



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 2595

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. Project/Program Description

Through an unprecedented public-private Moonshot partnership, The Learning Alliance and the SDIRC are building a hub of teaching excellence K-3rd grade. We have moved from 31st to 7th in state rankings for third grade reading by embedding an 18-person K-3rd grade coaching accelerator team across 13 schools coupled with a 7-person literacy accelerator team deep within our best practice, title one, high needs demonstration school. Our 90% community Moonshot goal has enabled us to partner these private resources with state-of-the-art systems change model, to build a hub and spoke institute for teaching and learning excellence.

5. **State Agency to receive requested funds**

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

| Type of Funding | Amount |
|------------------------------------|----------------|
| Operations | 250,000 |
| Fixed Capital Outlay | 0 |
| Total State Funds Requested | 250,000 |

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

| Type of Funding | Amount | Percentage |
|--|------------------|-------------|
| Total State Funds Requested (from question #6) | 250,000 | 10% |
| Matching Funds | | |
| Federal | 0 | 0% |
| State (excluding the amount of this request) | 0 | 0% |
| Local | 0 | 0% |
| Other | 2,196,069 | 90% |
| Total Project Costs for Fiscal Year 2024-2025 | 2,446,069 | 100% |

8. **Has this project previously received state funding?**

| Fiscal Year (yyyy-yy) | Amount | | Specific Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
| | Recurring | Nonrecurring | | |
| | | | | |

9. **Is future funding likely to be requested?**

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

If we do not receive state funding, we will continue to raise philanthropic funds from private citizens.

10. **Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 2595

Yes

If yes, indicate the amount of funds received and what the funds were used for.

We received assistance from the Paycheck Protection Program. PPP funds were used for payroll. \$112,242 were received and forgiven.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

| Spending Category | Description | Amount |
|---|--|---------|
| Administrative Costs: | | |
| Executive Director/Project Head Salary and Benefits | | 0 |
| Other Salary and Benefits | | 0 |
| Expense/Equipment/Travel/Supplies/Other | | 0 |
| Consultants/Contracted Services/Study | | 0 |
| Operational Costs: Other | | |
| Salary and Benefits | Total Salary and Benefits \$2,215,068 Details: 13 Early Literacy Coaches, District Acceleration Team (4) (McDonough, Carlsen, Huber, Lyons), Moonshot School Literacy Acceleration Team (5) (Connelly, Barth, Ross, Keeley, Arseneaux); Moonshot School Family Engagement Team (2) (O'Connor, Pickett), Chief Academic Officer responsible for program design in the Science of Reading (Remington) | 250,000 |
| Expense/Equipment/Travel/Supplies/Other | Total Expenses, etc. \$110,000.00 (Supplies/Materials \$58,000.00 Transportation for MSA \$8,000.00 Micro credential Teacher Badging \$44,000.00) | 0 |
| Consultants/Contracted Services/Study | Consultants/Contracted \$121,000.00 (Moonshot Academy at The Moonshot School \$109,000.00, Substitute Teachers for PD \$12,000.00) | 0 |
| Fixed Capital Construction/Major Renovation: | | |



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 2595

| | | |
|--|--|----------------|
| Construction/Renovation/Land/ Planning Engineering | | 0 |
| Total State Funds Requested (must equal total from question #6) | | 250,000 |

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

This high-needs, Title I, public school of choice will attract families seeking best-practice literacy instruction grounded in the Science of Reading. Funds will augment our teacher coaching Acceleration Team, whose purpose is to attract and grow a talent bench of educators with expertise in literacy and best practices in instruction. Additionally, funds will support a Moonshot Families Specialist and a Parent Success Coach focused on attendance and school readiness. The school will serve as a hub to gather and memorialize best practices from across the district, state, and nation.

b. What activities and services will be provided to meet the intended purpose of these funds?

Training and coaching for K-3 teachers on the Science of Reading so that all students, regardless of economic status, have access to excellent instruction in every classroom, and can read by the end of 3rd grade. The Moonshot School will be the place to see best practices and propagate the system with highly effective teachers, improving education in Indian River County and beyond.

c. What direct services will be provided to citizens by the appropriation project?

All books and materials comply with current DOE guidelines. Services for all K-3 students include additional reading instruction during the school day, after school, and summer for struggling readers, embedded coaching to ensure excellent instruction, parent voice and choice through a participatory engagement model, and effective, engaging delivery of robust curricula to improve student outcomes.

d. Who is the target population served by this project? How many individuals are expected to be served?

Educators and grade school students will be served by this project. We expect to serve over 3,000 individuals.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The Science of Reading tells us that proficient students require proficient teaching in both the code and language comprehension. We will measure student and teacher growth and proficiency. Student growth and proficiency will be measured and monitored using multiple means of assessing, including F.A.S.T., DIBELS, Sonday, iReady, and Amplify curricula assessments. Teacher proficiency and growth will be measured and monitored using the SDIRC's Instructional Excellence walk-through tool which is anchored in standards-based instruction and the Science of Reading.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

If we fail to meet deliverables or performance measures, then the unspent funds will revert back to the State.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization

b. Municipality and County



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 2595

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number