



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2024-2025

LFIR # 1089

1. Project Title
2. Senate Sponsor
3. Date of Request

**4. Project/Program Description**

It is the goal of the mentoring program to improve college readiness and retention rates and improve workforce readiness amongst marginalized Miami youth. The program design provides continuous opportunities for youth to engage in college preparatory and workforce readiness activities at a variety of sites throughout Miami-Dade County. OYC's College Readiness component offers effective year-round college preparation services which increase the number of youth enrolling in college, imparts knowledge of the college admissions and financial aid process and improves preparedness for post secondary success.

5. State Agency to receive requested funds
- State Agency contacted?

**6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025**

Type of Funding	Amount
Operations	1,000,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>1,000,000</b>

**7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,000,000	26%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	200,000	5%
Local	794,350	21%
Other	1,840,150	48%
<b>Total Project Costs for Fiscal Year 2024-2025</b>	<b>3,834,500</b>	<b>100%</b>

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2023-24	0	1,000,000	100	No

9. Is future funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.

**b. Describe the source of funding that can be used in lieu of state funding.**

The Overtown Youth Center College and Career Readiness will utilize United Way, The Children's Trust and other private/corporate foundation and individual fundraising dollars to support this program.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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Yes

If yes, indicate the amount of funds received and what the funds were used for.

Overtown Youth Center received \$360,000 PPP funding to support general operations.

## Complete questions 11 and 12 for Fixed Capital Outlay Projects

### 11. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

### 13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits	Grant Compliance Officer, Program Manager + Fringe Benefits	130,892
Expense/Equipment/Travel/Supplies/Other	Professional Development Training, Travel, Supplies and Rental Space	35,000
Consultants/Contracted Services/Study	Audit Services and Evaluation	25,500
<b>Operational Costs: Other</b>		
Salary and Benefits	Program Coordinators, Certified Teachers, Enrichment Instructors and Fringe Benefits	451,441
Expense/Equipment/Travel/Supplies/Other	Program Supplies, Program Occupancy Costs, Transportation, College Tours	245,067
Consultants/Contracted Services/Study	College Preparedness, College Readiness, Job Placement	112,100
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>1,000,000</b>

### 14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The Overtown Youth Center College and Career Readiness program aims to increase student's knowledge of college and career options, providing jobs and internships and improving financial literacy. The goal is to develop youth who contribute to a thriving community with a vibrant workforce by ensuring each student is equipped with the tools to succeed, can take part in civic engagement and have the ability to impact their communities.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

Services include expanding college and career readiness programming to serve youth starting in kindergarten through 12th grade, homework assistance, ACT/SAT practice, career assessment, college preparation, financial literacy and job placement. The goal is to include more intensive career exploration, improved student achievement.

**c. What direct services will be provided to citizens by the appropriation project?**

Coordinators provide continuous student support using individual case management to track progress towards post secondary goals. Services also include daily monitoring, mentoring, counseling and advocacy. Student report cards are collected directly from Miami-Dade County Public Schools to monitor the progress of the students in core academic content areas. An Individual Success Plan (ISP) is used for goal-setting and career planning 4 times per year. College and Career Readiness Workshops are provided on a weekly basis to engage high school students in their preparation for post-secondary success.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

Funding serves 100 youth in grades K-12 who reside in marginalized communities throughout Miami-Dade County. Risk factors include poor performing schools, and under resourced communities which lack college and career readiness opportunities.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The Overtown Youth Center Mentoring/ Student Assistance Initiative - College and Career Readiness programs provides a comprehensive pathway to post-secondary success. Benefits measured improved quality of education, enriched cultural experiences, and improved physical health. Methods of measuring benefits and outcomes include in-school individual case management, counseling, advocacy, mentoring, report card reviews and pre, mid and post assessments to monitor student proficiency in Reading, Math and Science. Additionally, enrichment and enhancement classes, exposure field trips and college focused activities and agility and strength assessments.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Restitution of award funds.

**15. Requester Contact Information**

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

**16. Recipient Contact Information**

a. Organization

b. Municipality and County

**c. Organization Type**

For Profit Entity



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- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number

#### 17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number