



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 2467

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

Solving with Students focuses on the development of Florida secondary math teachers with a three-fold focus: supporting real-time teacher growth in instructional practices, improving their students' self-reported experiences in math class, and measuring this effect on students' academic math outcomes. This initiative would be run by Impact Florida and will include an independent evaluation.

5. **State Agency to receive requested funds**

State Agency contacted? Yes

6. **Amount of the Nonrecurring Request for Fiscal Year 2024-2025**

Type of Funding	Amount
Operations	670,594
Fixed Capital Outlay	0
Total State Funds Requested	670,594

7. **Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	670,594	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2024-2025	670,594	100%

8. **Has this project previously received state funding?** Yes

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2023-24	0	735,006	95	Yes

9. **Is future funding likely to be requested?** No

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

10. **Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**

No



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If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Leadership and oversight of program (0.1 FTE)	28,344
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Full-time program director to manage the initiative (1.0 FTE), and operational support (0.25 FTE) for program outcome tracking, as well as 1.0 FTE in instructional coaching support.	259,610
Expense/Equipment/Travel/Supplies/Other	Funds for two 1.5 day in-person convenings for all participants to expand on work and learnings; support for 50 participating teachers to attend one additional state-wide workshop to discuss program findings, receive additional content training from experts such as the FDOE, as well as miscellaneous program supplies.	157,640
Consultants/Contracted Services/Study	Stipends for participating teachers and contracted formal evaluation services.	225,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		670,594

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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This initiative will focus on the development of Florida new secondary math teachers (years 1-5 of service) by supporting delivery of high-quality instructional practices that improve the experience and academic ownership of 5,000 middle and high school students in their math classes, which have been shown (in ESSA Tier III studies) to be early indicators of student academic success. This project will also measure the impacts of participation on teacher retention and job satisfaction.

b. What activities and services will be provided to meet the intended purpose of these funds?

Networked professional learning, coaching, and convening of first through fifth-year secondary math teachers for the purposes of improved math classroom climate and instructional practices; measurement of participating teachers' retention (intent to teach in following year) data.

c. What direct services will be provided to citizens by the appropriation project?

Funding will support the provision of professional learning services to approximately 50 secondary math teachers, who teach approximately 5,000 middle- and high-school students in Florida, including the administration of student-experience measurement, one-on-one coaching and support, and a robust evaluation of the impact of these services in regards to teacher retention.

d. Who is the target population served by this project? How many individuals are expected to be served?

We expect to serve over 5,000 individuals in our targeted population of grade school students, high school students and secondary (grades 6-12) math teachers in their first through fifth year of teaching.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Improving quality of education by: 1) Improvement in student math class experience 2) Rate of retention of first through fifth year mathematics teachers 3) Impact Florida aggregating results and reporting to Florida Legislature on findings applicable to beginning math teacher support and retention for all districts and the state overall. Outcomes will be measured through: 1) Student-reported perceptions of student experience in mathematics classes, based on a nationally validated instrument 2) Teacher-reported intent to teach in the following year 3) Evaluation results.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Standard contract penalties are sufficient.

15. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)



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- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number