#### The Florida Senate COMMITTEE MEETING EXPANDED AGENDA

#### CHILDREN, FAMILIES, AND ELDER AFFAIRS Senator Grall, Chair Senator Garcia, Vice Chair

MEETING DATE: Tuesday, February 11, 2025

TIME: 4:00—6:00 p.m.
PLACE: 301 Senate Building

MEMBERS: Senator Grall, Chair; Senator Garcia, Vice Chair; Senators Brodeur, Harrell, Rouson, Sharief, and

Simor

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	Presentation and discussion by the Florida Institute for Child Welfare on Child Welfare Workforce and the GROW Center		Presented
2	Presentation and discussion by the Department of Children and Families on Workforce and the Continue the Mission Program		Presented
3	Presentation and discussion by the Department of Children and Families on Increased Acuity of Children in the Dependency System.		Presented
	Other Related Meeting Documents		

#### **CourtSmart Tag Report**

Room: SB 301 Case No.: Type: Caption: Senate Committee on Children, Families, and Elder Affairs Judge:

Started: 2/11/2025 4:00:09 PM

Ends: 2/11/2025 5:23:10 PM Length: 01:23:02

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4:00:10 PM Chair Brodeur calls meeting to order
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4:00:13 PM Roll call

4:00:29 PM Chair Brodeur makes opening remarks

**4:00:43 PM** Senator Rouson **4:00:57 PM** Chair Brodeur

**4:01:03 PM** Tab 1, Presentation and discussion by the Florida Institute for Child Welfare on Child Welfare Workforce

and the GROW Center

**4:01:15 PM** Dr. Lisa Magruder, Florida Institute for Child Welfare

4:18:05 PM Questions:
4:18:08 PM Senator Rouson
4:18:39 PM Dr. Lisa Magruder
4:19:23 PM Senator Harrell
4:20:18 PM Senator Harrell
4:21:43 PM Senator Harrell

**4:22:09 PM** Dr. Lisa Magruder **4:22:40 PM** Chair Brodeur thanks Dr. Lisa Magruder

4:22:51 PM Chair Brodeur acknowledges Vice Chair Garcia

4:22:59 PM Senator Rouson

**4:23:05 PM** Tab 2, Presentation and discussion by the Department of Children and Families on Workforce and the

Continue the Mission Program

4:23:21 PM Brooke Bass, Department of Children and Families

4:23:21 PM Brooke Bass, De
4:32:43 PM Questions:
4:32:45 PM Senator Rouson
4:33:29 PM Brooke Bass
4:33:50 PM Senator Rouson
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Senator Rouson
Brooke Bass

4:35:56 PMBrooke Bass4:36:42 PMSenator Sharief4:37:00 PMBrooke Bass

4:37:27 PM Senator Sharief

4:37:49 PM Brooke Bass

**4:38:18 PM** Senator Sharief **4:38:30 PM** Senator Harrell

4:39:03 PM Brooke Bass

4:39:36 PM Senator Harrell

**4:40:29 PM** Brooke Bass **4:41:32 PM** Senator Sharief

4:41:41 PM Brooke Bass

**4:41:51 PM** Senator Sharief **4:41:56 PM** Brooke Bass

4:42:01 PM Senator Sharief

**4:42:04 PM** Brooke Bass **4:42:06 PM** Senator Sharief

**4:42:09 PM** Brooke Bass **4:42:15 PM** Senator Sharief

4:42:24 PM Chair Brodeur thanks Brooke Bass

**4:42:46 PM** Tab 3, Presentation and discussion by the Department of Children and Families on Increased Acuity of Children in the Dependency System

