



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2024-2025

LFIR # 1746

1. Project Title
2. Senate Sponsor
3. Date of Request

**4. Project/Program Description**

Kids in Positive Places is nonprofit organization designed to equip 4th through 8th grade students with the effective skills to graduate high school and become productive citizens. KIDS IN POSITIVE PLACES, INC program is to empower and support youth in our community to make positive life choices to reach their full potential.

To enhance the academic, social and emotional growth and develop life skills of students in our community through meaningful connections with adult volunteer mentors and opportunities for growth and personal success to become responsible citizens and leaders.

5. State Agency to receive requested funds
- State Agency contacted?

**6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025**

Type of Funding	Amount
Operations	183,110
Fixed Capital Outlay	71,259
<b>Total State Funds Requested</b>	<b>254,369</b>

**7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	254,369	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2024-2025</b>	<b>254,369</b>	<b>100%</b>

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.
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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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If yes, indicate the amount of funds received and what the funds were used for.

## Complete questions 11 and 12 for Fixed Capital Outlay Projects

### 11. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

### 13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Executive Director oversight and management	14,000
Other Salary and Benefits	none	0
Expense/Equipment/Travel/Supplies/Other	Laptop, cell phone, travel mileage and expenses to be reimbursed for all organization business	14,750
Consultants/Contracted Services/Study		0
<b>Operational Costs: Other</b>		
Salary and Benefits	1 - FTE : Project Director 3- PTE : Project Assistants (to be co-located)	85,000
Expense/Equipment/Travel/Supplies/Other	Student supplies to include computers/tablets, equipment for life skill education, transportation, and travel expenses, rent, utilities and all other program costs to ensure the operations of the program.	44,360
Consultants/Contracted Services/Study	Educational consultant will be used to ensure curricula follows current educational standards and provide routine course assessments to address the growing needs of enrolled student population. Mental Health Coordinator to provide evaluations and support to mentors and board.	25,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering	Renovation to existing building to develop a learning lab market, garden, classroom and office to provide training for vocational programs and educational support such as: safe serve certification, financial literacy training, marketing and business development and health and nutrition.	71,259
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>254,369</b>



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#### 14. Program Performance

**a. What specific purpose or goal will be achieved by the funds requested?**

To enhance the academic, social and emotional growth and develop life skills of students in our community through meaningful connections with adult volunteer mentors and improved opportunities for growth and personal success to become responsible citizens and leaders. The purpose of this project is to provide a mentor offering guidance, support and encouragement to a child as they work towards their goals and academics. A youth empowerment center that equips elementary through middle school youth (4-8 grades) with the effective skills to graduate high school and become productive citizens.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

Help our youth explore educational opportunities and career choices while learning the importance of solid work ethics. Staff will provide program opportunities that covers various subject matter which focuses on personal growth and development, life-skills training and career development. Support with school and decision making through developing a personal mission statement and goal setting.

**c. What direct services will be provided to citizens by the appropriation project?**

School-based mentors are matched with the youth to teach our mentees important life lessons to help them become more productive and successful young people. An after-school program that will provide guidance and instruction on: Stewardship, leadership, public speaking, computer and information technology, health and recreation, money management, entrepreneurship, financial literacy including investing, savings and budgeting, arts and culture (i.e. photography, writing, and painting).

**d. Who is the target population served by this project? How many individuals are expected to be served?**

Students in public, private and charter schools who would benefit from support and guidance of a mentor. Mentors share their time and talent to inspire and support the student's academics, life skills and social/emotional growth into productive and responsible individuals. The target students are 100-200 in the four counties we have partnerships. The mentors will meet once a week and there will be summer opportunities at the resource center.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Increased work and study habits; improved initiative; increased creativity and innovation; increased test scores; improved grades; improved school attendance (all of these factors are measures of higher engagement, improved performance, higher academic performance but not a measure of the quality of education as that is tied to the school the child attends). Increased reading skills, mathematical skills, access to career training and vocational skills, intervention programming through successful engagement with community partners of similar alignment via City and County resources including Non-Profit sector. Pre- and post-mental health assessments measuring implementation of behavior modifications pre/post analysis; measuring the six underlying constructs of mental health among youth including relationships, program effectiveness, self-control, empathy, communication and decision-making. Provision of transportation to and from the program.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

None

#### 15. Requester Contact Information

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

#### 16. Recipient Contact Information



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a. Organization

b. Municipality and County

**c. Organization Type**

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number

**17. Lobbyist Contact Information**

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number