



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 1751

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The agricultural technology program at Astronaut HS will bridge a high-priority, education to work-force regional need. As a joint priority between Brevard Public Schools and the Florida Agriculture Industry, this program addresses an educational and workforce need. This program will also draw students into the school from out of the zone and increase enrollment at Astronaut High School. It will contribute to increasing student opportunities by working with local and state community partners. The students participating in the Technical Agriculture Operations program will have the opportunity to earn at least 4 industry certifications, as well as gain industry experience in both the classroom and field, prior to graduating high school. The certifications included are as follows: Agrotechnology Specialist Certification, Agriculture Mechanic Specialist Certification, Agricultural Unmanned Aircraft Systems Specialist Certification, and ASE Medium/Heavy Truck Technical Diesel Engines (T2).

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	0
Fixed Capital Outlay	2,500,000
Total State Funds Requested	2,500,000

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	2,500,000	96%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	50,000	2%
Local	50,000	2%
Other	0	0%
Total Project Costs for Fiscal Year 2024-2025	2,600,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes

If yes, indicate the amount of funds received and what the funds were used for.

Brevard Public Schools received \$250,890,449.18 for COVID mitigation strategies and student academic support.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

No

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

The owners of the facility include the School Board of Brevard County and the Brevard County School Board Leasing Corporation. Other aliases, such as Brevard Public Schools and Brevard County School Board may be used as well.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	Concrete Structural steel, cabinetry, insulation, doors, windows, paint, HVAC, plumbing, electrical and design fees, construction services for new build, architect and engineering services. The building will be approximately 60' x 90', approximately 5,400 sf, with a classroom component and high bays.	2,500,000
Total State Funds Requested (must equal total from question #6)		2,500,000

14. Program Performance



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a. What specific purpose or goal will be achieved by the funds requested?

The goal of this program funding is to prepare students to enter the field of agriculture with a set of skills to transform the industry through the use of technology innovation like high resolution imagery, mapping, servicing and repairing medium/heavy duty agriculture machining, and applying environmental principles to the agriculture industry. This agriculture pathway in Brevard County will fulfill highly skilled and in demand agriculture careers across our state as well as offer a post secondary pathway. The students will receive hands on training and master the skills needed to successfully achieve industry certifications in Agrotechnology, unmanned aircraft ,and medium/heavy truck technical diesel engines (Ag mechanics). Numerous community partners will support the program including Ever After Farms, Brevard County Farm Bureau, and Florida Coast Equipment/Kubota Dealer.

b. What activities and services will be provided to meet the intended purpose of these funds?

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Agriculture, Food and Natural Resources career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the agriculture mechanics industry within the Agriculture, Food and Natural Resources career cluster.

c. What direct services will be provided to citizens by the appropriation project?

The services provided to citizens includes but is not limited to mechanical operations, welding, small engine maintenance and repair, planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

d. Who is the target population served by this project? How many individuals are expected to be served?

Our High School population, grades 9-12, which encompasses a diverse student population - students with disabilities, economically disadvantaged, students in transition, first generation college students - as well as high school students in neighboring school zones interested in agricultural careers and opportunities. 150 students annually will be enrolled in the program.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Benefits and/or outcomes include: improved quality of education, essential jobs filled for community growth, increased or improved economic activity, creation of immediate and specific job opportunities, increased post secondary attendance of students participating in the program, enhance specific individual's economic self-sufficiency, provide internships to high school students in chosen career pathways, increase industry high school certifications earned and decrease high school drop out rate. The outcomes will be measured based on passing industry certifications, internship placement, entering the field of agriculture directly from high school or through a post secondary program, local employment data, and graduation rate data.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Proposed penalties for failure to meet deliverables or performance measures provided for in the contract include withholding of funds and liquidation of damages. Any unused funds will be returned.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information



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a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify) Local Government/School District

d. First Name Last Name

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number