



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 2834

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The primary quantitative goal of this project is to expedite the transformation of Roosevelt Elementary from a D-rated school to an A-rated school. In doing so, expected outcomes include filling the 461 surplus seats, improving reading literacy and math proficiency rates, and increasing teacher retention and satisfaction. Funding will be specifically used for the procurement of program material and program implementation.

5. State Agency to receive requested funds

State Agency contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	847,920
Fixed Capital Outlay	0
Total State Funds Requested	847,920

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	847,920	5%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	5,193,779	30%
Other	11,152,080	65%
Total Project Costs for Fiscal Year 2024-2025	17,193,779	100%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested? No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes

If yes, indicate the amount of funds received and what the funds were used for.



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\$1,232,178.19- 4 teachers, 1 PLC facilitator, 1 ESOL support staff, tutoring, extra duty days, incentive pay, supplies, online programs

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Project-Based Learning (PBL) curriculum materials, arts integration materials (art, music, PE), science equipment, exhibition materials, technology items to support PBL integration (3D printers, laser cutters, iPads, etc.), low tech items (sewing machines, wood-working tools, postermaker, etc.), band facility, Artists in Residence supplies, professional learning needs (summer training in PBL)	822,000
Consultants/Contracted Services/Study	Artists in Residence, additional band teacher, mentor teachers stipends from model schools, summer training stipends for mentor teachers.	25,920
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		847,920

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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b. What activities and services will be provided to meet the intended purpose of these funds?

Implement project-based learning initiatives to improve the quality of the existing D-rated school, such as block-based coding, outside field observation projects, the artist-in-residence program, and structured opportunities for students to present their learning to the school, family, and community guests. Programs include music and STEM education along with student support programs.

c. What direct services will be provided to citizens by the appropriation project?

Student support programs will enrich student education through phonics, research, and literacy training. The allocated funds will support a dynamic curriculum and programs that integrate these disciplines, fostering an interactive and collaborative learning environment. Through this initiative, we aim to elevate the educational experience for existing and future students as well as teachers.

d. Who is the target population served by this project? How many individuals are expected to be served?

Over 800 individuals are expected to be served. Economically Disadvantaged Students, at- risk youth, Preschool students, Grade School Students

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Promotes education by offering an engaging, hands-on approach. This strategy sparks curiosity, encourages active participation, and cultivates a positive attitude towards learning, ultimately fostering a culture of academic enthusiasm and achievement. It enables interactive, real-world learning experiences, fostering critical thinking and practical skills. This investment addresses educational gaps, empowering students with tools for academic success and future opportunities. Method of measuring performance improvements are: math proficiency and reading literacy, increased enrollment rate, reduced drop-out rate, increased teacher engagement.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Penalties may include financial deductions proportional to the shortfall, a structured improvement plan with specified timelines, and, if persistent, termination of the contract.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)



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- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number