



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 2035

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Focused on the large number of students who aren't on track to complete four-year college degrees, the Future Career Academy model disrupts the cycle of dead-end or low-paying jobs and/or unemployment, and puts students on the path to in-demand, living wage entry-level jobs in their communities with long-term career growth and sustained employment. The result is a life-changing opportunity for students and their families, and an economic catalyst for businesses and the communities they serve. In partnership with the Hillsborough County Public School District, Hillsborough County, Hillsborough Community College, and leaders in the regional business community, this year-long, innovative program includes required state curriculum with a focus on workforce development, such as resume writing, interview skills, dressing for success, information on job training, etc.

5. State Agency to receive requested funds

State Agency contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	1,000,000
Fixed Capital Outlay	0
Total State Funds Requested	1,000,000

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,000,000	50%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	500,000	25%
Other	500,000	25%
Total Project Costs for Fiscal Year 2024-2025	2,000,000	100%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested? Yes

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Additional local or private dollars.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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Yes

If yes, indicate the amount of funds received and what the funds were used for.

The entity received \$17,700 from an SBA loan, \$5,400 for PPP, and \$15,000 from the county disbursements to non-profits.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Funds will expand outreach to new communities, schools, and local businesses, creating industry-specific and professional development curriculum for each community focused on career paths. As well as fostering Early Career Commitments, transforming the norm by guiding individuals to explore, evaluate, and commit to employers before graduation, promoting financial independence and empowerment.	800,000
Consultants/Contracted Services/Study	Additional staff will be necessary to expand our work to new communities and the additional schools and local businesses in those communities. Funds will be used to contract with necessary additional staff.	200,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,000,000



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14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Focused on the large number of students who aren't on track to complete four-year college degrees, the Future Career Academy model disrupts the cycle of dead-end or low-paying jobs and/or unemployment, and puts students on the path to in-demand, living wage entry-level jobs in their communities with long-term career growth and sustained employment. The result is a life-changing opportunity for students and their families, and an economic catalyst for businesses and the communities they serve.

b. What activities and services will be provided to meet the intended purpose of these funds?

In partnership with the Hillsborough County Public School District, Hillsborough County, Hillsborough Community College, and leaders in the regional business community, this year-long, innovative program includes required state curriculum with a focus on workforce development, such as resume writing, interview skills, dressing for success, information on job training, etc.

c. What direct services will be provided to citizens by the appropriation project?

Students are educated about the community's thriving industries with details on the types of positions available including salaries, training, etc. Students complete financial literacy components, and participate in a business panel event, a business field trip, career fair, and signing day which highlights the students entering certification programs, apprenticeships, or new jobs.

d. Who is the target population served by this project? How many individuals are expected to be served?

High school students, at-risk youth, economically disadvantaged youth. The program currently serves more than 12,000 students and is growing annually.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

To prepare and connect students with the great jobs in their communities. To bridge the gap for non-college bound students by providing a targeted, integrated curriculum that includes specific soft and workforce development skills, access to certifications and apprenticeships, a solid pathway to directly enter the workforce, and the opportunity to identify a long-term career, not just a job. To analyze graduation rates, secured apprenticeships, student employment and/or pursued educational and certification programs. To survey students both at the beginning and end of the program. To monitor the career growth and development of participants for years to come, to provide tangible economic impact data.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Potential penalties for failing to meet deliverables or performance measures may include withholding of funds until deliverables and performance measures are met.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization

b. Municipality and County



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c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number