4:43:02 PM Amanda Van Laningham, Department of Children and Families

**5:02:56 PM** Questions: Senator Sharief

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5:03:28 PM 5:03:38 PM	Amanda Van Laningham Senator Sharief
5:03:52 PM	Amanda Van Laningham
5:03:59 PM	Senator Sharief
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5:04:40 PM	Senator Sharief
5:04:57 PM	Amanda Van Laningham
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5:06:19 PM	Amanda Van Laningham
5:06:51 PM	Senator Sharief
5:07:21 PM	Amanda Van Laningham
5:07:33 PM	Senator Sharief
5:07:39 PM	Senator Harrell
5:08:39 PM	Amanda Van Laningham
5:08:54 PM	Senator Harrell
5:09:03 PM	Amanda Van Laningham
5:09:40 PM	Senator Harrell
5:10:01 PM	Amanda Van Laningham
5:10:45 PM	Senator Harrell
5:11:34 PM	Amanda Van Laningham
5:12:35 PM	Senator Harrell
5:13:04 PM	Amanda Van Laningham
5:13:38 PM	Senator Harrell
5:13:47 PM	Amanda Van Laningham
5:14:09 PM	Senator Harrell
5:15:08 PM 5:15:38 PM	Amanda Van Laningham Senator Simon
5:16:43 PM	Amanda Van Laningham
5:16:48 PM	Senator Simon
5:19:42 PM	Amanda Van Laningham
5:19:51 PM	Chair Brodeur thanks Amanda Van Laningham
5:20:00 PM	Chair Brodeur recognizes public appearances:
5:20:11 PM	Natasha Dobkowski
5:22:59 PM	Senator Garcia moves to adjourn
5:23:03 PM	Meeting adjourned
5:23:09 PM	· ,

## Florida Institute for Child Welfare

February 11, 2025

# Presentation to the Florida Senate Children, Families, & Elder Affairs Committee

Lisa Magruder, Ph.D., MSW, Florida Institute for Child Welfare | Director



## **Brief History of the Institute**

The purpose of the institute is to advance the well-being of children and families by improving the performance of child protection and child welfare services through research, policy analysis, evaluation, and leadership development.





#### The GROW Center

Developed from SB1326 (2020) to create a continuum of learning opportunities and ongoing support for college students, recently trained personnel, and middle and upper management positions working in child welfare agencies to enhance learning and build capacity towards meaningful and systemic change within the statewide child welfare workforce.



FLORIDA INSTITUTE FOR CHILD WELFARE





#### **GROW Center Advisory Committee**



Committee's mission is to contribute to the transformation of the child welfare system in the state of Florida by providing informed guidance, professional expertise, stakeholder experience, and advice to GROW Center staff; serve as a bridge between GROW Center initiatives and child welfare professionals and organizations; and advocate for GROW Center initiatives throughout the state of Florida.



What is a "thriving" workforce?





What is a "thriving" workforce?



Improved system partnerships

Competent leaders embedded in all organizational levels

Enhanced workforce capacity to cultivate ongoing well-being support





**SITUATION:** Florida's child welfare system is experiencing challenges stabilizing and sustaining the professional workforce.

#### INPUTS

Staff Consultants Academic Partners & Affiliates Funding
DCF and CBC Leadership Children and Families Workforce Data

#### **PARTICIPANTS**

Students Frontline Professionals System Partners
Child Welfare Supervisors and Managers

#### **ACTIVITIES**



#### Academic nnovation

- Re-designed social work curriculum
- Interactive, interdisciplinary learning opportunities which depict complexities of child welfare work and families



#### Training / Technical Assistance

- Robust training opportunities, including boosters which supplement pre/in-service
- Professional certifications in areas which contribute to career pathways
- · Specialized capacity-building for agencies
- · Cross-training with system partners



#### **Partnerships**

- Collaboration with DCF and CBC leaders and providers involved at all levels; create collaborative design process for systemic change
- Grow Center Advisory Council



#### Research and Evaluation

- · FSPSF analyses
- · Annual workforce survey
- · Formative and summative evaluations
- · Emergent research and evaluation



#### Pathway to Leadership

- Leadership Academy
- Executive leadership coaching
- · Well-being support for leaders
- Leadership development resources



#### Mentorship/Coaching

- Reflective supervision
- Well-being and resiliency groups

#### **SHORT-TERM OUTCOMES**

Increased worker awareness and connection to well-being resources

Increased worker preparation and self-efficacy

Increased agency capacity to create and sustain change efforts

Increased communication and networking among child welfare stakeholders and professionals

Increased systemwide understanding of emergent recruitment, retention, and turnover issues

#### INTERMEDIATE OUTCOMES

Improved worker well-being and job satisfaction

Advanced and diverse competencies among workers

Increased agency-led organizational capacity building initiatives

Increased alignment of workforce education, programming, and professionalization

Improved recruitment and retention of frontline child welfare professionals

#### LONG-TERM OUTCOMES

Competent leaders embedded in all organizational levels

Improved system partnerships

Increased stability in the child welfare workforce

Enhanced workforce capacity to cultivate ongoing well-being support

#### **OVERALL IMPACT**

A thriving workforce which positively impacts outcomes for children and families and shows evidence of overall enhancement in job/career satisfaction and effective interorganizational partnerships led by experienced, collaborative, and competent leaders.







