, 2024:

The committee substitute adds the authorization for a state university to retain and report to the Board of Governors an annual reserve balance exceeding seven percent. The committee substitute maintains the authorization of a state university spending plan to include retention for the carry forward balance as a reserve fund, but specifies that the reserve carry forward balance funds are to be used for authorized expenses in subsequent years.

B. Amendments:

None.

By the Committee on Education Postsecondary; and Senator Martin

589-02133-24

20241128c1

1 A bill to be entitled
 2 An act relating to university carry forward balances;
 3 amending s. 1011.45, F.S.; authorizing a university to
 4 retain and report a reserve balance exceeding a
 5 specified amount; authorizing a university's carry
 6 forward spending plan to include a reserve fund to be
 7 used for authorized expenses; providing an effective
 8 date.
 9
 10 Be It Enacted by the Legislature of the State of Florida:
 11
 12 Section 1. Subsections (1) and (3) of section 1011.45,
 13 Florida Statutes, are amended to read:
 14 1011.45 End of year balance of funds.—Unexpended amounts in
 15 any fund in a university current year operating budget shall be
 16 carried forward and included as the balance forward for that
 17 fund in the approved operating budget for the following year.
 18 (1) Each university shall maintain a minimum carry forward
 19 balance of at least 7 percent of its state operating budget,
 20 however, a university may retain and report to the Board of
 21 Governors an annual reserve balance exceeding that amount. If a
 22 university fails to maintain a 7 percent balance in state
 23 operating funds, the university shall submit a plan to the Board
 24 of Governors to attain the 7 percent balance of state operating
 25 funds within the next fiscal year.
 26 (3) A university's carry forward spending plan must include
 27 the estimated cost per planned expenditure and a timeline for
 28 completion of the expenditure. A carry forward spending plan may
 29 include retention of the carry forward balance as a reserve fund

Page 1 of 2

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589-02133-24

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30 to be used for authorized expenses in subsequent years.
 31 Authorized expenditures in a carry forward spending plan may
 32 include:
 33 (a) Commitment of funds to a public education capital
 34 outlay project for which an appropriation has previously been
 35 provided that requires additional funds for completion and which
 36 is included in the list required by s. 1001.706(12) (d) ~~.~~
 37 (b) Completion of a renovation, repair, or maintenance
 38 project that is consistent with s. 1013.64(1) or replacement of
 39 a minor facility ~~.~~
 40 (c) Completion of a remodeling or infrastructure project,
 41 including a project for a developmental research school, if such
 42 project is survey recommended pursuant to s. 1013.31 ~~.~~
 43 (d) Completion of a repair or replacement project necessary
 44 due to damage caused by a natural disaster for buildings
 45 included in the inventory required pursuant to s. 1013.31 ~~.~~
 46 (e) Operating expenditures that support the university's
 47 mission ~~.~~
 48 (f) Any purpose specified by the board or in the General
 49 Appropriations Act, including the requirements in s.
 50 1001.706(12) (c) or similar requirements pursuant to Board of
 51 Governors regulations ~~.~~ ~~and~~
 52 (g) A commitment of funds to a contingency reserve for
 53 expenses incurred as a result of a state of emergency declared
 54 by the Governor pursuant to s. 252.36.
 55 Section 2. This act shall take effect July 1, 2024.

Page 2 of 2

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The Florida Senate

APPEARANCE RECORD

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1/24/24

Meeting Date

1128

Bill Number or Topic

Ed Approps

Committee

Amendment Barcode (if applicable)

Name Sarah Massey

Phone 850 545 0543

Address 136 S. Bronough St.

Email smassey@fchamber.com

Tallahassee

City

FL

State

32301

Zip

Speaking: For Against Information

OR

Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

Florida Chamber of Commerce

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

CourtSmart Tag Report

Room: KB 412
Caption: Senate Appropriations Committee on Education

Case No.: -

Type:
Judge:

Started: 1/24/2024 4:04:42 PM

Ends: 1/24/2024 4:52:18 PM

Length: 00:47:37

4:04:43 PM Sen. Perry (Chair)
4:05:27 PM S 1128
4:05:41 PM Sen. Martin
4:06:36 PM Sen. Perry
4:06:40 PM Sen. Davis
4:06:58 PM Sen. Martin
4:07:00 PM Sen. Perry
4:07:05 PM Sarah Massey, Lobbyist, Florida Chamber of Commerce (waives in support)
4:07:14 PM Sen. Martin (waive close)
4:07:17 PM Sen. Perry
4:07:41 PM S 222
4:07:49 PM Sen. Rodriguez
4:08:42 PM Sen. Perry
4:08:45 PM Am. 400910
4:08:48 PM Sen. Rodriguez
4:09:06 PM Sen. Perry
4:09:21 PM S 222 (cont.)
4:09:30 PM Megan Fay, Lobbyist, College of the Florida Keys (waives in support)
4:09:42 PM Sen. Rodriguez (waive close)
4:09:49 PM Sen. Perry
4:10:06 PM S 282
4:10:10 PM Sen. Rodriguez
4:11:05 PM Sen. Perry
4:11:13 PM Bob Harris
4:15:35 PM Sen. Harrell
4:16:17 PM B. Harris
4:17:48 PM Sen. Harrell
4:18:02 PM B. Harris
4:18:25 PM Sen. Harrell
4:18:51 PM B. Harris
4:19:40 PM Sen. Perry
4:19:51 PM Sen. Harrell
4:20:01 PM Sen. Perry
4:20:02 PM Rachel Lora (waives against)
4:20:11 PM KrisAnne Hall, Constitutional Attorney
4:28:41 PM Sen. Perry
4:28:45 PM Matt Aubin
4:31:40 PM Sen. Perry
4:31:41 PM Dr. Earle Lee, Florida Council of Private Colleges
4:35:12 PM Sen. Perry
4:35:29 PM E. Lee
4:38:08 PM Sen. Perry
4:38:16 PM E. Lee
4:39:59 PM Sen. Perry
4:40:03 PM Mark Anderson, Lobbyist, Florida Council of Private Colleges
4:42:12 PM Sen. Perry
4:42:17 PM Sen. Harrell
4:42:57 PM M. Anderson
4:44:54 PM Sen. Perry
4:45:00 PM Sen. Rodriguez
4:46:07 PM Sen. Perry
4:46:31 PM TAB 1 - Review and Discussion of FY 24-25 Budget Issues

| | |
|-------------------|------------|
| 4:49:54 PM | Sen. Davis |
| 4:50:25 PM | Sen. Perry |
| 4:50:34 PM | Sen. Davis |
| 4:50:37 PM | Sen. Perry |
| 4:51:46 PM | Sen. Jones |
| 4:52:07 PM | Sen. Perry |