



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2024-2025

LFIR # 3468

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

CCPS aspires to be a Pre-K -12 district to serve more students across the county. Collier lost 1,000 seats as a result of the pandemic creating a need for high-quality early learning opportunities for all students from a wide range of families. Pre-K is a critical determinant of kindergarten readiness. The appropriation will fund 10 new modular Pre-K classrooms and facility modifications, which will provide access to 160 additional Pre-K seats for families in areas of the community where there is documented need. This will allow 3- and 4-year-old children to attend Pre-K in locations close to their home and zoned elementary school, establishing strong school-home connections from a young age.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	0
Fixed Capital Outlay	2,000,000
<b>Total State Funds Requested</b>	<b>2,000,000</b>

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	2,000,000	91%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	200,000	9%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2024-2025</b>	<b>2,200,000</b>	<b>100%</b>

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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If yes, indicate the amount of funds received and what the funds were used for.

ESSER I, II, III - staff, afterschool programs, extended school day, PPE, supplies, software, professional development, employee COVID relief payments.

## Complete questions 11 and 12 for Fixed Capital Outlay Projects

### 11. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

Yes

c. What is the estimated start date of construction?

9/2024

d. What is the estimated completion date of construction?

12/2024

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

Collier County Public Schools

### 13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs: Other</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering	Install 4" thick concrete sidewalk, water lines with isolation valves, sewer lines, electrical service and grounding, smoke detection devices, cabling and fire alarm devices, main fiber communication line from existing MDF to new TDF room, aluminum walkway canopy and new elevated walkway, supply and connect intercom speakers and call buttons from main system to portables, construct playground.	2,000,000
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>2,000,000</b>

### 14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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**b. What activities and services will be provided to meet the intended purpose of these funds?**

The installation of 10 new modular Pre-K classrooms and facility modifications (grounds and buildings) on CCPS school sites.

**c. What direct services will be provided to citizens by the appropriation project?**

Access to 160 additional Pre-K seats for parents/ families in areas of the community where there is documented need. Allows children to attend Pre-K in locations close to their home and zoned elementary school, strong school-home connections. Providing access to high quality Pre-K for children, parents will have access to parent training topics, early literacy, school readiness.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

Provide high-quality early learning education for 160 children (ages 3 to 4 years) to ensure kindergarten readiness.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Increased Pre-K enrollment and increased student performance on the state's kindergarten readiness measure.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Collier County Public Schools would maintain the program for future years through operational funds.

**15. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**16. Recipient Contact Information**

**a. Organization**

**b. Municipality and County**

**c. Organization Type**

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College



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Other (please specify) Public K-12 School District

d. First Name  Last Name

e. E-mail Address

f. Phone Number

#### 17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number