#### How do we achieve our intended outcomes?

## 3 STRATEGIC INITIATIVES





FLORIDA INSTITUTE FOR CHILD WELFARE



SPECIALIZED CAPACITY-BUILDING

Preparing and supporting Florida's child welfare workforce from CLASSROOM to CASEWORK to COMPETENT LEADERSHIP

## **CLASSROOM**

- Curriculum Enhancements
  - Interprofessional Course
    - Learning Lab





FOR CHILD WELFARE

#### **Curriculum Enhancements**

**Primary purpose:** Integration of problem-based learning (PBL) and case-based learning (CBL) assets into social work curriculum.

#### **Major Milestones:**

- Developed a faculty toolkit to provide guidance on integrating video cases into courses.
- ✓ Developed four written decision cases with accompanying teaching notes for use within social work classes.
- Established FSU College of Social Work as a nationally recognized Child Advocacy Studies (CAST) program through the Zero Abuse Project.
- Established faculty support through training and an online learning community.

Courses were piloted with favorable findings from students and instructors, and identification for growth areas.



## Working with Families: An Interprofessional Perspective

- Taught as a special topics course in Fall 2023, Spring 2024, and Fall 2024, with increasing enrollment.
- Hosted Child Welfare Immersive Collaborative Simulation (CWICS) events.
- Pursuing a permanent course number for broader offering across the Florida University System.
- Positive feedback from students on the value of simulations and active learning.



## **Learning Lab**



### **CASEWORK**

- On-demand Learning
- Advanced Certifications
- Training and Networking





Advance • Learn • Innovate • Grow • Network

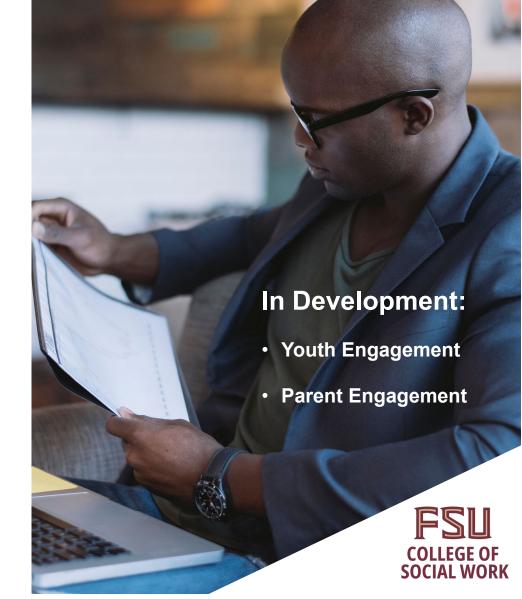
## **On-Demand Learning**

- Nonviolent Communication (NVC)
- Infant Mental Health (IMH)
- Training to Harness and Integrate Neurodiversity Knowledge (THINK)



## **Advanced Certifications**

- Strength, Trauma, and Resilience Studies (STARS)
- Strategies for Addressing Family Violence and Enhancing Resilience (SAFER)
- Support of Substance Use Interventions in Family Systems (SOS Interventions)



