



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 1171

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The West Jupiter Community Group DBA Edna W. Runner Tutorial Center introduced an innovative new expansion to our program – the Touch, Tech, and Trade “T3” program, exposing students equally to professional opportunities and to service, tech and trade careers at a young age. Trade areas including Culinary, Electronics, Fashion Design & Sewing, Design & Drafting, Auto, Carpentry and Home Renovation. We work to ensure potential is not limited. Exposure to opportunities and hands-on learning projects are key indicators to improve life outcomes. This highly successful program can only grow with the required facilities and curriculum. The underserved community we serve depends on the center for events and dedicated trade program space will provide critically needed facilities for the workforce education program.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	0
Fixed Capital Outlay	358,750
Total State Funds Requested	358,750

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	358,750	61%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	231,120	39%
Total Project Costs for Fiscal Year 2024-2025	589,870	100%

8. Has this project previously received state funding?

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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Yes

If yes, indicate the amount of funds received and what the funds were used for.

PPP loans (Paycheck Protection Plan)
 1) \$94,300.55 - To cover EE salaries during mandatory closure.
 2) \$89,512.00 - To retain the employees and cover parent fees after re-opening.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

West Jupiter Community Group, as owner

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	Demo, site prep, and removal of materials \$38,500 Design and Construction Drawings, \$26,750 Engineering, MEP and fees \$43,500 Construction cost \$250,000	358,750
Total State Funds Requested (must equal total from question #6)		358,750

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The funds will create a defined, replicable curriculum and needed facilities to house this successful and growing trade program. Since 1986, the income-constrained families in the 750 homes in Kennedy Estates and 500 homes in Limestone Creek have depended upon the West Jupiter Community Group for a safety and support. Program space will be built include a ventilation suppression system and space to host the training curriculum and store program materials. The updated facility will be a resource this underserved community and allow the center to provide needed training locations.

b. What activities and services will be provided to meet the intended purpose of these funds?

The curriculum for the Teach, Touch the Trades “T3” program, will include training in multiple skilled trade areas including Culinary, Electronics, Fashion Design & Sewing, Design & Drafting, Auto, Carpentry and Home Renovation. When a student's experience is limited so is their potential. Exposure to opportunities and hands-on learning projects are key indicators to improve life outcomes. Families, senior citizens and children utilizes the center for events. An expanded kitchen and dedicated trade program space will provide critically needed facilities for our citizens.

c. What direct services will be provided to citizens by the appropriation project?

Classes and a useable learning space will be created with the appropriation funds. A curriculum for skilled trade training will become a game-changing resource for the children and families in the community. Additionally, the kitchen area will be a resource for community events and a hub for community outreach. Seniors and families in the identified community lack access to safe gathering space for family-strengthening events and community gatherings which build community cohesiveness.

d. Who is the target population served by this project? How many individuals are expected to be served?

West Jupiter Community Group DBA Edna W. Runner Tutorial Center is a community-centric organization that serves children and residents and 750 homes in Limestone Creek and Kennedy Estates located in the 33458 zip code in Northern Palm Beach County, Florida. 90% of the 175 students and 60 seniors live below the poverty line and are considered Asset Limited Income Restricted Employed (ALICE). With families and community outreach this program will impact 500 people.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Numerous studies confirm the severe need for skill trades. Sixty-eight percent of business have struggled to hire skilled workers and more than one-third, 35%, are slightly or extremely understaffed. The program will assist students and families identify a path to a trade position. Both qualitative and quantitative impacts are to be measured. The families served by the WJCG will increase their ability to train for workforce in trades with access to a safe, well-built facility and program. WJCG will also track the number of citizens served and academic achievement. The program also utilizes pre- and post-assessments will measure student outcomes, skills learned, and knowledge gains.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Failure to meet deliverables without notification will result in financial penalties as described in contract.
The increments of financial consequences that shall apply must be based upon the severity of the noncompliance, nonperformance, or unacceptable performance.

15. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

16. Recipient Contact Information

a. Organization



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b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number