



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 1984

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

The secondary carpentry program at Viera High School will be the first carpentry program to serve high school students in Brevard County on the Space Coast. Community partners in our county reached out to our local school board with an urgent need to develop a pipeline to build workforce talent based on the growth in this area of our district. In collaboration with local business partners and CareerSource, our school district will be putting a high school program into Viera High School to serve the citizens of Viera and surrounding cities. Viera High does not currently have a skilled trades program and students are missing exposure to opportunities for this area of workforce. This program will work closely with our special needs program (BLAST) at the school to provide concrete skills to serve them post-graduation.

5. State Agency to receive requested funds
- State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	250,000
Fixed Capital Outlay	700,000
Total State Funds Requested	950,000

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	950,000	73%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	100,000	8%
Local	250,000	19%
Other	0	0%
Total Project Costs for Fiscal Year 2023-2024	1,300,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.
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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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Yes

If yes, indicate the amount of funds received and what the funds were used for.

Brevard Public Schools received \$250,890,449.18 for COVID mitigation strategies and student academic support.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

The owners of the facility include the School Board of Brevard County and the Brevard County School Board Leasing Corporation. Other aliases, such as Brevard Public Schools and Brevard County School Board may be used as well.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Small equipment will be purchased to include pallet jacks, safety gear, saws, fans, small tools, and carpentry supplies needed to erect a building.	250,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	Construction services for new build, architect and engineering services	700,000
Total State Funds Requested (must equal total from question #6)		950,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The goal of this program funding will be to prepare students to enter the construction industry as an apprentice (carpenters helper) to assist journeyman carpenters to construct, erect, install, and repair structures and fixtures made from wood and other materials. Graduates will help maintain work areas and equipment and manage building materials and supplies on the construction site. Expectation is that the journeyman carpenter will teach the carpenter helper to become a journeyman carpenter.

b. What activities and services will be provided to meet the intended purpose of these funds?

Laboratory Activities that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as experimental, quality, and safety procedures will be an integral part of this career and technical program/course. Students will participate in real world projects that prepare them for the workforce in building construction trades.

c. What direct services will be provided to citizens by the appropriation project?

The direct services to be provided to the citizens by this funding would be for students to: Act as a responsible and contributing citizen and employee, communicate clearly, effectively and with reason, consider the environmental, social and economic impacts of decisions, be aware of new building codes and green materials available to improve the condition of the environment.

d. Who is the target population served by this project? How many individuals are expected to be served?

Economically disadvantaged persons, at-risk youth, homeless, developmentally disabled, physically disabled, grade school students and high school students. 150 in year one and each subsequent year. The program will serve high school students in 9-12 grades.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Benefits and/or outcomes include: improve quality of education, increase or improve economic activity, create specific and immediate job opportunities, enhance specific individual's economic self sufficiency, reduce recidivism, and provide internships to high school students in chosen career pathways. The methodology for measurement includes: online testing, assignments, oral presentations, and industry certification exams, better performance on academic testing as a result of mastery of learning outcomes, OJT participation and performance metrics, and local employment data.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

The contracting agency may consider liquidated damages based on a monthly audit after a written warning outlining the items that fail to meet deliverables or performance measures provided for in the contract has been discussed. If after 1 month a financial deduction would occur in the amount of \$1,000 per month until remediation has been achieved.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

For Profit Entity



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- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify) Local Government/School District

d. **First Name** **Last Name**

e. **E-mail Address**

f. **Phone Number**

17. Lobbyist Contact Information

a. **Name**

b. **Firm Name**

c. **E-mail Address**

d. **Phone Number**