## **Additional Training & Networking Opportunities**









**Webinars** 

Simulations & virtual reality demonstrations

Annual Symposium

Child Welfare Podcast

# **COMPETENT LEADERSHIP**

- Capacity Building
- Leadership Academy
- Workforce Well-being



#### FLORIDA INSTITUTE FOR CHILD WELFARE



SPECIALIZED CAPACITY-BUILDING

## **Capacity Building**

YEAR 1

Assessment of Organizational Health and Strategy

YEAR 2

Leadership Development and Implementation

YEAR 3

**Sustainability** 



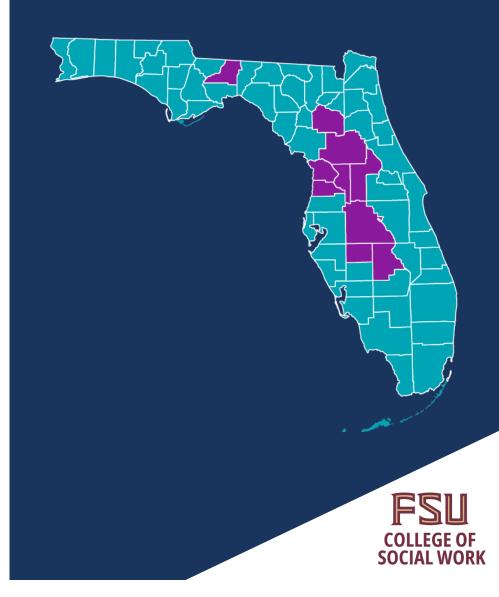
**Well-being** 

## **Leadership Academy**



- DCF Leon County Service Center
   Tallahassee
- Partnership for Strong Families
   Gainesville and surrounding counties
- Heartland for Children
   Bartow, FL serving Highlands, Hardee, and Polk counties
- Kids Central, Inc.

Wildwood, FL, serving Marion, Sumter, Lake, Citrus, and Hernando counties



## **Workforce Well-being**

**Primary purpose:** to create a confidential and safe environment for professionals to openly discuss and navigate the challenges inherent in their crucial roles.

Well-being resources and activities help to ensure meaningful agency-wide change can be achieved by:



Fortifying child welfare professionals



Elevating overall job satisfaction



Enhancing the resilience of participating agencies



Fostering positive perspectives within the workforce's roles

# Coaching at the GROW Center





## Our Coaching Approach for Child Welfare

- ✓ Flexible and dynamic
- ✓ Prioritizes adaptability
- Customized and supports the use of multiple evidence-based coaching models and approaches.



## **Coaching Focus: Development**



PROFESSIONAL DEVELOPMENT



COMPETENCY & SKILL DEVELOPMENT



**WELL-BEING** 



## **Technical Assistance & Partnership**



## **DCF Preservice: The Academy**

- Florida Department of Children and Families is re-designing the pre-service experience
- Includes modernization efforts, including virtual reality and simulation
- Initial train-the-trainer evaluations promising
- FICW providing support for initial statewide implementation and evaluation



## Workgroups & Collaborations

- Critical Incident Rapid Response Team Advisory Committee
- One Voice Impact National Network
- · MeetKai virtual home development



## FICW.FSU.EDU

Lisa Magruder, Ph.D., MSW Director, LMAGRUDER@FSU.EDU





#### The Florida Senate **APPEARANCE RECORD** Bill Number or Topic Deliver both copies of this form to Senate professional staff conducting the meeting Amendment Barcode (if applicable) Phone Name Address State City OR In Support Waive Speaking: Against PLEASE CHECK ONE OF THE FOLLOWING: I am not a lobbyist, but received

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules and Joint Rules

I am a registered lobbyist,

representing:

This form is part of the public record for this meeting.

am appearing without

compensation or sponsorship.

(08/10/2021)S-001

something of value for my appearance

(travel, meals, lodging, etc.),

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#### **CONTINUE THE MISSION:**

AN UPDATE ON RECRUITMENT AND RETENTION

Kate Williams, Deputy Secretary Department of Children and Families

February 11, 2025

#### **CONTINUE THE MISSION OVERVIEW**

Continue the Mission was launched in June 2022 by First Lady Casey DeSantis and aims to recruit veterans, military spouses, and former law enforcement officers who want to serve their communities as Child Protective Investigators or Adult Protective Investigators.

The goal is to activate our community of military veterans and their spouses along with law enforcement officers to continue a career in public service.



This professional community is known for their dedication, loyalty, hard work, and resiliency under high-demand, high-pressure public service environments.



These characteristics are particularly valuable at the Department and allow us to better support strong and resilient families.





#### CHILD AND ADULT PROTECTIVE INVESTIGATORS

- A Child Protective Investigator (CPI) assesses allegations of child abuse, neglect, or abandonment; conducts investigations; ensures child safety; and connects families with necessary services.
- An Adult Protective Investigator (API) investigates allegations of abuse, neglect, self-neglect, and financial exploitation against vulnerable adults and the mitigation of the risk factors involved.



- What qualifications are needed to become a CPI or an API?
  - A bachelor's degree from an accredited college or university.
  - An associate degree or 60+ credit hours from an accredited college or university and two years of relevant, professional work experience.
  - A high school diploma or GED equivalent and four years of law enforcement experience or active military service.

