

1. Project Title	Mentoring Tomorrow's Leaders- Broward County Public Schools	
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2. Senate Sponsor Rosalind Osgood

**3. Date of Request** 02/20/2023

#### 4. Project/Program Description

The expansion of school based mentoring programs such as Latinos in Action and Mentoring Tomorrow's Leaders

5. State Agency to receive requested funds

Department of Education

State Agency contacted? No

#### 6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	250,000
Fixed Capital Outlay	0
Total State Funds Requested	250,000

#### 7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	250,000	50%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	250,000	50%
Other	0	0%
Total Project Costs for Fiscal Year 2023-2024	500,000	100%

#### 8. Has this project previously received state funding?

Fiscal Year	Amo	ount	Specific	Vetoed
(уууу-уу)	Recurring	Nonrecurring	Appropriation #	
2022-23	0	500,000	91	Yes

#### 9. Is future funding likely to be requested?

Yes 250,000

Yes

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Private funding or various grants.

#### 10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes

If yes, indicate the amount of funds received and what the funds were used for.



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\$950M used to mitigate the impact from the COVID-19 pandemic through learning loss- tutoring, summer programs, instructional material, and teachers; nursing services; HVAC- clean air; retain teachers and staff, COVID related medical claims & sick leave; technology online instructions; and charter school initiatives.

### **Complete questions 11 and 12 for Fixed Capital Outlay Projects**

- **11. Status of Construction** 
  - a. What is the current phase of the project?

OPlanning ODesign OConstruction

- b. Is the project "shovel ready" (i.e permitted)?
- c. What is the estimated start date of construction?
- d. What is the estimated completion date of construction?
- 12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

#### 13. Details on how the requested state funds will be expended

Spending Category	Description	Amount	
Administrative Costs:			
Executive Director/Project Head Salary and Benefits		0	
Other Salary and Benefits		0	
Expense/Equipment/Travel/Supplies/ Other	Program participants (students) earn several incentives to improve their grades and meet some graduation requirements. Student mentors also earn incentives to achieve academic excellence. Funds may also be used for educational field trips.	250,000	
Consultants/Contracted Services/Study		0	
Operational Costs: Other			
Salary and Benefits		0	
Expense/Equipment/Travel/Supplies/ Other		0	
Consultants/Contracted Services/Study		0	
Fixed Capital Construction/Majo	r Renovation:		
Construction/Renovation/Land/ Planning Engineering		0	
Total State Funds Requested (m	Total State Funds Requested (must equal total from question #6) 250,00		

#### 14. Program Performance

#### a. What specific purpose or goal will be achieved by the funds requested?

The expansion of school based mentoring programs such as Latinos in Action and Mentoring Tomorrow's Leaders

b. What activities and services will be provided to meet the intended purpose of these funds?



Program participants (students) earn several incentives to improve their grades and meet school graduation requirements, Student mentors also earn incentives to achieve academic excellence. Funds may also be used for educational field trips.

#### c. What direct services will be provided to citizens by the appropriation project?

Academic Achievement - coaches and mentors provide monitoring to set goals for academic success. Mentoring - high achieving upperclassmen

#### d. Who is the target population served by this project? How many individuals are expected to be served?

Economically disadvantaged persons. At risk youth. Homeless High School students. Over 800 students.

# e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Improve Mental Health: Social and emotional learning, teaching critical social competencies necessary for academic and life success such as: resiliency, self-management, and responsible decision making skills. Student surveys to determine students' mindsets in learning and the ability to self-manage. Enrich Cultural experience: college tours, student halls, district wide events, and graduation workshops. Graduation rates and college participation. Improve Quality of Education: Graduation rate and increase access to high-level courses. Graduation rates and school grades

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Future reduction of funding equivalent to the project funding amount.

#### **15. Requester Contact Information**

a. First Name	Megan	Last Name	Turetsky
b. Organization	The School Board of Broward County, Florida		
c. E-mail Address	megan.turetsky@browardschools.com		
d. Phone Number	(754)321-2608	Ext.	

#### **16. Recipient Contact Information**

a. Organization	The School Board of Broward County, Florida
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b. Municipality and County Broward

#### c. Organization Type

□For Profit Entity

□Non Profit 501(c)(3)

□Non Profit 501(c)(4)

☑Local Entity

□University or College

□Other (please specify)

d. First Name	Megan	Last Name	Turetsky
e. E-mail Address	megan.turetsky@browardschools.com		



f. Phone Number (754)321-2608

#### 17. Lobbyist Contact Information

a. Na	ame
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b. Firm Name

c. E-mail Address megan.turetsky@browardschools.com

Megan Ilyssa Turetsky

**d. Phone Number** (954)830-8708

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