



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 1116

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

The Powerhouse Youth Project offers on-campus instruction to students assisting them with identifying their passion and purpose after high school. Powerhouse provides a robust supplemental interactive curriculum that engages students and prepares them to take the next step in their career development. Powerhouse offers career assessment with each student through the DISC personality assessment for careers. Once the assessment is completed, students are then matched with mentors who are or who have been in that specific career field. Powerhouse is also utilizing the senior population over 55 who have vast experiences and wisdom with their "High-Tech/High Touch" mentoring aspect. Senior citizens can connect with students from their phones or computer without ever leaving their homes. This enables the mentor program to eliminate geographical barriers to mentoring and expand the possibilities of mentors being at any location. Powerhouse is informational, inspirational, and transformational

5. State Agency to receive requested funds
- State Agency contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	1,025,500
Fixed Capital Outlay	0
Total State Funds Requested	1,025,500

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,025,500	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2023-2024	1,025,500	100%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested? Yes
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.



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Individual Donors 10%
 Corporate sponsorship 15%
 Community Contracts

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

No

If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Executive Director Salary	108,000
Other Salary and Benefits	Director of Mentoring Creative Content Director/Classroom experiences Director of Development Marketing Administration	336,000
Expense/Equipment/Travel/Supplies/Other	Expenses include insurance, promotional items, website development, copier, meetings, travel, office supplies, audit and school assembly program development.	196,500
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Digital APP development. Powerhouse has a beta version of the APP to be used by students to secure their mentor relationships, discover career opportunities, review classroom experiences, and access mental health counselors when needed. The initial fee in year two is reduced to a maintenance budget once the full development is completed. The APP is both android and Apple capable as well as web based.	325,000



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Consultants/Contracted Services/Study	Trainers for classroom experiences are contracted for sessions on campus.	60,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,025,500

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

1. Reduction of High School Dropouts by providing a pathway to success. 2. Provide career assessment for each student with a clear path to their next steps. 3. Understanding of budgeting and life skills based on selected career path. 4. Provide a mentor to each student based on selected career path for accountability and accessibility to next steps needed to achieve the desired career. 5. Reduction of students entering the criminal justice system.

b. What activities and services will be provided to meet the intended purpose of these funds?

On campus classroom experiences that engage students by using creative interactive learning.

c. What direct services will be provided to citizens by the appropriation project?

Powerhouse will provide career and personal development for all students who engage within the strategy. Adults and senior citizens will also be provided training on mentorship and provided an opportunity to give back within each community served.

d. Who is the target population served by this project? How many individuals are expected to be served?

All youth ages 14-24. At-risk students who are currently in night school or participating in alternative schools. 2,000 students.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

1. Reduction of HS dropouts by creating a pathway to discover their career and steps to achieve it. This can be measured by pre/post testing on a student's responses to the strategy as well as active engagement with mentors during follow-up of each student. 2. Increase workforce development within the community. Each campus will host a career day as we provide a pathway for employers to connect with students after they have completed the experiences. Participation in career day and total hired will be a measuring device on the effective outcome of this benefit to the community. 3. Reduction of students entering the juvenile justice system. 80% of individuals incarcerated today are HS dropouts. Powerhouse will reduce those entering the DJJ by providing them the alternative of a healthy productive life in society. This can be measured by looking at pre/post analysis of students who have secured a full-time job or pursuit of certification/degree after high school.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Penalties will be in accordance with agency rules.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information



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a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number