#### **CONTINUE THE MISSION IMPLEMENTATION**

To implement the Continue the Mission initiative, the Department has partnered with **five** main stakeholder groups to attract and hire qualified candidates:



Partners from the Non-Profit Sector Department Of Defence/SkillBridge Program

To date, the Department has engaged in over **240** hiring events in support of the Continue the Mission initiative and active recruitment for CPIs and APIs.



#### **HIRING**

Since the launch of the Continue the Mission initiative, the number of veterans applying to become either a CPI or an API has nearly doubled, and the Department has hired numerous qualified members of the military and law enforcement community.

#### As of January 2025:

 The Department has hired 372 of those applicants to serve alongside our DCF workforce.



# DEPARTMENT OF CHILDREN AND FAMILIES WORKFORCE INITIATIVES

Since FY 2022-2023, several workforce support initiatives have been implemented to improve recruitment, retention, and well-being of the API and CPI workforce.



Re-designed and enhanced CPI preservice training



Creation of the Workforce Wellness Team



Increased Base Rate of Pay



CPI/API Rebranding Project



#### **DEPARTMENT-WIDE RECRUITMENT EFFORTS**



Recruitment strategies implemented over the past three years have reduced the CPI vacancy rate from **13%** to **11%** and the CPI Supervisor vacancy rate from **18%** to **14%**. The API vacancy rate also decreased from **16%** to **9%**. These strategies include:

- Hiring fairs: "On the spot" applications and interviews help identify qualified candidates (CPI/API)
- Virtual hiring events to reach individuals that cannot attend in-person hiring fairs (CPI/API)
  - 35% of all attendees have been recommended for an interview
- Creation of regional Retention Specialists (CPI/API)
- Round-table events to identify workforce needs and solicit feedback (CPI/API)
- "Lunch & Learn" events to address workforce wellness needs and offer opportunities for professional development (CPI)
- Improved work-life balance through the creation of "Weekend Units" (CPI/API)
- Entry and exit interviews and surveys to identify staff goals and identify effective methods of retaining skilled staff (CPI/API)
- "Stay" interviews to outline effective methods for retaining skilled staff (API)



## **QUESTIONS?**

Office of Legislative Affairs Sam Kerce – Samuel.Kerce@myflfamilies.com



#### The Florida Senate

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Meeting Date	Deliver both copies of this form to	Bill Number or Topic			
Senate Children, Families & Eder	c				
Committee Affairs		Amendment Barcode (if applicable)			
Name Brook Bass	Phone 89	D. 488. 9410			
Name					
Address 2415 North Monroe	Street Email Sam	uel. Kerce Omy flfamilies. Com			
Street		J .			
Tallahassee 71	32303				
City State	Zip				
Speaking: For Against	Information <b>OR</b> Waive Speaking:	☐ In Support ☐ Against			
PLEASE CHECK ONE OF THE FOLLOWING:					
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I am appearing without compensation or sponsorship.	I am a registered lobbyist, representing:	something of value for my appearance			
(1)		(travel, meals, lodging, etc.), sponsored by:			

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# ACUITY & PLACEMENT ARRAY

SENATE CHILDREN, FAMILIES AND ELDER AFFAIRS

Kate Williams, Deputy Secretary Amanda VanLaningham, Deputy Assistant Secretary Office of Child & Family Well-Being

February 11, 2025

#### **OVERVIEW**

Pursuant to section 409.986(1)(a), F.S., the Department contracts with Community-Based Care Lead Agencies for the delivery of foster care and related services. Associated responsibilities include:

Comprehensive oversight of the programmatic, administrative, and fiscal operations of the Lead Agencies by the Department.



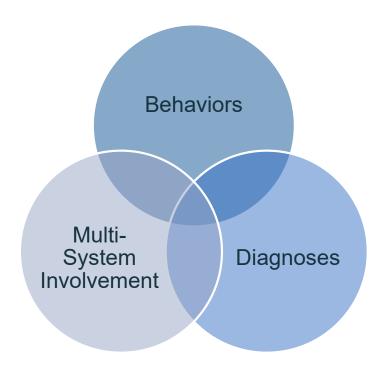
Lead Agencies provide vital child protection and child welfare services, including foster care, family preservation, independent living, family reunification, and related services.



Collaborating with the Lead Agencies, community-based subcontractors, and the community alliance to protect the best interest of the children and families we serve.



