



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2024-2025

LFIR # 1060

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Expands existing high school interactive curriculum platform instruction by licensed, experienced industry employers, apprenticeship programs and modification of curriculum to include middle school. Expand work-based experiences including soft skills training, paid employment positions, strategic partnerships and certified marine and apprenticeships for high school students including career options of land and at-sea positions, skills training, employment support and certification options.

5. State Agency to receive requested funds

State Agency contacted?  No

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

| Type of Funding                    | Amount         |
|------------------------------------|----------------|
| Operations                         | 750,000        |
| Fixed Capital Outlay               | 0              |
| <b>Total State Funds Requested</b> | <b>750,000</b> |

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

| Type of Funding                                      | Amount         | Percentage  |
|--|----------------|-------------|
| Total State Funds Requested (from question #6)       | 750,000        | 100%        |
| <b>Matching Funds</b>                                |                |             |
| Federal  | 0              | 0%          |
| State (excluding the amount of this request)         | 0              | 0%          |
| Local  | 0              | 0%          |
| Other  | 0              | 0%          |
| <b>Total Project Costs for Fiscal Year 2024-2025</b> | <b>750,000</b> | <b>100%</b> |

8. Has this project previously received state funding?  Yes

| Fiscal Year<br>(yyyy-yy) | Amount    |              | Specific<br>Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
|                          | Recurring | Nonrecurring |                             |        |
| 2023-24                  | 0         | 225,000      | 96                          | No     |

9. Is future funding likely to be requested?  No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Donations from fundraising

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

No



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If yes, indicate the amount of funds received and what the funds were used for.

## Complete questions 11 and 12 for Fixed Capital Outlay Projects

### 11. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

### 13. Details on how the requested state funds will be expended

| Spending Category  | Description   | Amount         |
|--|---|----------------|
| <b>Administrative Costs:</b>   |   |                |
| Executive Director/Project Head Salary and Benefits                    |   | 0              |
| Other Salary and Benefits  |   | 0              |
| Expense/Equipment/Travel/Supplies/ Other                               |   | 0              |
| Consultants/Contracted Services/Study                                  |   | 0              |
| <b>Operational Costs: Other</b>  |   |                |
| Salary and Benefits  | Director, Maritime Workforce Programs- Marine/Charter and Shipbuilding Trade (2)- \$52,000<br>Pre-Apprenticeship Manager Marine/Charter and Shipbuilding Trade \$55,000 x 2 =\$110,000<br>Director, Strategic Partnerships (1/2 FTE) 22,500   | 236,500        |
| Expense/Equipment/Travel/Supplies/ Other                               | Curriculum Expansion - \$250,000<br>Digital Class Teaching Kit, video services, digital magazine, student engagement connections, technical education advisor Professional Development (Staff) \$5,000;<br>Training Platform for Program Participants \$50,000;<br>Tools - \$25,000; Recruitment Marketing - \$30,000 | 360,000        |
| Consultants/Contracted Services/Study                                  | Maritime Industry Specialist \$60,000<br>Project Management \$50,000<br>Training Location \$43,500  | 153,500        |
| <b>Fixed Capital Construction/Major Renovation:</b>                    |   |                |
| Construction/Renovation/Land/ Planning Engineering                     |   | 0              |
| <b>Total State Funds Requested (must equal total from question #6)</b> |   | <b>750,000</b> |

### 14. Program Performance



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**a. What specific purpose or goal will be achieved by the funds requested?**

Providing a robust maritime industry program that prepares high school students for the diverse workforce and career opportunities in the maritime industry. Some high school students may not be college bound, this program will chart the course for a strong foundation to prepare them to begin working in the industry, immediately upon graduation and/or continue on for certification.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

Introduction of students to maritime workforce and various career opportunities available, as well as learning through engaging cross-curricular marine related materials, lessons and student activities. Students will learn concepts of navigation, physics, geography, geometry and other techniques and mathematical concepts to plot basic theoretical coordinates, and eligibility for apprenticeships.

**c. What direct services will be provided to citizens by the appropriation project?**

Workforce training to enhance a statewide industry and apprenticeships for shipyard, construction, transport, ferries, charter, dining, fishing, cruising and other recreational watercraft activities will be available to businesses, tourists and residents to enjoy our oceans, lakes and rivers and expedite commerce and supply. A thorough understanding of the available careers in the maritime industry, many related to STEM based occupations such as marine engineers, machinists, navigation, electronic radar, captains, machinists, navigation and electronic radar, also deck crew, culinary, housekeeping and food services. Participants will be given basic foundational skills and details on STCW certification and Standard of training, certification and watch keeping.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

Students who choose to participate and pursue a career in a trade or service in the maritime industry, non-college bound, and at-risk youth are provided opportunities to train for a high paying profession directly out of high school. We expect thousands of participants statewide. The interactive portion of this program is capable of preparing an unlimited number of students across the state if the schools choose to offer it. In addition, the hands-on training program will be offered through partnerships between school districts and Marinas that are in need of apprentices. The first is piloted in Palm Beach in collaboration with Rybovich training center and marina. Potentially thousands of students will be served and benefit from this program.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Immediate job opportunities are available throughout the maritime industry. There is as serious shortage of workers. Jobs are now available, and many are coupled with opportunities for advancing and obtaining certification and rising in the ranks through career enhancement and training in various areas of the industry. Many maritime jobs pay above average wages. Most crews have quarters on the vessels which helps them on their way to self-sufficiency. While they work, they save to become self-sufficient and secure their own housing. If there is an available trained workforce to staff businesses, more vessels for transport, ferry, charter, dining, fishing, cruising and other watercraft activities will be available to tourists and residents.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Notice with opportunity to cure before suspension of funding.

**15. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**16. Recipient Contact Information**



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a. Organization

b. Municipality and County

**c. Organization Type**

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number

**17. Lobbyist Contact Information**

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number