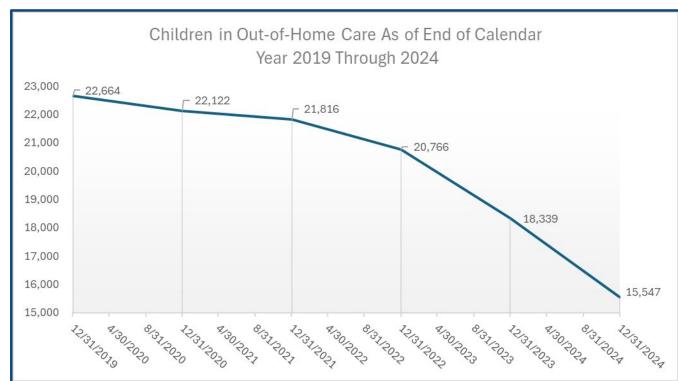
## WHAT IS "HIGH ACUITY?"





## OUT-OF-HOME CARE POPULATION







## **OUT-OF-HOME CARE DISTRIBUTION BY AGE**

	12/31/2019	12/31/2024	Difference
Ages 0-5	48.84%	43.04%	-5.8%
Ages 6-11	27.91%	28.22%	+0.31%
Ages 12-17	23.24%	28.74%	+5.5%



### **PLACEMENT ARRAY DATA**

	12/31/2019	12/31/2024	Difference
Non-Relative	13.3%	8.5%	-4.8%
Relative	40.4%	22%	-18.4%
Level I	2.9%	20.3%	+17.4%
Level II-V	31.2%	33.1%	+1.9%
Group	7.8%	10.6%	+2.8%
Residential Treatment	0.6%	1.0%	+0.4%
Other	3.7%	4.6%	+0.9%



### **STRATEGIES**

Stakeholder Feedback

Behavioral Qualified Residential Treatment Program (BQRTP)

**Dually Served Collaboration** 

**Local Review Team** 

#### STAKEHOLDER FEEDBACK



- In 2023, the Department initiated a workgroup to discuss the placement continuum with partners, including AHCA, CBCs, and statewide providers.
- Specific topics included:
  - SIPP admissions
  - Rate analysis
  - Placement array and associated needs



#### BEHAVIORAL QUALIFIED RESIDENTIAL TREATMENT PROGRAM (BQRTP)

Collaborate with the Lead Agencies and Relevant Stakeholders

FY 23-24 LBR Request Licensing and Rule Promulgation

Contract Development

1

2

3

#### **Current Status:**

- √ 1 Licensed Home
- √ 3 Providers in Licensing Process
- √ 33 Additional Providers Expressed Interest



### **DUALLY SERVED YOUTH COLLABORATION**

#### **Local Collaboration**

- ✓ Development and Implementation of Policy and Protocol Plans
- ✓ Implementation of Crossover Champions
- ✓ Pilot Program

#### **Statewide Collaboration**

- ✓ Dually Involved Youth Statewide Collaboration Meeting
- ✓ Quarterly Champion Chats
- ✓ Interagency Collaboration Trainings



#### **LOCAL REVIEW TEAMS**

- The Local Review Teams (LRTs) serve as a mechanism to convene other state agencies to coordinate medical, behavioral, and mental health services for children and families with complex needs in the community and those involved in the foster care system.
- FY 23-24 LRT data:
  - 1,662 LRT staffings were held involving 714 youth.
  - 90% of youth were diverted from entering out-of-home care.
  - Average age of child referred was 14 years old.
  - 44% have no DCF involvement at the time of the referral.
  - 83% are in the legal custody of their parent.







## **QUESTIONS?**

Contact Sam Kerce, <u>Sam.Kerce@myflfamilies.com</u>



#### The Florida Senate

February 11, 7025 APPEARANCE RECORD						
Meeting Date  Deliver both copies of this form to	Bill Number or Topic					
Denver both so bear as						
Senate Children Families & Elder Senate professional staff conducting the meeting Committee Affairs	Amendment Barcode (if applicable)					
Name Amanda Van Laningham Phone 850	. 488. 9410					
Address 2415 NOWH Monroe Street Email Samu	cel. Kuru @ My H. Pamilies - Com					
Street						
Tallahaske 72 32303 City State Zip						
Speaking: For Against Information OR Waive Speaking: In Support Against						
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